

SURVEY OF INCOME AND PROGRAM PARTICIPATION (SIPP)

USERS' GUIDE

2ND EDITION - DRAFT

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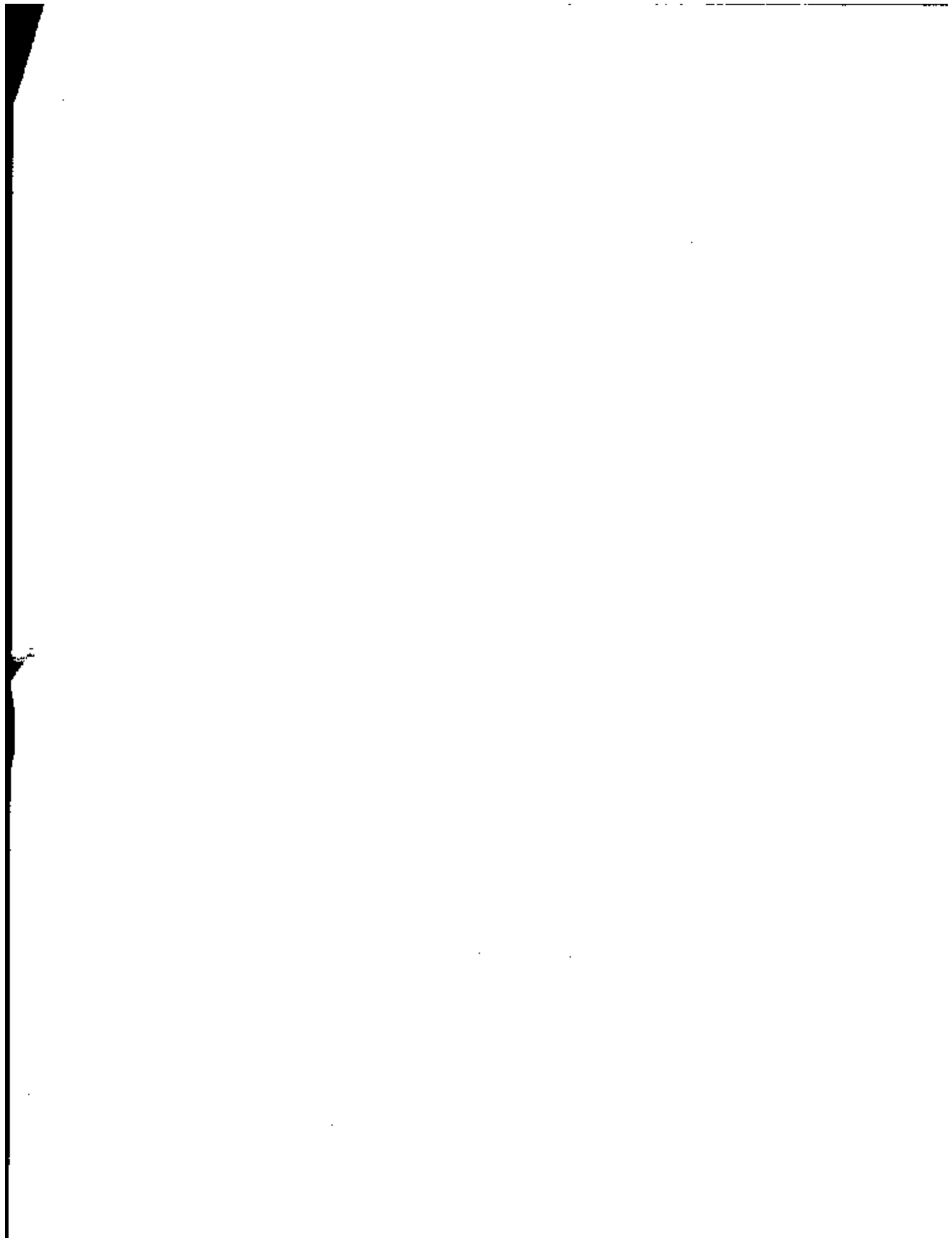
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U.S. DEPARTMENT OF COMMERCE

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SURVEY OF INCOME AND PROGRAM PARTICIPATION  
USERS' GUIDE

Interim Draft

NOTE

A substantially expanded text for the SIPP Users' Guide is being prepared for distribution in February 1985. Each purchaser of a SIPP Wave 1 file or this Guide will automatically receive a copy as soon as it is available.

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## INTRODUCTION

### Survey Content

There are three basic elements contained in the overall design of the survey content. The first is a control card that serves several important functions. The control card is used to record basic social and demographic characteristics for each person in the household at the time of the initial interview. Because households are interviewed a total of eight or nine times, the card is also used to record changes in characteristics such as age, educational attainment, and marital status, and to record the dates when persons enter or leave the household. Finally, during each interview, information on each source of income received and the name of each job or business is transcribed to the card so that this information can be used in the updating process in subsequent interviews. A facsimile of the control card appears in Appendix C of this Guide.

The second major element of the survey content is the core portion of the questionnaire. The core questions are repeated at each interview and cover labor force activity, the types and amounts of income received during the 4-month reference period, and participation status in various programs. Some of the important elements of labor force activity are recorded separately for each week of the period. Income reciprocity and amounts are recorded on a monthly basis with the exception of amounts of property income (interest, dividends, rent, etc.) which are recorded as totals for the 4-month period. The core also contains questions covering attendance in postsecondary schools, private health insurance coverage, public or subsidized rental housing, low-income energy assistance, and school breakfast and lunch participation. A facsimile of the questionnaire appears in Appendix C of this Guide.

The third major element is the various supplements or topical modules that will be asked during selected household visits. The topical modules cover areas that need not be examined every 4 months. Certain of these topical modules are considered to be so important that they are viewed as an integral part of the overall survey. Other topical modules have more specific and more limited purposes. No topical modules were included in the first or second waves of SIPP. (See the following section on sample design for a definition of the term "wave.") The third wave topical module covers (1) educational attainment, (2) work history, and (3) health characteristics (including disability). The fourth wave topical module covers (1) assets and liabilities, (2) pension plan coverage, and (3) housing characteristics.

### Sample Design

The SIPP sample design for the 1984 panel consists of about 26,000 housing units selected to represent the noninstitutional population of the United States of which about 21,000 of these were occupied and eligible for interview. The chart on the following page shows the sample design for the first panel of SIPP. The sample households within a given panel are divided into four subsamples of nearly equal size. These subsamples are called rotation groups and one rotation group is interviewed each month. Each household in the sample was scheduled to be interviewed at 4-month intervals over a period of 2 1/2 years beginning in October 1983. The reference period for the questions is the 4-month period preceding the interview. For example, households interviewed in October 1983 were asked questions for the months June, July, August, and September. This household was interviewed again in February 1984 for the October through January period.

## QUESTION 1

1.1.1. The following table shows the number of people who visited the museum in each month from January to December. The total number of people who visited the museum in each month is given in the second column.

Month	Number of people
January	120
February	150
March	180
April	200
May	220
June	250
July	280
August	300
September	280
October	250
November	220
December	180

1.1.2. The following table shows the number of people who visited the museum in each month from January to December. The total number of people who visited the museum in each month is given in the second column.

Month	Number of people
January	120
February	150
March	180
April	200
May	220
June	250
July	280
August	300
September	280
October	250
November	220
December	180

1.1.3. The following table shows the number of people who visited the museum in each month from January to December. The total number of people who visited the museum in each month is given in the second column.

