SUSAN M. DYNARSKI
University of Michigan 735 South State Street Ann Arbor, MI 48109
dynarski@umich.edu ~ http://www.nber.org/dynarski

EDUCATION

1999	MIT, PhD in Economics
1995	HARVARD, Master of Public Policy
1987	HARVARD, AB in Social Studies

ACADEMIC APPOINTMENTS

2008-	UNIVERSITY OF MICHIGAN Associate Professor, Gerald R. Ford School of Public Policy Associate Professor, School of Education Associate Professor, Department of Economics Faculty Associate, Institute for Social Research
2009-	NATIONAL BUREAU OF ECONOMIC RESEARCH Research Associate in Aging, Children, Education & Public Economics (Fellow, 1999-2009; Post-Doc 2003-2004 & 1999-2000)
2010-	IZA INSTITUTE FOR THE STUDY OF LABOR Research Fellow
2010-	CESifo INSTITUTE FOR ECONOMIC RESEARCH Research Fellow
2005-2008	HARVARD UNIVERSITY Associate Professor of Public Policy (untenured)
2007	FEDERAL RESERVE BANK OF BOSTON Visiting Scholar
2005-2006	PRINCETON UNIVERSITY Visiting Fellow
1999-2004	HARVARD UNIVERSITY Assistant Professor of Public Policy

OTHER PROFESSIONAL POSITIONS

2010-	Association for Education Finance and Policy, Board (elected)
2010-	MDRC, Advisory Board
2010-	Tennessee Race to the Top, Research Advisory Board
2010-	Brookings Institution, Charter School Task Force
2010-	Institute for Education Sciences, Scientist Reviewer
2009-	*Journal of Labor Economics*, Editor
2009-	*Education Finance and Policy*, Editor
2009-	What Works Clearinghouse, Expert Reviewer
2006-	College Board, Rethinking Student Aid Task Force
2007-2008	AERA/NCES Think Tank on Postsecondary Data

SCHOLARLY ARTICLES (student co-authors are underlined)

"Experimental Evidence on the Effect of Childhood Investments on Postsecondary Attainment and Degree Completion." 2011. University of Michigan working paper. Co-authors: Joshua Hyman and Diane Schanzenbach.

"Accountability and Flexibility in Public Schools: Evidence from Boston's Charters and Pilots." 2011. *Quarterly Journal of Economics* 126:2 (May), pp. 699-748. Co-authors: Atila Abdulkadiroglu, Joshua Angrist, Thomas Kane and Parag Pathak.

"Who Benefits from KIPP?" 2011. Revise and resubmit, *Journal of Policy and Management*. Co-authors: Joshua Angrist, Thomas Kane, Parag Pathak and Chris Walters.

"Cheaper By the Dozen: Using Sibling Discounts at Catholic Schools to Estimate the Price Elasticity of Private School Attendance." 2011. Revise and resubmit, *Journal of Political Economy*. Co-authors: Jonathan Gruber and Danielle Li.

"Inequality in Postsecondary Attainment." 2011. In Greg Duncan and Richard Murnane, eds., *Whither Opportunity: Rising Inequality, Schools, and Children's Life Chances.* New York: Russell Sage Foundation. Co-author: Martha Bailey.

"Inputs and Impacts in Charter Schools: KIPP Lynn." 2010. *American Economic Review* 100:2 (May), pp. 1-5. Co-authors: Joshua Angrist, Thomas Kane, Parag Pathak and Chris Walters.

"Into College, Out of Poverty? Policies to Increase the Postsecondary Attainment of the Poor." 2010. In Phil Levine and David Zimmerman, eds. *Targeting Investments in Children: Fighting Poverty When Resources are Limited*, pp. 283-302. Co-author: David Deming.

"The Lengthening of Childhood." 2008. *Journal of Economic Perspectives* 22:3, pp. 71-92. Co-author: David Deming.

"Building the Stock of College-Educated Labor." 2008. *Journal of Human Resources* 43:3, pp. 576-610.

"Complexity and Targeting in Federal Student Aid: A Quantitative Analysis." 2008. *Tax Policy and the Economy* 22, pp. 109-150. Co-author: Judith Scott-Clayton.

