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Katharine G. Abraham
Ashley Amaya

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ABSTRACT

The Current Population Survey (CPS) is the source of official U.S. labor force statistics. The wording of the CPS employment questions may not always cue respondents to include informal work in their responses, especially when providing proxy reports about other household members. In a survey experiment conducted using a sample of Mechanical Turk respondents, additional probing identified a substantial amount of informal work activity not captured by the CPS employment questions, both among those with no employment and among those categorized as employed based on answers to the CPS questions. Among respondents providing a proxy report for another household member, the share identifying additional work was systematically greater among those receiving a detailed probe that offered examples of types of informal work than among those receiving a simpler global probe. Similar differences between the effects of the detailed and the global probe were observed when respondents answered for themselves only among those who had already reported multiple jobs. The findings suggest that additional probing could improve estimates of employment and multiple job holding in the CPS and other household surveys, but that how the probe is worded is likely to be important.

Katharine G. Abraham
Department of Economics and
Joint Program in Survey Methodology
University of Maryland
1218 LeFrak Hall
College Park, MD 20742
and NBER
kabraham@umd.edu

Ashley Amaya
RTI International
701 13th Street NW
Suite 750
Washington, DC 20005
aamaya@rti.org

Introduction

Information on employment and hours of work is critical to policy makers and other decision makers for assessing the state of the labor market and the economy more broadly. In the United States, much of this information comes from the Current Population Survey (CPS), a monthly survey of approximately 60,000 households carried out by the U.S. Census Bureau on behalf of the Bureau of Labor Statistics (BLS). In the CPS, an individual is considered to be employed if he or she “did any work at all for pay or profit during the survey reference week. This includes all part-time and temporary work, as well as regular full-time, year-round employment” (Bureau of Labor Statistics, undated).

One potential concern about the CPS data is that the wording of the survey’s employment questions may not adequately cue respondents to report work activity outside of a conventional job or business. The CPS employment questions are asked for each household member age 16 and older. The initial employment question asks whether the household member did any work during the survey reference week for ‘pay’ (or, if applicable, for ‘pay or profit’). Later questions in the sequence ask about having more than one ‘job’(or, if applicable, more than one ‘job or business’).¹ It is not clear, however, that respondents are likely to think of money earned through informal work activity as either ‘pay’ or ‘profit’ or to consider such activity to be a ‘job’ or ‘business.’ The consequence may be that the reporting of informal work activity is incomplete.

The use of proxy respondents is a second potential challenge to accurate reporting. Although CPS interviewers attempt to collect employment information from each household member age 16 years or older, time and availability constraints often lead to the use of a proxy

¹ The “pay or profit” and “job or business” formulations are used in cases in which the CPS respondent has indicated that someone in the household has a business.

reporter, a household member who answers the survey questions on behalf of other household members. Responses for roughly half of CPS sample persons are collected from proxy reporters (Census Bureau 2006). Even if the respondent understands that all work to earn money should be reported, irregular or casual work performed by other household members may be less salient to the proxy respondent than regular, formal employment and thus less likely to be reported.

Alternatively, the proxy respondent may be aware that such work is being performed by other household members but not knowledgeable about the timing (i.e., whether any such work took place during the reference period).

This paper seeks to understand the nature of potential biases in the reporting of work activity in the CPS and similar surveys. Our central research question can be stated:

- 1) Is there informal work for pay or profit done during the survey reference week that is not captured by the standard Current Population Survey (CPS) employment questions?

To answer this research question, we examine whether asking questions focused specifically on informal work as a follow-up to the standard CPS employment questions identifies additional work activity. We also are interested in whether different ways of asking such added questions are more or less effective and in whether this varies according to whether a respondent is reporting for themselves versus another household member or, in the latter case, according to the relationship of the respondent to the other household member:

- 2) Does the way in which questions that probe for informal work are asked affect the number of additional jobs identified?
- 3) Does the relative effectiveness of different ways of probing for informal work vary by whether the survey respondent is answering for herself (self-report) or for another household member (proxy report)? If answering for another household member, does the relative effectiveness of different ways of probing vary by the closeness of the survey respondent to the other household member?

Finally, we are interested in the potential effects of under-reporting of informal work during the survey reference week on key labor force measures:

- 4) How does any under-reporting of informal work in answering the standard CPS questions affect estimates of the employment rate (the share of the population that is categorized as employed) and the multiple job holding rate (the share of employed persons who hold more than one job)?

Background

To understand how question wording might affect reports of work activity, we must first identify how respondents formulate responses. The most common model of the response process suggests four steps: (1) understanding the question, (2) recall, (3) inference and estimation, and (4) mapping the answer onto the response format and editing the response (Sudman, Bradburn and Schwarz, 1996; Tourangeau, Rips, and Rasinski, 2000). We limit our discussion to the first two of these steps because they are the most relevant to our research questions and experimental conditions.

Before a respondent can provide a response to a survey question, she must first understand what information is being requested. Even questions that appear to be clear often can be interpreted differently by different people. For example, in one study, respondents were asked: “Have you smoked at least 100 cigarettes in your entire life?” Respondents disagreed on whether to include puffs where they did not inhale, whether to count cigarettes they had only partially smoked, and what constituted a cigarette (Schober, Suessbrick, and Conrad 2018). This sort of disconnect is due, in part, to the difference between literal interpretation and pragmatic interpretation. Individuals want to be responsive to what they think the researcher wants to know (pragmatic interpretation), regardless of exactly what was asked (literal interpretation) (Schwarz 1999). A respondent answering the CPS employment questions might decide, for example, that it would be misleading to mention atypical work activity that occurred during the survey reference week and therefore exclude such activity when answering in order give the interviewer a more accurate picture of the subject’s normal behavior. While any misconstruing of a question on the part of a respondent is problematic for achieving accurate estimates, there is no reason to think that the severity of this problem should differ between self and proxy reports.

In the second step of the response process, the respondent must recall relevant information that can be used to formulate a response. She will use cues such as ‘work’, ‘pay or profit’, ‘job or business,’ and the reference week from the question wording and survey context to search her memory. Poor cues will increase the chance of retrieval failure (Tourangeau 2000). For example, someone might perform as a magician at weekend children’s parties or maintain a blog that generates ad revenue. If the respondent encodes this activity as a ‘hobby’ and not as ‘work’, when asked the standard CPS questions, she may fail to report it. Strong cues may be especially important for proxy reporting because richer information is stored about the self than

about others (Kuiper and Rogers 1979). To the extent that individuals store more information about events that involve them directly, any of a variety of cues may spur retrieval of a given event, whereas if fewer details are encoded for activities conducted by other individuals, there may be fewer cues that activate the retrieval of information about them.

Individuals also may fail to retrieve the necessary information if it was not encoded in the first place. While this may be relatively rare for self-reports of employment, it could be more of an issue for proxy reporting. If another household member did work during the reference week but did not tell the respondent, the respondent would not know to report it. More generally, it may be difficult for a proxy respondent to estimate the extent of another household member's participation in an irregular behavior over a particular interval of time (Bickart et al. 2005). The closeness of proxy reporters to the subject of their reporting has been found to be correlated with the accuracy of the proxy report, perhaps because individuals who are closer to one another are more likely to share information about their activities (Bower and Gilligan 1979; Bickart et al. 2005). As an example, Kojetin and Miller (1993) found stronger agreement between spouses' reports about their partners' spending and the partners' own reports than between parents' reports about their children's spending and the children's own reports. In general, making spending decisions jointly with another household member, discussing spending with the other household member, or observing items that the other household member may have purchased all contributed to stronger agreement between reports made by the proxy respondent and those made by the person doing the spending.