Month	Number of people
January	120
February	150
March	180
April	200
May	220
June	250
July	280
August	300
September	280
October	250
November	220
December	180

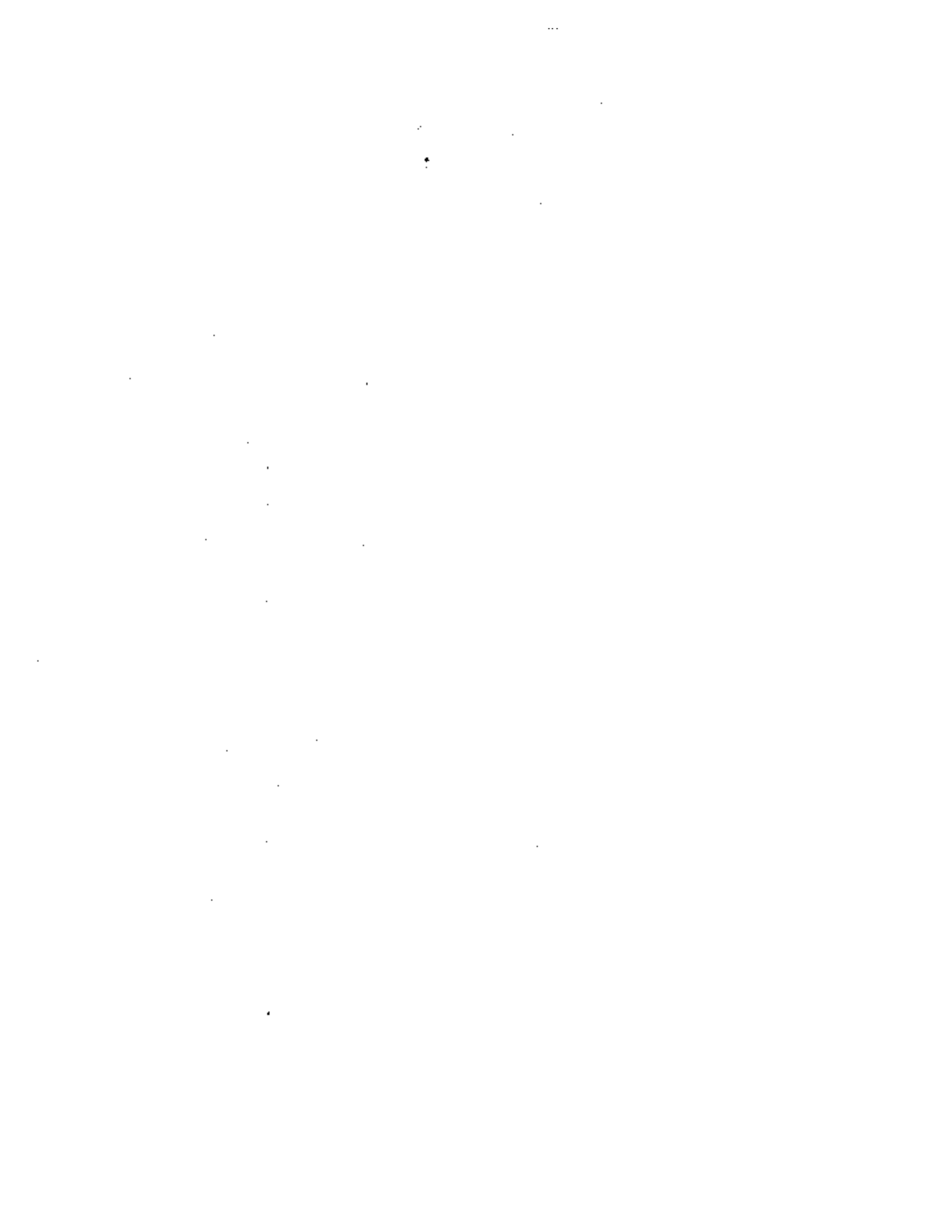
## QUESTION 2

2.1.1. The following table shows the number of people who visited the museum in each month from January to December. The total number of people who visited the museum in each month is given in the second column.

Month	Number of people
January	120
February	150
March	180
April	200
May	220
June	250
July	280
August	300
September	280
October	250
November	220
December	180

## Design of First SIPP Panel

<u>Rotation</u>	<u>Wave</u>	<u>Interview month</u>	<u>Reference months</u>
1	1	Oct. 83	June, July, Aug., Sept. (83)
2	1	Nov. 83	July, Aug., Sept., Oct. (83)
3	1	Dec. 83	Aug., Sept., Oct., Nov. (83)
4	1	Jan. 84	Sept., Oct., Nov., Dec. (83)
1	2	Feb. 84	Oct., Nov., Dec. (83), Jan. (84)
2	2	March 84	Nov., Dec. (83), Jan., Feb. (84)
3	2	April 84	Dec. (83), Jan., Feb., March (84)
4	3	May 84	Jan., Feb., March, April (84)
1	3	June 84	Feb., March, April, May (84)
2	3	July 84	March, April, May, June (84)
3	3	Aug. 84	April, May, June, July (84)
4	4	Sept. 84	May, June, July, Aug. (84)
1	4	Oct. 84	June, July, Aug., Sept. (84)
2	4	Nov. 84	July, Aug., Sept., Oct. (84)
3	4	Dec. 84	Aug., Sept., Oct., Nov. (84)
4	5	Jan. 85	Sept., Oct., Nov., Dec. (84)
1	5	Feb. 85	Oct., Nov., Dec. (84), Jan. (85)
2	5	March 85	Nov., Dec. (84), Jan., Feb. (85)
3	5	April 85	Dec. (84), Jan., Feb., March (85)
4	6	May 85	Jan., Feb., March, April (85)
1	6	June 85	Feb., March, April, May (85)
2	6	July 85	March, April, May, June (85)
3	6	Aug. 85	April, May, June, July (85)
4	7	Sept. 85	May, June, July, Aug. (85)
1	7	Oct. 85	June, July, Aug., Sept. (85)
2	7	Nov. 85	July, Aug., Sept., Oct. (85)
3	7	Dec. 85	Aug., Sept., Oct., Nov. (85)
4	8	Jan. 86	Sept., Oct., Nov., Dec. (85)
1	8	Feb. 86	Oct., Nov., Dec. (85), Jan. (86)
2	8	March 86	Nov., Dec. (85), Jan., Feb. (86)
3	8	April 86	Dec. (85), Jan., Feb., March (86)
4	9	May 86	Jan., Feb., March, April (86)
1	9	June 86	Feb., March, April, May (86)
2	9	July 86	March, April, May, June (86)
3	9	Aug. 86	April, May, June, July (86)



In general, one cycle of interviews covering the entire sample, using the same questionnaire, is called a wave.<sup>1</sup> This design was chosen because it provides a smooth and steady work load for data collection and processing.

A new panel of slightly smaller size is scheduled to be introduced in February 1985 and in January of each succeeding year. This overlapping design provides a much larger sample size (almost twice as large) from which cross-sectional estimates can be made. The overlap also enhances the survey's ability to measure change by lowering the standard errors on differences between estimates for two points in time.

### Survey Operations

Data collection operations are managed through the Census Bureau's 12 permanent regional offices. A staff of interviewers assigned to SIPP conduct interviews by personal visit each month with most interviewing completed during the first 2 weeks of that month. Completed questionnaires are transmitted to the regional offices where they undergo an extensive clerical edit before being entered into the Bureau's SIPP data processing system. Upon entering this processing system the data are subjected to a detailed computer edit. Errors identified in this phase are corrected and computer processing continues.

Two of the major steps of computer processing are the assignment of weights to each sample person and imputation for missing survey responses. The weighting procedures assure that SIPP estimates of the number of persons agree with independent estimates of the population within specified age, race, and sex categories. The procedures also assure close correspondence with monthly CPS estimates of households. In almost all cases, a survey nonresponse is assigned a value in the imputation phase of processing. The imputation for missing responses is based on procedures generally referred to as the "hot deck" approach. This approach assigns values for the nonresponse from a sample person who did provide a response and who has characteristics similar to those of the nonrespondent.

The longitudinal design of SIPP dictates that all persons 15 years old and over present as household members at the time of the first interview be part of the survey throughout the entire 2 1/2 year-period. To meet this goal the survey collects information useful in locating persons who move. In addition, field procedures were established that allow for the transfer of sample cases between regional offices. Persons moving within a 100-mile radius of an original sampling area (a county or group of counties) are followed and continue with the normal personal interviews at 4-month intervals. Those moving to a new residence that fall outside the 100-mile radius of any SIPP sampling area are interviewed by telephone. The geographic areas defined by these rules contain more than 95 percent of the U.S. population. Persons moving to Alaska, outside the United States, or into an institution or military barracks are not interviewed.

