

Alec Ian Gershberg

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EDUCATION

University of Pennsylvania, Regional Science Department Philadelphia, Pa., USA.

Ph.D. awarded December 1993; M.A. Degree December 1990.

Dissertation Title: "Fiscal Decentralization, Intergovernmental Relations, and Education Finance: Welfare and Efficiency Considerations in Educational Expenditures and Outcomes in Mexico"

Teaching Activities: Lecturer -- Latin American Geography; Writing Fellow, university program aimed at raising the level of undergraduate writing capabilities and written work.

Brown University. Providence, R.I., USA

9/82 - 5/86

B.A. degree with honors from two academic departments: 1) American Civilization Department and 2) Literature & Society Department. Selected for training as a writing instructor through Rose Writing Fellows Program. Varsity Ski Team. Thesis Title: "Salvation by Technology: The first decade of TVA rhetoric."

RESEARCH & TEACHING INTERESTS

International Educational Development, Education Policy and School Governance, Human Development, Public Finance and Financial Management, Budgeting & Fiscal Policy, Inter-governmental Relations & Fiscal Federalism, Immigrant Education and Immigration Policy, Economics of Education, Education Finance, Community and Parental Participation, International Development Planning & Policy, Development Economics, Capital Markets and Community Development Finance, Urban & Regional Economics, and Health Care Capital Finance,

ACADEMIC AND PROFESSIONAL EXPERIENCE

Academic Posts

New School University (formerly The New School for Social Research). New York City.

7/93 - present

Robert J. Milano Graduate School of Management and Urban Policy

Associate Professor

7/01 - present

Assistant Professor

7/93 - 6/01

Senior Research Associate, Community Development Research Center.

Executive Director, Milano Community Development Finance Lab

8/03 – 10/05

The Finance Lab has four main initiatives: Master of Science Fellows Program for minority students, Consulting Clinic, Community Development Finance Training Program, Annual Reality Check Conference.

National Bureau of Economic Research. New York City

6/94 - present

Research Associate

10/01 - present

Faculty Research Fellow

6/94 - present

Public Policy Institute of California, San Francisco

1/2001-7/2001

Visiting Fellowship and financial support awarded for the study **New Immigrants and Public Education in California: Schooling Impacts and Issues** (Principal Investigator). Funding Received: \$129,424.

Stanford University, School of Education, Palo Alto, CA
Visiting Professor

4/2001-7/2001

El Colegio de México. México, D.F.
Centro de Estudios Demográficos y de Desarrollo Urbano (CEDDU)
Visiting Professor & Researcher

12/91 - 9/92

Professional Policy Work

The World Bank, Washington, D.C., USA

7/2004 – 9/2005

Senior Education Economist (open appointment, on leave from New School 2004-2005). Based in Human Development Network Education Department (HDNED), which provides expertise and guidance to all the regional operations (i.e., lending) of the bank. Providing policy and analytic work to support the development and implementation of strategies to improve service delivery in the education sector worldwide. Primary work included: Egypt and Romania Public Expenditure Reviews; Education Finance, Accountability and Decentralization; School to work transition; and intellectual leadership in Economics of Education.

The World Bank, Washington, D.C., USA

6/02 - 6/04

Consultant to Public Sector Reform and Capacity Building Unit in the Africa Region. Focus on Educational Decentralization in Sub-Saharan Africa. Supervisor: Dr. Brian Levy, Sector Manager.

The Union Square Partnership Local Development Corporation, New York City

7/03 - present

Outside evaluator for 21st Century Learning Center grant funding after school programs at Washington Irving High School.

The World Bank, Washington, D.C., USA

7/99 - 2/00

Consultant to Social Sector and Social Protection Evaluation of Ecuador. Focus on the impacts on the poor of decentralization and modernization of the state. Supervisor: Dr. Donald Winkler, Lead Specialist.

Inter-American Development Bank (IDB), Washington, D.C., USA

10/95 - 1/98

Consultant to the Social Programs Division Region 2 (covering Mexico, Central America, and parts of the Caribbean) charged with developing a research agenda for the IDB regarding the impact of decentralization strategies for the education, health and urban sectors in the region. Leader of research project entitled "Decentralization and Recentralization: Lessons from the Social Sectors in Mexico and Central America." Case Studies performed: Health and Education Decentralization in Mexico; Health and Education Decentralization in Nicaragua; and Housing Decentralization in Costa Rica. Total funding received: US\$98,000 Supervisor: Mr. Michael Jacobs, Senior Urban Development Specialist.