The use of dispositional knowledge also may lead to failure in the recall process. Individuals are generally assumed to have two distinct types of knowledge about others: situational and dispositional (Schwarz and Wellens 1997). Situational knowledge includes details

about specific events whereas dispositional knowledge is information that can be inferred about an individual based her typical behavior. In a study of consumer expenditures, for example, respondents used a combination of situational and dispositional knowledge to report their own spending behavior but relied primarily on dispositional knowledge when reporting on behalf of their spouse (Dashen 2000). When individuals use dispositional knowledge to answer questions about employment, they may be less likely to report sporadic or casual work activity because it is not a 'usual' behavior (Sudman, Bradburn, and Schwarz 1996; Schwarz and Wellens 1997).

Three primary methods have been tested to improve accuracy of reports about behavior. First, definitions have been used to clarify questions, thus improving comprehension. In an experiment described by Fowler (1992), definitions intended to ensure that respondents' interpretations of a set of questions related to health behaviors were consistent with the researcher's intent were provided to half of the participants but not to the others. While no information was collected on respondent interpretation, the distribution of responses differed significantly between the two conditions. Inclusion of definitions or instructions can be more important in complex situations. For example, in one experiment, subjects asked a series of questions about employment status, housing, and household purchases based on complex fictional scenarios answered accurately about 87% of the time when interviewers had the flexibility to clarify definitions, but just 28% of the time when no definitions were provided. Answers to the same questions based on simpler scenarios were accurate 97% or more of the time regardless of whether the interviewer had the opportunity to provide clarification (Schober and Conrad 1997).

Second, adding examples to questions offers additional cues that the respondent may be able to use to recall more complete information. The choice of examples provided may affect the

responses that are given. In a study of food consumption, Tourangeau et al. (2014) varied the examples for different food categories by the frequency of consumption (e.g., bread vs. barley for grains) and by whether the item would be considered a typical example (e.g., milk vs. sour cream for dairy). Overall, individuals reported more consumption when any examples were provided. Further, when asked to list what they ate, they were more likely to mention consumption of the example items. This suggests that individuals retrieve enough information to make a judgement but do not try to recall everything.

Finally, and perhaps most relevant for this study, researchers have tested the use of decomposed questions to offer additional cues and enhance recall. Menon (1997) conducted a diary experiment in which individuals were asked either open-ended questions about the number of times they had done each of six behaviors or a set of questions that explicitly cued the respondent to think about the different circumstances under which each of the same things might have been done. The second, decomposed condition improved the accuracy of recall for the three irregular behaviors studied (making unplanned stops to talk to friends, snacking, and drinking from a water fountain), but not for the regular behaviors (washing hair, having dinner, and attending class). Other research has identified circumstances under which decomposed questions may perform less well. In a survey experiment reported by Belli et al. (2000), respondents either were asked a simple question about the total number of local or long distance phone calls they had made during a specified period or were asked a decomposed questions about the same behavior that cued the respondent to think separately about calls at different times or to different destinations. Subjects who received the decomposed question had a greater tendency to over-report the number of phone calls they had made than subjects who received the simple question. Members of the study population in the Belli et al. (2000) study made a sufficiently large number

of phone calls that they most likely used an estimation strategy to formulate their answers rather than enumerating each call individually (Blair and Burton 1987). We would expect respondents reporting on informal work activities during the prior week to enumerate rather than estimate, meaning that the findings reported by Menon (1997) are likely to be more applicable to our context than the findings reported by Belli et al. (2000).

The studies we have reviewed provide a conceptual basis for believing that the standard CPS employment questions may not fully capture informal work activity that occurs outside of a conventional job or business. Data from several recent surveys showing that a significant share of adult Americans engage in informal work activity for pay imply that any such underreporting could be of material importance to our understanding of labor market activity. Robles and McGee (2016) analyze data from the Enterprising and Informal Work Activities (EIWA) survey fielded by the Federal Reserve Board in October and November of 2015. They report that, during the six months prior to the survey, 36% of the adult population had participated in informal work that involved either selling or renting property or providing services. Estimates from the Survey of Household Economics and Decisionmaking, which included similar questions, indicate that 28% of adults had earned money from informal work during the month prior to the survey (Board of Governors of the Federal Reserve Board 2017). Results based on the Surveys of Informal Work Participation (SIWP) conducted in January and December 2015 as part of the Survey of Consumer Expectations indicate that, among non-retired individuals age 21 and older, 20.7% of those categorized as employed, 28.0% percent of those categorized as unemployed and 17.3% of those categorized as out of the labor force reported being “currently engaged” in informal paid activity or side jobs, exclusive of selling property, renting property or responding to surveys (Bracha and Burke 2016).

Although these data indicate that informal work activity is prevalent, existing research is of limited help for answering the questions about its measurement that motivate our research. The two waves of the SIWP fielded in 2015 include questions for determining whether a person is employed described by Bracha and Burke (2016) as similar but not identical to the CPS questions. Assuming that anyone who was ‘current engaged’ in informal work activity in the SIWP should have been counted as employed when determining their pseudo-CPS employment status, accounting for informal work would have raised the estimated overall employment rate from 62.0% to 64.6%, a 2.5 percentage point increase (Bracha and Burke 2016).² Due to the survey’s small sample size, however, this increase is not statistically significant. Bracha and Burke (2016) do not address how accounting for informal work might affect the multiple job holding rate. Because respondents answered only for themselves, the SIWP data do not shed light on possible differences in the reporting behavior of self-reporters versus proxy reporters, nor was the SIWP designed to learn about the effectiveness of different ways of asking about respondents’ participation in informal work. Preliminary results from a 2015 survey of Mechanical Turk respondents conducted by Lawrence Katz and Alan Krueger indicate that 72% of small jobs or gigs beyond the main job were not reported in response to the CPS multiple job holding question (Katz 2018). Similar to the SIWP, the Katz and Krueger survey was not designed to shed light on possible differences between the reporting of informal work activity by self-reporters versus proxy reporters nor to assess the relative effectiveness of different ways of probing to learn about informal work activity.

² The sample underlying these estimates includes all adults, rather than the restricted sample of non-retired adults age 21 and older that underlies the numbers cited in the previous paragraph.

Methods

To answer our research questions, we use data from the 2016 Joint Program in Survey Methodology (JPSM) practicum project. For this project, a task visible only to U.S. residents was posted to the Mechanical Turk website, Amazon's crowdsourcing platform, asking for individuals to complete a survey about employment referred to in the posting as the Current Employment Survey. Individuals who clicked on the task were told that they would receive \$2.50 for completion of a survey about the employment status of themselves and other household members. A total of 4,991 people completed the survey on August 16 and 17, 2016, taking an average of 13.55 minutes to answer the questions asked. Given the non-probabilistic nature of the survey, response rates were not calculated. We excluded 52 cases due to item non-response, and analysis was conducted on the remaining 4,939 completed interviews.

The first section of the survey collected information on the characteristics of all members of a respondent's household, including questions concerning age, sex, education, race and ethnicity, marital status and relationship to the household respondent (opposite sex spouse, opposite sex unmarried partner, same-sex spouse, same-sex unmarried partner, child, grandchild, parent, brother/sister, other relative, foster child, housemate/roommate, roomer/boarder or other non-relative). The second section of the survey asked questions to identify each household member's employment status; for those who were employed, whether they held more than one job; and the hours worked on the main and other jobs. With the exception of some experimental questions concerning sexual orientation and gender identity, all of the questions about household members' characteristics and work activity were taken directly from the Current Population Survey (CPS) questionnaire. The use of the CPS employment questions on the JPSM practicum survey means that the responses can be used to construct CPS-like measures of both employment

and multiple job holding during the survey reference week (“last week,” defined as the most recent completed week beginning on a Sunday and ending on a Saturday).