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<sup>1</sup>As indicated in the chart on the previous page, wave 2 comprised only three rotation groups (three-fourths of the full sample). This exception was made in order to have the wave 6 topical module (covering taxes and other previous calendar year information) fall in the months of May, June, July, and August.



Because most types of analysis using SIPP data will be dependent not on data for individuals but on groups of individuals (households, families, etc.), provisions were made to interview all "new" persons living with original sample persons (those interviewed in the first wave). These new sample persons entering the survey through contact with original sample persons are considered as part of the sample only while residing with the original sample person.





## PLANNED PRODUCTS FROM SIPP

Data from SIPP will be used to examine differences among groups at a given point in time (cross-sectional analysis) and differences over time in the status of given persons and households (longitudinal analysis). Examples of SIPP products planned or under consideration are discussed below. Check the Monthly Product Announcement (MPA), CENDATA, or Data User News for announcements and articles relating to these products. The MPA (free of charge) may be ordered from Customer Services and Data User News (\$21 annual subscription rate) may be ordered from the U.S. Government Printing Office using the order forms on page 4-5. CENDATA is online information available through information services vendors. For further information, contact Data User Services Division on (301) 763-4100.

**Monthly average reports.** The current report, Economic Characteristics of Households in the United States: 3rd Quarter, 1983 (P-70, No.1), showing average monthly labor force, income, and program participation statistics is an example of this type of report and is the first in a quarterly series. It is also possible to prepare monthly average estimates for longer time periods, and a publication is planned which will show monthly averages for calendar year 1984.

**Monthly transition reports.** Because information on many characteristics is collected for individual months, it is possible to tabulate data on month-to-month changes in labor force status, program participation status, and other statuses of interest. Monthly transition reports would present average monthly data for given reference periods (e.g., the average monthly rate of new labor force participants for the fourth quarter of 1983).

**Calendar-year profile reports.** These reports will provide data on the economic activity of persons and households over the course of a calendar year. Examples of the types of data that would be contained in these reports include annual earnings of persons, annual income of families and households, poverty status of persons and families, work experience during the calendar year, and compositional changes in families and households during the year.

**Topical reports.** The Census Bureau expects to produce periodic or single-time reports on particular topics (e.g. disability and earnings, health insurance coverage, household net worth). The source of the data for these reports may be either the core or topical modules or some combination of the two.

**Characteristics of persons over 1 and 2 year span.** By matching together consecutive interviews, it will be possible to obtain a month-by-month history of persons over periods of a year or longer. The reports in this series will provide information on changes in living arrangements, labor force participation, income, and program participation during 1-year or 2-year periods.

**Characteristics of families and households over 1 and 2 year span.** Reports in this series will be similar in concept to the person reports described above. A complicating factor is the compositional change that will occur in families and households over time.



**Special analytical reports.** These reports will focus on special topics and be based on a file constructed by matching consecutive interviews. The reports are likely to contain an analysis of the time period preceding and/or following a particular event such as a job change, a change in employment status, a marital disruption, or a move to a new address.

**Public-use data files.** Initially, files containing data collected in a full wave will be available. These files will be available for purchase by the public shortly after the quarterly reports are released. In addition to the modified hierarchical Wave 1 file, a rectangular file will be available in late December 1984. Other data files that will be made available for public use include calendar year longitudinal files showing monthly data for the 12-month period, panel longitudinal files showing monthly data for the entire life of the panel, and topical module files containing core and topical module data covering the 4-month reference period for a specified wave.



## SAMPLE DESIGN, ESTIMATES, AND RELIABILITY OF THE DATA

This section deals with design of the survey sample, weighting of responses, use of numerical factors to compensate for less than a full sample in making estimates, calculation of standard errors, and use of imputation flags.

### Sample Design

The SIPP survey is based on a multi-stage stratified sample of the noninstitutional resident population of the United States. More specifically, the universe of the survey includes persons living in households, plus those persons living in group quarters such as college dormitories and rooming houses. In Wave 1 of the 1984 Panel, inmates of institutions, such as homes for the aged, and persons living abroad were not in the survey universe and thus not eligible for interview. Persons residing in military barracks, although part of the noninstitutional population, were also excluded from the survey universe in Wave 1. Other people in the Armed Forces were eligible, as long as they were living in a housing unit, whether off base or on.

For Wave 2 and subsequent waves, institutionalized persons, persons living abroad, and those living in military barracks become eligible for the survey only if they move into housing units in the United States with original sample persons, i.e., those who were interviewed in Wave 1.

### Selection of Primary Sampling Units

To reduce sample selection and interviewing costs the Census Bureau first selects certain areas to be included in the sample, and then samples households within the selected areas. The first stage of this design involves the selection of these areas. The first step of this procedure is the definition of the United States in terms of counties or groups of counties called primary sampling units or PSU's.

PSU's with similar key socioeconomic characteristics are grouped together into strata. Then one sample PSU is selected from each stratum. The PSU's used for SIPP are a subsample of the sample PSU's used in the Current Population Survey.

Of the 174 strata into which PSU's were classified for the 1984 panel, 45 consisted of only a large single metropolitan area; these 45 areas were selected into the sample with certainty. These 45 PSU's are termed "self-representing." The remaining 129 strata consisted of 2 or more PSU's, from which only one was selected into the sample. These PSU's are termed "non-self-representing" because they were selected to represent other PSU's in their stratum as well as themselves.



The strata from which non-self-representing PSU's are selected typically cross State lines. For example, aside from the Detroit metro area, which represents itself, sampled PSU's in Michigan represent a geographically diverse area -- areas spread over the Midwestern States. (Thus, a tabulation of data coded to Michigan, for example, will not yield reasonable estimates for that State. Rather, State codes on the microdata files are primarily useful for determining applicable criteria for programs which vary from State to State.)

#### Selection of Ultimate Sampling Units

To arrive at the sample of households, geographic units called enumeration districts (ED's), with an average 350 housing units, are sampled from within each of these SIPP sample PSU's. Within those selected ED's 2 to 4 living quarters, or ultimate sampling units (USU's), are systematically selected from address lists prepared for the 1970 census. If the address lists are incomplete, small land areas are sampled. To account for living quarters built within each of the sample areas after the 1970 census, a sample is drawn of permits issued for construction of residential living quarters through March 1983. In jurisdictions that do not issue building permits, small land areas are sampled and the living quarters within are listed by field personnel and then subsampled. In addition, sample living quarters are selected from supplemental frames that include mobile home parks and new construction for which permits were issued prior to January 1, 1970, but for which construction was not completed until after April 1, 1970.

#### Sampling Rate and Weights

The objective of the sampling is to obtain a self-weighting probability sample. In a self-weighting sample, every sample unit has the same overall probability of selection. In self-representing PSU's the sampling rate is about 1 in 3,700. In non-self-representing PSU's, the sampling rate is higher, as the sampling is adjusted to account for the PSU's probability of selection. For example, if a non-self-representing PSU was selected with a probability of 1/10, the sampling rate within the PSU would be roughly 1 in 370 instead of 1 in 3,700.

In Wave 1, occupants of about 1,000 eligible living quarters were not interviewed because they refused to be interviewed, could not be found at home, were temporarily absent, or were otherwise unavailable. These households were not interviewed in Wave 2, and were classified as noninterviews because they were eligible for inclusion. Wave 2 included only 3 of the 4 rotation groups. For these reasons and as a result of following movers, a total of 14,532 living quarters were designated for Wave 2. Of these, 833 were not interviewed because they no longer contained eligible respondents. An additional 729 households were not interviewed in Wave 2 because of geographical remoteness or because of the reasons listed above for Wave 1 noninterviews. The noninterview rate for Wave 1 was 5 percent, and the combined noninterview rate for Wave 1 and Wave 2 was 9.4 percent.





The estimation procedure used to derive SIPP person weights involves several stages of weight adjustments. In the first wave, each person received a base weight equal to the inverse of his/her probability of selection. In the second wave, each person received a base weight that accounted for differences in the probability of selection caused by the following of movers.