Washington Irving High School, New York City

9/98 - 12/99

"Involving Stakeholders in a Large Urban High School," implemented and analyzed (for the principal) satisfaction surveys to Parents, Teachers, and students at Washington Irving High School.

The World Bank, Washington, D.C., USA

5/94 - 1/95

Consultant to Latin America and the Caribbean Human Resources Division (LA2HR, covering Mexico). Wrote policy paper titled "Efficiency and Equity in a Decentralizing Basic Education System: The Case of Mexico," which was used to foster the dialogue between the Bank and the Mexican Federal Government to develop policy prescriptions for Primary Education loans to Mexico. Supervisor: Mr. John Innes, Senior Economist.

The World Bank. Washington, D.C., USA 6/91 - 12/91; 10/92 - 3/93; 3/94 - 7/94

Consultant on Fiscal Decentralization. Public Sector Management Division, Latin America Technical Department. Researched and wrote several papers on matching grant programs for education and roads, including various developed country examples (U.S.A., Australia, France, Japan, and the State of California) as well as an overview of various Latin American systems (Argentina, Brazil, Chile, Colombia, and Mexico). In addition, performed statistical and analytical work in support of paper analyzing the connection between government size and decentralization in the Latin America Region. Work involved study of community participation and citizen input in education provision and finance. Supervisor: Dr. Donald Winkler, Senior Economist.

Instituto Tecnológico Autónomo de México. Departamento Académico de Economía México, D.F. 2/92-7/95

Member of research team for study supported by **The Ford Foundation** on "Poverty in Mexico." Project Coordinator: Dr. Felix Velez.

The Urban Institute. Washington, D.C., USA 5/90 - 10/90

Consultant to project for **The World Bank** and **UNDP** on institutional and fiscal decentralization in Latin America. Worked closely with the Senior Planner of the Infrastructure & Energy Division of the Latin America Technical Department at The World Bank (Mr. Tim Campbell, LATIE). Direct Supervisor: Mr. George Peterson.

The World Bank. Washington, D.C., USA 7/89 - 10/89

Water and Sanitation Division: Policy, Planning and Research Department

Research Assistant. Researched and wrote a paper on "Financing in the Water and Sanitation Sector" for project funded by **UNDP**. Supervisor: Mr. Mike Garn, INUWS.

DAC International, Inc. Boston, Ma., USA 12/86 - 7/87

Research Assistant. Performed neighborhood analysis and provided technical support for a master plan revitalization strategy on behalf of a community-based organization (The Dudley Street Neighborhood Initiative) in the Roxbury section of Boston.

ADDITIONAL EXPERIENCE: 1) **Civic Alliance** (Mexico) 1994: served as an international electoral observer for the Federal and Presidential Elections in the State of Nayarit; 2) **ELDERCARE, INC.** (Philadelphia, Pa.) 1990: participated in program design for an innovative residential health care facility and researched funding sources and grant proposals; 3) **First Southern Equities Corporation** (New York, NY), summer 1985: Internship in Real Estate Syndication and Finance; 4) **Segye Language Institute** (Seoul, South Korea), 1988: English Language Teacher.

GRANTS, HONORS, & AWARDS

Center for Comparative Immigration Studies at the University of California at San Diego. Named Research Associate in 2003

Tinker Foundation, "Empowering Parents While Making Them Pay: The Nicaraguan Autonomous School Program," Principal Investigator. Funding received for project for 2000-2002: \$113,000.

Distinguished University Teaching Award, New School University (1999): lifetime award for teaching excellence.

Technology Initiative Fund Award, New School for Social Research (1999): funding to support project to develop web pages for faculty to aid implementation of technology in the classroom.

Technology Initiative Fund Award, New School for Social Research (1996-97): funding to develop a budget simulation exercise for students in core course in Public Finance.

Faculty Development Grant, New School for Social Research (1995): funding to organize and coordinate a seminar for Milano School faculty on econometrics.

Government of Mexico Fellowship, Secretariat of External Relations (SRE) (1991-92): Fellowship providing financial support for research conducted at **El Colegio de México**.
Harrison Fellowship, University of Pennsylvania (1988-89): university dean's fellowship providing full financial support.