"The Feasibility of Streamlining Aid for College Using the Tax System." 2007. *National Tax Association Papers and Proceedings, 99th Annual Conference*, pp. 250-262. Co-author: Judith Scott-Clayton.

"The Cost of Complexity in Federal Student Aid: Lessons from Optimal Tax Theory and Behavioral Economics." 2006. *National Tax Journal* 59:2, pp. 319-356. Co-author: Judith Scott-Clayton.

"The New Merit Aid." 2004. In Caroline Hoxby, ed., *College Choices: The Economics of Which College, When College, and How to Pay For It.* University of Chicago Press, pp. 63-97.

"Who Benefits from the College Saving Incentives? Income, Educational Expectations and the Value of the 529 and Coverdell." 2004. *National Tax Journal* 57:2, pp. 359-383.

"Tax Policy and Education Policy: Coordination or Collision?" 2004. *Tax Policy and the Economy* 18, pp. 81-116.

"Does Aid Matter? Measuring the Effect of Student Aid on College Attendance and Completion." 2003. *American Economic Review* 93:1, pp. 278-288.

"The Behavioral and Distributional Implications of Aid for College." 2002. *American Economic Review* 92:2 (May), pp. 279-285.

"Hope for Whom? Financial Aid for the Middle Class and Its Impact on College Attendance." 2000. *National Tax Journal* 53:3, pp. 629-661.

"Can Families Smooth Variable Earnings?" 1997. *Brookings Papers on Economic Activity* 1997:1, pp. 229-303. Co-author: Jonathan Gruber.

POLICY REPORTS AND NEWS ARTICLES (student co-authors are underlined)

Student Achievement in Massachusetts' Charter Schools. 2011. Harvard Center for Education Policy Research report. Co-authors; Joshua Angrist, Sarah Cohodes, Jon Fullerton, Thomas Kane, Parag Pathak and Chris Walters.

Charter Schools: A Report on Rethinking the Federal Role in Education. 2011. Brookings Institution. Co-authors: Caroline Hoxby, Tom Loveless, Mark Schneider, Grover Whitehurst and John Witte.

Informing the Debate: Comparing Boston's Charter, Pilot and Traditional Schools. 2009. Boston Foundation Research Report. Co-authors: Atila Abdulkadiroglu, Josh Angrist, Sarah Cohodes, Jon Fullerton, Thomas Kane and Parag Pathak.

"Pell Grants on a Postcard." 2008. In Jason Furman and Jason Bordoff, eds., *Path to Prosperity*. Brookings: Washington, DC, pp. 227-260. Co-author: Judith Scott-Clayton.

"Raising College Enrollment." 2008. *Milken Institute Review* 10:3, pp. 37-45.

"Focus Tax Incentives on the Students Who Need Them." 2007. *Chronicle of Higher Education* 53:15.

"Streamline the Aid Process." 2007. *Chronicle of Higher Education* 53:31. Co-author: Judith Scott-Clayton.

"College Grants on a Postcard: A Proposal for Simple and Predictable Federal Student Aid." 2007. Hamilton Project Discussion Paper, 2007-01. Co-author: Judith Scott-Clayton.

"Simplify and Focus the Education Tax Incentives." June 12, 2006. *Tax Notes* 111, pp. 1290-1292. Co-author: Judith Scott-Clayton.

"High-Income Families Benefit Most from New Education Savings Incentives." 2005. *Tax Policy: Issues and Options* No. 9. Washington, DC: Urban-Brookings Tax Policy Center.

"Race, Income, and the Impact of Merit Aid." 2002. In Donald Heller and Patricia Marin, eds., *Who Should We Help? The Negative Social Consequences of Merit Aid Scholarships*. Harvard Civil Rights Project, pp. 73-92.

"Hope for Whom?" 2000. *National Crosstalk* 8:3, pp. 11-13.