A noninterview adjustment factor was applied to the weight of each interviewed person to account for persons in occupied living quarters who were eligible for the sample but were not interviewed. A factor was applied to each interviewed person's weight to account for the SIPP sample areas not having the same population distribution as the strata from which they were selected.

An additional stage of adjustment to persons' weights was performed to bring the sample estimates into agreement with independent monthly estimates of the civilian (and some military) noninstitutional population of the United States by age, race, and sex. These independent estimates were based on statistics on births, deaths, immigration, and emigration; and statistics on the strength of the Armed Forces. To increase accuracy, weights were further adjusted in such a manner that SIPP sample estimates would closely agree with Current Population Survey (CPS) estimates by type of householder (married, single with relatives or single without relatives by sex and race) and relationship to householder (spouse or other). The estimation procedure for the data in the report also involved an adjustment so that the husband and wife of a household received the same weight.

The weight estimation procedure described above resulted in persons' weights varying from about 500 to 50,000. Persons in the sample for less than the entire 4-month period received zero weights for months not in the sample. Starting in Wave 5 the weighting system will also be adjusted to account for a reduction in the number of sample units interviewed. Most statistical software packages handle weighted data with no difficulty. In tabulating a characteristic the software takes each response and applies the person weight.

Figure 1 illustrates a simple example, in which 3 of 5 persons work full-time, 2 do not. But since the persons who do not work full-time happen to have higher weights than the others, weighted totals show the two groups to be equal.

FIGURE 1. Example of Weighted Data

	Worked		Raw Counts		Weighted Counts	
	Full-time	Weight	No	Yes	No	Yes
Person 1	No	4,000	1		4,000	
Person 2	No	5,000	1		5,000	
Person 3	Yes	3,000		1		3,000
Person 4	Yes	3,000		1		3,000
Person 5	Yes	3,000		1		3,000
			2	3	9,000	9,000



### Preparing National Estimates for Persons, Families, and Households

Weights for persons are carried on each person record, on both the relational (hierarchical) and rectangular files. Weights for households and families are carried, respectively, on the household and family records of the relational file. The weighting process defines the weight of the household to be the same as the weight of the household reference person or householder, and the weight of a family or subfamily is that of the family or subfamily reference person.

On the rectangular file, where household, family, and subfamily segments appear on each person record, all of the applicable weights can be found in that record. Tallying household characteristics from every record would result in counting multi-person households more than once. One way to avoid estimating more households than there really are is to tally household characteristics using only the householder's record, since there is always one and only one householder per household. Similarly, the records of family or subfamily reference persons can be used in generating family and subfamily estimates.

Of course, many desired household characteristics are not already shown on household records or segments, but are derived by summarizing the characteristics of the persons in the household, as for example, the number of persons 65 years old and over in the household. Doing so with SIPP files is somewhat more complicated than with files in which person records are arranged in a strictly hierarchical fashion within household.

Household records in SIPP relational files carry pointers to each person who was a member of the household. There are five sets of pointers, one for each month of the reference period and one for the interview month. The rectangular file does not have these household-to-person pointers, but does identify the address ID of the household of which the person was a member each month. The file can be readily sorted on address ID within sample unit to group household members together for any particular reference month. Another option available to rectangular file users is to sort on the person number of the householder, provided on each household member's record.

#### **Estimates for groups of persons other than households and families**

Some analyses involve summarizing to units other than households or families. The persons within a household who benefit from food stamps are one such example. Only part of a family may receive aid or there may be two separate food stamp units living together. For each food stamp receiving unit one adult household member is designated as the prime recipient. The SIPP questionnaire also identifies which children and other household members are covered by those food stamps.

Food stamp coverage is recorded on the SIPP files in two ways. First, the primary recipient's record includes the person numbers of each household member covered, and each of the other covered persons' records has a flag that indicates membership in a food stamp receiving unit. Only the primary recipient's record specifies the amounts of food stamps received for the unit.

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To tabulate the characteristics of all food stamp recipients in a household, the easiest approach might be to sort recipients together within households using the reciprocity flags. But if it is necessary to discriminate between multiple food stamp receiving units within a household, the only way is to examine the primary recipient's record and use its list of person numbers to point to the secondary recipients in that unit. Then one could summarize appropriate characteristics across the person records. This way one could determine whether the food stamp reciprocity unit includes a wage-earner, is part of a family below the poverty level, lives together with persons who are not covered, and so forth.

Other programs for which there are pointers from the primary recipient's record to other recipients in the household include Medicaid, AFDC, foster children payments, general assistance, health insurance, Railroad Retirement, Social Security and veterans payments. In all of these cases, all income received by the unit, including payments for the benefit of children, are reported on the record of the primary adult recipient and not on the records of secondary recipients. The weight of the primary recipient is most likely to be appropriate in tabulations of food stamp reciprocity units and similar groups of individuals.

#### **Estimates for Different Reference Periods**

Each person and household is assigned 5 weights on each interview file, one for each of the four reference months and one for the interview month. Families and subfamilies are assigned only 4 weights since there is no attempt to define families as of the reference date. The 4 sets of reference month weights can be used only to form reference month estimates. Reference month estimates can be averaged, however, to form estimates of monthly averages over some period of time. For example, using the proper weights one can estimate the monthly average number of persons in a specified income range over the 4-month period.

The fifth weight is specific to the interview month. This weight can be used to form person or household estimates that specifically refer to characteristics as of the interview month. For example, one might want to estimate the number of unmarried adults living with an aged parent as of the latest observation. Interview weights can also be used to form estimates referring to the time period including the interview month and 4 previous months. One caution is that characteristics as of the interview date may not reflect that entire month--the persons could move, marry, or die before the end of the month.

The interview weight is also used for estimating a few of the demographic characteristics and other information that appear on the file for the 4-month reference period as a whole, but not for each month, such as race or sex.

None of these weights has been designed to yield the best estimates for a person's or household's status over two or more months, as for example, the number of households existing in October 1983 who experienced a 50 percent increase in income between July and August.

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### Calendar Month Data and Time Dimensioned Summary Statistics

In tabulating SIPP data for a particular calendar month, one must keep in mind the survey design. Most waves include 4 rotation groups, interviewed in four successive months. Figure 2 is a schematic diagram of the 1984 Panel design.

Months, quarters and years are shown along the top. Each cell shows the wave and rotation groups for which data are collected for each month. Thus, in the first interview, conducted in October 1983, data were collected from Wave 1-Rotation Group 1 households for the months of June, July, August and September.

As successive rotation groups are interviewed, the 4-month reference periods advance by 1 month. Wave 1-Rotation Group 2 households were interviewed in November 1983 for data for July through October.

In deriving calendar month or quarterly estimates from the data files, it is important to know how many rotation groups were interviewed, as less than the full sample may be available. If this is the case, the estimates must be inflated by an appropriate factor.

In some months, a full sample of 4 rotation groups from the same wave will be available. For Wave 1 (see figure 2), data for September 1983 were collected from the full sample. These data consist of month 4 data for Rotation Group 1, month 3 data for Rotation Group 2, month 2 data for Rotation Group 3, and month 1 data for Rotation Group 4. All of these figures (with appropriate weights) must be added together because any one rotation group includes only one-fourth of the SIPP sample.

In deriving quarterly estimates, a full sample consists of data for 4 rotation groups for each of the 3 months in the quarter. This would entail using data from 2 or 3 waves. For example, the fourth quarter of 1983 includes various rotation groups from Waves 1 and 2. Weighted data from all these rotation groups must be added together to form a full sample.

Note, however, that a full sample is not available for the third quarter of 1983. Or for subsequent quarters, the analyst may not want to wait for another wave of data to become available. Procedures to use in deriving estimates based on a partial sample are explained below.

### Working With Less Than the Full Sample

Figure 2 also illustrates that for October 1983, data were collected from only three rotation groups of Wave 1. Thus the sample size available is three-fourths that available for September. The preferred way to handle this is to acquire Wave 2 as well, and combine October data for Wave 2-Rotation Group 1 with the Wave 1 October data for Rotation Groups 2, 3 and 4.