Additional questions probing for activity to earn money outside of a regular job were asked about the respondent (in single person households) or about one randomly-selected member of the household (in multiple person households). This is the sample of people on which the analysis reported here is based. As can be seen in Table 1, the analysis subjects are younger and considerably more educated than the population as a whole.

[INSERT TABLE 1 HERE]

The specific questions asked about informal work activity were varied experimentally. In one treatment condition, randomly assigned to half the cases, respondents were asked a global yes/no question about whether any such activity had occurred during the survey reference week (the global question). If no work activity had been reported for the subject household member in response to the standard CPS questions, the global question was:

Sometimes people who don’t have a job do other things to earn money. Did

[you/[NAME]] do other things to earn money last week?

For those with work activity reported in answer to the CPS questions, the global question was:

Sometimes, in addition to working at a job [or business] where there is a definite arrangement for regular work on a continuing basis, people do other things to earn

money. Outside of a job [or business], did [you/[NAME]] do other things to earn money last week?

In these questions, as applicable, the text filled based on the person selected (e.g., if the respondent is answering about another household member, NAME refers to that person's name) and whether or not the respondent had reported work by the individual in a family business.

In the second treatment condition, survey respondents were asked essentially the same question, but with potential informal work activity decomposed into seven different categories (the detailed question). The seven categories of work activity outside of a regular job that a respondent might report were (1) provided services to other people, (2) provided services to a self-employed individual or business, (3) performed as an actor, musician or entertainer, (4) drove for a ridesharing service, (5) assisted with medical, marketing or other research, (6) posted videos, blog posts or other content online, or (7) did other informal work or side job. Examples were provided for all but the 'other' category.

For anyone categorized as CPS employed for whom informal work was reported, the respondent was asked to indicate whether the informal work mentioned in response to additional probing had been included in the CPS job count. Respondents also were asked to report the number of hours devoted to the informal work reported in response to the probing question. The full survey questionnaire is reproduced in online Appendix A. Online Appendix B provides information on the age, sex, education, ethnicity and race of self-reports and proxy reports by assignment to the global versus the detailed question treatment. The question treatment groups are well balanced with respect to these characteristics. The only statistically significant differences between the characteristics of the global and detailed question treatment groups are

among other household members, with those assigned the global question somewhat less likely than those assigned the detailed question to have some college or an Associate degree (30.6% versus 36.7%) and somewhat more likely to have a Bachelors degree or higher (40.5% versus 36.1%).

To answer our primary research question—whether there is informal work for pay or profit done during the survey reference week that the CPS employment questions do not capture—we look at the proportion of individuals for whom additional probing identified work that was not included in the answers to the CPS questions. We use a one sample *t*-test to determine whether this proportion is significantly greater than zero.

To address our second research question on whether the method used to probe for informal work affects the answers obtained, we compare the share of people for whom additional work is identified by the global versus the detailed question. We use a two sample *t*-test to determine whether the two probes—the global question and the detailed question—elicit different amounts of additional work activity. To address our third research question, we carry out these same comparisons separately for respondents reporting for themselves (self-reporters) versus respondents reporting for other household members (proxy reporters) and then, within the latter group, separately for respondents reporting about a spouse or unmarried partner (which we will refer to simply as a spouse) versus respondents reporting about another household member.

We are most interested in the effects that probing for informal work activity has on the estimated employment rate (the percent of people in the sample who were employed) and the multiple job holding rate (the percent of employed persons with two or more jobs). Additional work activity identified among those initially classified as not employed could raise the employment rate; additional work activity identified among those with a single CPS job could

raise the multiple job holding rate.³ We look first at how asking one or the other of the probing questions (either the global question or the detailed question) affects the statistics of interest (the employment rate and the multiple job holding rate). We use paired t-tests to determine whether these effects pass the threshold of statistical significance. The differences in the effects of interest then are compared across the two treatments—the detailed question treatment versus the global question treatment—using a two-sample t-test. These analyses related to our final research question are carried out first for the full sample and then separately by household member status (self-report or proxy report), with the latter also broken out according to whether the report is for a spouse or other household member.

All analyses are unweighted. The implications of the sample design and lack of weights are considered in the concluding discussion.

Results

Our first research question asks whether individuals engage in informal work during the reference week that is not captured by the standard CPS employment questions. We begin by looking at the baseline patterns of employment for the sample as a whole. As shown in Table 2, based on the responses to the standard CPS questions, 16.6% of sample members are categorized as not employed, 63.6% as employed with one job, and 19.8% as employed with more than one job.⁴ When respondents are prompted with follow-up questions about work activity outside of a

³ The identification of multiple jobs for someone initially classified as not employed also in principle could raise the multiple job holding rate. For the purpose of comparing the effects of the detailed and global questions on the multiple job holding rate, however, we do not want to allow for an outcome that is possible for those receiving the detailed question but not for those receiving the global question. In contrast to the detailed question, the global question allows us to determine only that an individual had done some work that was not initially reported, not whether they had more than one unreported job.

⁴ In CPS data for August 2016, 38.7% of individuals 18 and older were not employed, 58.3% were employed with one job, and 3.0% were employed with two or more jobs. This distribution was similar for those reporting for

regular job, additional work not reflected in the answers to the standard CPS questions is reported for 21.9% of the sample. The 21.9% of sample members for whom additional work activity is identified include 3.9% with no employment reported based on the CPS questions; 14.8% for whom one CPS job was reported; and 3.1% for whom two or more CPS jobs were reported. All of these estimated percentages are significantly different from zero. Putting things somewhat differently, probing identified additional work for 23.5% of those for whom no employment was initially reported, 23.3% of those for whom one job was initially reported and 15.9% of those for whom two or more jobs were initially reported. Although asking a follow-up question or questions identifies additional work activity among all three groups of people—no CPS employment, one CPS job or two or more CPS jobs—added work activity is reported for a larger share of those in the first two groups (no CPS employment or one CPS job) than for those in the third group (two or more CPS jobs).

[INSERT TABLE 2 HERE]

It is natural to wonder whether the added work activity identified through probing is work that involved more than a minimal amount of time during the survey reference week. Nearly a third (31.5%) of those in our sample for whom additional work activity was identified by asking a follow-up question are reported to have spent no more than 2 hours engaged in that additional activity during the survey reference week and almost half (46.4%) to have spent no more than 4 hours. On the other hand, 17.6% are reported to have spent an estimated 15 or more hours during the reference week on the added work activity. Among everyone with added work activity during

themselves compared to those for whom a proxy report was obtained, as well as for reference persons, spouses, and other household members.

the reference week identified through probing, that activity occupied an average of 8.2 hours, roughly equivalent to a full normal work day. Those with no CPS employment for whom unreported work activity was identified by probing are somewhat more likely than those with one or more CPS jobs to have spent 15 or more hours on that activity during the reference week (24.7% versus 16.0%) and the group with no CPS employment spent a larger average number of hours on the activity than those with one or more CPS jobs (9.9 hours versus 7.9 hours).⁵

Our second research question asks whether the form of the follow-up question about informal work affects the number of people for whom additional work activity is identified. The first two rows of Table 3 report estimates of the distribution of the sample by CPS employment status and the distribution of additional employment identified by probing across the three employment status groups, but constructed separately for the cases receiving the global prompt and those receiving the detailed prompt. As anticipated given that treatments were randomly assigned, the shares of the sample cases in each of the three CPS employment status groups do not differ significantly between the global question treatment and the detailed question treatment. The share of cases for which added employment was identified through probing, however, is significantly greater under the detailed question treatment than under the global question treatment (25.8% versus 18.0%, a statistically significant difference of 7.8 percentage points).