PUBLICATIONS & PRESENTATIONS

Book

A. Gershberg, A. Danenberg, P. Sanchez. *Beyond "Bilingual" Education: New Immigrants and Public School Policies in California*. Washington, DC: Urban Institute Press, 2004

Publications in Peer-Reviewed Journals

A. Gershberg and B. Meade "Parental Contributions, School-level Finances and Decentralization: An Analysis of Nicaraguan Autonomous School Budgets" *Comparative Education*, Fall 2005.

A. Schwartz and A. Gershberg, "Immigrants and Education: Evidence from New York City," *National Tax Association Proceedings - 2000, 2001*, pp. 125-134

A. Gershberg, M. Grossman & F. Goldman "Competition and the Cost of Capital Revisited: Special Authorities and Underwriters in the Market for Tax-exempt Hospital Bonds," *National Tax Journal*, Vol. 54, No. 2, June 2001: 255-280.

A. Gershberg & T. Schuermann. "The Efficiency-Equity Trade-Off of Schooling Outcomes: Public Education Expenditures and Welfare in Mexico," *Economics of Education Review*, , Vol. 20, No. 1 (2001).

A. Gershberg, M. Grossman & F. Goldman. "Health Care Capital Financing Agencies: The Intergovernmental Roles of Quasi-Government Authorities and the Impact on the Cost of Capital," *Public Budgeting and Finance*, Vol. 20, No. 1, March: 2000.

"Decentralization, Citizen Participation, and the Role of the State: The Autonomous Schools Program in Nicaragua," *Latin American Perspectives* Vol. 26, No. 4, July 1999: 8-38.

"Fostering Effective Parental Participation in Education: Lessons from a Comparison of Reform Processes in Nicaragua and Mexico," *World Development*., Vol. 27, No. 4, 1999: 753-771.

"Education 'Decentralization' Processes in Mexico and Nicaragua: Legislative Versus Ministry-led Reform Strategies," *Comparative Education* , Vol. 35, No. 1, 1999: 63-80.

"Decentralization, Recentralization, and Performance Accountability: Building an Operationally-Useful Framework for Analysis," *Development Policy Review*, Vol. 16, No. 4, December 1998: 405-431.

"Regional Science and Policy School Space," *International Regional Science Review*. Volume 18, No. 2, 1995: 243-248.

"Fiscal Decentralization and Intergovernmental Relations: An Analysis of Federal Versus State Education Finance in Mexico," *Review of Urban and Regional Development Studies (RURDS)*. Volume 7, Number 2, July 1995.

Book Chapters and Book Reviews

A. Gershberg and D. Winkler, "Education Decentralization in Africa," in Brian Levy and Sahr Kpundeh (editors), *Building State Capacity in Africa: New Approaches, Emerging Lessons* (Washington DC: World

Bank, World Bank Institute, 2004).

A. Gershberg, "Empowering Parents While Making Them Pay: Autonomous Schools and Education Reform Processes in Nicaragua," in Robert R. Kaufman and Joan M. Nelson, eds., *Crucial Needs, Weak Incentives: The Politics of Health and Education Reform in Latin America*, Woodrow Wilson Center Press with Johns Hopkins University Press, 2004.

D. Winkler and A. Gershberg, "Education Decentralization in Latin America: The Effects on the Quality of Schooling," in Shahid Javed Burki, et. al., eds., *Decentralization and Accountability of the Public Sector*, Proceedings of the 1999 Annual World Bank Conference on Development in Latin America. Washington DC: The World Bank, 2000. Also published as a working paper by PREAL, <http://www.preal.cl/docs-trabajo/WinklerandGershberg17EnglishVersion.pdf>

"Dropout Rates and Preschooling in a 'Decentralizing' System: The Case of Mexico, 1992-1996," in Randall, L. & J. Anderson, eds., *Schooling for Success: Preventing Repetition and Dropout in Latin American Primary Schools*. New York: M.E. Sharpe, July 1999.

Book Review of *The Careless Society: Community and Its Counterparts* by John McKnight, *Journal of Policy Analysis and Management* (Vol. 15, No. 3, 1996)

"The Distribution of Education Resources to States and Municipalities: Welfare and Politics in Solidaridad's Programa para una Escuela Digna," in *Transforming State-Society Relations: The National Solidaridad Strategy*. W. Cornelius, A. Craig, & J. Fox, eds. San Diego: Center for U.S.-Mexican Studies, University of California at San Diego, 1994.

