

HOUSEHOLD LISTING			
Question Number	Question	Source¹	Justification
YHL1	INTERVIEWER: ENTER R'S LIVING ARRANGEMENT With parent(s)..... 1 (GO TO YHS2) In own house/apartment 2 (GO TO YHS2) In a dorm..... 3 (GO TO NEXT SECTION) Military 4 (GO TO NEXT SECTION) Other (Specify)..... 5 (GO TO YHS2)	Original	
YHL1b	Do you live with your biological or adoptive mother, your biological or adoptive father, your stepmother, or your stepfather, or your mother or father's partner?	Original	
YHL1c	Do you live with a female relative, a male relative, grandparents, foster parents, or another unrelated adult?	Original	
YHL1d	Do you have children who live with you?	Original	
YHL1e	Who do you live with? Do you live with your Fill[husband/wife], with your partner, with friends, with other relatives, or with your own or someone else's children?	Original	
YHL1f	Are you the household head?	Original	
YHL1g_1	Where do you live: do you live in military barracks, at college, at a boarding school, in prison, a Children's Home, or somewhere else?	Original	
YHL2a YHL2b YHL2c	Could you please give me your parent, Fill[FIRST NAME]'s current address? City? State	Original	
YHL3	What is your birth date?	Original	

OUTLOOK AND SOCIAL NETWORKS			
Question Number	Question	Source	Justification/Notes
YSN2	[CLOSE FRIENDS] About how many CLOSE FRIENDS do you have these days? These are people you feel at ease or hang out with, can talk to about private matters, or call on for help. Would you say that you have no close friends, one or two, three to five, six to ten, or more than ten?	Interim	These questions measure various aspects of peer influences for the sampled youth. They ask about the number of friends and some of the activities (both positive and negative) with which those friends are involved.
YSN3	How many of your close friends live in your neighborhood?	CASS	

¹ See Appendix A for source survey acronyms.

OUTLOOK AND SOCIAL NETWORKS			
Question Number	Question	Source	Justification/Notes
YSN4	During the hours when you are not at school, how often do you either talk on the phone, hang out, or get together with close [friend/these friends]—most every day, a few times a week, a few times a month, about once a month, or less than once a month?	Interim	
YSN5c	Among the close friends you hang out with, how important is it to: study?	NELS	At Interim, these questions were asked about the respondent's friends in general, but for the final evaluation we have focused the sequence of questions on close friends as this might also give us better precision in understanding peer sorting dynamics. Furthermore, NELS analysis shows that these peer behaviors are predictive of student math and reading achievement, as well as dropping out of school.
YSN5d	Continue their education past high school	NELS	
YSN6a	Which of the following things does/has your close friend do/done? Get involved in school activities like school clubs, teams, or projects?	Interim	
YSN6b	Use marijuana or other drugs?		
YSN6d	Dropped out of school?	NELS	
YSN6e	Had or fathered a baby?	NELS	
YSN6f	Out of the close friends you just told me about, how many....? Get involved in school activities like school clubs, teams, or projects?	Interim	
YSN6g	Use marijuana or other drugs?	Interim	
YSN6h	Carry a knife, gun, or weapon?	Interim	
YSN6i	Have dropped out of school?	NELS	
YSN9a	Did you meet or know your friends through school, relatives, the neighborhood, a club or group you belong to, or other friends? School, relatives, neighborhood, club or group, other friends, other	GSS, modified	The items from Interim ascertain peer sorting and capture duration, by spending some time with the youth respondent to define old neighborhood and subsequently inquiring about having and visiting friends in the old neighborhood. However, missing from the Interim survey was detail on the composition of friends outside of residence in old or new neighborhood (e.g., demographic characteristics of friends) and structure or overlap in friendships, i.e. the extent to which friends know each other.
YSN10	How many of your current friends were also your friends when you were [AGE AT RANDOM ASSIGNMENT]?	Original	
YSN11	During the past year, Fill7[did you visit this friend or did this friend come to visit or spend time with you?/how many of these friends did you visit or came to visit or spend time with you?]	Original	

OUTLOOK AND SOCIAL NETWORKS			
Question Number	Question	Source	Justification/Notes
YSN12	During the past year, how often have you visited or spent time with Fill1[this friend/these friends] – almost every day, a few times a week, a few times a month, about once a month, less than once a month, or never?	MTO	
YSN13	Many churches, synagogues, and other places of worship have special activities for teenagers—such as youth groups, Bible classes, or choir. In the past 12 months, how often did you attend such youth activities?	Interim	This question measures the mediating factor of religious attendance. The youth’s participation in church-based activity reveals another aspect of his/her social links and activity.
YSN14	How often does your family discuss news events, including watching TV and then talking about it -- often, sometimes, rarely, or never?	FTS	
YSN15a	How often is each of the following true for you? I speak proper English, even with my friends outside school. Is this true of you very often, somewhat often, or not at all?	FTS	
YSN15b	People would describe my behavior as ghetto.	FTS	
YSN16a	How strongly do you agree or disagree with these statements? [1=strongly agree 2=agree 3=disagree 4=strongly disagree] I feel good about myself.	NELS	This series of items are designed to measure youth self-esteem, perceptions of fitting in to school and neighborhood environments, and acquisition of nondominant cultural capital or ability and receptivity of youth to adapt to new settings.
YSN16b	I am able to do things as well as most other people.	NELS	
YSN16c	Chance and luck are very important for what happens in my life	NELS	
YSN17a	Most people think about how other people see them. How do you think other students see you? [not at all, sometimes, very] - As popular	NELS	
YSN17b	- As athletic		
YSN17d	- Good student		
YSN17f	- Trouble maker		

NEIGHBORHOODS & SOCIAL NETWORKS			
Question Number	Question	Source	Justification/Notes
YNB1	Taken all together, how would you say things are these days. Would you say that you are very happy, pretty happy, or not too happy?	GSS	
YNB2	Now I’d like to talk about the neighborhood you live in. Which of the following statements best describes how satisfied you are with your neighborhood? Would you say you are very satisfied, somewhat satisfied, in the middle, somewhat dissatisfied, or very dissatisfied?	MTO Interim	As a mediating factor, greater neighborhood satisfaction may reduce mobility and lengthen exposure to low-poverty neighborhoods. If youth are not satisfied with low-poverty locations, they may put pressure on the household head to move, or they may move themselves—either moving in with

NEIGHBORHOODS & SOCIAL NETWORKS			
Question Number	Question	Source	Justification/Notes
YNB3a	Now I would like to get a sense of how safe you think your neighborhood is. How safe do you feel on the streets near your home during the day? Would you say very safe, safe, unsafe, or very unsafe?	MTO Interim	friends/relatives or living on their own. Greater satisfaction with low-poverty locations suggests more adjustment to the life changes involved.
YNB3a	On the streets near your home at night? (Would you say) very safe, safe, unsafe, or very unsafe?	MTO Interim	
YNB4	Now I have a few questions about discrimination. Sometimes people feel like they are discriminated against, or treated badly or differently because of their race or ethnicity. Can you think of one or more occasions in the last 6 months when you felt you were treated unfairly because of your race or ethnicity in the following places? How about...	Interim	Youth perceptions of discrimination are an outcome of direct interest to the MTO study as well as a mediating factor for other outcomes, such as mental health (behavior problems) and social isolation. As a mediating factor, discrimination is an important aspect of the social environment. Youth may be subject to particular surveillance by police, storeowners, and/or neighbors. If living in a low-poverty neighborhood increases the experience of discrimination, it may limit the youth's integration into the community as well as the level of interaction with other adults and children there, also limiting exposure to a different set of peer influences and cultural norms. This may have impacts on virtually all of the outcomes considered in the study. The interim MTO survey included a number of questions about respondent experiences with racial discrimination, although analyses of these data found few differences across randomly-assigned MTO groups in these measures. However, since MTO engendered more class than race integration, we will now ask about class discrimination as well.
YNB4a	At your school or work?	Interim	
YNB4c	In a store where you were shopping or a restaurant where you wanted to eat?	Interim	
YNB4d	When you met someone for the first time?	Interim	
YNB4e	In dealing with the police such as a traffic accident?	Interim	
YNB5	Now I have a few questions about discrimination. Sometimes people feel like they are discriminated against, or treated badly or differently because they might not have quite as much money as other people or because of the way they dress or talk. Can you think of one or more occasions in the last 6 months when you felt you were treated unfairly in the following places because of how much money your family has or the way you dress or talk? How about...	Interim, modified	
YNB5a	At your school or work?	Interim, modified	
YNB5c	In a store where you were shopping or a restaurant where you wanted to eat?	Interim, modified	
YNB5d	When you met someone for the first time?	Interim, modified	
YNB5e	In dealing with the police such as a traffic accident?	Interim, modified	
YNB6	Have you seen people USING or SELLING illegal drugs in your neighborhood during the past 30 days? (IF NO, SKIP TO YNB16)	Interim, modified	These questions measure the youth's observations of drug activity in the neighborhood. These observations may carry a greater likelihood of involvement with drugs and exposure to violence. In addition to strongly motivating the parent's desire to move, concerns about drug use may affect youths' willingness to interact with their community. These concerns may also affect their mental health, with further possible
YNB7a	How often have you seen someone USING drugs in your neighborhood in the past 30 days? Would you say almost every day, once a week, or once or twice in the past 30 days, or didn't see any using?	Interim, modified	

NEIGHBORHOODS & SOCIAL NETWORKS			
Question Number	Question	Source	Justification/Notes
YNB7b	How often have you seen someone SELLING drugs in your neighborhood in the past 30 days? Would you say almost every day, once a week, or once or twice in the past 30 days, or you didn't see any selling?	Interim, modified	impacts on educational achievement and/or employability. Questions YNB7a & 7b split the Interim version of the follow-up question to YNB7 into two separate questions—one asking about observing drug use, the other about observing drug selling.
YNB8	How often do people make unwanted or rude comments to you? [Never, a couple of times each year, a couple of times each month, once or twice a week, everyday]	Maryland Adolescent Development in Context Study	Previous qualitative interviews with MTO youth in the Boston, LA and NY sites suggest that female youth in high-poverty neighborhoods may be subject to harassment that may not involve the threat of violence but nonetheless affects their well-being.
YNB9	How often do people give you sexual attention that you do not want?		
YNB10	How often are you afraid to go places because you worry about unwanted attention or pressure?		

EDUCATION AND SCHOOLING			
Question Number	Question	Source	Justification/Notes
YED1	Are you currently attending or enrolled in regular school?	Interim	School enrollment is an important mediating factor for the influence of low-poverty areas on youth. Information to identify specific schools and locations is gathered in the Parent on Youth modules of the adult survey
YED2	Are you attending school full-time or part-time?	Interim	
YED2a	What grade or year of school are you currently attending?	Interim	
YED3a	What is the highest grade or year of school you have completed?	Interim	
YED3c	Have you received a regular high school diploma? Do not include a GED.	Interim	
YED3d	Have you received a GED?	Interim	
YED3e	(Are you attending/Did you attend) a two-year college, a four-year college, or a trade or business school?	Interim	
YED3g	In what type of program Fill(are/were) you enrolled: degree program, certificate program, or other type of program?	Interim	
YED3i	When were you last enrolled in regular school—what was the month and year?	Interim	School leaving is a major educational outcome. These questions address how long the youth has been out of school and the reasons he/she left. We will also gain information on prior spells of leaving for those currently enrolled. The MTO treatment may affect school leaving in two different ways. Youth whose schooling changes as a result of an MTO move may become more engaged in education in a setting where it is valued more, so that school leaving is reduced. On the other hand, youth moving from inner-city neighborhoods may get left behind academically, have other adjustment problems, and become more likely to leave before graduation.
YED4	What is the main reason you left at that time?	Interim	

EDUCATION AND SCHOOLING			
Question Number	Question	Source	Justification/Notes
YED5	What is the full name of the school you Fill (are attending/ most recently attended)? (Interviewer confirms with listing of schools in area)	Interim	
YED6b	What is the address of that school?	Interim	
YED7	What type of school is that?	Interim	
YED8	For what grades did you attend this school?	Interim	
YED9	Have you ever repeated a grade?	Interim	
YED10	Which grades did you repeat?	Interim	
YED5	The next few questions ask about life in school. If you are not currently in (high) school, please think about the time when you were last in (high) school when answering these questions. During the school year, how often [have you been/were] you late for school?	Interim	
YED6	During the school year, how many days were you absent from school?	Interim	This series of questions are designed to measure youth school be school attendance
YED7	During the school year, how many times did you cut classes or skip school?	NELS	
YED8	Which of the following happened the last time you cut classes or skipped school? -Someone from school called my home -The school made me see a counselor. -The school did not do anything. -The school sent a letter to my home. -Someone from school visited my home.	NELS	
YED9	Overall, what grades did you receive [last year/the last full year of school you completed]?	Interim	This question will get youth perspectives on school disciplinary actions.
YED10	What is the lowest grade you could get without your parents getting upset?	CASS	
YED10a	Did you repeat (GRADE SELECTED AT YED10) at [(school name selected at YED5a) / (school name entered at YED6a)]?	Interim, Modified	
YED11	What is the full name of the school that you attended before Fill[(school name selected at YED5a) / (school name entered at YED6a) / (school name selected at YED11a) / (school name entered at YED12a)]?	Interim, modified	
YED12	(Interviewer enters the full name and address of school)	Interim	
YED13	What type of school is that?	Interim	
YED14	For which grades did you attend this school?	Interim	