⁵ The hours estimates reported in the text are based on tabulations that combine reports of hours based on the global and the detailed questions. Under the global question treatment, those reporting work in the prior week outside of a regular job or business were asked how many hours were spent on that work and whether that work had been included in answering the original CPS questions. If a subject had done more than one type of informal work and some but not all of that work had been included in the original answers, a respondent could have answered ‘no’ to the latter question. In this case, the reported hours of informal work might overstate how much the CPS questions were missing. On the other hand, the global prompt may not adequately cue the respondent to report all of the informal work that a subject has done, meaning that the answers given by those receiving the global prompt might understate the informal work hours not captured by the CPS questions. In the detailed question treatment, respondents are asked separately about each type of several types of informal work, reducing the likelihood of both of these potential problems. We obtain very similar estimates regarding the hours devoted to added work that is captured by probing when we look only at the responses under the detailed question treatment. There are six cases for which informal work not captured by the CPS questions was reported but the information on hours was not usable.

This overall difference is spread across individuals with no CPS employment, one CPS job and more than one CPS job; in each of the three groups, the detailed question identifies significantly more additional employment than does the global question.

[INSERT TABLE 3 HERE]

The third research question we posed was whether the effects of prompts to uncover work activity outside of a regular job differ depending on whether they apply to the individual herself (self-report) or to another household member (proxy report) and, in the latter case, whether the effects differ according to the relationship between the respondent and the other household member. The next two panels of Table 3 report estimates separately for the self-report and proxy report cases in our sample. The prevalence of work activity reported in response to the CPS questions is much higher for the people for whom we obtained self-reports than for the people for whom we obtained proxy reports. Those in the self-report group are much less likely to have no CPS employment, equally likely to have a single CPS job and much more likely to have two or more CPS jobs. Consistent with our expectation given the random assignment of respondents to treatments, within each of these two groups (self-reports and proxy reports), there are no significant differences in the prevalence of work activity elicited by the standard CPS questions between those receiving the global prompt and those receiving the detailed prompt.

The self-report cases in our sample differ from those for whom we have proxy reports not only in their baseline level of work activity as captured by the CPS questions but potentially also with respect to the prevalence and nature of any work activity not captured by those questions. This makes it difficult to interpret the differences in the amount of additional work activity

identified by prompting documented in Table 3 for the self-report versus the proxy report cases. These differences could be due to differences in how people report about themselves as compared to how they report about others, but they also could reflect real differences in the labor force activity of the subjects of the self-reports versus the subjects of the proxy reports. Given that respondents were assigned randomly to be asked the detailed question versus the global question, however, differences across question treatments within either the self-report or the proxy report group are most likely attributable to the type of probe each treatment group received.

Asking the detailed question rather than the global question raises the share of proxy report cases for which additional work activity is identified by 10.2 percentage points (16.3% of proxy reports with added work activity using the detailed probe compared to 6.0% with added work activity using the global probe). In contrast, the difference for the self-report cases is just 5.7 percentage points (33.7% with more work activity under the detailed question treatment compared to 27.9% with more work activity under the global question treatment). Putting these results somewhat differently, for the proxy reports, the percentage of cases with additional work identified by probing increases by 172% when the detailed question is asked instead of the global question, compared to an increase of just 21% for the self-report cases. Among the proxy reports, there are significant differences in the amount of additional work activity identified by the detailed prompt as compared to the global prompt for those without CPS employment, for those with one CPS job and for those with more than one CPS job. Among the self-report cases, however, the only statistically significant difference in the amount of added work activity elicited by the detailed question versus the global question arises for the subgroup who already had reported more than one job in response to the standard CPS questions.

The bottom two panels of Table 3 further break out how asking the global versus the detailed question affects the additional work activity reported when a proxy is answering for a spouse or unmarried partner (referred to for convenience as a spouse) versus some other household member. The rationale for making this comparison is that we expect a respondent generally to be closer to her spouse than to other household members and to communicate more with her spouse about daily activities. If this is correct, we would expect the amount of additional work activity identified by the global and detailed questions to be more similar when the proxy subject is a spouse than when the proxy subject is some other household member.

The estimates at the bottom of Table 3 are consistent with this expectation. As anticipated given random assignment to treatment, both for spouses and for other household members, the distribution of responses across the different CPS employment categories is nearly identical for those assigned to the global versus the detailed question treatment. Probing leads to significant increases in the amount of work activity reported for both spouses and other household members, but the pattern of these increases is notably different. Among reports for spouses, the global and the detailed questions perform very similarly with respect to identifying previously unreported work activity for those with no CPS job, but a second or third job is more likely to be reported when the detailed question is asked. Among reports for other household members, the detailed question elicits a significantly larger number of reports of additional employment than the global question for all three CPS employment status groups (no CPS employment, one CPS job, or two or more CPS jobs).

Table 4 examines how taking into account the additional work activity identified by probing affects the estimated employment rate, defined as the share of the sample employed during the survey reference week, and the estimated multiple job holding rate, defined as the

share of CPS employed persons holding more than one job during the reference week. The table reports estimated rates based on the responses to the CPS questions; augmented rates that add the additional work activity identified by probing to the numerator used to calculate the rate in question; and differences between each pair of estimated rates. In the full sample, as shown by the numbers in the first two rows of the table, whether the respondent received the global prompt or the detailed prompt, both the employment rate and the estimated multiple job holding rate are significantly higher after accounting for additional work activity identified by probing. The increase in the employment rate is larger for those who received the detailed probe, whose employment rate rose from 83.4% to 88.3% (a 4.9 percentage point increase) than for those who received the global probe, whose employment rate rose from 83.4% to 86.3% (a 2.9 percentage point increase). The difference in the effects of the detailed versus the global probe on the estimated employment rate is a statistically significant 2.0 percentage points. Probing for additional work activity using either the global or the detailed question produces even larger effects on the multiple job holding rate. Incorporating the additional work activity identified by probing raises the multiple job holding rate in the full sample by 19.6 percentage points (from 23.6% to 43.2%) when the detailed question is asked compared to 16.0 percentage points (from 23.9% to 39.9%) when the global question is asked. The 3.6 percentage point difference in the size of these effects is statistically significant.⁶

[INSERT TABLE 4 HERE]

⁶ In CPS data for August 2016, among those age 18 and older, the employment rate was 61.3% and the multiple job holding rate was 5.0%.

Disaggregating by whether the respondent is reporting for herself or for another household member makes clear that the differences in the effects on the employment rate we observe for the detailed question versus the global question arise primarily among the proxy report cases. For proxy reports, the effect on the employment rate of incorporating additional work activity identified by probing is 6.7 percentage points based on asking the detailed question compared to 3.7 percentage points based on asking the global question, a statistically significant 3.0 percentage point difference. For the self-report cases, the corresponding difference in employment rate effects is smaller (1.2 percentage points) and not statistically significant.

The same general pattern holds for the multiple job holding rate. For proxy reports, incorporating additional work identified by probing raises the multiple job holding rate by 11.3 percentage points when the detailed question is asked compared to 2.9 percentage points when the global question is asked, a statistically significant difference of 8.4 percentage points. For self-reports, in contrast, although both the detailed and the global question questions identify a sizable number of second jobs not reported in response to the CPS questions, the difference between the two effects is small and statistically indistinguishable from zero.