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If a particular application does not require the full sample size, however, one could use only Wave 1 data for October and multiply weighted results by a factor of 1.33 to compensate for having only three-fourths of the sample. This is illustrated in figure 3.

FIGURE 3. Factors for Monthly Data: Wave 1, 1984 Panel

<u>Month of Interview</u>	<u>Rotation Group</u>	<u>Reference Period</u>								
		<u>Second Quarter</u>			<u>Third Quarter</u>			<u>Fourth Quarter</u>		
		<u>Apr.</u>	<u>May</u>	<u>June</u>	<u>July</u>	<u>Aug.</u>	<u>Sept.</u>	<u>Oct.</u>	<u>Nov.</u>	<u>Dec.</u>
October	1			X	X	X	X			
November	2				X	X	X	X		
December	3					X	X	X	X	
January	4						X	X	X	X

Factors to Compensate for Missing Rotation Groups

4      2    1.33   1    1.33   2    4

To use Wave 1 data for the month of November, double the estimates (which compensates for having only one half of the sample consisting of Rotation Groups 3 and 4), and for December multiply the estimates by 4 (since they are based on a one-fourth sample consisting of rotation group 4 alone). Corresponding factors apply to data for June, July and August (also available in Wave 1) as well, and for these months the factors must be used, as the alternative of picking up the missing rotation groups in another wave does not exist.

A similar approach is applicable to subsequent waves as well. The particular factor to use is determined by the number of rotation groups covered in the time period one is analysing. Factors for Waves 1 and 2 and combined Wave 1 and 2 estimates are given in Table 1 below.

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Table 1. Factors to be Applied to Basic Parameters to Obtain Parameters for Specific Reference Periods

Wave 1 Estimates

June 1983, December 1983	4.00
July 1983, November 1983	2.00
August 1983, October 1983	1.33
September 1983	1.00
3rd Quarter 1983	1.22
4th Quarter 1983	1.85
July-December 1983	1.06

Wave 2 Estimates

October 1983 and March 1984	4.00
November 1983 and February 1984	2.00
December 1983 and January 1984	1.33
4th Quarter 1983	1.85
1st Quarter 1984	1.85

Wave 1 and 2 Combined Estimates

June 1983 and March 1984	4.00
July 1983 and February 1984	2.00
August 1983 and January 1984	1.33
September through December 1983	1.00
3rd Quarter 1983	1.22
4th Quarter 1983	1.00
1st Quarter 1984	1.85
July-December 1983	1.06

Factors must also be applied to quarterly estimates or those for longer periods of time if less than the full sample for any month is available. Thus, in table 1 a factor of 1.22 must be applied to third quarter 1983 estimates, 1.85 to fourth quarter estimates using either Wave 1 or Wave 2, but a factor of 1.00 (i.e., no factor is needed) for fourth quarter 1983 estimates using full sample data from the combined Wave 1 and Wave 2 files.

**Caveats for Calendar Month Data**

Although it is possible to examine the data on a monthly basis and examine the data in a strictly cross sectional sense, there are qualifications or biases in this type of analysis.



First, no evaluations have been made of responses to income and related variables that are provided on a monthly basis. There may be some biases in this reporting. For example, people may tend to report a rough monthly average for their income over the four month reference period rather than specifically recalling amounts separately for each month. If this were so it would not be possible to analyze real month-to-month changes in income figures.

Second, most data users have been able to work only with annual income figures to this point, using the census, CPS or other surveys which measure income only once during a year. There will be considerable temptation for SIPP users to return to familiar analytical ground by multiplying 4-month income figures by 3 to estimate 12-month income. To do so would ignore seasonal variation in employment and income. A better approach to annual income would be to match together the first several waves and look at actual income experience across 12 months, perhaps comparing the results to the annual income and taxation information reported in Wave 5.

### **Time-Dimensioned Summary Statistics**

An approach to analyzing these data that would reduce the biases just discussed for monthly estimates involves summarizing data across time. In this approach one calculates standard summary statistics such as counts, means, and modes across time as well as across individuals.

For example, instead of calculating the number of persons with incomes over \$3,000 for the month of July, one would calculate the number of persons with a mean monthly income of \$3,000 or more during the 3rd quarter.

This approach is relatively straightforward at the person level. However, at the family or household level, an additional complexity is added. One must first define these groups and identify the changes that occur during the quarter.<sup>1</sup> Then the conditions under which new groups are formed must be defined.<sup>1</sup> Longitudinal concepts of households and families are the subject of a Working Paper, "Toward a Longitudinal Definition of Households" by David McMillen and Roger Herriot, available from the Census Bureau.

### **Producing Estimates Below the National Level**

#### **Census Regions**

The total estimate for a region is the sum of the state estimates in that region. However, one of the groups of states, formed for confidentiality reasons, crosses regional boundaries. This group consists of South Dakota

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<sup>1</sup> These problems do not arise in Wave 1, as households were defined as of the interview and changes during the reference months were not recorded.

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(Midwest Region), Idaho (West Region), New Mexico (West Region), and Wyoming (West Region). To compute the total estimate for the Midwest Region, a factor of .203 should be applied to the above group's total estimate and added to the sum of the other state estimates in the Midwest Region. For the West Region, a factor of .797 should be applied to the above group's total estimate and added to the sum of the other states in the West.

Estimates for regions included in the published SIPP reports reflect the actual region of residence, not the results of proration across the 4-state group. Thus there will be minor discrepancies between published regional totals and estimates derivable from microdata files for the Midwest and West regions.

Estimates from this sample for individual states are subject to very high variance and are not recommended. The State codes on the file are primarily of use for linking respondent characteristics with appropriate contextual variables (e.g., State-specific welfare criteria) and for tabulating data by user-defined groupings of States.

#### **Producing Estimates for the Metropolitan Population**

For 15 states in the SIPP sample, metropolitan or nonmetropolitan residence is identified. (On the rectangular file, use variable H\*-METRO, characters 94, 382, 670, and 958. On the relational file, use METRO, character 24 on the household record). Metropolitan residence is defined according to the definition of Metropolitan Statistical Areas as of June 30, 1983. In 21 additional states, where the nonmetropolitan population in the sample was small enough to present a disclosure risk, a fraction of the metropolitan sample was recoded so as to be indistinguishable from nonmetropolitan cases (METRO=2). In these states, therefore, the cases coded as metropolitan (METRO=1) represent only a subsample of that population.

In producing state estimates for a metropolitan characteristic, multiply the individual, family, or household weights by the metropolitan inflation factor for that state, presented in Table 2 below. (This inflation factor compensates for the subsampling of the metropolitan population and is 1.0 for the states with complete identification of the metropolitan population).

In producing regional or national estimates of the metropolitan population it is also necessary to compensate for the fact that no metropolitan subsample is identified within two states (Maine and Iowa) and one state-group (Mississippi-West Virginia). (There were no metropolitan areas sampled in South Dakota-Idaho-New Mexico-Wyoming). Therefore, a different factor for regional and national estimates is in the right-hand column of Table 2 below. The results of regional and national tabulations of the metropolitan population will be biased slightly, although less than one-half of one percent of the metropolitan population is not represented.





Table 2. Metropolitan Subsample Factors

(Multiply these factors times the weight for the person,  
family or household)

		Factors for use in State or MSA Tabulations	Factors for use in Regional or National Tabs
Northeast:	Connecticut	1.0390	1.0432
	Maine	-	-
	Massachusetts	1.0000	1.0040
	New Jersey	1.0000	1.0040
	New York	1.0110	1.0150
	Pennsylvania	1.0025	1.0065
	Rhode Island	1.2549	1.2598
Midwest:	Illinois	1.0232	1.0310
	Indiana	1.0000	1.0076
	Iowa	-	-
	Kansas	1.6024	1.6146
	Michigan	1.0000	1.0076
	Minnesota	1.0000	1.0076
	Missouri	1.0611	1.0692
	Nebraska	1.7454	1.7587
	Ohio	1.0134	1.0211
	Wisconsin	1.0700	1.0782
South:	Alabama	1.1441	1.1511
	Arkansas	1.0000	1.0061
	Delaware	1.0000	1.0061
	District of Columbia	1.0000	1.0061
	Florida	1.0333	1.0396
	Georgia	1.0000	1.0061
	Kentucky	1.1124	1.1192
	Louisiana	1.1470	1.1540
	Maryland	1.0000	1.0061
	North Carolina	1.0000	1.0061
	Oklahoma	1.1146	1.1214
	South Carolina	1.1270	1.1339
	Tennessee	1.0000	1.0061
	Texas	1.0192	1.0254
	Virginia	1.0778	1.0844
West Va. - Miss.	-	-	
West:	Arizona	1.0870	1.0870
	California	1.0000	1.0000
	Colorado	1.0000	1.0000
	Hawaii	1.0000	1.0000
	Oregon	1.0879	1.0879
	Washington	1.0868	1.0868

- indicates no metropolitan subsample is shown for the State.