EDUCATION AND SCHOOLING			
Question Number	Question	Source	Justification/Notes
YED15	Did you repeat (GRADE SELECTED AT YED10) at [(school name selected at YED11a) / (school name entered at YED12a)]?	Interim	
YED16	Were there any other schools that you attended between grades (SCH_HIST_STOP) and (HIGHEST VALUE CODED AT YED8) we have not already discussed?	Interim, modified	
YED17	What is the full name of this other school?	Interim	
YED18	(Interviewer enters the full name and address of school)	Interim	
YED19	What type of school is that?	Interim	
YED20	For which grades did you attend this school?	Interim	
YED21	Did you repeat Fill1(GRADE SELECTED AT YED10) at Fill2[(school name selected at YED17a) / (school name entered at YED18a)]?	Interim	
YED22	Have you ever been suspended or expelled from school?	Interim	
YED22a	Has this happened during the past 2 years?	Interim	
YED23	During the last school year you attended, how often were you late for school – never, less than once a month, once a month, once every two weeks, once a week, several times a week, or every day?	Interim	
YED24	During the last school year you attended, how many days were you absent from school for any reason?	Interim	
YED25	During the last school year you attended, how many times did you cut classes or skip school –never, less than once a month, once a month, once every two weeks, once a week, several times a week, or everyday?	Original	
YED26	Which of the following happened the last time you cut classes or skipped school – the school did not do anything, someone from the school called your home, someone from the school visited your home, the school sent a letter to your home, the school made you see a counselor, or something else?	NELS	
YED27	Overall, what grades did you receive the last year of school you completed?	MTO	This is one of several measures to better understand parental investment in youth schooling and achievement, as well as parenting behavior. NELS analysis shows that parental rewards and punishment are predictive of the achievement test scores and dropout behavior of low-income students
YED28	What is the lowest grade you could get without your parents getting upset?	CASS, modified	
YED29	[Have you ever taken/Did you ever take] any classes in algebra, geometry, or other advanced math?	Interim	These questions about the academic track being followed by the youth in school use Math as the primary measure of progress. Self-reported grades will become part of a composite indicator of school performance.
YED30a	What average grade did you receive in math the last year of school you completed?	CASS	

EDUCATION AND SCHOOLING			
Question Number	Question	Source	Justification/Notes
YED32	Thinking about [your school/when you were last in school], in general, how much do you agree with each of the following statements about your school and teachers:	Interim	The questions from Interim extend the measurement of engagement in education. The indicators will be combined into scales of school engagement. Descriptive analyses show that the additional measures proposed from the NELS are predictive of reading and math achievement, and dropping out of school (controlling for prior test assessments, parent's education, SES and race).
YED32a	The teachers [are/were] interested in students. Do you strongly agree, agree, disagree, or strongly disagree?	Interim	
YED32c	In this school, students get teased if they study hard to get good grades.	Ferguson Tripod Study	
YED32f	Discipline [is/was] fair.	Interim	
YED32g	I [feel/felt] safe at this school.	Interim	
YED32i	In class, I often feel "put down" by my teachers.	NELS	
YED34	In a typical day, how many class periods do you spend in study hall?	NELS	
YED35	When homework is assigned, how much do you usually complete?	Ferguson Tripod Study	
YED36a	Overall about how much total time do you spend on homework each week, <u>in school</u> ?	NELS	
YED36b	Overall about how much total time do you spend on homework each week, <u>out of school</u> ?	NELS	
YED37	How much additional reading [do/did] you do each week on your own outside of school—not in connection with schoolwork? Do not count any assigned reading. [If none skip to YED38.]	Interim	
YED37a	Which of these is closest to the amount of time you usually [spend/spent] reading on your own outside of school or work each week? [1-4 hours, 5-9 hours, 10-14 hours, 15-19 hours, 20 or more hours per week]	Interim	
YED38	Do you currently use a computer at home?	CPSSEP01	
YED39	In a typical week, how many hours total do you use the Internet at any location (such as your home, work, the local library, a coffee shop, or a community center)?	CPSSEP01, modified	
YED40	Have you taken any of the Advanced Placement (AP) exams?	Interim	
YED41	Have you ever taken the SAT or ACT test?	Interim	
YED42	(Have/had) you ever been in any of the following kinds of courses or programs in school?	NELS	

EDUCATION AND SCHOOLING			
Question Number	Question	Source	Justification/Notes
YED42a	Have you ever been enrolled in remedial English, remedial math, or both programs in school?	NELS	
YED42b	Have you ever been enrolled in any special class or received special help for any emotional, physical or mental condition?	NELS	
YED42c	Have you ever been enrolled in a vocational course?	NELS	
YED42d	Have you ever been enrolled in a program for the gifted and talented?	NELS	
YED43	Please mark one (1=school does not have; 2=did not participate; 3=participated; 4=participated as an officer/leader) for each activity you (have/had) participated in (this/most recent) school year.	NELS	
YED43a	School sponsored sports (baseball, basketball, football, soccer, hockey, etc.)	NELS	
YED43b	Any other group or club, including honor society	NELS	
YED44	Have you held a leadership position in any activity, club or group in school?	CASS	
YED45	As things stand now, how far in school do you think you will get?	NELS	
YED46	How far in school do you think your mother wants you to go?	NELS	
YED47	Who has influenced you the most on any decisions about courses you take in school or your future schooling and education?	CASS	
YED48a	In a typical week how often do you participate in any recreational sports, or organized group activity – never, less than once a week, once or twice a week, or every day?	NELS, modified	These items are designed to measure how youth spend their time outside of the school day.
YED48c	Hang out in the neighborhood, at the basketball court or local park?	Original	
YED48d	Hang out at home or in the yard?	Original	
YED48e	Shop at a mall, or store?	Original	
YED48f	Hang out at someone else's house?	Original	
YED49	Other than your regular school, which we've already talked about,] in the last 2 years, have you participated in any training program that lasted at least two weeks that was designed to help you find a job, improve your job skills, or learn a new job?	Interim	Moves to low-poverty areas may affect the likelihood of a youth's participation in job training through differences in peer pressure and differences in the availability of training programs. Participation in job training and acquisition of new skills may be important to facilitate youth transition into the workforce. Skills provided in the training may help the youth obtain and hold a job.
YED50	What kind of training was that?	Interim	
YED51	How many weeks in total did you participate in training during the last two years?	Interim	

EDUCATION AND SCHOOLING			
Question Number	Question	Source	Justification/Notes
YED52	During those weeks, how many hours a week did you usually spend in training?	Interim	
YED52a	Are you currently participating in training?	Interim	

EMPLOYMENT & EARNINGS			
Question Number	Question	Source	Justification/Notes
YEM1	Now I'd like to ask a few questions about any jobs you may have. Last week, did you do any work for pay?	Interim	<p>YEM1-12, 17-24b</p> <p>These questions are a slightly modified version of the standard Current Population Survey questions designed to measure current labor market status, hours of work, occupation, industry, and rate of pay. Questions have been added to take better account of the casual, sporadic employment typical of a low-income population and particularly of its youth. This sequence will allow estimation of impacts on all the standard measures of labor market status and activity (e.g., employment and unemployment, weekly hours and earnings, hourly wage rate) for youth who have entered the labor market. Moves to low-poverty neighborhoods can be expected to influence these outcomes, because the availability and types of jobs in such neighborhoods are substantially different than those in high-poverty neighborhoods. The supply of low-wage labor competing for such jobs is also likely to be much smaller.</p>
YEM2	[If NO to YEM1] What is the main reason that you did not work for pay last week?	Interim	
YEM3	Last week, did you have more than one job, including part-time and weekend work?	Interim	
YEM4	How many hours per week do you usually work at your (main) job? (By main job, we mean the one at which you usually work the most hours.)	Interim	
YEM4a	Do you usually work 35 hours or more per week at your main job?	Interim	
YEM4b	How many hours per week do you usually work at your other job(s)?	Interim	
YEM5	When did you first start working (at your main job)?	Interim	
YEM6	For your (main) job, what is the easiest way for you to report your total earnings before taxes or other deductions: hourly, weekly, annually, or on some other basis?	Interim	
YEM7	Do you usually receive overtime pay, tips, or commissions (at main job)?	Interim	
YEM8	(Including overtime pay, tips, and commissions), what are your usual (weekly/ biweekly/monthly/annual) earnings on (this) job, before taxes or other deductions?	Interim	
YEM8a	How many days a week do you usually work?	Interim	
YEM9	How many weeks a year do you get paid for?	Interim	
YEM9b	What is your rate of pay per [UNIT] (on this job)	Interim	
YEM9c	For how many [UNIT]'s are you usually paid per week (on this job)?	Interim	
YEM9d	Excluding overtime pay, tips, and commissions, what is your rate of pay per [UNIT] (on this job)?	Interim	
YEM9e	For how many [UNIT]'s are you usually paid per week at this rate?	Interim	

EMPLOYMENT & EARNINGS				
Question Number	Question	Source	Justification/Notes	
YEM9g	(At your main job), how much do you usually receive just in overtime pay, tips, commissions, before taxes or other deductions?	Interim		
YEM9h	Is that...[per hour, per day, per week, etc]	Interim		
YEM9j	For how many [UNIT]s are you usually paid per week at this rate?	Interim		
YEM9k	How many hours do you usually work per week at this rate?	Interim		
YEM9l	How many days per week do you usually work at this rate?	Interim		
YEM10a	What is your hourly rate of pay (on this job)?	Interim		
YEM11a	Excluding overtime pay, tips and commissions, what is your hourly rate of pay (on this job)?	Interim		
YEM11b	How many hours do you usually work per week at this rate?	Interim		
YEM11c	(At your main job,) how much do you usually receive just in overtime pay, tips, commissions, before taxes or other deductions?	Interim		
YEM11d	Is that...[per hour, per day, per week, etc]	Interim		
YEM11e	For how many units/days/hours are you usually paid per week at this rate?	Interim		
YEM12	I'd like to ask you how you found the (main) job you have now. What is the most important source of information you used to find this job?	Interim		
YEM13	Have you been doing anything to find work during the past four weeks?	Interim		YEM13-23 These questions collect employment history, for use in the analyses described under YEM1 above.
YEM14	What are all the things you have done to find work during the past four weeks?	Interim		
YEM15	Last week, could you have started a job if one had been offered?	Interim		
YEM16	[If NO to YEM15] Why is that?	Interim		
YEM17	In the past 2 years, have you done any/are you doing (other) work as an employee for which you were paid?	Interim		
YEM17a	Please tell me the name of your most recent (other) employer.	Interim		
YEM18b	When did you start working on your (other) job?	Interim		
YEM18c	Are you currently working at this job?	Interim		
YEM18d	When did you stop working at this job?	Interim		
YEM18e	How much (do/did) you usually earn per week at this [other] job?	Interim		
YEM18f	How many hours per week (do/did) you usually work at this job?	Interim		
YEM18	What kind of work did you usually do for this employer?	Interim		

EMPLOYMENT & EARNINGS			
Question Number	Question	Source	Justification/Notes
YEM19	During the past month have you worked as a freelancer—doing things like babysitting or mowing lawns—or worked by yourself, for example, running your own business?	Interim	YEM19-19b These questions measure informal employment, which may be a more important source of income to youth than to adults. See YEM1 above for planned analyses.
YEM19a	In the last month, how many hours did you do this type of work?	Interim	
YEM19b	In the past month, approximately how much did you earn doing this type of work?	Interim	

PHYSICAL HEALTH			
Question Number	Question	Source	Justification/Notes
YPH1	Now I'd like to ask you some questions about your health. In general, how is your health: excellent, very good, good, fair, or poor?	Interim	This question measures the general health of sampled youth, a key outcome variable in the study. Findings from the MTO Boston study suggest that general health status improves with moves to low-poverty areas, and health status is highly correlated with current medical conditions and with future mortality experience. MTO moves can affect health outcomes through: reduction in stress associated with living in a high-poverty area, leading to improvements in mental health; a safer environment; reduced exposure to persons engaged in drug use; and greater optimism about the future, leading to increased use of preventive health care. These questions measure the incidence of asthma among youth in the study population. Asthma incidence is known to be higher in high-poverty communities and communities with older housing stock, possibly due to crowding, poor air quality, stress, and exposure to allergens from cockroaches, mites, cats, mice, and cigarette smoke. Children and adolescents are particularly vulnerable. Unlike many other chronic health problems, asthma is highly sensitive to current environmental conditions; the MTO Boston research suggests reductions due to moves out of public housing. For asthma attacks, our measure follows the standard practice of combining questions about attacks requiring medical attention with other episodes of wheezing or whistling in the chest, in order to avoid confounding neighborhood effects on asthma with those on access to health services.
YPH2	Have you ever been told by a doctor or other health professional that you had asthma?	Interim	
YPH3	During the past 12 months, have you had an episode of asthma or an asthma attack?	Interim	
YPH3a	During the past three months, have you used prescription inhalers? Do not include over-the-counter inhalers like Primatene Mist.	Interim	
YPH4	During the past 12 months, have you had a wheezing or whistling sound in your chest?	Interim	
YPH5	How many attacks of wheezing or whistling have you had in your chest during the past 12 months?	Interim	
YPH6	During the past 12 months, how many times have you gone to the doctor's office or the hospital emergency room for one or more of these attacks of wheezing or whistling?	Interim	
YPH7	During the past 12 months, how much did you limit your usual activities due to wheezing or whistling? Would you say...	Interim	