As with the results reported in Table 3, there is heterogeneity within the proxy report cases. Results are shown separately for spouses and other household members in the bottom two panels of Table 4. Recall that, among those reporting about themselves, the global and the detailed questions have statistically indistinguishable effects on both the employment rate and the multiple job holding rate. In the reports for spouses, asking the detailed question has an effect on the employment rate that is statistically indistinguishable from the effect of asking the global question, but asking the detailed question has a notably larger effect on the multiple job holding rate. Adding work activity identified by probing raises the multiple job holding rate for a spouse

by 10.2 percentage points when the detailed question is asked, compared to just 3.5 percentage points when the global question is asked, a statistically significant 6.7 percentage point difference. Finally, among reports for other household members, asking the detailed question rather than the global question has a larger effect on both the employment rate and the multiple job holding rate. For these other household members, the increase in the employment rate due to additional work activity identified by probing is 10.1 percentage points when the detailed question is asked compared to 4.8 percentage points when the global question is asked, a statistically significant 5.3 percentage point difference. The corresponding figures for the multiple job holding rate are a 12.7 percentage point increase with the detailed question versus a 2.0 percentage point increase with the global question, a statistically significant 10.8 percentage point difference.

Discussion and Conclusion

The results that we have reported suggest that there may be a substantial number of people involved in informal work that is not captured by the standard CPS questions. In our sample, additional probing using either a global question or a decomposed question identified a sizeable number of reports of additional work activity. This was true whether a respondent was reporting for themselves or for another household member, and also whether the other household member was a spouse or someone else. Accounting for this additional work activity raised both the employment rate and the multiple job holding rate, defined in each case in the same way as in the monthly labor force statistics published by the BLS.

Further, our results suggest that different ways of probing for additional work activity may produce different results depending on the person about whom a respondent is reporting.

For those in our sample reporting about themselves, the effects of a global probe are not very different from the effects of a more detailed probe that decomposes various possible types of work activity a person might have carried out and provides examples. Among these self-reports, the detailed probe elicits a significantly greater number of reports of additional work activity only for those who already had mentioned two or more jobs in response to the standard CPS questions. In contrast, for proxy reports, the detailed probe more consistently elicits a greater number of such reports. This is especially true when a respondent is reporting for a household member other than her spouse.

For a self-report, asking the detailed question rather than the global question has essentially the same effect as asking the global question on both the employment rate and the multiple job holding rate. For reports about a spouse, asking the detailed question produces a larger effect on the multiple job holding rate but not the employment rate. Finally, for reports about other household members, asking the detailed question has a larger effect on both the employment rate and the multiple job holding rate.

An important limitation of our study is that the sample for which we collected data is not representative of the population as a whole. All of our respondents are individuals who are active on Mechanical Turk and thus likely (though not certain) to have been involved at least in that form of informal work activity during the survey reference week. We would not expect the same necessarily to be true of other members of respondents' households, but even that group is younger and more educated than the population as a whole and may be atypical in other respects. For these reasons, even if we were to reweight the data we have collected to match the observable demographic characteristics of the broader population, the estimates derived from our survey responses could not be generalized to that universe. Another caution about drawing

conclusions from our study about biases in the responses to the CPS employment questions is that our survey was conducted online, whereas the CPS responses are collected via telephone or face-to-face interviews. The survey findings nonetheless provide important evidence about the sensitivity of survey estimates to asking more probing questions and structuring the probes in different ways.

As the agency responsible for producing official U.S. labor force statistics, the Bureau of Labor Statistics has a strong interest in producing the best possible information about individuals' work arrangements and how they are evolving. The Contingent Work Supplement (CWS) to the CPS, administered on five occasions between 1995 and 2005 and again in 2017, provides valuable information on this topic (see, e.g., Polivka 1996, Cohany 1996, and Bureau of Labor Statistics 2018). The CWS takes as its starting point the employment reported in response to the standard CPS questions and asks additional questions to learn more about the main job reported for each person. In contrast, we have taken the approach of probing to learn whether individuals have engaged in additional informal work activity that is not captured in the answers to the standard CPS questions.

To the extent that irregular or informal work has become more common, under-reporting of work activity in response to the standard CPS questions could have become more prevalent over time. The fact that the share of people reporting self-employment income on their tax returns has been rising while the share reporting self-employment income in household survey data has been flat or declining is consistent with this possibility (Katz and Krueger 2016; Abraham et al. 2017). It is in any case important to understand clearly what the CPS employment questions are and are not capturing, and to think about whether and how they could be improved or supplemented.

In future research, it would be of value to examine whether our findings can be replicated in samples that have different characteristics and, ideally, are more representative of the general population. There also would be value in replicating our analysis using the survey modes that are employed in the CPS (telephone and face-to-face interviews) rather than collecting responses to an online instrument. In this study, we have compared the effects of asking a global question to the effects of asking a particular decomposed question for learning about informal work not reported in response to the standard CPS questions. The categories and examples included in our decomposed question focused on activities in which compensation is received mainly for a person's labor, as opposed to being provided in connection with selling a product (e.g., selling crafts on e-Bay) or providing temporary use of a capital asset (e.g., renting out a room in a house through Airbnb). Further testing would be valuable for determining which categories and examples of activities should be mentioned to obtain the most complete accounting of work done for pay or profit.

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Table 1: Characteristics of Analysis Sample versus American Community Survey Estimates (percent distributions)

	Respondent	Other Household Members	ACS (2016)
Age			
18-24/16-24*	11.7	18.7	12.8
25-34	45.8	31.7	17.7
35-44	23.9	17.5	16.6
45-54	11.1	14.1	17.7
55-64	5.7	11.4	16.4
65 and over	1.7	6.6	18.9
Female**	50.5	47.2	51.4
Education			
Less than high school	0.3	6.7	12.6
High school	8.7	21.3	27.7
Some college or Associate degree	36.2	33.6	31.0
Bachelors degree or higher	54.7	38.3	28.7
Race/Ethnicity			
Hispanic	7.3	10.7	16.0
Non-Hispanic White	73.8	70.9	65.5
Non-Hispanic African American	7.0	6.9	12.3
Non-Hispanic other race	8.0	8.9	4.8
Non-Hispanic multiracial	3.9	2.6	1.5
Sample size	2,704	2,235	--

* All survey respondents were age 18 or older, but respondents were asked to report for other household members age 16 and older. The survey sample includes N=93 other household members age 16 or 17. The ACS numbers show the age distribution of the population age 18 and older.

**The survey sample includes N=22 respondents and N=19 other household members reported as transgender or not identifying as either male or female, or for whom no report on gender identity was provided. They are included in the denominator when calculating the percent female in our sample.

Table 2: Additional Work Activity Identified by Probing, Full Sample

	Sample Size	Responses to CPS Questions, Percent of Full Sample	Additional Work Activity Identified by Probing, Percent of Full Sample	Additional Work Activity Identified by Probing, Percent of Row Category
Total	4,939	100.0	21.9	21.9
CPS not employed	820	16.6	3.9	23.5
CPS employed, 1 job	3,142	63.6	14.8	23.3
CPS employed, 2 plus jobs	977	19.8	3.1	15.9

Table 3: Additional Work Activity Identified by Probing, Global versus Detailed Probe