Estimates for the metropolitan population produced from the microdata files will differ from published summary figures for the metropolitan population not only because of the subsampling scheme but also because of differences in the definition of the metropolitan population. Published figures are based on Standard Metropolitan Statistical Areas (SMSA's) defined as of June 30, 1981, consistent with the definition for the 1980 census. The microdata files use the definitions for Metropolitan Statistical Areas (MSA's) as of June 30, 1983. That definitional change resulted in increasing the metropolitan population by 1.4 percent. Eventually, the published figures will also reflect 1983 MSA definitions.

#### Producing Estimates for the Nonmetropolitan Population

State, regional, and national estimates of the nonmetropolitan population cannot be computed directly, except for the 15 states where the factor in Table 2 is 1.0. In all other states, the cases identified as not in the metropolitan subsample (METRO=2) are a mixture of nonmetropolitan and metropolitan households. Only an indirect method of estimation is available: first compute an estimate for the total population, then subtract the estimate for the metropolitan population.

#### Codes for Individual MSA's

Codes for certain large individual MSA's are included on the microdata files, such as are State codes, to provide users some flexibility in defining higher level aggregate areas and to allow linking respondent characteristics to available contextual variables. Individual MSA codes are given if the MSA has at least 250,000 inhabitants in sampled counties within the state, and if its identification would not result in the indirect identification of residual metropolitan population less than 250,000. Sample sizes associated with individual MSA's are typically very small.

When creating estimates for particular identified MSA's or CMSA's apply the Table 2 factor to the weights appropriate to the state, as discussed above. For multi-state MSA's, use the factor appropriate to each state part. For example, to tabulate data for the Washington, DC-MD-VA MSA, apply the Virginia factor of 1.0778 to weights for residents of the Virginia part of the MSA; Maryland and DC residents require no modification to the weights (i.e., their factors equal 1.0). This may still not produce reasonable estimates for an individual MSA for three reasons: 1) the sample size is very small; 2) the MSA may be non-self-representing; and 3) certain counties added to MSA's between 1970 and 1983 may not have been included in the 1984 panel.



### Sampling Variability

Data found in SIPP publications or in user tabulations from the SIPP microdata are estimates based on the weighted counts from the survey. These numbers only approximate the far more costly counts that would result from a census of the entire population from which the sample was drawn. There are two types of errors possible in an estimate based on a sample survey: Sampling and non-sampling. We are able to provide estimates of the magnitude of SIPP sampling error, but this is not true of nonsampling error.

### **Standard Errors and Confidence Intervals**

Standard errors indicate the magnitude of the sampling error. They also partially measure the effect of some nonsampling errors in response and enumeration, but do not measure any systematic biases in the data. The standard errors for the most part measure the variations that occurred by chance because a sample was surveyed instead of the entire population.

The sample estimate and its standard error enable one to construct confidence intervals, ranges that would include the average result of all possible samples with a known probability. For example, if all possible samples were selected, each of these being surveyed under essentially the same general conditions and using the same sample design, and if an estimate and its standard error were calculated from each sample, then:

1. Approximately 68 percent of the intervals from one standard error below the estimate to one standard error above the estimate would include the average result of all possible samples.
2. Approximately 90 percent of the intervals from 1.6 standard errors below the estimate to 1.6 standard errors above the estimate would include the average result of all possible samples.
3. Approximately 95 percent of the intervals from two standard errors below the estimate to two standard errors above the estimate would include the average result of all possible samples.

The average estimate derived from all possible samples is or is not contained in any particular computed interval. However, for a particular sample, one can say with a specified confidence that the average estimate derived from all possible samples is included in the confidence interval.



## Hypothesis Testing

Standard errors may also be used for hypothesis testing, a procedure for distinguishing between population parameters using sample estimates. The most common types of hypotheses tested are 1) the population parameters are identical versus 2) they are different. Tests may be performed at various levels of significance, where a level of significance is the probability of concluding that the parameters are different when, in fact, they are identical.

To perform the most common test, let  $X_A$  and  $X_B$  be sample estimates of two parameters of interest. A subsequent section explains how to derive a standard error on the difference  $X_A - X_B$ . Let that standard error be  $S_{DIFF}$ . Compute the ratio  $R = (X_A - X_B) / S_{DIFF}$ . If this ratio is between -2 and +2, no conclusion about the parameters is justified at the 5 percent significance level. If on the other hand, this ratio is smaller than -2 or larger than +2, the observed difference is significant at the 5 percent level.

In this event, it is a commonly accepted practice to say that the parameters are different. Of course, sometimes this conclusion will be wrong. When the parameters are, in fact, the same, there is a 5 percent chance of concluding that they are different.

## Calculating Standard Errors for SIPP

There are two ways for users to compute a standard error for SIPP estimates. One method is to compute variances directly using half-sample and pseudostratum codes. A second method involves calculating generalized standard errors using simple charts and formulas found in published reports or microdata documentation.

### Generalized Standard Errors

To derive standard errors that are applicable to a wide variety of statistics and can be prepared at a moderate cost, a number of approximations are required. Most of the SIPP statistics have greater variance than those obtained through a simple random sample because clusters of living quarters are sampled for SIPP.

Two parameters, denoted "a" and "b", have been developed to calculate variances for each type of characteristic. These "a" and "b" parameters, found in table 3, are used in estimating standard errors of survey estimates, and these standard errors are referred to as generalized standard errors.

All statistics do not have the same variance behavior; "a" and "b" parameters were computed for groups of statistics with similar variance behavior. The parameters were computed directly from SIPP 3rd quarter 1983 data.





Table 3. SIPP 1984 Generalized Variance Parameters

Characteristic	Basic Parameters	
	a	b
16+ total persons: program participation and benefits	-0.00009428	16059
As above for 16+ total males	-0.00019844	16059
As above for 16+ total females	-0.00017961	16059
16+ total persons: income, labor force	-0.00003214	5475
As above for 16+ total males	-0.00006765	5475
As above for 16+ total females	-0.00006123	5475
0+ Total persons: all items	-0.00008637	19911
As above for total males	-0.00017863	19911
As above for total females	-0.00016724	19911
Black persons: all items	-0.00026695	7366
As above for Black males	-0.00057368	7366
As above for Black females	-0.00049929	7366
Total households: all items	-0.00007644	6766
Black households: all items	-0.00046611	4675



The "a" and "b" parameters may be used to approximate the standard error for estimated numbers and percentages. Because the actual increase in variance was not identical for all statistics within a group, the standard errors computed from these parameters provide an indication of the order of magnitude of the standard error rather than the precise standard error for any specific statistic. That is why we refer to these as generalized standard errors.

### Computing Variances Directly

Pseudo half-sample codes and pseudostratum codes (assigned in such a way as to avoid any disclosure risk) are included on the file to enable direct computation of variances by methods such as balanced repeated replications.<sup>2</sup> This method may be used if the user can not use the generalized standard errors, as in computing the variance of a correlation coefficient between, say, interest income and dividend income. Since a number of statistical software packages provide simple procedures for using half-sample codes, you may consult documentation for your statistical software for further discussion. The Census Bureau, however, does not vouch for the appropriateness or accuracy of such software.