PHYSICAL HEALTH				
Question Number	Question	Source	Justification/Notes	
YPH8	During the past 12 months, how many days of work and school did you miss due to wheezing or whistling?	Interim	These questions expand information on the receipt of and barriers to routine physical and dental care.	
YPH8a	[PROBE]: Is that...	Interim		
YPH11	In the past year have you had a routine physical examination?	AddHealth		
YPH11a	Where did you have this examination? private doctor's office, community health clinic, school, hospital, or some other place	AddHealth		
YPH12	How would you describe the condition of your teeth? Excellent, very good, good, fair or poor, no natural teeth	NHANES		
YPH13	In the past year, have you had a dental examination by a dentist (or hygienist)?	AddHealth		
YPH14a	In the past year (if no routine physical or dental exam), what kept you from seeing a health professional when you needed to? If there was more than one reason, indicate more than one answer. didn't know whom to go see had no transportation no one was available to go along parent or guardian would not go along didn't want parents to know difficult to make appointment afraid of what the doctor would say or do thought the problem would go away couldn't pay didn't have time too embarrassed thought the doctor would report something to the police or other legal authorities didn't think the doctor could help other	AddHealth		
YPH15	In the past 12 months, have you had any accidents or injuries that required medical attention?	Interim		These questions measure the incidence of accidents and injuries among youth in the sample. Low-poverty neighborhoods may be safer in some respects (e.g., better housing, less exposure to violence) but may encourage more exercise and outdoor play. Thus, the causes of accidents and injuries may change as a result of the MTO treatment.
YPH16	How many such accidents or injuries requiring medical attention have you had in the past 12 months?	Interim		
YPH17	What was the cause of [that/the first/the second/etc.] accident or requiring medical attention? Probe: How did it happen? Cyclin skating, other sports related, other kids including fights, other fall external factor (broken glass, needle, nail, car), other	Interim		

PHYSICAL HEALTH			
Question Number	Question	Source	Justification/Notes
YPH18	(Other than [that/those] already mentioned) have you had any serious accident or injury during the past 12 months which limited your usual activities but did not require medical attention?	Interim	
YPH19	How many of these accidents or injuries did you have during the past 12 months? Remember, these are ones that did not require medical attention but did limit your usual activities.	Interim	
YPH20	What was the cause of [that/the first/the second/etc.] accident or injury not requiring medical attention? Probe: How did it happen? Cycling or skating, other sports related, other kids including fights, other falls, external factor (broken glass, needle, nail, car), other	Interim	
YPH21	The next few questions are about health problems you might have had at any time in your life. Have you ever had any of the following: Headaches, Chronic back or neck problems, Frequent or very bad headaches, other chronic pain?	NCS-A	These questions tap into chronic conditions that may be triggered by environmental factors, including stress.
YPH22	Did a doctor or other health professional ever tell you that you have/had diabetes or high blood sugar, or a serious stomach or bowel problems, like an ulcer or colitis?	NCS-A	
YPH23	On how many of the past seven days did you exercise or participate in physical activity for at least 20 minutes that made you sweat and breathe hard, such as basketball, soccer, running, swimming, fast bicycling, fast dancing, or similar aerobic activities?	Interim	
YPH24	On how many of the past seven days did you participate in physical activity for at least <u>30</u> minutes that did <u>not</u> make you sweat or breathe hard, such as fast walking, slow bicycling, skating, pushing a lawn mower, or mopping floors?	Interim	
YPH25	In a typical week, how many times do you eat fruit and vegetables other than french fries or potato chips?	NLSY97	These questions will complement data on obesity and help analyze whether eating habits actually change with location. Differences could arise from income but could also be due to the availability and marketing of different types of foods or exposure to different norms – all of which could be influenced by MTO. While nutrition has been identified by the Surgeon General as a leading health indicator in its own right, it is also an important mediator for other outcomes such as obesity.
YPH27	In a typical week, how often do you drink regular, carbonated SODA, SOFT DRINKS, OR JUICE that contains sugar? (do not include diet soda)	NHIS	
YPH29	How often did you eat sweet snacks, such as cookies, chocolate bars, or candy?	Original, similar to Add Health	
YPH30	On how many of the past seven days did you eat food from a fast food place, McDonalds, Kentucky Fried Chicken, Pizza Hut, Taco Bell, or a local fast food restaurant?	Add Health	
			Note that items 25-26 replace an Interim measure that asked about fruits and vegetables together.

PHYSICAL HEALTH			
Question Number	Question	Source	Justification/Notes
YPH31	On a typical weeknight, what time do you usually go to bed?	AddHealth	These questions can serve a dual purpose as a way of measuring sleep as well as implicit indicators of parental monitoring via enforcement of sleep routines.
YPH32	On a typical weekday, what time do you usually get up?	AddHealth	
YPH33	In a typical week, how many hours do you watch television or movies on DVDs or videos?	NLSY97	These inactivity questions implicitly supplement the exercise questions above.
YPH34	In a typical week, how many hours total do you use a computer, or play computer or video games?	NLSY97-modified	
YPH39	HEIGHT MEASUREMENT	HRS	These will be used to measure obesity, a basic health outcome with higher incidence in low-income populations in the U.S. Obesity is an acknowledged problem starting in childhood. Moves to low-poverty neighborhoods may reduce obesity through several mechanisms: lower incidence of depression and stress; behavioral changes (like exercise); different social norms about eating habits.
YPH41	Interviewer: Was R wearing shoes during measurement?		
YPH43	WEIGHT MEASUREMENT	HRS	
YPH47	Interviewer: why weren't you able to measure R's height?	HRS	
YPH48	Interviewer: why weren't you able to measure R's weight?	HRS	

MENTAL HEALTH- K-6 INDEX & TRANQUILITY & STRENGTHS & DIFFICULTIES QUESTIONNAIRE			
Question Number	Question	Source	Justification/Notes
YK61	Now I am going to ask you some questions about feelings that you may have experienced during the past 30 days. How much of the time during the past month have you felt... So sad that nothing could cheer you up?	Interim	This series of questions examines the possible stress reduction that could occur when families move away from dangerous neighborhoods. This K6 sequence is a measure of general psychological distress.
YK62	Nervous?		
YK63	Restless or fidgety?		
YK64	Hopeless?		
YK65	That everything was an effort?		
YK66	Worthless?		
YK67	Calm and peaceful?		
YK68	The next questions are about this your general behavior. For each item below, please circle the appropriate number indicating whether the statement is not true, somewhat true, or very true. I am generally obedient. I usually do what adults request.	SDQ	
YK69	I have many worries. I often feel worried.		
YK610	I am often unhappy, depressed, or tearful.		

MENTAL HEALTH- K-6 INDEX & TRANQUILITY & STRENGTHS & DIFFICULTIES QUESTIONNAIRE			
Question Number	Question	Source	Justification/Notes
YK611	I get along better with adults than with people my own age.		
YK612	I see tasks through to the end. I have a good attention span.		

MENTAL HEALTH – SCREENER			
Question Number	Question	Source	Justification/Notes
YSC1_SC20	The next questions are going to require you to think back over your entire life. Please take your time and think carefully before answering. (INTERVIEWER: READ THE NEXT SENTENCE SLOWLY)Have you ever in your life had an attack of fear or panic when all of a sudden you felt very frightened, anxious, or uneasy?	NCS-A	<p>In addition to repeating the screening questions that were included in the interim MTO evaluation, we are including detailed fully structured assessments of DSM-IV disorders. These assessments are identical to those used to assess the same disorders in the recently completed National Comorbidity Survey Adolescent (NCS-A), thus providing a nationally representative benchmark to the MTO results. The diagnostic instrument used is the version of the World Health Organization’s (WHO) Composite International Diagnostic Interview (CIDI) that was expanded and updated for the WHO World Mental Health Survey Initiative. This instrument, which revised the original CIDI to make diagnoses according to the definitions and criteria of the DSM-IV, was recently approved by WHO as the official version of CIDI to be used throughout the world until the publication of ICD-11 in the year 2011. It is important to recognize that the CIDI is a fully structured diagnostic interview. This means that it is designed for use by trained lay interviewers rather than by clinicians and that clinical judgments are not required in scoring. However, methodological research has documented good concordance between diagnoses made by the CIDI and independent diagnoses made by clinical interviewers. Four classes of CIDI DSM-IV disorders are assessed in the MTO survey: anxiety disorders, mood disorders, impulse-control disorders, and substance use disorders. The following sections also include an assessment of mental</p>
YSC2_SC20a	Have you ever had an attack when all of a sudden: you became very uncomfortable; you either became short of breath, dizzy, nauseous, or your heart pounded; or you thought you might lose control, die, or go crazy?	NCS-A	
YSC3_SC20_1	Have you ever in your life had attacks of anger when all of a sudden you lost control and broke or smashed something worth more than a few dollars?	NCS-A	
YSC4_SC20_2	Have you ever had attacks of anger when all of a sudden you lost control and hit or tried to hurt someone?	NCS-A	
YSC5_SC20_3	Have you ever had attacks of anger when all of a sudden you lost control and threatened to hit or hurt someone?	NCS-A	
YSC6_SC21	Have you ever in your life had an episode lasting several days or longer when most of the day you felt <u>sad</u> , <u>empty</u> or <u>depressed</u> ?	NCS-A	
YSC7_SC22	Have you ever had an episode lasting several days or longer when most of the day you were very <u>discouraged</u> or <u>hopeless</u> about how things were going in your life?	NCS-A	
YSC8_SC23	Have you ever had an episode lasting several days or longer when you <u>lost interest</u> and <u>became bored</u> with most things you usually enjoy like work, hobbies, and personal relationships?	NCS-A	

MENTAL HEALTH – SCREENER			
Question Number	Question	Source	Justification/Notes
YSC9_SC24	Some people have episodes lasting several days or longer when they feel much more excited and full of energy than usual. Their minds go too fast. They talk a lot. They are very restless or unable to sit still and they sometimes do things that are unusual for them, such as driving too fast or spending too much money. Have you ever had a period like this lasting several days or longer?	NCS-A	health treatment taken from the NCS-A, including questions about the occurrence of general medical, mental health specialty, human services, and complementary-alternative medical treatment of mental and substance use disorders, as well as about the content and intensity of such treatment.
YSC11_SC25a	Have you ever had an episode lasting several days or longer when most of the time you were so irritable that you either started arguments, shouted at people, or hit people?	NCS-A	
YSC12_SC26	Did you ever have a time in your life when you were a “ <u>worrier</u> ” – that is, when you worried a lot more about things than other people with the same problems as you?	NCS-A	
YSC13_SC26a	Did you ever have a time in your life when you were much more <u>nervous or anxious</u> than most other people with the same problems as you?	NCS-A	
YSC14_SC26b	Did you ever have a period lasting one month or longer when you were anxious and worried most days?	NCS-A	
YSC17_SC33	Did you ever have a period lasting <u>six months or longer</u> when you often did things that got you in trouble with adults such as losing your temper, arguing or talking back to adults, refusing to do what your teachers or parents asked you to do, annoying people on purpose, or being grouchy or irritable?	NCS-A	

MENTAL HEALTH – DEPRESSION (68.1% of an MTO-like sample of NCS-A respondents screened into this module)			
Question Number	Question	Source	Justification/Notes
YDE1_D1	A few moments ago, you mentioned having episodes that lasted several days or longer when you felt sad, empty, or depressed most of the day. During episodes of this sort, did you ever feel discouraged about how things were going in your life?	NCS-A	Several studies have found significant associations between living in disadvantaged neighborhoods and adverse mental health outcomes, including depression. People living in high-poverty neighborhoods differ in many ways from those in lower-poverty areas, and only some of those differences can be adequately measured and controlled for in non-experimental studies. Causal inference is more credible in the setting of a randomized intervention that encourages otherwise identical people to live in different areas. Moving from a high-poverty neighborhood to a lower-poverty neighborhood is a major life event that in principle may or may not improve mental health
YDE1a_D1a	During the episodes of being sad, empty, or depressed, did you ever lose interest in most things like work, hobbies, and other things you usually enjoy?	NCS-A	
YDE1b_D1b	During the episodes of being sad, empty, or depressed, did you ever lose interest in most things like work, hobbies, and other things you usually enjoy?	NCS-A	