	Sample Size	Responses to CPS Questions (percent of sample)				Additional Work Activity Identified by Probing (percent of sample)			
		Total	Not Employed	1 Job	2+ Jobs	Total	CPS, Not Employed	CPS, 1 Job	CPS, 2+ Jobs
Full Sample									
Global prompt	2,492	100.0	16.6	63.5	19.9	18.0	2.9	13.3	1.8
Detailed prompt	2,447	100.0	16.6	63.8	19.7	25.8	4.9	16.4	4.5
Detailed minus global	--	--	0.0 ^{ns}	0.3 ^{ns}	-0.2 ^{ns}	7.8 ^{**}	2.0 ^{**}	3.0 ^{**}	2.8 ^{**}
Self Reports									
Global prompt	1,364	100.0	5.4	64.4	30.3	27.9	2.3	22.7	3.0
Detailed prompt	1,340	100.0	5.3	64.6	30.2	33.7	3.4	23.4	6.9
Detailed minus global	--	--	-0.1 ^{ns}	0.2 ^{ns}	-0.1 ^{ns}	5.7 ^{**}	1.2 ^{ns}	0.7 ^{ns}	3.9 ^{**}
Proxy Reports									
Global prompt	1,128	100.0	30.2	62.4	7.4	6.0	3.7	2.0	0.3
Detailed prompt	1,107	100.0	30.3	62.8	7.0	16.3	6.7	7.9	1.7
Detailed minus global	--	--	0.0 ^{ns}	0.4 ^{ns}	-0.4 ^{ns}	10.2 ^{**}	3.0 ^{**}	5.8 ^{**}	1.5 ^{**}
Spouse									
Global prompt	583	100.0	17.3	73.2	9.4	6.2	2.7	2.9	0.5
Detailed prompt	542	100.0	18.5	71.2	10.3	13.8	3.1	8.3	2.4
Detailed minus global	--	--	1.1 ^{ns}	-2.0 ^{ns}	0.9 ^{ns}	7.7 ^{**}	0.4 ^{ns}	5.4 ^{**}	1.9 ^{**}
Other Household Member									
Global prompt	545	100.0	44.0	50.8	5.1	5.9	4.8	1.1	0.0
Detailed prompt	565	100.0	41.6	54.7	3.7	18.6	10.1	7.4	1.1
Detailed minus global	--	--	-2.4 ^{ns}	3.9 ^{ns}	-1.4 ^{ns}	12.7 ^{**}	5.3 ^{**}	6.3 ^{**}	1.1 [*]

** p < 0.01, * p < 0.05

Table 4: Effect of Additional Work Activity Identified by Probing on Employment and Multiple Job Holding Rates, Global versus Detailed Probe

	Employment Rates				Multiple Job Holding Rates			
	Sample Size	CPS Questions	Augmented by Probing	Difference	Sample Size	CPS Questions	Augmented by Probing	Difference
Full Sample								
Global prompt	2,492	83.4	86.3	2.9**	2,078	23.9	39.9	16.0**
Detailed prompt	2,447	83.4	88.3	4.9**	2,041	23.6	43.2	19.6**
Detailed minus global	--	0.0 ^{ns}	2.0 ^{ns}	2.0**	--	0.3 ^{ns}	3.3 [*]	3.6**
Self Reports								
Global prompt	1,364	94.7	96.9	2.3**	1,291	32.0	55.9	23.9**
Detailed prompt	1,340	94.7	98.1	3.4**	1,269	31.8	56.5	24.7**
Detailed minus global	--	0.1 ^{ns}	1.2 [*]	1.2 ^{ns}	--	-0.2 ^{ns}	0.6 ^{ns}	0.7 ^{ns}
Proxy Reports								
Global prompt	1,128	69.8	73.5	3.7**	787	10.6	13.5	2.9**
Detailed prompt	1,107	69.7	76.4	6.7**	772	10.0	21.2	11.3**
Detailed minus global	--	0.0 ^{ns}	2.9 ^{ns}	3.0**	--	-0.6 ^{ns}	7.8**	8.4**
Spouse								
Global prompt	583	82.7	85.4	2.7**	482	11.4	14.9	3.5**
Detailed prompt	542	81.6	84.7	3.1**	442	12.7	22.9	10.2**
Detailed minus global	--	-1.1 ^{ns}	-0.7 ^{ns}	0.4 ^{ns}	--	1.3 ^{ns}	7.9 ^{**}	6.7**
Other Household Member								
Global prompt	545	56.0	60.7	4.8**	305	9.2	11.1	2.0*
Detailed prompt	565	58.4	68.5	10.1**	330	6.4	19.1	12.7**
Detailed minus global	--	2.4 ^{ns}	7.8 ^{**}	5.3**	--	-2.8 ^{ns}	7.9 ^{**}	10.8**

** p < 0.01, * p < 0.05

Appendix A: JPSM 2016 Survey Practicum Questionnaire

Current Employment Survey 8/1/2016 V12

INTRODUCTION

Welcome to the Current Employment Survey. We are seeking to gather information about the employment status and personal characteristics of survey respondents and the people they live with.

This study is being conducted by Katharine G. Abraham at the University of Maryland College Park and should take approximately 10 minutes to complete. We suggest that you find someplace quiet and away from distractions to take the survey.

Your responses are voluntary and will remain completely confidential. Only researchers and staff who work on this project will have access to your responses. There are no known risks of participation.

If you are not comfortable answering a question, you may skip it and move on to the next question. This will not affect your Mechanical Turk payment.

Please check the box below, to indicate that you have read this statement in its entirety; that you are at least 18 years of age; that your questions about the research study have been answered to your satisfaction; and that you voluntarily agree to participate in the study. You may print a copy of this consent form if you wish.

- I have read this statement in its entirety and affirm the stated conditions

ROSTERING

Q1. We want to know a little bit about the people in your household who are old enough to work before we ask you some questions about their employment status.

Including yourself, how many people **ages 16 or older** live in your household?

DROP DOWN MENU 1-10, 11 or more

IF Q1 IN (.,1), GO TO Q4_1. ELSE GO TO Q2.

Q2. Please list the **first names, nicknames or initials** of the people ages 16 and older in your household starting with yourself.

We don't need actual names, just something that in later questions will tell you who we are asking about.

[We will only collect information for 10 of the people in your household. Please list yourself first, then include the 9 oldest people age 16 and older among the remaining members of your household.]

DISPLAY THE CORRECT NUMBER OF TEXT BOXES

Q3_X. How is [NAME] related to you?

1. Opposite-sex Spouse (Husband/Wife)
2. Opposite-sex Unmarried Partner
3. Same-sex Spouse (Husband/Wife)
4. Same-sex Unmarried Partner
5. Child
6. Grandchild
7. Parent (Mother/Father)
8. Brother/Sister
9. Other relative (Aunt, Cousin, Nephew, Mother-in-law, etc.)
10. Foster child
11. Housemate/Roommate
12. Roomer/Boarder
13. Other nonrelative

REPEAT Q3_X FOR EACH HH MEMBER BEFORE GOING TO Q4_1.

DEMOGRAPHICS

ASK Q4_1-Q13_1 BEFORE LOOPING BACK FOR OTHER HOUSEHOLD MEMBERS.

Q4_X. In what year [were you/was [NAME]] born?

If you don't know the answer, leave this box blank.

ENTER YEAR 1896-2000

IF Q4_X=BLANK, CONTINUE TO Q5_X. ELSE GO TO Q6_X.

Q5_X. Even though you may not know [your/[NAME]'s] exact birth year, what is your best guess as to how old [you were/NAME was] on [your/his or her] last birthday?

ENTER AGE 16-120

Q6_X-Q7_X EXPERIMENT: HALF THE SAMPLE GETS Q6_X-Q8_X. THE OTHER HALF OF THE SAMPLE GETS Q6A_X-Q7A_X.]

Q6_X. [Was your/To the best of your knowledge, was [NAME]'s] sex assigned as male or female at birth?

1. Male
2. Female
8. I don't know the answer
9. I prefer not to answer

Q7_X. [Do you/To the best of your knowledge, does [NAME]] currently describe [yourself/themselves] as male, female, or transgender?

1. Male
2. Female
3. Transgender
4. [Do not/Does not] identify as male, female or transgender
8. I don't know the answer
9. I prefer not to answer

IF INCONSISTENT ([Q6=1 & Q7=2] OR [Q6=2 & Q7=1]), GO TO Q8_X. (ONLY GO TO Q8_X ONCE PER PERSON.) ELSE GO TO Q9_X.

