

SUSAN DYNARSKI

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EMPLOYMENT

2008-present UNIVERSITY OF MICHIGAN
 Associate Professor of Education and Public Policy (with tenure)
 1999-2008 HARVARD UNIVERSITY
 Associate Professor of Public Policy (Assistant Professor until 2004)
 2007 FEDERAL RESERVE BANK OF BOSTON
 Visiting Scholar
 2005-2006 PRINCETON UNIVERSITY
 Visiting Fellow
 2003-2004 NATIONAL BUREAU OF ECONOMIC RESEARCH
 Post-Doctoral Fellow (also 1999-2000)

OTHER PROFESSIONAL POSITIONS

2009 WHAT WORKS CLEARINGHOUSE
 Expert Advisor
 2009-present NATIONAL BUREAU OF ECONOMIC RESEARCH
 Faculty Research Associate (Fellow from 1999-2009)
 2009-present JOURNAL OF LABOR ECONOMICS
 Editor
 2009-present EDUCATION FINANCE AND POLICY
 Editor
 2006-present COLLEGE BOARD
 Rethinking Student Aid Task Force
 2007-2008 AMERICAN EDUCATION RESEARCH ASSOCIATION
 Think Tank on Postsecondary Data
 2007 INSTITUTE FOR EDUCATION SCIENCES
 Upward Bound Evaluation, Technical Working Group

EDUCATION

1999 MIT, PhD in Economics
 1995 HARVARD, Master of Public Policy
 1987 HARVARD, A.B. in Social Studies

PUBLICATIONS

“Cheaper By the Dozen: Using Sibling Discounts at Catholic Schools to Estimate the Price Elasticity of Private School Attendance.” NBER working paper 14561 (with Jonathan Gruber and Danielle Li). 2009.
 “Into College, Out of Poverty? Policies to Increase the Postsecondary Attainment of the Poor.” NBER working paper 15387 (with David Deming). Forthcoming in Phil Levine and David Zimmerman, eds. *Targeting Investments in Children: Fighting Poverty When Resources are Limited*. 2009

- “Informing the Debate: Comparing Boston’s Charter, Pilot and Traditional Schools.” Boston Foundation Research Report (with Atila Abdulkadiroglu, Josh Angrist, Sarah Cohodes, Jon Fullerton, Thomas Kane, and Parag Pathak). 2009.
- “Pell Grants on a Postcard,” in Jason Furman and Jason Bordoff, eds., *Path to Prosperity*. Brookings: Washington, DC, pp. 227-260 (with Judith Scott-Clayton). 2008.
- “Raising College Enrollment.” *Milken Institute Review* 10:3, pp. 37-45. 2008.
- “The Lengthening of Childhood.” *Journal of Economic Perspectives* 22:3, pp. 71-92 (with David Deming). 2008.
- “Building the Stock of College-Educated Labor.” *Journal of Human Resources* 43:3, pp. 576-610. 2008.
- “Complexity and Targeting in Federal Student Aid: A Quantitative Analysis.” *Tax Policy and the Economy* (with Judith Scott-Clayton). 2008.
- “Focus Tax Incentives on the Students Who Need Them.” *Chronicle of Higher Education*. August 17, 2007.
- “The Feasibility of Streamlining Aid for College Using the Tax System.” *National Tax Association Papers and Proceedings, 99th Annual Conference* (with Judith Scott-Clayton), pp. 250-262. 2007.
- “Streamline the Aid Process.” *Chronicle of Higher Education* (with Judith Scott-Clayton). April 2, 2007.
- “Pell Grants on a Postcard: A Proposal for Simple and Predictable Federal Student Aid.” Hamilton Project Discussion Paper (with Judith Scott-Clayton). 2007.
- “Simplify and Focus the Education Tax Incentives.” *Tax Notes* (with Judith Scott-Clayton). 2006.
- “The Cost of Complexity in Federal Student Aid: Lessons from Optimal Tax Theory and Behavioral Economics.” *National Tax Journal* (with Judith Scott-Clayton). 2006.
- “High-Income Families Benefit Most from New Education Savings Incentives.” *Tax Policy: Issues and Options*. Washington, DC: Urban-Brookings Tax Policy Center. 2005.
- “The New Merit Aid,” in Caroline Hoxby, ed., *College Choices: The Economics of Which College, When College, and How to Pay For It*. University of Chicago Press. 2004.
- “Who Benefits from the College Saving Incentives? Income, Educational Expectations and the Value of the 529 and Coverdell.” *National Tax Journal*. 2004
- “Tax Policy and Education Policy: Coordination or Collision?” *Tax Policy and the Economy, Volume 18*. 2004.
- “Does Aid Matter? Measuring the Effect of Student Aid on College Attendance and Completion.” *American Economic Review* (March) 2003.
- “Race, Income, and the Impact of Merit Aid,” in Donald Heller and Patricia Marin, eds., *Who Should We Help? The Negative Social Consequences of Merit Aid Scholarships*. Harvard Civil Rights Project. 2002.
- “The Behavioral and Distributional Implications of Aid for College.” *American Economic Review* (May). 2002.
- “Hope for Whom? Financial Aid for the Middle Class and Its Impact on College Attendance.” *National Tax Journal*. 2000.
- “Hope for Whom?” *National Crosstalk* 8:3 (Summer), pp. 11-13. 2000.
- “Can Families Smooth Variable Earnings?” *Brookings Papers on Economic Activity* (with Jonathan Gruber). 1997.