MENTAL HEALTH – DEPRESSION (68.1% of an MTO-like sample of NCS-A respondents screened into this module)			
Question Number	Question	Source	Justification/Notes
YDE2_D2	A few moments ago you mentioned having episodes that lasted several days or longer when you felt discouraged about how things were going in your life. During episodes of this sort, did you ever lose interest in most things like work, hobbies, and other things you usually enjoy?	NCS-A	and other outcomes. On the one hand, the “social stress model” suggests that relocating to safer, more stable neighborhoods that provide better schooling, housing, and employment opportunities may reduce stressful life events and life difficulties, thereby improving mental health. On the other hand, moving could result in social or cultural isolation, which could have adverse effects on mental health. Such moves could also negatively affect mental health if self-evaluation is based in part on relative standing within one’s community, as with “relative deprivation” models. This series of questions serves as a diagnostic assessment of the CIDI-DSMIV major depression disorder.
YDE3_D9	Earlier in the interview, you mentioned having episodes that lasted several days or longer when you lost interest in most things like school, work, hobbies, and other things you usually enjoy. Did you ever have an episode of this sort that lasted <u>most of the day</u> <u>nearly very day</u> for <u>two weeks</u> or longer?	NCS-A	
YDE4_D12	Did you ever have an episode of being sad, discouraged, or uninterested in things that lasted most of the day, nearly every day, for two weeks or longer?	NCS-A	
YDE5_D16	Think of times lasting two weeks or longer when (this problem/these problems) with your mood (was/were) most severe and frequent. During those times, did your feelings of sadness, discouragement, or lack of interest usually last less than one hour a day, between 1 and 3 hours, between 3 and 5 hours, or more than 5 hours?	NCS-A	
YDE6_D22	Please think of an episode of being sad, discouraged, or uninterested in things lasting (several days/two weeks) or longer when you also had other problems at the same time, such as changes in sleep, appetite, the ability to concentrate and remember, feelings of low self worth, and other problems. Is there one particular episode of this sort that stands out in your mind as the worst one you ever had?	NCS-A	
YDE6a_D22a	How old were you when that worst episode started?	NCS-A	
YDE6b_D22b	How long did that worst episode last?	NCS-A	
YDE6d_D22c	Then think of the last time you had a bad episode of being sad, discouraged, or uninterested in things like this. How old were you when that last episode occurred?	NCS-A	
YDE6e_D22d	How long did that episode last?	NCS-A	

MENTAL HEALTH – DEPRESSION (68.1% of an MTO-like sample of NCS-A respondents screened into this module)			
Question Number	Question	Source	Justification/Notes
YDE7_D24	Look at page 5 in your booklet. In answering the next questions, think about the episode of (several days/two weeks) or longer during that episode when your sadness, discouragement, and loss of interest and other problems were most severe and frequent. During that period, which of the following problems did you have most of the day nearly every day?	NCS-A	
YDE7a_D24a	Did you feel sad, empty, or depressed most of the day nearly every day during that episode of (several days/ two weeks)?	NCS-A	
YDE7b_D24c	During that episode of (several days/ two weeks), did you feel discouraged about how things were going in your life most of the day nearly every day?	NCS-A	
YDE7c_D24e	During that episode of (several days/ two weeks), did you lose interest in almost all things like work and hobbies and things you like to do for fun?	NCS-A	
YDE7d_D24f	Did you feel like nothing was fun even when good things were happening?	NCS-A	
YDE9a_D26a	Did you have a much smaller appetite than usual nearly every day during that period of (several days/ two weeks)?	NCS-A	
YDE9b_D26b	Did you have a much larger appetite than usual nearly every day?	NCS-A	
YDE9c_D26c	Did you gain weight without trying to during that period of (several days/ two weeks)?	NCS-A	
YDE9d_D26e	Did you lose weight without trying to?	NCS-A	
YDE9e_D26g	Did you have a lot more trouble than usual either falling asleep, staying asleep, or waking too early nearly every night during that period of (several days/ two weeks)?	NCS-A	
YDE9f_D26h	Did you sleep a lot more than usual nearly every night during that period of (several days/ two weeks)?	NCS-A	
YDE9g_D26j	Did you feel tired or low in energy nearly every day during that period of two weeks even when you had not been working very hard?	NCS-A	
YDE9h_D26l	Did you talk or move more slowly than is normal for you nearly every day?	NCS-A	
YDE9i_D26m	Did anyone else notice that you were talking or moving slowly?	NCS-A	
YDE9j_D26n	Were you so restless or jittery nearly every day that you paced up and down or couldn't sit still?	NCS-A	

MENTAL HEALTH – DEPRESSION (68.1% of an MTO-like sample of NCS-A respondents screened into this module)			
Question Number	Question	Source	Justification/Notes
YDE9k_D26o	Did anyone else notice that you were restless?	NCS-A	
YDE9l_D26p	Did your thoughts come much more slowly than usual or seem mixed up nearly every day during that period of (several days/ two weeks)?	NCS-A	
YDE9m_D26r	Did you have a lot more trouble concentrating than is normal for you nearly every day?	NCS-A	
YDE9n_D26s	Were you unable to make up your mind about things you ordinarily have no trouble deciding about?	NCS-A	
YDE9o_D26u	Did you feel down on yourself, no good, or worthless nearly every day?	NCS-A	
YDE9p_D26aa	Did you often think a lot about death, either your own, someone else's, or death in general?	NCS-A	
YDE9q_D26bb	During that period, did you ever think that it would be better if you were dead?	NCS-A	
YDE9r_D26cc	Did you think about committing suicide?	NCS-A	
YDE11_D28	You mentioned having (two of/a number of) the problems I just asked you about. How much did your sadness, discouragement, or lack of interest and these other problems interfere with either your school work, your job, your social life, or your personal relationships during that episode– not at all, a little, some, a lot, or extremely?	NCS-A	
YDE12_D17	How severe was your emotional distress during those times -- mild, moderate, severe, or very severe?	NCS-A	
YDE13_D37	Think of the very first time in your life you had an episode lasting (several days or longer / two-weeks or longer) when most of the day nearly every day you felt sad, discouraged, or uninterested and also had some of the other problems (you cited on pages 6-7/we just reviewed). Can you remember your exact age?	NCS-A	
YDE13a_D37a	How old were you?	NCS-A	
YDE13b_D37b YDE13c_D37b YDE13d_D37b	About how old were you (the first time you had an episode of this sort)? Was it before you first started school? Before you were a teenager?	NCS-A	
YDE14_D38	Did you have an episode of being sad, discouraged, uninterested with some of the other problems (on pages 5-6) lasting two weeks or longer at any time in the past 12 months?	NCS-A	
YDE14a_D38b	About how many days out of the last 365 were you in an episode?	NCS-A	

MENTAL HEALTH – DEPRESSION (68.1% of an MTO-like sample of NCS-A respondents screened into this module)			
Question Number	Question	Source	Justification/Notes
YDE14b_D38c	How old were you the last time you had one of these episodes?	NCS-A	

MENTAL HEALTH – MANIA (41.0% of an MTO-like sample of NCS-A respondents screened into this module)			
Question Number	Question	Source	Justification/Notes
YMA1_M1	Earlier in the interview you mentioned having an episode lasting four days or longer when you felt much more excited and full of energy than usual and your mind went too fast. People who have episodes like this often have changes in their thinking and behavior at the same time, like being more talkative, needing very little sleep, being very restless, going on buying sprees, and behaving in ways they would normally think are inappropriate. Did you ever have any of these changes during your episodes of being excited and full of energy?	NCS-A	Mania, often associated with bipolar disorder, is associated with psychological distress and depression, which could have been decreased or increased by an MTO move (see justification for depression).
YMA2_M3	Please think of the one episode when you were very excited and full of energy and you had the largest number of changes like these at the same time. Is there one episode of this sort that stands out in your mind?	NCS-A	
YMA2a_M3a	How old were you when that episode occurred?	NCS-A	
YMA2b_M3b	How long did that episode last?	NCS-A	
YMA2d_M3c	Then think of the most recent time you had an episode like this. How old were you when that most recent episode occurred?	NCS-A	
YMA2e_M3d	How long did that episode last?	NCS-A	
YMA3_M4	During that episode, which of the following behavior changes did you experience: were you so irritable or grouchy that you started arguments, shouted at people, or hit people?	NCS-A	

MENTAL HEALTH – MANIA (41.0% of an MTO-like sample of NCS-A respondents screened into this module)			
Question Number	Question	Source	Justification/Notes
YMA4_M5	Earlier in the interview you mentioned having episodes lasting four days or longer when you became so irritable or grouchy that you started arguments, shouted at people, or hit people. People who have episodes of irritability like this often have changes in their thinking and behavior at the same time, like being more talkative, needing very little sleep, being very restless, going on buying sprees and behaving in ways they would normally think are inappropriate. Did you ever have any of these changes during your episodes of being very irritable or grouchy?	NCS-A	
YMA5_M6	Please think of the episode of four days or more when you were very irritable or grouchy and you had the largest number of changes like these at the same time. Is there one episode of this sort that stands out in your mind?	NCS-A	
YMA6a_M6a	How old were you when that episode occurred?	NCS-A	
YMA6b_M6b	How long did that episode last?	NCS-A	
YMA6d_M6c	Then think of the most recent time you had an episode like this. How old were you when that most recent episode occurred?	NCS-A	
YMA6e_M6d	How long did that episode last?	NCS-A	
YMA7_M7	During that episode, which of the following changes did you experience:	NCS-A	
YMA7a_M7a	Did you become so restless or fidgety that you paced up and down or couldn't stand still? (KEY PHRASE: being restless)	NCS-A	
YMA7b_M7b	Were you a lot more interested in sex than usual, or did you want to have sexual encounters with people you wouldn't ordinarily be interested in? (KEY PHRASE: having a lot more interest in sex than usual)	NCS-A	
YMA7c_M7c	Did you become overly friendly or outgoing with people?	NCS-A	
YMA7d_M7d	Did you do anything else that wasn't usual for you - - like talking about things you would normally keep private, or acting in ways that you'd usually find embarrassing? (KEY PHRASE: behaving inappropriately)	NCS-A	
YMA7e_M7e	Did you try to do things that were impossible to do, like taking on large amounts of work? (KEY PHRASE: trying to accomplish unrealistic goals)	NCS-A	

MENTAL HEALTH – MANIA (41.0% of an MTO-like sample of NCS-A respondents screened into this module)			
Question Number	Question	Source	Justification/Notes
YMA7f_M7f	Did you talk a lot more than usual or feel a need to keep talking all the time? (KEY PHRASE: talking a lot more than usual)	NCS-A	
YMA7g_M7g	Did you constantly keep changing your plans or activities? (KEY PHRASE: constantly changing plans)	NCS-A	
YMA7h_M7h	Did you find it hard to keep your mind on what you were doing? (KEY PHRASE: hard to keep your mind on things)	NCS-A	
YMA7i_M7i	Did your thoughts seem to jump from one thing to another or race through your head so fast you couldn't keep track of them? (KEY PHRASE: thoughts racing)	NCS-A	
YMA7j_M7j	Did you sleep far less than usual and still not get tired or sleepy? (KEY PHRASE: sleeping far less than usual)	NCS-A	
YMA7k_M7k	Did you get involved in foolish investments or schemes for making money? (KEY PHRASE: getting involved in foolish schemes)	NCS-A	
YMA7l_M7l	Did you spend so much more money than usual that it caused you to have financial trouble? (KEY PHRASE: getting into financial trouble)	NCS-A	
YMA7m_M7m	Did you do reckless things like driving too fast, staying out all night, or having casual or unsafe sex? (KEY PHRASE: doing risky things)	NCS-A	
YMA7n_M7n	Did you have a greatly exaggerated sense of self-confidence or believe you could do things you really couldn't do? (KEY PHRASE: having too much self-confidence)	NCS-A	
YMA7o_M7o	Did you have the idea that you were actually someone else, or that you had a special connection with a famous person that you really didn't have? (KEY PHRASE: believing you were someone else or somehow connected to a famous person)	NCS-A	
YMA9_M9	Let me review. You had episodes when you were very (excited and full of energy/irritable or grouchy) and also had some problems like (KEY PHRASE OF 3 "YES" RESPONSES IN M7 SERIES). How much did these episodes ever interfere with either your school work, your job, your social life, or your personal relationships – not at all, a little, some, a lot, or extremely?	NCS-A	

MENTAL HEALTH – MANIA (41.0% of an MTO-like sample of NCS-A respondents screened into this module)			
Question Number	Question	Source	Justification/Notes
YMA11_M18	Think of the very first time in your life you had an episode lasting four days or longer when you became very (excited and full of energy/irritable or grouchy) and also had some of the behavior changes you just reported. Can you remember your exact age?	NCS-A	
YMA10a_M18a	How old were you?	NCS-A	
YMA10b_M18b	About how old were you the first time you had an episode of this sort?	NCS-A	
YMA11_M19	Did you have one of these episodes at any time in the past 12 months?	NCS-A	
YMA12_M19c	How many weeks in the past 12 months were you in one of these episodes?	NCS-A	
YMA13_M19d	How old were you the last time you had one of these episodes?	NCS-A	