Latin American Peer-Reviewed Journal Publications

"El financiamiento federal frente al estatal de la educación en México. Consecuencias de los esfuerzos de descentralización recientes," in *Lecturas 85: Pobreza y Política Social en México*. Gabriel Martínez, ed. Mexico City: Fondo de Cultura Económica y I.T.A.M., 1997.

"Inversión educativa federal por medio de la SEP y de Solidaridad. Consideraciones distributivas y políticas de alivio al la pobreza," in *Lecturas 78: La Pobreza en México. Causas y Políticas para Combatirla*. Felix Velez, ed. Mexico City: Fondo de Cultura Económica y I.T.A.M., 1994.

"Consideraciones sobre el bienestar en la provisión de servicios públicos: gastos y resultados educativos en México," *Estudios Demográficos y Urbanos*. Vol. 8, No. 3, Sept-Dec, 1993: 727-750.

Working Papers, Websites, and Grant Reports

A. Gershberg and B. Meade. "Accountability in Latin American Education Reform: How Decentralization Can and Cannot Improve Accountability," Forthcoming Working Paper for PREAL (Partnership for Educational Revitalization in the Americas).

M. Gurria and A. Gershberg. "Costing the Education MDGs: A review of the leading methodologies," Washington DC: The World Bank on behalf of the Fast Track Initiative Partnership. <http://www1.worldbank.org/education/efafti/documents/CostingeducationMDG.pdf>

A. Gershberg and D. Winkler. "International Conference on Education Finance and Decentralization." The International Development Group of RTI International, the Human Development Network Education Department (HDNED), and the Decentralization and Subnational Economics Thematic Group of The World Bank co-sponsored the conference 13-14 January 2005, at The World Bank Headquarters, Washington, DC. For the conference website see <https://register.rti.org/EducationFinance/index.cfm>

A. Gershberg, "Empowering Parents While Making Them Pay: Autonomous Schools in Nicaragua: A research project of the Community Development Research Center", Milano School of Management & Urban Policy, New School University. Funding was generously provided by the Tinker Foundation. Project Web Site: <http://www.newschool.edu/milano/cdrc/schoolreport/index.html>

A. Gershberg and G. Shatkin, "Empowering Parents and Building Communities: The Role of School-Based Councils in Educational Governance and Accountability," Community Development Research Center, New School University, working paper #wp2002.04, 2002.

A. Gershberg "New Immigrants and the New School Governance: Defining the Issues," Community Development Research Center, New School University, working paper #wp2002.02, 2002.

A. Gershberg & J. Benning. "Federal Capital Investment and the Balanced Budget Amendment: The Pros and Cons of a Federal Capital Budget," Albany, NY: The Rockefeller Institute of Government, December 1999

A. Gershberg, M. Grossman & F. Goldman "Competition and the Cost of Capital Revisited: Special Authorities and Underwriters in the Market for Tax-exempt Hospital Bonds," National Bureau of Economic Research, Working Paper #7356, September 1999.

A. Gershberg, M. Grossman & F. Goldman "Health Care Capital Financing Agencies: The Intergovernmental Roles of Quasi-Government Authorities and the Impact on the Cost of Capital," National Bureau of Economic Research, Working Paper #7221, July 1999.

"Decentralization and Recentralization: Lessons from the Social Sectors in Mexico and Nicaragua", OCE Working Paper Series, WP-379. Washington, DC: Inter-American Development Bank. August 1998. Also published on the web site of the IDB's chief economist:
http://www.iadb.org/OCE/working_papers_list.cfm?CODE=WP-379

"Economic Analyses of Health Care Financing Authorities," Final Report, Grant #R01 HS06095-04, Agency for Health Care Policy and Research, USDHHS, November 1996 (Michael Grossman and Fred Goldman, co-principal investigators).

A. Gershberg & T. Schuermann. "Education Finance in a Federal System: Changing Investment Patterns in Mexico," Cambridge, MA: National Bureau of Economic Research, Additional paper Series #94:08:04, August 1994.

"Housing Based Approaches to Dealing with Homelessness in Philadelphia." Philadelphia: Wharton Real Estate Center, University of Pennsylvania, Working Paper #85, January 1991. Philadelphia Board of Realtors (co-author with Janice Madden *et al*).