Q8_X. Just to confirm, [you were/[NAME] was] assigned [IF Q6_X=1: male/IF Q6_X=2: female] at birth and now [describe yourself/describes themselves] as [IF Q7_X=1: male/IF Q7_X=2: female]. Is that correct?

1. Yes, that is correct
2. No, that is not correct

IF Q8_X=2, RETURN TO Q6_X. ELSE GO TO Q9_X.

Q6A_X. [Do you/To the best of your knowledge, does [NAME]] currently consider [yourself/themselves] male or female?

1. Male
2. Female
3. [Do not/Does not] identify as male or female
8. I don't know the answer
9. I prefer not to answer

Q7A_X. Sex is what a person is born. Gender is how a person feels. When a person's sex and gender do not match, they might think of themselves as transgender.

[Are you/To the best of your knowledge, is [NAME]] transgender?

1. Yes
2. No
8. I don't know the answer
9. I prefer not to answer

IF Q6A_X IN (3,8,9) GO TO Q8A_X. ELSE GO TO Q9_X.

Q8A_X. [Was your/To the best of your knowledge, was [NAME]'s] sex assigned as male or female at birth?

1. Male
2. Female
8. I don't know the answer
9. I prefer not to answer

Q9_X. [Which/To the best of your knowledge, which] of the following best represents how [you think of yourself/[NAME] thinks of themselves]?

1. [IF (Q6_X=1 AND Q7_X=1) OR (Q6A_X=1 AND Q7A_X=2): Gay, ELSE: Gay or lesbian]
2. Straight, that is, not [IF (Q6_X=1 AND Q7_X=1) OR (Q6A_X=1 AND Q7A_X=2): gay, ELSE: gay or lesbian]
3. Bisexual
4. Something else
8. I don't know the answer
9. I prefer not to answer

Q10_X. [Are you/Is [NAME]] now...

1. Married
2. Living with partner
3. Widowed
4. Divorced
5. Separated
6. Never married

Q11_X. What is the highest level of school [you have/[NAME] has] completed or the highest degree [you have/[NAME] has] received?

1. Less than a high school degree, no diploma
2. High school graduate or the equivalent (for example: GED)
3. Some college but no degree
4. Associate degree (for example: AA, AAS, ABA)
5. Bachelor's degree (for example: BA, AB, BS)
6. Master's degree (for example: MA, MS, MEng, MEd, MSW, MBA)
7. Professional school degree (for example: MD, DDS, DVM, LLB, JD)
8. Doctorate degree (for example: PhD, EdD)

Q13_X. [Are you/Is [NAME]]...

Please select all that apply.

1. White
2. Black or African American
3. Hispanic, Latino, or Spanish origin
4. American Indian or Alaska Native
5. Asian
6. Native Hawaiian or Other Pacific Islander
7. Other (*please specify*)

IF Q1>X, LOOP BACK TO Q4_X-Q13_X. ELSE GO TO Q14

EMPLOYMENT

Q14. Now we are going to ask you some questions about work-related activities.

[IF Q1=1: Do you/IF Q1>1: Does anyone in this household] have a business or a farm?

1. Yes
2. No

ASK Q15_1-Q29_Y FOR RESPONDENT BEFORE LOOPING BACK FOR EACH HOUSEHOLD MEMBER.

Q15_X. [The rest of our questions relate to work you [or others in your household] may have done **last week**. By **last week**, we mean the week beginning on Sunday and ending on Saturday.]

Last week, did [you/[NAME]] do **any** work for [either] pay [or profit]?

1. Yes
2. No

IF Q15_X=1, GO TO Q18_X. ELSE IF Q14=1 AND Q15_X IN (BLANK,2), GO TO Q16_X, ELSE GO TO Q17_X.

Q16_X. **Last week**, did [you/[NAME]] do any unpaid work in the family business or farm?

1. Yes
2. No

IF Q16_X=(BLANK,2), GO TO Q17_X. ELSE GO TO Q18_X.

Q17_X. Last week, [in addition to the business] did [you/[NAME]] have a job, either full- or part-time?

Include any job from which [you were/[NAME] was] temporarily absent.

1. Yes
2. No

IF Q17_X=1, GO TO Q18_X. ELSE GO TO Q24_X.

Q18_X. **Last week**, did [you/[NAME]] have more than one [job/job or business], including part-time, evening or weekend work?

Include any jobs from which [you were/[NAME] was] temporarily absent.

1. Yes
2. No

IF Q18_X=1, GO TO Q19_X. ELSE GO TO Q20_X.

Q19_X. Altogether, how many [jobs/jobs or businesses] did [you/[NAME]] have **last week**?

1. 1 job
2. 2-3 jobs
3. 4 or more jobs

DISPLAY Q20_X AND Q20A_X ON THE SAME SCREEN.

Q20_X. [How/To the best of your knowledge, how] many hours did [you/[NAME]] work at [your/his/her/his or her/their] [main] [job/job or business] **last week**?

ENTER NUMBER 0-100

Q20A_X. Is this more, less, or about the same amount of time [you/[NAME]] would work at [your/his/her/his or her/their] [main] [job/job or business] in a typical week?

1. More
2. About the same
3. Less

IF Q19_X IN (2,3,.), GO TO Q21_X. ELSE GO TO Q22_X.

DISPLAY Q21_X AND Q21A_X ON THE SAME SCREEN.

Q21_X. [How/To the best of your knowledge, how] many hours did [you/ [NAME]] work at [your/his/her/his or her/their] other jobs **last week**?

ENTER NUMBER 0-100

Q21A_X. Is this more, less, or about the same amount of time [you/[NAME]] would work at [your/his/her/his or her/their] other jobs in a typical week?

1. More
2. About the same
3. Less

Q22_X. How much [do you/does [NAME]] **usually** earn per week at [your/his/her/his or her/their] [main] job before any taxes or deductions?

Include any overtime pay, commissions, or tips usually received.

Report in whole numbers. Do not include "\$" or ",".

ENTER NUMBER 0-20,000

IF GIGSELECT¹=X, GO TO Q24_X EXPERIMENT. ELSE LOOP BACK TO Q14_X FOR NEXT PERSON. IF NO MORE PEOPLE IN HOUSEHOLD, GO TO Q30.

¹ Q24-Q29_Y are randomly assigned to one person per household. GIGSELECT references the person about whom the questions are asked.

“GIG” QUESTIONS

[Q24 EXPERIMENT: HALF OF THE SAMPLE WILL RECEIVE Q24a AND HALF WILL RECEIVE Q24b.]

Q24a. [Sometimes people who don’t have a job do other things to earn money. Did/Sometimes, in addition to working at a job [or business] where there is a definite arrangement for regular work on a continuing basis, people do other things to earn money. Outside of a job [or business], did] [you/[NAME]] do any of the things listed below to earn money **last week**?

[This might include work you’ve already told us about.]

If you’re not sure where to put work [you/[NAME]] did, choose the category that seems to fit best. Choose more than one category only if you are reporting more than one type of work.

	Yes (1)	No (2)
a. Provided services to other people (for example, babysitting, house sitting, dog walking, yard care, housecleaning, tutoring, picking up dry cleaning, running errands, assembling furniture, or providing other personal assistance)		
b. Provided services to a self-employed individual or business (for example, consulting on a project, editing, setting up or maintaining a computer system, building maintenance or repairs)		
c. Performed as an actor, musician or entertainer (for example, singing at a wedding, entertaining at a children’s party or juggling at a street fair)		
d. Drove for a ride sharing service (for example, Uber, Lyft, Sidecar, or a local limousine company)		
e. Assisted with medical, marketing or other research (for example, participating in a medical study, responding to a survey, or being part of a focus group)		
f. Posted videos, blog posts, or other content online (for example, running a travel blog or You Tube channel that generate ad revenues or commissions)		
g. Did other informal work or side job (<i>please specify</i>)		

IF ANY Q24_A-Q24_G=1, GO TO Q24C. ELSE LOOP BACK TO Q14_X FOR NEXT PERSON. IF NO MORE PEOPLE IN HOUSEHOLD, GO TO Q30.