Variances computed directly will vary from variances estimated by the Census Bureau. These differences are a result of the use of artificial stratum codes on the public use file, whereas the Census Bureau has access to the actual stratum identifiers. Actual stratum codes are withheld from the public-use microdata so as to avoid identifying geographic areas so small that they risk disclosure of confidential information.

Even though these are artificial stratum codes, the variance estimates are expected to be similar to those produced by the Bureau using the real stratum codes. This method is involved, may be expensive, and, of course, is available only to users of SIPP microdata, not users of SIPP publications.

### Examples Using Generalized Standard Errors

Some examples illustrate the use of "a" and "b" parameters in Table 3 for computing a standard error and the corresponding confidence intervals.

#### Standard Error of Total

The formula for computing the standard error for a total is:

$$s = \sqrt{ax^2 + bx} \quad (1)$$

<sup>2</sup>William G. Cochran provides a list of references discussing the application of this technique in Sampling Techniques, 3rd Ed. (New York: John Wiley and Sons, 1977), p. 321.



where "a" and "b" are the parameters associated with the estimate for the particular reference period and x is the weighted estimate.

Based on a tabulation from the SIPP survey data you would find that there were 16,000,000 households with a mean monthly income during the 3rd quarter of 1983 of \$3,000 and over. Suppose you want to develop a 95% confidence interval so you can assess how precise the estimate of 16,000,000 is.

Step 1:

Determine the appropriate "a" and "b" parameters by looking them up in table 3. Since we are dealing with income data for all households the "a" and "b" parameters are -.00007644 and 6766.

Step 2:

Enter these figures in the above formula

$$\begin{aligned}
 s &= \sqrt{ax^2 + bx} \\
 &= \sqrt{(-.00007644) \times (16,000,000)^2 + (6766 \times 16,000,000)} \\
 &= 297,804.231
 \end{aligned}$$

where 16,000,000 is the estimate, and -.00007644 and 6766 are the "a" and "b" parameters. The resulting standard error (rounded off) is 297,804.

Step 3:

To determine the 95% confidence interval of the estimate, multiply 2 times the standard error, yielding 595,608. The lower bound of the confidence interval is then 16,000,000 minus 595,608 or roughly 15.4 million, and the upper bound is 16,000,000 plus 595,608 or roughly 16.6 million.

Thus we can conclude with 95% confidence that the average estimate derived from all possible samples lies within the interval of 15.4 million to 16.6 million.

The foregoing example assumes you are working with the full SIPP sample, as will normally be the case with SIPP reports and user tabulations. But if you are making a tabulation from SIPP microdata for a reference month for which you do not have data for all rotation groups, you must weight the estimate up by an appropriate factor to compensate for the smaller sample size; you must similarly adjust the estimates of variance.

When you are working with fewer than all 4 rotation groups, the formula becomes

$$s = \sqrt{ax^2 + bx} \cdot \sqrt{f} \quad (2)$$

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where the first part of the expression is the same as before, and "f" is a factor compensating for sample size. In other words, when the estimate is weighted up by a factor, the standard error must be multiplied by the square root of the same factor,

The "f" factors for various reference periods are found in table 1 above. The standard error in the above example was 297,804. If we were working with data for July 1983, a month covered by only the first two rotation groups in Wave 1 (see figure 2), our initial estimate using the weights on the microdata file might have been 8,000,000. To compensate for the 2 missing rotation groups, we would apply the factor of 2.0, and thereby double our estimate to 16,000,000. The same factor would enter into the formula in equation (2) to give

$$s = 297,804 \times \sqrt{2.0} = 421,158$$

as the standard error of an estimated 16,000,000 based on 2 rotation groups instead of 4. The confidence interval is then determined in the same way, using this revised standard error.

Wave 1 represents a special case because there are 3 reference months at the start of the survey when the survey did not yet cover all four rotation groups. Only one rotation group has data for June 1983, two for July 1983, and three for August 1983. The first SIPP report included data for the third quarter 1983.

For that period of partial coverage a factor of 1.22 is appropriate, as shown in table 1. If wave 1 data were used to estimate the 4th quarter, the factor would be 1.85. Of course, wave 2 supplies the missing rotation groups for that quarter. If wave 1 and wave 2 files were used together, estimates could be made from the full sample, so that no factor adjustment would be needed. Since the factors associated with the metropolitan area subsample are generally very close to 1.0, the factors may be ignored in calculating variances for metropolitan summaries.

#### Standard Error of a Percent

Computing the standard error and confidence interval for a percent follows a similar procedure. The formula for the generalized standard error of a percent is:

$$s = \sqrt{\frac{b}{y} p(100-p)} \cdot \sqrt{f} \quad (3)$$

where

y = the base of the percent (use weighted estimate), i.e., the size of the subclass of interest,

p = the percentage of persons, families, or households possessing the characteristic of interest,





b = the larger of the "b" parameters for the numerator and denominator,  
and,

f = the factor to adjust for missing rotation groups if necessary.

Note that the "a" parameter is not used.

Suppose we find that of the households in Wave 1 who had a mean monthly income of \$3,000 and over in the third quarter of 1983, 8,916,000 (8.6%) were black. To construct a 95% confidence interval, follow the steps shown below.

Step 1:

Examine the "b" parameter in table 3 for both total and black households to determine the larger of the two. In this case the "b" parameter for total households, 6766, is larger.

The "f" factor from table 1 that is applied to the base parameters to adjust for incomplete data is 1.22, applicable to 3rd quarter data.

Step 2:

Entering the values into the formula in equation (3):

$$s = \sqrt{\frac{6766}{8,916,000} (8.6)(100-8.6)} \cdot \sqrt{1.22}$$

provides us with a standard error of 0.85 percent.

Step 3:

Multiplying the standard error by 2 and adding and subtracting this quantity from the estimate of 8.6% provides a 95% confidence interval of 6.9% to 10.3%.

#### Standard Error of a Difference

The standard error of a difference between two sample estimates is approximately equal to

$$s_{(x-y)} = \sqrt{s_x^2 + s_y^2 - 2rs_x s_y} \quad (4)$$

.....

where  $s_x$  and  $s_y$  are the standard errors of the estimates  $x$  and  $y$ . The estimates can be numbers, percents, ratios, etc. The correlation between  $x$  and  $y$  is denoted by the correlation coefficient  $r$ .<sup>3</sup> Table 4 presents the correlation coefficients  $r$  for comparisons between months and between quarters. For other types of comparisons, assume  $r$  equals zero if it is believed that the value of one variable does not give a strong indication of the value of the other variable. If  $r$  is really positive then this assumption will lead to overestimates of the true standard error. If  $r$  is negative, the result will be an underestimate of the actual standard error.

As an illustration, SIPP estimates show that the number of persons in nonfarm households with mean monthly household cash income over \$4,000 during the third quarter of 1983 who were aged 35-44 years was 5,313,000 and the number of those aged 25-34 years was 4,353,000, an estimated difference of 960,000. Using the Wave 1 parameters  $a=-.00003214$ ,  $b=5475$ , and  $f=1.22$  in equation (2), the standard errors of the estimates for each age group are 185,422 and 168,324 respectively. It is reasonable to assume that these two estimates are not highly correlated. Therefore, the standard error of the estimated difference of 960,000 is

$$\sqrt{(185,422)^2 + (168,324)^2} = 250,428$$

Suppose that it is desired to test the estimated difference at the 95 percent confidence level. The estimated difference divided by the standard error of the difference,  $960,000/250,428$ , is 3.83. Since this is greater than 2 it is concluded that the difference is significant at the 95 percent confidence level.

#### Standard Error of a Mean

A mean is defined here to be the average quantity of some item (other than persons, families, or households) per person, family, or household. For example, it could be the average monthly household income of females aged 25 to 34. The standard error of a mean can be approximated by the formula below. Because of the approximations used in developing the formula, an estimate of the standard error of the mean obtained from that formula will generally underestimate the true standard error. The formula used to estimate the standard error of a mean  $x$  is

$$s_{\frac{x}{x}} = \sqrt{\frac{b}{y} s^2} \cdot \sqrt{f} \quad (5)$$

<sup>3</sup>The correlation coefficient measures the extent to which the value of one variable gives an indication of the value of another variable. An example of a positive correlation is that between food stamp and AFDC reciprocity. Food stamp and bond income reciprocity are variables possessing a negative correlation. Another example of variables with positive correlation occurs when it is desired to measure the difference in a variable between two months or quarters.