Current Grant Proposals, Works in Progress, and Peer-Review Journal Submissions

A. Gershberg and G. Shatkin, "Empowering Parents and Building Communities: The Role of School-Based Councils in Educational Governance and Accountability," submitted to *Urban Education*.

A. Gershberg, E. King, E diGropello. "Governance of Secondary Schools in Latin America and East Asia." A chapter for the joint Regional Study of the World Bank to be published as a book in 2006.

A. Gershberg, L. Crouch, T. Fasih. "Where the Accountability Rubber Hits the Education Reform Road:

Progress and Obstacles for Effective Ideas and Their Implementation,” to be published by the World Bank’s Human Development Network Education Department, 2006.

A. Gershberg (PI), “Evaluating the Effectiveness of Newcomer Programs on Immigrant Math and Science Achievement: A Natural Social Experiment,” to be re-submitted in 2006 to U.S. Department of Education, Institute of Education Sciences, Mathematics and Science Education Research Grants. Amount Requested: \$2.4 million

A. Gershberg (PI), M. Grossman (Co-PI) “Determinants and Impacts of the Cost of Capital in Health Care: The roles of bond markets, finance authorities, and investment bankers.” to be submitted to Robert Wood Johnson Foundation in 2006. Amount Requested: \$411,000

R. Kaestner and A. Gershberg “The Quest for Evidence Based Research in School Reform: Empirical Evaluations of School-Based Management in Developing Countries,” for submission to *Education Evaluation and Policy Analysis*

Selected Professional Reports

A. Gershberg and Dana Sapatoru, Improving Romanian Education Expenditure and Budgeting: Mobilizing Resources and Improving Efficiency, A Report for the World Bank’s Public Expenditure Review, April 2006.

Y. Yilmaz, A. Gershberg, E. di Gropello. “Secondary education finance in EAP and LAC: Challenges and opportunities in the next decade.” _A chapter for the joint Regional Study of the World Bank to be published as a book in 2006.

H. Garzon and A. Gershberg, “CAPITAL INVESTMENT IN EGYPT’S EDUCATION SECTOR,” Policy Note for the World Bank’s Public Expenditure Review of Egypt. October 2005.

A. Gershberg and N. Riad, “Making Egyptian Education Spending More Efficient,” Policy Note for the World Bank’s Public Expenditure Review of Egypt. July 2005.

A. Gershberg. “Towards an Education Decentralization Strategy for Turkey.” Policy Note for The World Bank’s Eastern and Central Asia Region, July 2005.

J. Fares, A. Gershberg, S. Scarpetto, J. Hawley, P. Holland. “Schooling, Workforce Development, and Youth Employment: The Education-Employment Nexus.” Issues Note for The World Bank’s Committee on Children and Youth. June 2005.

“Education and Health Decentralization in Ecuador: Practice, Plans, and Prospects” The World Bank, January 2000.

“Decentralization and Recentralization: Lessons from the Social Sectors in Mexico, Nicaragua and Costa Rica,” Final Report, Inter-American Development Bank, RE2/SO2, January 1998.

“Housing Vouchers in Costa Rica,” Case Study Report, Inter-American Development Bank, RE2/SO2, January 1997. (Irene Vance, principal author)

“Decentralization and Recentralization: Lessons from the Social Sectors in Mexico and Central America,” Issues Paper, Inter-American Development Bank, RE2/SO2, April 10 1996.

“Mexican Educational Decentralization 1992-1996,” Case Study Report, Inter-American Development Bank, RE2/SO2, October 20 1996.

"Nicaraguan Educational Decentralization 1993-1996: The Municipalization and Autonomous Schools Programs," Case Study Report, Inter-American Development Bank, RE2/SO2, December 8 1996.

"Mexican Health Care for the Uninsured," Case Study Report, Inter-American Development Bank, RE2/SO2, October 20 1996. (Anne-Emanuelle Birn, principal author)

"Nicaraguan Health Decentralization," Case Study Report, Inter-American Development Bank, RE2/SO2, 4 December 1996. (Anne-Emanuelle Birn, principal author)

"Efficiency and Equity in a Decentralizing Basic Education System," Washington, D.C.: The World Bank, LA2HR, World Bank Discussion Papers, March 1995. (co-author with Rosaria Troia)

"Highway Finance and Intergovernmental Transfers: a comparative study." A background paper for the Latin America Regional Fiscal Decentralization Study, The World Bank, LATPS, Washington, D.C., 2 December 1991.