Q24b. [Sometimes people who don't have a job do other things to earn money. Did/Sometimes, in addition to working at a job [or business] where there is a definite arrangement for regular work on a continuing basis, people do other things to earn money. Outside of a job [or business], did] [you/[NAME]] do other things to earn money **last week**?

[This might include work you've already told us about.]

1. Yes
2. No

IF Q24b=1, GO TO Q24c. ELSE LOOP BACK TO Q14_X FOR NEXT PERSON. IF NO MORE PEOPLE IN HOUSEHOLD, GO TO Q30.

Q24c. Please describe the other work that wasn't part of a regular job that [you/[NAME]] did **last week** to earn money.

DISPLAY OPEN-ENDED TEXT BOX

Q24d. Some workers find short, in-person jobs or tasks through companies that connect them directly with customers using a website or mobile app. These companies also coordinate payment for the service through the app.

Other workers select short, paid tasks through companies that maintain online lists of tasks. These tasks typically take between a few minutes and a few hours to complete and are done entirely online.

Do either of these describe any of the other work that [you/[NAME]] did last week?

	Yes (1)	No (2)
[INCLUDE ONE ROW FOR EACH ITEM REPORTED YES IN Q24a_X OR JUST DISPLAY YES/NO IF ANSWERED Q24b]		

IF Q15_X=1 OR Q16_X=1 OR Q17_X=1, GO TO Q25. ELSE GO TO Q26_Y AND ASK Q26_Y-Q27_Y FOR ALL JOBS MARKED YES IN Q24A OR Q24B.

Q25. Earlier you reported [you/[NAME]] had [a/2-3/4 or more] [job[s]/job[s] or business[es]] last week. Did you include [the following things/the other work you just reported] in that count?

	Yes (1)	No (2)
[INCLUDE ONE ROW FOR EACH ITEM REPORTED YES IN Q24a OR JUST DISPLAY YES/NO IF ANSWERED Q24b]		

GO TO Q26_Y AND ASK Q26_Y-Q27_Y FOR ALL JOBS MARKED YES IN Q24A OR Q24B.

DISPLAY Q26_Y AND Q27_Y ON THE SAME PAGE.

Q26_Y. [Please answer the following questions about the work you did **[RESPONSE TO Q24_Y]**.]

[How/To the best of your knowledge, how] many hours did [you/[NAME]] spend [Q24_Y/on [your/his/her/his or her/their] work outside of a regular job] **last week?**

If less than one hour, report one.

ENTER HOURS 1-100

Q27_Y. Is this more, less, or about the same amount of time [you/[NAME]] would spend on this activity in a typical week?

1. More
2. About the same
3. Less

HOUSEHOLD INCOME

Q30. [Which/Now thinking about all members of your household, which] category represents [your/your household's] total combined income before taxes during the **past 12 months**?

This includes money from jobs, net income from business, farm or rent, pensions, dividends, interest, social security payments and any other money income received.

1. Less than \$5,000
2. \$5,000 to \$7,499
3. \$7,500 to \$9,999
4. \$10,000 to \$12,499
5. \$12,500 to \$14,999
6. \$15,000 to \$19,999
7. \$20,000 to \$24,999
8. \$25,000 to \$29,999
9. \$30,000 to \$34,999
10. \$35,000 to \$39,999
11. \$40,000 to \$49,999
12. \$50,000 to \$59,999
13. \$60,000 to \$74,999
14. \$75,000 to \$99,999
15. \$100,000 to \$149,999
16. \$150,000 or more
17. I don't know the answer
18. I prefer not to answer

CONCLUSION

Thank you very much for completing our survey!

We will combine your answers with those provided by other Turkers to answer the following research questions:

- 1) Are people willing and able to report information about the people they live with, including their sexual orientation and gender identity, other personal characteristics, work arrangements and income?
- 2) Do people think of work outside of a regular job as employment?

The names, nicknames or initials you have provided to identify the members of your household will be removed from your responses before anyone looks at them. All of the survey responses we have received will be stored on a secure computer at the University of Maryland for analysis by our research team. If requested, researchers at the Census Bureau who are studying the collection of information about sexual orientation and gender identity will be given access to the survey data under similarly secure conditions. Statistical tabulations of the responses to the questions about employment and earnings, but no individual responses, may be provided to researchers at the Bureau of Labor Statistics.

We did not inform you at the beginning of this survey that we would be asking about sexual orientation and gender identity. One of the key goals of our study is to learn about how people respond to questions on this topic when they are asked in the context of a series of more standard questions about household members' age, race, education, and so on. Stating up front that we would be asking about sexual orientation and gender identity could have affected whether some people chose to attempt the survey and biased our findings.

Now that we have informed you more fully about our research goals, if you would like to have your survey responses deleted, please send an email to [contact information] with your Mechanical Turk ID number and we will delete the information you have supplied. This will not affect your Mechanical Turk payment.

Appendix B: Characteristics of Analysis Sample, Global versus Detailed Probe, by Respondents versus Other Household Members (percent distributions)

	Respondents			Other Household Members		
	Global Prompt	Detailed Prompt	Difference	Global Prompt	Detailed Prompt	Difference
Age						
18-24/16-24*	10.9	12.5	1.6 ^{ns}	17.6	19.8	2.1 ^{ns}
25-34	45.8	45.8	0.0 ^{ns}	32.9	30.4	-2.5 ^{ns}
35-44	24.8	23.1	-1.7 ^{ns}	18.2	16.8	-1.4 ^{ns}
45-54	10.8	11.6	1.0 ^{ns}	12.9	15.3	2.3 ^{ns}
55-64	5.8	5.7	-0.1 ^{ns}	11.6	11.2	-0.4 ^{ns}
65 and over	2.1	1.3	-0.8 ^{ns}	6.7	6.5	-0.2 ^{ns}
Female**	49.3	51.7	2.4 ^{ns}	46.5	47.9	1.4 ^{ns}
Education						
Less than high school	0.2	0.5	0.4 ^{ns}	7.0	6.4	-0.6 ^{ns}
High school	8.9	8.6	-0.3 ^{ns}	21.9	20.8	-1.1 ^{ns}
Some college or Associate degree	35.9	36.6	0.8 ^{ns}	30.6	36.7	6.1 ^{**}
Bachelors degree or higher	55.1	54.3	-0.9 ^{ns}	40.5	36.1	-4.4 [*]
Race/Ethnicity						
Hispanic	7.8	6.8	-1.0 ^{ns}	10.6	10.8	0.3 ^{ns}
Non-Hispanic White	72.9	74.8	1.9 ^{ns}	71.8	70.0	-1.8 ^{ns}
Non-Hispanic African American	7.5	6.5	-1.0 ^{ns}	6.5	7.2	0.8 ^{ns}
Non-Hispanic other race	8.1	7.9	-0.2 ^{ns}	8.8	9.0	0.3 ^{ns}
Non-Hispanic multiracial	3.8	4.0	0.2 ^{ns}	2.4	2.9	0.5 ^{ns}
Sample size	1,364	1,340	--	1,128	1,107	--

* All survey respondents were age 18 or older, but respondents were asked to report for other household members age 16 and older. The survey sample includes N=93 other household members age 16 or 17.

**The survey sample includes N=22 respondents and N=19 other household members reported as transgender or not identifying as either male or female, or for whom no report on gender identity was provided. They are included in the denominator when calculating the percent female.