MENTAL HEALTH – PANIC DISORDER (PD) (44.8% of an MTO-like sample of NCS-A respondents screened into this module)			
Question Number	Question	Source	Justification/Notes
YPD1a_PD1_INTRO 1	Earlier you mentioned having attacks of fear or panic when all of a sudden you felt very frightened, anxious, or uneasy. Think of a bad attack like that. During that attack, which of the following problems did you have?	NCS-A	Panic disorders are a type of anxiety disorder that may have developed since the time of random assignment for these youth now age 10 to 20 (0 to 10 at random assignment). The improvement in safety for the younger children in the treatment group compared to the control group may be a key element in reducing the likelihood of developing an anxiety disorder.
YPD1a_PD1a	Did your heart pound or race? (KEY PHRASE: heart racing)	NCS-A	
YPD1b_PD1b	Were you short of breath? (KEY PHRASE: being short of breath)	NCS-A	
YPD1c_PD1c	Did you have nausea or discomfort in your stomach? (KEY PHRASE: having nausea)	NCS-A	
YPD1d_PD1d	Did you feel dizzy or faint? (KEY PHRASE: feeling dizzy)	NCS-A	
YPD1e_PD1e	Did you sweat? (KEY PHRASE: sweating)	NCS-A	
YPD1f_PD1f	Did you tremble or shake? (KEY PHRASE: trembling)	NCS-A	
YPD1g_PD1g	Did you have a dry mouth? (KEY PHRASE: having a dry mouth)	NCS-A	
YPD1h_PD1h	Did you feel like you were choking? (KEY PHRASE: choking)	NCS-A	
YPD1i_PD1i	Did you have pain or discomfort in your chest? (KEY PHRASE: having discomfort in your chest)	NCS-A	

MENTAL HEALTH – PANIC DISORDER (PD) (44.8% of an MTO-like sample of NCS-A respondents screened into this module)			
Question Number	Question	Source	Justification/Notes
YPD1j_PD1j	Were you afraid that you might lose control of yourself or go crazy? (KEY PHRASE: fearing that you might lose control of yourself)	NCS-A	
YPD1k_PD1k	Did you feel that you were “not really there”, like you were watching a movie of yourself? (KEY PHRASE: feeling unreal)	NCS-A	
YPD1l_PD1l	Did you feel that things around you were unreal or like a dream? (KEY PHRASE: feeling that things around you were unreal)	NCS-A	
YPD1m_PD1m	Were you afraid that you might pass out? (KEY PHRASE: fearing that you might pass out)	NCS-A	
YPD1n_PD1n	Were you afraid that you might die? (KEY PHRASE: fearing that you might die)	NCS-A	
YPD1o_PD1o	Did you have hot flushes or chills? (KEY PHRASE: having hot flushes)	NCS-A	
YPD1p_PD1p	Did you have numbness or tingling sensations? (KEY PHRASE: having numbness)	NCS-A	
YPD2_PD3	During your attacks how quickly did your problems like (Fill[FIRST THREE KEY PHRASES]) reach their peak? Right away, within five minutes of the attack, between five and ten minutes after the attack began, or longer than ten minutes after the attacks began?	NCS-A	
YPD3_PD4	About how many of these sudden attacks have you had in your <u>entire lifetime</u> ?	NCS-A	
YPD4_PD17	Attacks of this sort can occur in three different situations. The first is when the attacks occur unexpectedly “out of the blue.” The second is when a person has an unreasonably strong fear. For example, some people have a terrible fear of bugs or of heights or of being in a crowd. The third is when a person is in real danger, like a car accident or a bank robbery. Did you ever have an attack that occurred unexpectedly “out of the blue?”	NCS-A	
YPD4a_PD17a	About how many attacks in your lifetime occurred unexpectedly “out of the blue?”	NCS-A	
YPD5_PD9	Can you remember your exact age the very first time you had one of these attacks?	NCS-A	
YPD5a/b_PD9a/b	How old were you? or <u>About</u> how old were you?	NCS-A	

MENTAL HEALTH – PANIC DISORDER (PD) (44.8% of an MTO-like sample of NCS-A respondents screened into this module)			
Question Number	Question	Source	Justification/Notes
YPD6_PD22	How much did these unexpected “out of the blue” attacks or worry about having another attack ever interfere with either your work, your social life, or your personal relationships – not at all, a little, some, a lot, or extremely?	NCS-A	
YPD7_PD10	Did you have one of these attacks at any time in the past 12 months?	NCS-A	
YPD7b_PD10b	How many weeks in the past 12 months did you have at least one attack?	NCS-A	
YPD7c_PD10d	How old were you the last time you had one of these attacks?	NCS-A	
YPD8_PD13	After having one of these attacks, did you ever have any of the following experiences?	NCS-A	
YPD8a_PD13a	A month or more when you often worried that you might have another attack?	NCS-A	
YPD8b_PD13b	A month or more when you worried that something terrible might happen because of the attacks, like having a car accident, having a heart attack, or losing control?	NCS-A	
YPD8c_PD13c	A month or more when you changed your everyday activities because of the attacks?	NCS-A	
YPD8d_PD13d	A month or more when you avoided certain situations because of fear about having another attack?	NCS-A	

MENTAL HEALTH – GENERALIZED ANXIETY DISORDER (GAD) (63.4% of an MTO-like sample of NCS-A respondents screened into this module)			
Question Number	Question	Source	Justification/Notes
YGA1_G1_INTRO 1	Earlier you mentioned having a time in your life when you were "a worrier". The next questions are about that time. Looking at your booklet, what sorts of things were you worried or nervous or anxious about during that time?	NCS-A	Because of the documented effects of neighborhood mobility on general psychological distress, the generalized anxiety disorder questions will serve to evaluate occurrence of episodes over respondents' lives as well as 12-month prevalence.
YGA2_G3	Do you think your (worry or anxiety/nervousness or anxiety/anxiety or worry) was ever excessive or unreasonable or a lot stronger than it should have been?	NCS-A	
YGA3_G4	How often did you find it difficult to control your (worry or anxiety/nerves or anxiety/anxiety or worry) -- often, sometimes, rarely, or never?	NCS-A	

MENTAL HEALTH – GENERALIZED ANXIETY DISORDER (GAD) (63.4% of an MTO-like sample of NCS-A respondents screened into this module)			
Question Number	Question	Source	Justification/Notes
YGA4_G4a	How often were you so nervous or worried that you could not think about anything else, no matter how hard you tried -- often, sometimes, rarely, or never?	NCS-A	
YGA5a_G5 YGA5b_G5	What is the longest period of months or years in a row you ever had when you were (worried or anxious/nervous or anxious/anxious or worried) most days? (enter number) (enter unit of time: months, years)	NCS-A	
YGA5c_G5	Did you ever have a period of time that lasted six months or longer?	NCS-A	
YGA5d_G5	Did you ever have a period of time that lasted one month or longer?	NCS-A	
YGA7a_G9a	Think of your worst period lasting (one month / six months) or longer when you were (worried or anxious/nervous or anxious/anxious or worried): During that episode, did you often have any of the following associated problems: Did you often feel restless, keyed up, or on edge?	NCS-A	
YGA7b_G9b	Did you often get tired easily?	NCS-A	
YGA7c_G9c	Were you often more irritable than usual?	NCS-A	
YGA7d_G9d	Did you often have difficulty concentrating or keeping your mind on what you were doing?	NCS-A	
YGA7e_G9e	Did you often have tense, sore, or aching muscles?	NCS-A	
YGA7f_G9f	Did you often have trouble falling or staying asleep?	NCS-A	
YGA9_G15	How much emotional distress did you ever experience because of your (worry or anxiety/nervousness or anxiety/anxiety or worry) – no distress, mild distress, moderate distress, severe distress, or very severe distress?	NCS-A	
YGA10_G17	How much did your (worry or anxiety/nervousness or anxiety/anxiety or worry) ever interfere with either your school work, your work, your social life, or your personal relationships – not at all, a little, some, a lot, or extremely?	NCS-A	
YGA11_G26	Think of the <u>very first</u> time in your life you had an episode lasting (one month / six months) or longer when (you were worried or anxious most days/you were nervous or anxious most days/you were anxious or worried most days) and also had some of the other problems we just reviewed. Can you remember your exact age?	NCS-A	
YGA11a/b_G26a/ b	How old were you? or <u>About</u> how old were you?	NCS-A	

MENTAL HEALTH – GENERALIZED ANXIETY DISORDER (GAD) (63.4% of an MTO-like sample of NCS-A respondents screened into this module)			
Question Number	Question	Source	Justification/Notes
YGA12_G27	Did you have an episode of being (worried or anxious/nervous or anxious/anxious or worried), lasting at least one month or longer, in the past 12 months?	NCS-A	
YGA12b_G27b	How many months in the past 12 months were you in an episode of this sort?	NCS-A	
YGA12c_G27c	How old were you the last time you had one of these episodes?	NCS-A	

MENTAL HEALTH – INTERMITTENT EXPLOSIVE DISORDER (IED) (33.1% of an MTO-like sample of NCS-A respondents screened into this module)			
Question Number	Question	Source	Justification/Notes
YIE1_IED3_ INTRO 1	Earlier in the interview you mentioned having attacks of anger when all of a sudden you lost control and either broke or smashed something of value or you hit or hurt someone. The next few questions are about those attacks. Approximately how many times in your life have you had an attack of this sort, (READ SLOWLY) when you lost control and either broke something, hurt someone, or threatened to hurt someone?	NCS-A	Intermittent explosive disorder is an impulse-control that may have developed since the time of random assignment for these youth now age 10 to 20 (0 to 10 at random assignment). . We anticipate that MTO will be shown to have a powerful effect in reducing the development of, persistence, and severity of impulse-control disorders.
YIE1_IED3_ INTRO 2	Earlier in the interview you mentioned having attacks of anger when all of a sudden you lost control and either broke or smashed something of value or you threatened to hit or hurt someone. The next few questions are about those attacks. Approximately how many times in your life have you had an attack of this sort, (READ SLOWLY) when you lost control and either broke something or threatened to hurt someone?	NCS-A	
YIE1_IED3_ INTRO 3	Earlier in the interview you mentioned having attacks of anger when all of a sudden you lost control and broke or smashed something of value. The next few questions are about those attacks. Approximately how many times in your life have you had an attack of this sort, (READ SLOWLY) when you lost control and either broke or smashed something?	NCS-A	

MENTAL HEALTH – INTERMITTENT EXPLOSIVE DISORDER (IED) (33.1% of an MTO-like sample of NCS-A respondents screened into this module)			
Question Number	Question	Source	Justification/Notes
YIE1_IED3_INTRO 4	Earlier in the interview you mentioned having attacks of anger when all of a sudden you lost control and hit or hurt someone. The next few questions are about those attacks. Approximately how many times in your life have you had an attack of this sort, (READ SLOWLY) when you lost control and either hurt someone or threatened to hurt someone?	NCS-A	
YIE1_IED3_INTRO 5	Earlier in the interview you mentioned having attacks of anger when all of a sudden you lost control and threatened to hit or hurt someone. The next few questions are about those attacks. Approximately how many times in your life have you had an attack of this sort, (READ SLOWLY) when you lost control and threatened to hurt someone?		
YIE2_IED5	Did these anger attacks sometimes occur without a good reason?	NCS-A	
YIE3_IED5a	Did the attacks sometimes occur in situations where most people would not have had an anger attack?	NCS-A	
YIE3a_IED5b	During those attacks, did you sometimes get a lot more angry than most people would have been in the same situation.	NCS-A	
YIE4_IED6	Did you have times before these attacks when you felt such a strong impulse to let loose or blow-up that you couldn't resist it no matter how hard you tried?	NCS-A	
YIE5_IED9	Some people only have anger attacks when they drink alcohol or use drugs. Did your anger attacks usually occur when you had been drinking or using drugs?	NCS-A	
YIE5a_IED9a	Did you ever have anger attacks when you had <u>not</u> been drinking or using drugs?	NCS-A	
YIE6_IED10	Anger attacks can sometimes be caused by physical illnesses such as epilepsy or head injury or by the use of medications. Were your anger attacks ever caused by physical illness or the use of medications?	NCS-A	
YIE6a_IED10b	Did you ever have anger attacks that were not caused by physical causes or by use of medications?	NCS-A	
YIE7_IED11	Some people only have anger attacks when they are sad or depressed. Did your anger attacks usually occur during periods of time when you were sad or depressed?	NCS-A	
YIE7a_IED11a	Did you ever have anger attacks at times you were <u>not</u> sad or depressed?	NCS-A	

MENTAL HEALTH – INTERMITTENT EXPLOSIVE DISORDER (IED) (33.1% of an MTO-like sample of NCS-A respondents screened into this module)			
Question Number	Question	Source	Justification/Notes
YIE8_IED18	Think of the very first time in your life you had an anger attack. Can you remember your exact age when that attack occurred?	NCS-A	
YIE8a/b_IED18a/b	How old were you? or <u>About</u> how old were you?	NCS-A	
YIE9_IED22	How recently did you have an anger attack – in the past month, two to six months ago, seven to twelve months ago, or more than twelve months ago?	NCS-A	
YIE9a_IED22a	How old were you the last time you had an anger attack?	NCS-A	
YIE10_IED23	About how many weeks in the past 12 months did you have at least one of these attacks?	NCS-A	
YIE11_IED24	And how many attacks in total did you have during the past twelve months?	NCS-A	

MENTAL HEALTH- BEHAVIORAL PROBLEMS INDEX (BPI) & OPPOSITIONAL DEFIANT DISORDER (ODD) (All youth ages 13-20 will answer the 11 BPI questions in this module. 40.0% of an MTO-like sample of NCS-A respondents screened into the ODD module.)			
Question #	Question	Source	Justification
YOD1a	I am going to read a list of items that describe feelings or thoughts people sometimes have. For each item that describes you now or in the past six months, please tell me if it is often true, sometimes true, or not true of you. I have trouble concentrating or pay attention. Is this true or often true, somewhat or sometimes true, or not true of you?	Interim	YOD1a-k replicate the Interim survey’s Behavioral Problem Index. The index comes from the PHDCN-II and is a subset of the index developed by T.M. Achenbach. Because of overlap with ODD symptom questions, some of the BPI battery is used to form the skip patterns that come from the NCS-A ODD module.
YOD1b	I lie or cheat.		
YOD1c	I tease others a lot.		
YOD1d	I disobey my parents.		
YOD1e	I have trouble sitting still.		
YOD1f	I have a hot temper.		
YOD1g	I would rather be alone than with others.		
YOD1h	I hang around with kids who get into trouble.		
YOD1i	I disobey at school.		
YOD1j	I don't get along with other kids.		
YOD1k	I have trouble getting along with teachers.		