"Decentralization and Public Finance in Mexico: an overview of the system and its recent evolution." *mimeo*. The Urban Institute, Washington, D.C., 10 August 1990.

Published Letters and Selected Media Coverage

Interviewed for article "Schools see increase in hispanics," Potomac News, July 31, 2005.

http://www.potomacnews.com/servlet/Satellite?pagename=WPN/MGArticle/WPN_BasicArticle&c=MGArticle&cid=1031784164948

Interviewed on BBC radio for show on school reform in New York City, August 2003.

Appeared on Nicaragua's equivalent of the Today show. Interviewed in Conjunction with Conference I organized. Conference received significant coverage in local TV and newspaper press. For example: <http://www.ni.laprensa.com.ni/archivo/2002/diciembre/02/opinion/opinion-20021202-03.html>

"Marijuana, Heroine, Cocaine," *The American Prospect*, Letter to the Editor, July 1, 2002

"Educating Ourselves," *New York Times*, Letter to the Editor, November 29, 2001.

"Taking Chances to Help Students," *New York Times*, Letter to the Editor, May 1, 1999.

"Let Taxpayers Vote On New Stadiums," *New York Times*, Letter to the Editor, April 25, 1998.

"Coliseum Tax Breaks: Higher Prices, Political Gain," *New York Observer*, Letter to the Editor, January 13, 1997.

"U.S. Consumers Gain From Mexico Trade Pact," *New York Times*, Letter to the Editor, September 17, 1995.

Invited Lectures and Presentations

"Beyond Bilingual Education: Immigrant Students and the No Child Left Behind Act." Panelists included: Kathleen Leos, associate deputy undersecretary and senior policy advisor, Office of English Language Acquisition, U.S. Department of Education; Roberto Rodriguez, senior education counsel for Senator Ted Kennedy, Senate Committee on Health, Education, Labor, and Pensions, at the Urban Institute, First Tuesday Discussion Series, Washington, D.C., 7 December 2004

<http://www.urban.org/Template.cfm?Section=Home&NavMenuID=39&template=/TaggedContent/ViewPublication.cfm&PublicationID=9094>

"Beyond Bilingual Education: Immigrant Students and the primary and secondary (K-12) education in the U.S." at the event "Education and Immigrant Integration in the U.S. and Canada," sponsored by the Woodrow Wilson Center (Division of U.S. Studies), the Canada Institute, and the Migration Policy Institute. April 25, 2005.
http://wilsoncenter.org/index.cfm?fuseaction=events.event_summary&event_id=110761

"School Reform and Decentralization in Nicaragua and Mexico," panel leader and participant in seminar titled "Democracy and Inclusion of the Disenfranchised at the Local level in Politics and Schools," sponsored by The Howard Samuels State Management Center at CUNY and the Rockefeller Foundation, Bellagio Study and Conference Center, Lago di Como, Italy, October 30 - November 3, 2000.

"Decentralization, Recentralization, Participation, and School Autonomy: International Experiences and Lessons for Mexico," Presented to the National forum of the Mexican National Congress, House of Representatives, Commission of Education, "La Educación Básica Ante el Nuevo Milenio," Guadalajara, Mexico, 5-7 August, 1999. (In Spanish)

"Fostering Effective Parental Participation in Education: Lessons from a Comparison of Reform Processes in Nicaragua and Mexico," Forum on Education and Economics, Instituto de Fomento e Investigación de Educación (IFIE), Mexico City, March 1999.

"Decentralization, Citizen Participation, and the Role of the State: The Autonomous Schools Program in Nicaragua," III Coloquio de ICUMII, "Federalismo: de la teoría a la práctica". Pachuca, Hidalgo, México, 4-6 December 1997. (In Spanish)

Selected Conference Papers/Presentations and Seminars

"Empowering Parents and Building Communities: The Role of School-Based Councils in Educational Governance and Accountability," presented to the annual meetings of the Association of Collegiate Schools of Planning (ACSP), Kansas City, MO, October 2005.

"New Immigrants and Public Schools: the Program and Policy Landscape" presented to the annual meeting of the Association of Public Policy Analysis and Management (APPAM), Atlanta, GA, November 2004

"Education Decentralization in Africa," with Donald Winkler, presented to the World Bank October 28, 2003 available on video at <http://info.worldbank.org/etools/bSPAN/presentationView.asp?EID=490&PID=946>

"Empowering Parents While Making them Pay: Autonomous School in Nicaragua," presented to the Human Development Network, The World Bank, November 5, 2003

"*Beyond "Bilingual" Education: New Immigrants and Public School Policies in California,*" presented to the faculty seminar of the Baruch College School of Public Affairs, April 2003.