FUNDING & HONORS

2009	Golden Quill Award, National Association of State Financial Aid Administrators
2008-2010	Institute for Education Sciences (\$610,000, Principal Investigator) <i>New Evidence on Private Schools and Academic Outcomes (with Jon Gruber)</i>
2008-2009	Harvard Milton Fund (\$35,000, PI) <i>The Consequences and Causes of Increasing Age at School Entry</i>
2007-2008	Massachusetts Department of Education (\$100,000) <i>Evaluation of Charter and Magnet Schools in Boston (joint with Thomas Kane)</i>
2007-2008	Federal Reserve Bank of Boston (\$45,000, PI) <i>Gender Gaps in Education</i>
2006-2007	Women and Public Policy Program (\$5,000, PI) <i>Gender Gaps in Education</i>
2005-2008	Atlantic Philanthropies and Ford Foundation (\$50,000) <i>The Uses of Administrative Data for Education Research (subcontract, Harvard Graduate School of Education)</i>
2004-2005	Atlantic Philanthropies and Ford Foundation (\$50,000) <i>Using Census 2000 to Evaluate the Effect of Financial Aid on College Completion (subcontract, UCLA)</i>
2003-2005	Russell Sage Foundation (\$50,000, PI) <i>Loans, Merit Aid and Tax Incentives: How Have Recent Policy Innovations Affected Inequality in College Attendance?"</i>
2002-2003	National Institute of Aging, Seed Grant (\$15,000, PI) <i>New Tax Incentives for Saving</i>
2002-2003	Joint Center for Poverty Research (\$30,000, PI) <i>Loans, Liquidity and Schooling Decisions</i>
2000-2002	Harvard Milton Fund (\$25,000, PI) <i>Financial Aid and Inequality</i>
2000-2001	Research Fellowship, NBER (\$25,000, PI) <i>Tuition Tax Credits and Price Setting in the Higher Education Market</i>

ACADEMIC PRESENTATIONS

2009-2010(scheduled)	American Economic Association (AEA), Association for Public Policy and Management (APPAM), Brookings, Tel Aviv University, University of British Columbia, University of Chicago, University College Dublin, University of Illinois Urbana-Champaign, University of Pennsylvania.
2008-2009	AEA, APPAM, Brookings, Institute for Fiscal Studies (London), Michigan State University, NBER (Economics of Education), Northwestern University, Society of Government Economists, University of Michigan, Upjohn Institute.
2007-2008	American Education Finance Association (AEFA), American Education Research Association, Federal Reserve Bank of Boston, Harvard, McGill, MIT, NBER, Stanford, Syracuse, University of Michigan, University of Toronto.
2006-2007	AEA, Brookings, Harvard, National Tax Association (NTA), NBER (Higher Education), Stanford, University of Bologna, University of Chicago, University of Padua, University of Toronto
2005-2006	APPAM, Columbia University, CUNY, Harvard, Princeton

2004-2005	Dartmouth, NBER (Children, Higher Education), University College London, University of California at Davis, University of Florida, University of Michigan
2003-2004	Harvard, NBER (Tax Policy and the Economy, Higher Education), UCLA
2002-2003	AEA, AEFA, APPAM, George Washington University, NBER (Economic Effects of Taxation), NTA, Society of Government Economists, University of Oregon
2001-2002	AEA, APPAM, Joint Center for Poverty Research, MIT, NBER (Higher Education, Public Economics), University of California at Berkeley, UCLA, University of California at San Diego, University of Chicago
2000-2001	APPAM, NBER (Children), Princeton, Royal Economic Society, Society of Government Economists, University of Pennsylvania
1999-2000	NBER (Economic Effects of Taxation, Higher Education), NTA, Northwestern, University of Chicago, University of Virginia, University of Wisconsin
1998-1999	Harvard, Hebrew University, MIT, NBER (Children, Economic Effects of Taxation, Labor)

POLICY PRESENTATIONS

2008-2009	Government Accountability Office, National Academy of Sciences
2007-2008	US House Ways and Means Committee; University of Massachusetts
2006-2007	College Board, Council on Financing Higher Education, Hamilton Project, Urban-Brookings Tax Policy Center, US Department of Education, US Senate Finance Committee
2005-2006	American Enterprise Institute, President's Commission on Tax Reform
2004-2005	American Enterprise Institute, College Board, Urban-Brookings Tax Policy Center, US Senate Finance Committee
2003-2004	Census Bureau
2002-2003	Internal Revenue Service Research Conference
2001-2002	Harvard Civil Rights Project

PROFESSIONAL SERVICE

APPAM Program Committee (2008). Reviewer for *American Economic Journal: Applied*, *American Economic Journal: Economic Policy*, *American Economic Review*, *Economic Journal*, *Economics of Education Review*, *Education Policy and Finance*, Institute for Education Sciences, *Journal of Applied Economics*, *Journal of Econometrics*, *Journal of Economic Policy*, *Journal of Policy Analysis and Management*, *Journal of Labor Economics*, *Journal of Political Economy*, *Journal of Public Economics*, National Science Foundation, *National Tax Journal*, *Quarterly Journal of Economics*, *Review of Economics and Statistics*, Smith-Richardson Foundation, Spencer Foundation, William T. Grant Foundation.