MENTAL HEALTH- BEHAVIORAL PROBLEMS INDEX (BPI) & OPPOSITIONAL DEFIANT DISORDER (ODD)

(All youth ages 13-20 will answer the 11 BPI questions in this module. 40.0% of an MTO-like sample of NCS-A respondents screened into the ODD module.)

Question #	Question	Source	Justification
YOD2a_OD1a	IF YSC14_SC33 = 'YES'. ELSE SKIP TO NEXT SECTION Earlier in the interview you mentioned a period of six months or when you often did things that got you in trouble with adults. Did you often do each of the following things during that period: Did you often lose your temper? (KEY PHRASE: lost temper)	NCS-A	
YOD2b_OD1b	Did you often argue with or "talk back" to adults? (KEY PHRASE: often argued with adults)	NCS-A	
YOD2c_OD1c	Did you often disobey rules at home, school, or work? (KEY PHRASE: disobeyed rules)	NCS-A	
YOD2d_OD1d	Did you often refuse to follow directions from adults like your parents, teacher, or boss? (KEY PHRASE: refused to follow directions)	NCS-A	
YOD2e_OD1e	IF 4 'YES' RESPONSES TO YOD1d, YOD1f, YOD1i, AND YOD2a-d, SKIP TO YOD3. IF ZERO 'YES' RESPONSES TO YOD1d, YOD1f, YOD1i, AND YOD2a-d, SKIP TO NEXT SECTION Were you angry a lot of the time? (KEY PHRASE: were angry a lot)	NCS-A	
YOD2f_OD1f	IF 4 'YES' RESPONSES TO YOD1d, YOD1f, YOD1i, AND YOD2a-e, SKIP TO YOD3. Did you often feel you were being taken advantage of or treated unfairly? (KEY PHRASE: felt like you were being treated unfairly)	NCS-A	
YOD2g_OD1g	IF 1-3 'YES' RESPONSES TO YOD1d, YOD1f, YOD1i, AND YOD2a-f. IF 4 'YES' RESPONSES TO YOD1d, YOD1f, YOD1i, AND YOD2a-f, SKIP TO YOD3. ELSE SKIP TO NEXT SECTION. Did you often annoy people on purpose by doing or saying things just to bother them? (KEY PHRASE: annoyed people on purpose)	NCS-A	

MENTAL HEALTH- BEHAVIORAL PROBLEMS INDEX (BPI) & OPPOSITIONAL DEFIANT DISORDER (ODD)			
(All youth ages 13-20 will answer the 11 BPI questions in this module. 40.0% of an MTO-like sample of NCS-A respondents screened into the ODD module.)			
Question #	Question	Source	Justification
YOD2h_OD1h	IF 2-3 'YES' RESPONSES TO YOD1d, YOD1f, YOD1i, AND YOD2a-g. IF 4 'YES' RESPONSES TO YOD1d, YOD1f, YOD1i, AND YOD2a-g, SKIP TO YOD3. ELSE SKIP TO NEXT SECTION. Did you often blame others for your mistakes or bad behavior? (KEY PHRASE: blame others for your mistakes or bad behavior)	NCS-A	
YOD2i_OD1i	IF 3 'YES' RESPONSES TO YOD1d, YOD1f, YOD1i, AND YOD2a-h. IF 4 'YES' RESPONSES TO YOD1d, YOD1f, YOD1i, AND YOD2a-h, SKIP TO YOD3. ELSE SKIP TO NEXT SECTION. Did you often do mean things to "pay people back" for things they did that you didn't like? (KEY PHRASE: did mean things to get back at people)	NCS-A	
YOD2j_OD1j	Did you often easily get made at the way people treated you? (KEY PHRASE: easily took offense)	NCS-A	
YOD2k_OD1k	Were you often easily annoyed by others? (KEY PHRASE: were easily annoyed by others)	NCS-A	
	YOD3-4a: ONLY IF FOUR 'YES' RESPONSES TO YOD1d, YOD1f, YOD1i, AND YOD2a-i. ELSE SKIP TO NEXT SECTION		
YOD3_OD3	You mentioned several things – such as, you (KEY PHRASES FOR 3 ITEMS ENDORSED IN YOD1d, YOD1f, YOD1i, AND YOD2a-i). Think of the <u>very first time</u> in your life you had a period of six months or longer of feeling or acting like this. Can you remember your <u>exact</u> age?	NCS-A	
YOD3a_OD3a	(IF NEC) How old were you?	NCS-A	
YOD3b_OD3b	<u>About</u> how old were you (the first time you had a period of this sort)?	NCS-A	
YOD4_OD4	Did you still feel or act like this during the past 12 months?	NCS-A	
YOD4a_OD4a	How old were you the <u>last</u> time you had a period of six months or longer when you felt or behaved like this?	NCS-A	
YOD5_OD6	How much did these behaviors ever interfere with either your school or work, your social life, or your personal relationships – not at all, a little, some, a lot or extremely?	NCS-A	

RISKY/DELINQUENT BEHAVIOR & CONDUCT DISORDER (All youth ages 13-20 will answer all non-NCS-A questions. 63.5% of an MTO-like sample of NCS-A respondents screened into the Conduct Disorder module.)			
Question Number	Question	Source	Justification/Notes
YRB1_U1	First, I would like to ask you about smoking habits. Have you ever smoked a cigarette?	Interim	This sequence of questions measures the prevalence and intensity of tobacco use among sample youth. The teen years are known to be the critical time when smoking addiction is established. Studies have shown that residents of high-poverty neighborhoods are more likely to be tobacco-dependent than residents of low-poverty neighborhoods. Tobacco use could be affected by moves to low-poverty neighborhoods through several mechanisms. Reduced depression or stress could reduce tobacco use; social norms about tobacco use could change; and/or exposure to cigarette advertising, particularly advertising targeted at minority groups and located in high-poverty areas, could decline. Contract to this hypothesis, however, the interim evaluation found that male youth who moved to lower poverty had a much higher rate of smoking than control group youth, making this an important measure to see if this negative impact of moving to low-poverty continues for the younger cohort of youth.
YRB2_U2	During the past 30 days, on how many days did you smoke a cigarette?	Interim	
YRB3_U3	When you smoked a cigarette during the past 30 days, how many cigarettes did you usually smoke each day?	Interim	
YRB4_U4	Next I would like to ask you some questions about drinking alcoholic beverages, including beer, wine, or liquor. Have you ever had a drink of alcoholic beverage? By a drink we mean a can or bottle of beer, a glass of wine, a mixed drink, or a shot of liquor. Do not include childhood sips that you might have had from an older person's drink.	Interim	These questions measure alcohol use and its possible effect on school or work performance. As with tobacco use, residents of high-poverty neighborhoods are more likely to be alcohol-dependent than residents of low-poverty neighborhoods. Alcohol use among youth could be affected by moves to low-poverty neighborhoods through several mechanisms, including reduced depression and stress and/or reduced use or pressure for use among peers.
YRB5_U5	During the past 30 days, on how many days did you have one or more drinks of an alcoholic beverage?	Interim	
YRB6_U6	In the last 30 days, on the days that you drank alcohol, about how many drinks did you usually have?	Interim	
YRB7_U7	On how many days did you have 5 or more drinks on the same occasion during the same time or within hours of each other?	Interim	
YRB9_U9	Have you ever used marijuana – that is grass or pot – in your lifetime?	Interim	These questions measure exposure to and use of a range of illegal drugs and other controlled substances. Q11 measures their possible effect on school or work performance, while Q14-15 measure the youth's involvement in drug distribution. All these risky behaviors are more likely to occur among youth in high-poverty areas and to be less frequent (although hardly absent) in low-poverty neighborhoods.
YRB10_U10	On how many days have you used marijuana in the last 30 days?	Interim	
YRB12_U12	Excluding marijuana and alcohol, have you ever used any other drugs like cocaine or crack or heroin, or any other substance not prescribed for you by a doctor, in order to get high or to achieve an altered state?	Interim	

Question Number	Question	Source	Justification/Notes
YRB13_U13	During the past 12 months, about how many times have you used any of these drugs or other substances?	Interim	
YRB14_U14	Have you ever sold or helped sell marijuana, hashish or other drugs such as heroin, cocaine, or LSD?	Interim	
YRB15_U15	During the past 12 months, how many times have you sold or helped sell marijuana, hashish, or other hard drugs?	Interim	
YRB_U16a	The next few questions are about fighting, violence, and gangs. Again, remember all your responses are confidential. Have you ever purposefully damaged or destroyed property that did not belong to you?	Interim	
YRB16b_U16a	How many times has this happened in the past 12 months?	Interim	
YRB16c_U16b	Have you ever stolen something from a store or something that didn't belong to you worth less than \$50?	Interim	
YRB16d_U16b	How many times has this happened in the past 12 months?	Interim	
YRB16e_U16c	Have you ever stolen something from a store, person, or house, or something that did not belong to you worth \$50 or more, including stealing a car?	Interim	
YRB16f_U16c	How many times has this happened in the past 12 months?	Interim	
YRB16g_U16d	Have you ever committed other property crimes such as fencing, receiving, possessing or selling stolen property, or cheated someone by selling them something that was worthless or worth much less than what you said it was?	Interim	
YRB16h_U16d	How many times has this happened in the past 12 months?	Interim	
YRB16i_U16e	Have you ever attacked someone with the idea of seriously hurting them, or have had a situation end up in a serious fight or assault of some kind?	Interim	
YRB16j_U16e	How many times has this happened in the past 12 months?	Interim	
YRB17_U17	Have you ever carried a hand gun? When we say hand gun, we mean any firearm other than a rifle or shotgun.	Interim	
YRB18_U18	How many times have you carried a gun in the past 12 months?	Interim	
YRB18a_U18a	Which category best describes the number of times you've carried a hand gun in the last 12 months?	Interim	
YRB19_U19	Are there any gangs in your neighborhood or where you go to school?	Interim	These questions focus specifically on gang activity, involvement of peers, and the youth's own possible involvement. We would expect that youth living in low-poverty neighborhoods would report markedly different incidences of gang contact and involvement,
YRB21_U21	Have you ever belonged to a gang?	Interim	
YRB21a_U21a	In the past 12 months, have you been a member of a gang?	Interim	