CURRENT RESEARCH PROJECTS (student co-authors are underlined)

The Geography of School Choice in the US, 1990-2010 (with Francine Streich)

Estimating and Understanding the Effectiveness of Michigan Charter Schools (with Brian Jacob)

High School Reform and Student Success in Michigan (with Ken Frank, Brian Jacob and Barbara Schneider)

Community College Pathways and Labor Market Returns (with Peter Bahr and Brian Jacob)

Simplifying State Student Aid Programs: A Quantitative Analysis (with Mark Wiederspan)

FUNDING & HONORS (since 2008)

2011-2015	Institute for Education Sciences $1.6 million *Community College Pathways and Labor Market Returns* This project is part of the IES National Research and Development Center on Postsecondary Education and Employment, housed at Columbia University. Co-PIs: Brian Jacob and Peter Riley Bahr (UM).
2011-2013	Smith Richardson Foundation $250,000 *Estimating and Understanding the Effectiveness of Michigan Charter Schools.* Co-PI: Brian Jacob (UM).
2011-2015	Institute for Education Sciences $600,000 *Post-Doctoral Training Program in Education Sciences.* Co-PI: Brian Jacob (UM).
2011-2012	Rackham Graduate School, University of Michigan $4,000 Funding to support *Interdisciplinary Workshop on Causal Inference in Education Research*
2010-2014	Institute for Education Sciences $5.9 million *The Impact of the Michigan Merit Curriculum and Promise Scholarship* Co-PIs: Brian Jacob (UM), Ken Frank and Barbara Schneider (MSU), Thomas Howell and Joseph Martineau (State of Michigan)
2010-2011	College Board $50,000 *Simplifying State Aid Programs*
2008-2011	Institute for Education Sciences $610,000 *New Evidence on Private Schools and Academic Outcomes* Co-PI: Jonathan Gruber
2009	National Association of State Financial Aid Administrators *Golden Quill Award*

ACADEMIC PRESENTATIONS

2011-2012 (scheduled)	Association for Public Policy and Management (APPAM), CESifo (Munich), Columbia University, Federal Reserve Bank of Atlanta, Princeton University, University of Arkansas, Yale University
2010-2011	APPAM, , Institute for Education Sciences, University of Southern California, University of Virginia, Institute for Labor Market Evaluation (Sweden)
2009-2010	American Economic Association (AEA), APPAM, Brookings, Brown, National Bureau of Economic Research (NBER, Economics of Education), Simon Fraser University, Society of Labor Economists, Tel Aviv University, University of British Columbia, University of Chicago, University College Dublin, University College London, University of Illinois Urbana-Champaign, University of Pennsylvania, University of Tennessee
2008-2009	AEA, APPAM, Brookings, Institute for Fiscal Studies (London), Michigan State University, NBER (Economics of Education), Northwestern University, Society of Government Economists, University of Michigan, Upjohn Institute
2007-2008	American Education Finance Association (AEFA), American Education Research Association, Federal Reserve Bank of Boston, Harvard, McGill, MIT, NBER, Stanford, Syracuse, University of Michigan, University of Toronto
2006-2007	AEA, Brookings, Harvard, National Tax Association (NTA), NBER (Higher Education), Stanford, University of Bologna, University of Chicago, University of Padua, University of Toronto
2005-2006	APPAM, Columbia University, CUNY, Harvard, Princeton
2004-2005	Dartmouth, NBER (Children, Higher Education), University College London, University of California at Davis, University of Florida, University of Michigan
2003-2004	Harvard, NBER (Tax Policy and the Economy, Higher Education), UCLA
2002-2003	AEA, AEFA, APPAM, George Washington University, NBER (Economic Effects of Taxation), NTA, Society of Government Economists, University of Oregon
2001-2002	AEA, APPAM, Joint Center for Poverty Research, MIT, NBER (Higher Education, Public Economics), University of California at Berkeley, UCLA, University of California at San Diego, University of Chicago
2000-2001	APPAM, NBER (Children), Princeton, Royal Economic Society, Society of Government Economists, University of Pennsylvania
1999-2000	NBER (Economic Effects of Taxation, Higher Education), NTA, Northwestern, University of Chicago, University of Virginia, University of Wisconsin
1998-1999	Harvard, Hebrew University, MIT, NBER (Children, Economic Effects of Taxation, Labor)