"*Beyond "Bilingual" Education: New Immigrants and Public School Policies in California,*" presented to the doctoral seminar of the NYU Wagner School of Public Affairs, May 2003.

"Empowering Parents While Making them Pay: Autonomous Schools in Nicaragua," presented to the Stanford University School of Education, May 24, 2001

"Empowering Parents While Making them Pay: Autonomous Schools in Nicaragua," presented to the Comparative and International Education Society, 45th Annual Meeting, Washington, D.C., March 14-17,

2001

"Immigrants and Education in New York City" presented to the Stanford University School of Education, April, 2001

"New Immigrants and Public Schools in California" presented to the annual meeting of the Association of Public Policy Analysis and Management (APPAM), Washington, DC, November 2001 (co-author with Anne Danenberg)

"The Immigrant Experience in New York City Public Schools," presented to the annual conference of the Association for Public Policy Analysis and Management, Seattle Washington, 4-7 November 2000 and the Baruch School of Public Affairs, New York City, December 2000.

"Health Care Capital Financing Agencies: The Intergovernmental Roles of Quasi-Government Authorities and the Impact on the Cost of Capital," presented to the annual meeting of the Association of Public Policy Analysis and Management (APPAM), Washington, DC, 4-7 November 1999 (Co-author with Michael Grossman and Fred Goldman.)

"Health Care Capital Financing Agencies: The Role of Government and Quasi-Government Authorities in the Cost of Capital and Regional Economic Policy," Paper presented to the 45th North American Meetings of the Regional Science Association International, Santa Fe, New Mexico, 12-14 November 1998. (Co-author with Michael Grossman and Fred Goldman.)

"Reform Carts and Legislative Horses: Education 'Decentralization' Processes in Mexico and Nicaragua," Paper presented to the annual conference of the Association of Collegiate Schools of Planning (ACSP), Ft. Lauderdale, Florida, November 6-9, 1997.

"Towards a Taxonomy of Health Care Capital Financing Agencies: The Role of Government and Quasi-Government Authorities in Regional Economic Policy," Presented to the Urban Affairs Association, New York City, 13-16 March 1996 (Co-author with Michael Grossman and Fred Goldman.)

"Towards a Taxonomy of Health Care Capital Financing Agencies: The Role of Government and Quasi-Government Authorities in Regional Economic Policy," Paper presented to the 41st North American Meetings of the Regional Science Association International, Niagara Falls, Ontario, Canada, November 17-20, 1994. (Lead author with Michael Grossman and Fred Goldman)

"Fiscal Decentralization, Intergovernmental Relations, and Education Finance in Mexico: an Analysis of Federal Versus State Financing," Paper presented at the conference "Cities, Enterprises and Society at the Eve of the XX^{1st} Century, Sponsored by the Insitut Fédératif de Recherche sur les Économies et les Sociétés Industrielles at the Centre National de la Recherche Scientifique, Lille, FRANCE, 16-18 March 1994.

"Resource Distribution and Welfare and Poverty Considerations in Solidaridad's Programa para una Escuela Digna." Presented to the Latin American Studies Association meetings, Los Angeles, September 23-27, 1992.

"Welfare Considerations in the Provision of Public Services." Presented to The Econometrics Society Meetings, Mexico City: September 1-4, 1992 and Mexico-US Regional Science Seminar and Free Trade Agreement Round Table, sponsored by the Western Regional Science Association and the University of Arizona, Tucson, Arizona, 26-28 June 1991 (co-author with Til Schuermann).

PUBLIC SERVICE AND SERVICE TO THE PROFESSION

Business Advisory Council, Washington Irving High School, New York City, 1998-present

Education Task Force for Betsy Gotbaum, NYC Public Advocate, 2002-2004

Peer reviewer for *Comparative Education Review* and *World Development*

PERSONAL

*Nationality: USA Date of Birth: July 4, 1964

*Read, Write, and Speak Spanish. Read and Speak French.

*Extensive Travel, particularly Asia, Latin America and the Caribbean, North Africa, Europe and North America