Question Number	Question	Source	Justification/Notes
YRB22_U22	Have you ever had sexual intercourse, that is, made love, had sex, or gone all the way?	Interim	unless they continue to be active with peers in their old (high-poverty) neighborhoods. (W 14-15 below measure continued ties.)
YRB23_U23	How old were you when you had sexual intercourse for the first time?	Interim	These questions address teen dating, sexual activity and attendant risks. Age of first sexual activity is likely to be considerably younger for MTO youth living in high-poverty areas than for those who have moved, although this will be affected by whether they continue to be involved with peers in their old (high-poverty) neighborhoods. YRB22-23 focus on risk reduction behaviors directed at sexually transmitted diseases (STDs) and at pregnancy. Considering the range of ages in this sample (12-19), we would expect sexual activity to be reported by many or most of the older youth. However, the MTO treatment could affect use of condoms (through educational differences and differences in peer groups) and would likely reduce risk-taking around pregnancy (due to greater educational engagement and attainment as well as better employment opportunities for both young women and men).
YRB24_U24	How many partners have you had sexual intercourse with in the past 12 months – that is, since this time last year?	Interim	
YRB25_U25	The last time you had sexual intercourse, did you or your partner use a condom?	Interim	
YRB26_U26	The last time you had sexual intercourse, did you or your partner use any other method to prevent pregnancy?	Interim	
YRB27_U27	Have you ever been pregnant? (Consider all pregnancies, even if no child was born).	Interim	
YRB28_U28	Are you pregnant now?	Interim	
YRB29_U29	Not counting a current pregnancy, how many times have you been pregnant? Please include pregnancies that did not result in live births.	Interim	
YRB30_U30	Now we would like to ask about the outcomes of your previous pregnancies. How many of your pregnancies have resulted in children born alive to you?	Interim	These questions measure current and past pregnancies and childbearing for young women in the youth sample. Teen childbearing greatly increases the likelihood of future poverty for young women. The MTO treatment is expected to reduce the incidence of both pregnancies and live births among teens who move to low-poverty areas, as a result of educational differences, differences in peer groups, greater educational attainment, and better employment opportunities.
YRB31_U31	Have you ever gotten someone pregnant?	Interim	
YRB31a_U31a	How many times have you gotten someone pregnant?	Interim	
YRB32_U32	Is someone pregnant with your child now?	Interim	These questions measure current and past pregnancies resulting from the sexual activity of young men in the youth sample. For reasons noted above, we expect fewer pregnancies and live births if the young men from the MTO treatment group are involved with their female peers living in low-poverty neighborhoods. But continued involvement with peers from the old high-poverty neighborhood may reduce or eliminate such an effect.
YRB33_U33	How many children have you ever fathered? Please only count live births and do not count current pregnancy.	Interim	
YRB34a	Which of these three is most effective for pregnancy prevention? Condom, withdrawal, birth control pill?	NLSY97	
YRB34b	Which of these three is the most effective for prevention of STDs? Condom, withdrawal, birth control pill?	NLSY97	These questions are intended to test respondent knowledge of safe sexual behavior as a mediating factor affected by neighborhood and peer information.
YRB35_U34	Now I'd like to ask you about cash assistance for which some families receive money on a regular basis. For example, they may get a monthly check. Some people call this assistance "welfare," AFDC, TANF or "public aid." I will use the word "welfare." Are you Fill (or your child/or	Interim	

Question Number	Question	Source	Justification/Notes
	your children) regularly receiving welfare benefits now?		
YRB36a	You said you Fill [MOST SERIOUS ACTIVITY, SEE PRIORITY LIST BELOW]. Did this happen in the neighborhood or somewhere else?	Original	These follow-up questions provide additional information about the degree to which the criminal justice environment in which MTO youth operate varies across neighborhoods, and the degree to which any criminal offending may be rooted in baseline neighborhoods and social networks as opposed to the new social environments that MTO families experience, as a way of learning more about both the distributional consequences of MTO and the behavioral mechanisms through which MTO may (or may not) affect anti-social behavior over the long term.
YRB36b	If not in neighborhood: Where did this happen?	PHDCN	
YRB36d	Were you alone or with others when this happened?	PHDCN	
YRB36e	Who was with you? (Choose from a list of relationship types)	PHDCN	
YRB36f	How long have you known this person?	PHDCN	
YRB36g	Did the police talk to you about this?	PHDCN	
YRB36h	Did the police arrest you or charge you with an offense?	NLSY97	
YRB37	What is the percent chance that you would be arrested if you stole a car?	NLSY97	These questions measure a respondent's perception of the risk of illegal activity.
YRB38	Suppose you were arrested for stealing a car, what is the percent chance that you would serve time in jail?	NLSY97	

CRIME VICTIMIZATION & POST-TRAUMATIC STRESS DISORDER (PTSD)			
(All youth ages 13-20 will answer non-NCS-A questions. 79.1% of an MTO-like sample of NCS-A respondents screened into the PTSD module.)			
Question Number	Question	Source	Justification/Notes
YCV1_PT13	In the next part of the interview, we ask about very stressful events that might have happened in your life. First, were you ever badly beaten up by your parents or the people who raised you?	NCS-A	YCV Module Overall These questions from the NCS module on PTSD ask about experiences with having been beaten up by one's parents as a child, and other experiences with violence. However, the NCS questions in the NCS do not ask about some of the follow-up details (such as police response) that are of interest to us for the long-term MTO survey. As such, the module adds measures from other surveys (see below).
YCV2_PT14	Were you ever badly beaten up by someone you were dating or with whom you were romantically involved?	NCS-A	
YCV3_PT15	Were you ever badly beaten up by anyone else?	NCS-A	
YCV4_PT16	Were you ever mugged, held up, or threatened with a weapon?	NCS-A	

CRIME VICTIMIZATION & POST-TRAUMATIC STRESS DISORDER (PTSD) (All youth ages 13-20 will answer non-NCS-A questions. 79.1% of an MTO-like sample of NCS-A respondents screened into the PTSD module.)			
Question Number	Question	Source	Justification/Notes
YCV5_PT17	The next two questions are about sexual assault. The first is about rape. We define this as someone either having sexual intercourse with you or penetrating your body with a finger or object when you did not want them to, either by threatening you or using force. Did this ever happen to you?	NCS-A	Given that exposure to crime is an important mechanism through which MTO may affect mental health outcomes of participating youth – and in fact is the most important stated reason why MTO families signed up for the program – these questions will examine individual crime victimization experience, including information about the circumstances and location of the event as well as the offender. Importantly, in addition to questions about general violence victimization these questions include items specific to violence committed by people known to the respondent, as well as questions intended to capture sexual violence. These questions also include a detailed assessment of traumatic life events as well as a separate battery of non-traumatic stressful life events. We anticipate that some of these events will be less prevalent among respondents in the MTO intervention than control groups.
YCV6_PT18	Other than rape, were you ever sexually assaulted, where someone touched you inappropriately, or when you did not want them to?	NCS-A	
YCV7_PT20	Did someone very close to you ever die unexpectedly; for example, they were killed in an accident, murdered, committed suicide, or had a fatal heart attack at a young age?	NCS-A	
YCV8_PT22	Did anyone very close to you ever have an extremely traumatic experience, like being kidnapped, tortured or raped?	NCS-A	
YCV9_PT22_1	Did you ever witness serious physical fights at home, like when your father beat up your mother?	NCS-A	
YCV10_PT23	Did you ever see someone being badly injured or killed, or unexpectedly see a dead body?	NCS-A	
YCV11_PT27	Did you ever experience any other extremely traumatic or life-threatening event that I haven't asked about yet?	NCS-A	
YCV12_PT55a	Briefly, what was the one <u>most traumatic</u> event that you have not told me about?	NCS-A	

CRIME VICTIMIZATION & POST-TRAUMATIC STRESS DISORDER (PTSD) (All youth ages 13-20 will answer non-NCS-A questions. 79.1% of an MTO-like sample of NCS-A respondents screened into the PTSD module.)			
Question Number	Question	Source	Justification/Notes
YCV13_PT62	Let me review. You experienced (NUMBER) (EVENT(s)). After an [experience/s] like this, people sometimes have problems like upsetting memories or dreams, feeling emotionally distant or depressed, trouble sleeping or concentrating, and feeling jumpy or easily startled. Did you have any of these reactions after Fill4 [this experience/any of these experiences/any of the traumatic experiences you have gone through]?	NCS-A	
YCV14_PT64	Of the experiences you mentioned to me which one caused you the most problems like upsetting memories or dreams, feeling emotionally distant, trouble sleeping or concentrating, or feeling jumpy or easily startled.	NCS-A	
YCV14a_2_ORIG	Which one of these very upsetting events happened most recently?	Original	
YCV14b_PT64a	How old were you when Fill[you (Key phrase from the 1 (one) event in YCV1_PT13 through YCV11_PT27)/that most upsetting event happened/that most recent upsetting event] happened?	NCS-A	
YCV15_PT269	Please think of the <u>30-day period</u> since that most upsetting event Fill[<u>WORST EVENT</u>] occurred when <u>your reactions</u> such as upsetting memories or dreams, feeling emotionally distant, trouble sleeping or concentrating, or feeling jumpy or easily startled, were <u>most frequent and intense</u> . During that month, did you lose interest in doing things you used to enjoy?	NCS-A	
YCV16_PT270	During the month when your reactions were most frequent and intense, did you feel emotionally distant or cut off from other people during that month?	NCS-A	
YCV17_PT271	During the month when your reactions were most frequent and intense, did you have trouble feeling normal things like love, happiness, or warmth toward other people?	NCS-A	
YCV18_PT272	During the month when your reactions were most frequent and intense, did you feel you had no reason to plan for the future because you thought it would be cut short?	NCS-A	
YCV19_PT273	During the month when your reactions were most frequent and intense, did you have any trouble falling or staying asleep during that month?	NCS-A	

CRIME VICTIMIZATION & POST-TRAUMATIC STRESS DISORDER (PTSD) (All youth ages 13-20 will answer non-NCS-A questions. 79.1% of an MTO-like sample of NCS-A respondents screened into the PTSD module.)			
Question Number	Question	Source	Justification/Notes
YCV20_PT274	During the month when your reactions were most frequent and intense, were you more jumpy or more easily startled by ordinary noises?	NCS-A	
YCV21_PT275	During the month when your reactions were most frequent and intense, did you purposely stay away from places, people or activities that reminded you of [WORST 12-MONTH EVENT] / these events)?	NCS-A	
YCV22_PT261	(RB) The next question is about whether in the past 12 months you had any of these reactions associated with any traumatic event that ever happened to you in your entire life. Did you have any reactions of this sort over the past 12 months?	NCS-A	
YCV23_PT263	About how many weeks altogether in the past 12 months did you have any of these reactions?	NCS-A	
YCV24_PT269	<i>(IF YCV23 = 4 or greater)</i> Please think of the <u>30-day period in the past 12 months</u> when your reactions such as upsetting memories or dreams, feeling emotionally distant, trouble sleeping or concentrating, or feeling jumpy or easily startled were most frequent and intense. During that month, did you lose interest in doing things you used to enjoy?		
YCV25_PT270	During the 30-day period, in the past 12 months, when your reactions were most frequent and intense, did you feel emotionally distant or cut off from other people during that month?	NCS-A	
YCV26_PT271	During the 30-day period, in the past 12 months, when your reactions were most frequent and intense, did you have trouble feeling normal things like love, happiness, or warmth toward other people?	NCS-A	
YCV27_PT272	During the 30-day period, in the past 12 months, when your reactions were most frequent and intense, did you feel you had no reason to plan for the future because you thought it would be cut short?	NCS-A	

CRIME VICTIMIZATION & POST-TRAUMATIC STRESS DISORDER (PTSD) (All youth ages 13-20 will answer non-NCS-A questions. 79.1% of an MTO-like sample of NCS-A respondents screened into the PTSD module.)			
Question Number	Question	Source	Justification/Notes
YCV28_PT273	During the 30-day period, in the past 12 months, when your reactions were most frequent and intense, did you have any trouble falling or staying asleep during that month?	NCS-A	
YCV29_PT274	During the 30-day period, in the past 12 months, when your reactions were most frequent and intense, were you more jumpy or more easily startled by ordinary noises?	NCS-A	
YCV30_PT275	During the 30-day period, in the past 12 months, when your reactions were most frequent and intense, did you purposely stay away from places, people or activities that reminded you of [WORST 12-MONTH EVENT] / these events)?	NCS-A	
YCV31	Please tell me if any of the following this have happened to anyone who lived with you during the past 6 months. Was anyone's purse, wallet, or jewelry snatched from them?	Interim, modified	The MTO treatment is designed to reduce both involvement and victimization, by fostering moves to low-poverty neighborhoods where these are lower-probability events. These questions modify the Interim measures of the youth's direct involvement in physical violence and his/her exposure to violence, including victimization, by asking about violent episodes involving anyone in the respondent's household.
YCV31a	As far as you know, was anyone arrested or were charges brought against anyone in connection with the purse, wallet or jewelry snatching?	NCVS, modified	
YCV32	During the past 6 months, were you or anyone who has lived with you threatened with a knife or gun?	Interim, modified	
YCV32a	As far as you know, was anyone arrested or were charges brought against anyone in connection with this threat with a knife or gun?	NCVS, modified	
YCV33	During the past 6 months, were you or anyone who has lived with you beaten up or assaulted?	Interim, modified	
YCV33a	As far as you know, was anyone arrested or were charges brought against anyone in connection with the assault?	NCVS, modified	
YCV34	During the past 6 months, were you or anyone who has lived with you stabbed or shot?	Interim, modified	
YCV34a	As far as you know, was anyone arrested or were charges brought against anyone in connection with the stabbing or shooting?	NCVS, modified	
YCV35	During the past 6 months, did anyone try to break into your home?	Interim, modified	
YCV35a	As far as you know, was anyone arrested or were charges brought against anyone in connection with the attempted break in?	NCVS, modified	