POLICY PRESENTATIONS

2011-2012 (scheduled)	Michigan Association of Public School Academies
2010-2011	Brookings Institution, SHEEO/NCES Network Conference, Institute for Education Sciences, Michigan Department of Education/Center for Educational Performance and Information
2008-2009	Government Accountability Office, National Academy of Sciences
2007-2008	US House Ways and Means Committee, University of Massachusetts
2006-2007	College Board, Council on Financing Higher Education, Hamilton Project, Urban-Brookings Tax Policy Center, US Department of Education, US Senate Finance Committee
2005-2006	American Enterprise Institute, President's Commission on Tax Reform
2004-2005	American Enterprise Institute, College Board, Urban-Brookings Tax Policy Center, US Senate Finance Committee
2003-2004	Census Bureau
2002-2003	Internal Revenue Service Research Conference
2001-2002	Harvard Civil Rights Project

PROFESSIONAL SERVICE

Nominating Committee for Sherwin Rosen Prize, Society of Labor Economists (2010)

APPAM Program Committee (2008)

Grant Reviewer: Institute for Education Sciences, National Science Foundation, Smith-Richardson Foundation, Spencer Foundation, William T. Grant Foundation

Reviewer: *American Economic Journal: Applied, American Economic Review, American Journal of Sociology, Econometrica, Economics of Education Review, Economic Journal, Journal of Econometrics, Journal of Human Resources, Journal of Policy Analysis and Management*, *Journal of Political Economy, Journal of Public Economics*, *National Tax Journal*, Oxford University Press, *Quarterly Journal of Economics, Review of Economics and Statistics, Teachers College Record*

UNIVERSITY SERVICE

Presentation of research to Michigan Seminars (2011), Ford School Committee (2011).

Successful application to Provost's Interdisciplinary Faculty Initiative for faculty cluster on children in poverty at Schools of Education, Public Policy and Social Work (with Sandra Danziger and Sheldon Danziger)

University Achievement Gap Task Force (2008-present)

Ford School Executive Committee (elected, 2009-2011); SOE Executive Committee (elected, 2010-2011); Ford School Academic Affairs Committee (2009-2010); SOE Graduate Affairs Committee (2009-10); Applied Microeconomics Search Committee (Ford School, 2009- 10)

Alternative representative for SOE to University Senate (elected, 2009-10)

TEACHING

Quantitative Methods for Program Evaluation (2008-present)
University of Michigan (PUBPOL 639/EDUC 794)
Master's students in public policy and doctoral students in education

Causal Inference in Education Research (2008-present)
University of Michigan (EDUC 820/PUBPOL 820)
Doctoral students in economics, education, and sociology; master's students in public policy

Systematic Thinking About Problems of the Day (2011)
University of Michigan (PUBPOL 201)
Undergraduates; entry course for Public Policy majors.

Rackham Interdisciplinary Workshop on Causal Inference in Education Research (2011-present)
University of Michigan
Doctoral students in economics, education, political science, public policy and sociology

Post-Doctoral Training Program in the Education Sciences (2011-present)
University of Michigan
Post-doctoral fellows

Empirical Analysis for Policy (2000-2008)
Harvard University (API-202D)
Master's students in public policy

Economics of Education (2000-2008)
Harvard University (HLE-227; Econ S-1824)
Master's students in public policy and doctoral students in education
Undergraduates from Harvard University and Ca'Fascori (Venice, Italy)

COMPLETED DOCTORAL ADVISING

David Deming, PhD in Public Policy (2010), Harvard
Assistant Professor
Harvard University, Graduate School of Education
(first placement: Carnegie Mellon, Heinz School of Public Policy and Management)

Osborne Jackson, PhD in Economics (2010), University of Michigan
Assistant Professor
Northeastern University, Department of Economics

Judith Scott-Clayton, PhD in Public Policy (2009), Harvard
Assistant Professor of Economics and Education
Columbia University, Teachers College

Wei Ha, PhD in Public Policy (2007), Harvard
Policy Specialist
United Nations Development Program, Human Development Report Office