YOUTH REPORT ON PARENTS AND PARENTING			
Question Number	Question	Source	Justification/Notes
YOP1	How many adults do you have in your life who you feel comfortable talking to about personal problems?	Interim	<p>One candidate mediating mechanism proposed for explaining MTO's effects on children, particularly on youth, is whether MTO changes parental investments in their children. Additionally, changes in mental health or marital status could independently or synergistically affect parenting behavior. MTO adults might also feel safer in less distressed neighborhoods, or feel less distressed because of fewer day-to-day hassles, all of which could potentially improve physical and emotional energy toward better parenting. Parents also might be happier and feel closer to their children or more empowered to improve their children's lives. We will obtain both parent and youth perspectives on parenting behavior, particularly since youth disclosure of information to parents about things like the names of their friends influences parental reporting of monitoring.</p> <p>Parenting, contact with fathers, and access to positive role models are also proposed hypotheses for understanding MTO's interim effects on female vs. male youth. Findings from the MTO interim evaluation showed that MTO male youth reported higher levels of father contact and contact with male figures than male youth in the control group. Findings from the MTO interim evaluation also suggest that female youth were surrounded and more receptive to positive adult role models.</p>
YOP2	How many adults do you have in your life who care a lot about how you turn out and who will help you if you get into trouble?	Interim	
YOP6	Now we would like to know about your relationship with your mother, or with the adult most responsible for taking care of you or who knows the most about your activities. Do you live with your mother? [FILTER IF YOUTH LIVING WITH ADULT RESPONDENT=MOTHER VIA HH ROSTER SCREENER]	Interim	
YOP7	Who is the adult who lives with you and knows the most about your activities?	Interim	
YOP8	When you think about how your [CAREGIVER] acts toward you, in general, would you say your [CAREGIVER] is very supportive, somewhat supportive, or not very supportive?	Interim	
YPO9b	How much does your (CAREGIVER) know about who you are with when you are not home: nothing, just a little, somethings, most things, or everything?	Interim	
YOP10a	(RB) How often does your (CAREGIVER) limit privileges because of poor grades? Never, rarely, sometimes, often	NELS	
YOP10b	(RB) (How often does your (CAREGIVER)) Check on whether you have done your homework?	NELS	
YOP10c	(RB) (How often does your (CAREGIVER)) Help you with your homework?	NELS	
YOP10f	(RB) (How often does your (CAREGIVER)) Limit you from leaving home to hang out with your friends?	NELS, modified	

YOUTH REPORT ON PARENTS AND PARENTING			
Question Number	Question	Source	Justification/Notes
YOP12	Now I'd like to talk with you about your father. When you were growing up, in general, was he very supportive, somewhat supportive, or not very supportive of you?	Interim	
YOP12a	In the past 12 months, how often have you seen your father?	Interim	
YOP13	How far in school do you think your father wants you to go?	NELS	
YOP15	In a typical week, what (is/was) the latest you (can/could) stay out on school nights? (Sunday through Thursday)?	NELS	
YOP16a.	If your parent or parents found out that you had come home an hour late for no good reason, would (he/she/they) discuss it calmly with you?	NLSY97m	
YOP16b.	(If your parent or parents found out that you had come home an hour late for no good reason, would (he/she/they) ignore it, pretend that it didn't happen or let you get away with it	NLSY97m	
YOP16d.	(If your parent or parents found out that you had come home an hour late for no good reason, would (he/she/they) take away a privilege, ground you or give you a chore	NLSY97m	
YOP16f	(If your parent or parents found out that you had come home an hour late for no good reason, would (he/she/they) yell, shout or scream at you	NLSY97m	
YOP16g.	(If your parent or parents found out that you had come home an hour late for no good reason, would (he/she/they) use physical punishment	NLSY97m	

DECISION MAKING			
Question Number	Question	Source	Justification/Notes
YDM14	We are interested in the types of experiences people have had. What is the Fill(scariest/happiest) moment in your life that you can remember? (1/2 of participants describe scariest experience, 1/2 of participants describe happiest) Interviewer: Did respondent talk for at least two minutes? (If not, Interviewer uses probes to encourage respondent to talk)	Original	Linguistics
YDM18	We are interested in the different ways people read this short story about a guy named "Ray," and his cat. There is not any one way, and certainly no right or wrong way to read it. Would you please take a quick look at it and then read it out loud for me, in any way you like? Thank you.	Original	

DECISION MAKING			
Question Number	Question	Source	Justification/Notes
YDM19a	<p>One of the things we are interested in is how well people can remember what people say. So I'd like you to play this "memory game" with me. I'll read some sentences to you, one at a time, and then ask you to repeat it as exactly as you can. If you don't remember it all the first time, I'll be happy to repeat it, but try to say as much as you can remember each time before I repeat it.</p> <p>Remember what I say and repeat back just the way I say it. See if you can get it right. The first sentence is: "I don't want Robert to come because he's always fooling around."</p> <p>Interviewer: if R does not repeat the sentence exactly, probe up to three times "Good job, you almost have the whole thing. Let's just try one more time," and repeat the sentence for respondent.</p> <p>Enter 1 to continue after R has repeated sentence exactly, or you have probed 3 times.</p>	Original	
YDM19b	<p>(Remember what I say and repeat back just the way I say it. See if you can get it right.) The next sentence is: "I asked Derek whether he knows how to play basketball."</p>	Original	
YDM19c	<p>The next sentence is: "Nobody ever sat at any of those desks, anyhow."</p>	Original	
YDM19d	<p>The next sentence is: "Let's ask Latoya if Derek lives on 52nd street."</p>	Original	
YDM19e	<p>The next sentence is: "There isn't anyone here who can see it, and there isn't anyone here who can do it."</p>	Original	
YDM18a	<p>Is there anything else that you would like to tell me about your neighborhood, or experiences, or any suggestions that you might have for improving housing programs?</p>	Interim	
YDM1a	<p>(RB) Think about how you see your future. What are the chances that: You will live to age 35? Would you say very low, low, about 50-50, high, or very high?</p>	AddHealth	<p>YDM Module Overall The specific hypothesis underlying the inclusion of these measures is that neighborhood characteristics can affect these aspects of decision making, which can in turn affect socioeconomic outcomes. That is, decision making processes and attitudes may be an important mediator through which MTO impacts participant outcomes. The general approach of the module is to fold the Interim's future planning questions into this larger module that measures or elicits</p>
YDM1b	<p>(RB) What are the chances that you will complete college by age 35? Would you say very low, low, about 50-50, high, or very high?</p>	Interim	
YDM1c	<p>(RB) (What are the chances that) You will find a stable, well-paid job as an adult?</p>	Interim	

DECISION MAKING			
Question Number	Question	Source	Justification/Notes
YDM4	Most people in my neighborhood will be better off than me. Strongly agree, agree, disagree, strongly disagree	PHDCN	information about future orientation, future plans, risky attitudes, and altruism and trust. This includes revisions of the items on future plans, new items on future orientation, and new items on altruism and trust, all of which will complement proposed measures for the MTO long-term adult survey.
YDM5a	Suppose that after having helped a relative with some chores, they offer to send you a small amount of money in return for your help. They tell you that they can either send you something now, or send you a little more if you are willing to wait one month. If they pay you now, they will put \$40 in the mail tomorrow. If they pay you one month from now, they will send you slightly more than that. Suppose that you trust them to pay you what they promise, when they promise it. Would you rather they mailed you \$40 tomorrow or \$47 three months from now?	Original	
YDM5b	Now suppose the choice were between \$40 now and \$45 one month from now. Would you rather they mailed you \$40 tomorrow or \$45 three months from now?	Original	
YDM5c	Now suppose the choice were between \$40 now and \$42 one month from now. Would you rather they mailed you \$40 tomorrow or \$42 three months from now?	Original	
YDM5d	Now suppose the choice were between \$40 now and \$50 one month from now. Would you rather they mailed you \$40 tomorrow or \$50 three months from now?	Original	
YDM5e	Now suppose the choice were between \$40 now and \$55 one month from now. Would you rather they mailed you \$40 tomorrow or \$55 three months from now?	Original	
YDM7a	Suppose you have a choice between two, equally good summer jobs. The first would pay you \$600 for the summer for sure. The second job would pay you an amount that depends on how the company as a whole did for the summer. It is possibly better paying, but your earnings will be less certain. There is a 50-50 chance that the second job will pay \$1200, but there is a 50-50 chance it will pay \$400. Which would you choose – the job that pays \$600 for sure, or the job with an equal chance of paying either \$1200 or \$400?	PSID-Modified	This question asks about the respondent's willingness to accept different (risky) job prospects. Survey items already included in the risky behavior module (e.g., smoking, drinking and sexual activity) can serve double-duty as indicators of risk attitudes

DECISION MAKING			
Question Number	Question	Source	Justification/Notes
YDM7b	Now suppose there is a 50-50 chance that the second job will pay \$1200, but there is a 50-50 chance that it will pay \$300. Which would you choose – the job that pays \$600 for sure, or the job with an equal chance of paying either \$1200 or \$300?	PSID-Modified	
YDM7c	Now suppose there is a 50-50 chance that the second job will pay \$1200, but there is a 50-50 chance that it will pay \$150. Which would you choose – the job that pays \$600 for sure, or a job with an equal chance of paying either \$1200 or \$150?	PSID-Modified	
YDM7d	Now suppose there is a 50-50 chance that the second job will pay \$1200, but there is a 50-50 chance that it will pay \$480. Which would you choose – the job that pays \$600 for sure, or a job with an equal chance of paying either \$1200 or \$480?	PSID-Modified	
YDM7e	Now suppose there is a 50-50 chance that the second job will pay \$1200, and a 50-50 chance that it will pay \$540. Which would you choose – the job that pays \$600 for sure, or a job with an equal chance of paying either \$1200 or \$540?	PSID-Modified	
YDM9	Generally speaking, would you say that most people can be trusted or that you can't be too careful in life?	GSS	
YDM12	<p>Thank you for completing the MTO survey and achievement tests for this important HUD study. With some additional support from several private foundations, as part of our study we are pleased to offer you a small amount of additional money for helping us out. This additional money is back at our main University of Michigan office, which I can get to you in one of two ways. The first possibility is that we put \$20 cash in the mail to you Fill 3 (tomorrow/one week from now). Or, because we can make some additional funds available later on, we could send you \$25 in the mail [Fill 1] from now. That is, you would receive an extra \$5 for waiting an extra [Fill 2] .</p> <p>Which would you prefer: \$20 put in the mail Fill 3 (tomorrow/one week from now), or \$25 put in the mail [Fill 1] from now?"</p>	Original	This choice is designed to uncover rates of time preference. It is original to the MTO final evaluation. It corresponds with the survey question on time preference. Variation in the distance in time between the survey date and the respondent's next birthday will generate variation in the ranges into which the respondent's choice brackets her discount rate.

CONTACT INFORMATION			
Question Number	Question	Source	Justification/Notes
YAT16-17	This is the end of the Moving to Opportunity interview. Thank you. I would like to get the name, address, and phone number of two people not living here that could help us find you if we need to contact you in the future and you have moved.	MTO Interim modified	Contact person information is collected for quality control and other follow-up activities.

Appendix A – Source Survey Acronyms

Acronym	Survey
3CITY	Welfare, Children & Families: a Three-City Study
ADHLTH	National Study of Adolescent Health
ADHLTHW2	National Study of Adolescent Health, Sections 3, 7
ADHLTH3	National Study of Adolescent Health, Section 10
BRFSS	Behavioral Risk Factor Surveillance System
CASS	Cornell Assessment of Secondary Schools
CPS	Current Population Survey
CPSSEP01	Current Population Survey, Computer and Internet Use Supplement
CPSFSS	Current Population Survey, Food Security Supplement
CPSV	Current Population Survey, Voting & Registration Supplement
CTZ	Citizen Participation Study
DAHFS	Detroit Area Household Financial Services Study
ECLS	Early Childhood Longitudinal Study
EHS	Early Head Start 10 yr. follow-up
EQ5d	Euro Quality of Life Index – 5 dimensions
FF	The Fragile Families Study of Child Well-Being
FTS	Ferguson Tripod Study
GLSS	From “Measuring Trust” article by Glaeser, Laibson, Scheinkman, and Soutter
GPSTS	Greater Philadelphia Social Trust Survey
GSS	General Social Survey
HOPEVI1	Hope VI Panel Survey
HOPEVI2	Hope VI Panel
HOPEVI3	Hope VI Wave 3
HRS	Health and Retirement Study
LOTR	Life Orientation Test-Revised
MADICS	Maryland Adolescent Development in Context Study

Acronym	Survey
NCS	National Comorbidity survey
NCS	NCS Family Burden
NCVS	National Crime Victimization Survey
NELS	National Educational Longitudinal Study- round 2 student questionnaire
NHANES	National Health and Nutrition Examination Survey, Oral Health
NHIS1	National Health Interview Study
NHIS2	National Health Interview Study
NLSY1	National Longitudinal Survey of Youth 1979
NLSY2	National Longitudinal Survey of Youth 1997
NLSY3	National Longitudinal Survey of Youth- Child Supplement
NSFG	National Survey of Family Growth
NSFH	National Survey of Families and Households
ORCM	Opinion Research Corporation Macro
PHDCN	Project on Human Development in Chicago Neighborhoods- Subject_Participant
PHDCN3	Project on Human Development in Chicago
PSID	Panel Study of Income Dynamics
SCCBS	Social Capital Community Benchmark Survey
SCF	Survey of Consumer Finances
SDS	Sheehan Disability Scale
SDQ	Strengths & Difficulties Questionnaire
SEOP	German Socio-Economic Panel
SF36	Short Form 36-Item (part of the Medical Outcomes Study)
SFAA	Survey of Financial Activities and Attitudes
UC	Project on Devolution and Urban Change (MDRC)
USDA	United States Department of Agriculture
YRBSS	Youth Risky Behavior Surveillance System