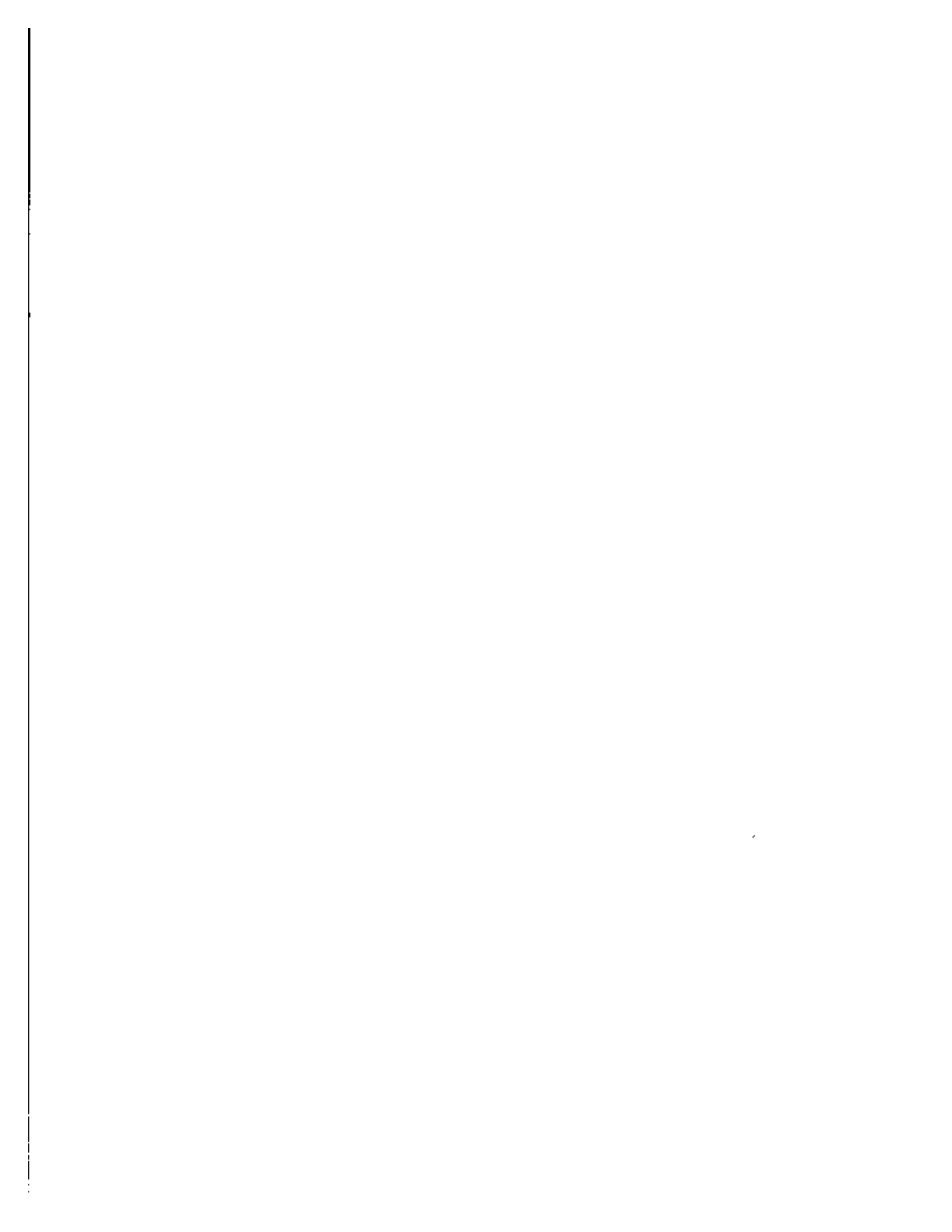
Table 4. Correlations for Monthly and Quarterly Comparisons

<u>Wave 1 Estimates</u>	Total income, wage income and similar types of income	Program partici- pation income, nonincome, labor force
Jun-Jul, Nov-Dec 1983	0.57	0.35
Jul-Aug, Oct-Nov 1983	0.65	0.41
Aug-Sep, Sep-Oct 1983	0.69	0.43
Jun-Aug, Oct-Dec 1983	0.43	0.26
Jul-Sep, Sep-Nov 1983	0.53	0.32
Aug-Oct 1983	0.50	0.30
Jun-Sep, Sep-Dec 1983	0.35	0.20
Jul-Oct, Aug-Nov 1983	0.29	0.16
Jun-Oct, Jul-Nov, Aug-Dec, Jun-Nov, Jul-Dec, Jun-Dec 1983	0.00	0.00
3rd Quarter-4th Quarter 1983	0.28	0.14
<u>Wave 2 Estimates</u>		
Oct-Nov 1983, Feb-Mar 1984	0.57	0.35
Nov-Dec 1983, Jan-Feb 1984	0.65	0.41
Dec 1983-Jan 1984	0.80	0.50
Oct-Dec 1983, Jan-Mar 1984	0.43	0.26
Nov 1983-Jan 1984, Dec 1983-Feb 1984	0.61	0.37
Oct 1983-Jan 1984, Dec 1983-Mar 1984	0.40	0.23
Nov 1983-Feb 1984	0.35	0.20
Oct 1983-Feb 1984, Nov 1983-Mar 1984	0.00	0.00
Oct 1983-Mar 1984		
4th Quarter 1983-1st Quarter 1984	0.34	0.20

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Table 4--Continued

<u>Wave 1 and 2 Combined Estimates</u>	Total income, wage income and similar types of income	Program partici- pation income, nonincome, labor force
Jun-Jul 1983, Feb-Mar 1984	0.57	0.35
Jul-Aug 1983, Jan-Feb 1984	0.65	0.41
Aug-Sep 1983, Dec 1983-Jan 1984	0.69	0.43
Sep-Oct, Oct-Nov, Nov-Dec 1983	0.80	0.50
Jun-Aug 1983, Jan-Mar 1984	0.43	0.26
Jul-Sep 1983, Dec 1983-Feb 1984	0.53	0.32
Aug-Oct 1983, Nov 1983-Jan 1984	0.65	0.39
Sep-Nov, Oct-Dec 1983	0.75	0.45
Jun-Sep 1983, Dec 1983-Mar 1984	0.35	0.20
Jul-Oct 1983, Nov 1983-Feb 1984	0.50	0.28
Aug-Nov 1983, Oct 1983-Jan 1984	0.61	0.35
Sep-Dec 1983	0.70	0.40
Jun-Oct 1983, Nov 1983-Mar 1984	0.33	0.18
Jul-Nov 1983, Oct 1983-Feb 1984	0.46	0.25
Aug-Dec 1983, Sep 1983-Jan 1984	0.56	0.30
Jun-Nov 1983, Oct 1983-Mar 1984	0.30	0.15
Jul-Dec 1983, Sep 1983-Feb 1984	0.42	0.21
Aug 1983-Jan 1984	0.60	0.30
Jun-Dec 1983, Sep 1983-Mar 1984	0.28	0.13
Jul 1983-Jan 1984, Aug 1983-Feb 1984	0.45	0.20
Jun 1983-Jan 1984, Aug 1983-Mar 1984	0.29	0.12
Jul 1983-Feb 1984	0.25	0.10
Jun 1983-Feb 1984, Jul 1983-Mar 1984	0.00	0.00
Jun 1983-Mar 1984		
3rd Quarter-4th Quarter 1983	0.63	0.36
4th Quarter 1983-1st Quarter 1984	0.51	0.29
3rd Quarter 1983-1st Quarter 1984	0.39	0.18





where  $y$  is the size of the base,  $s^2$  is the estimated variance of  $x$ ,  $b$  is the parameter associated with the particular type of item, and  $f$  is the adjustment factor.

The estimated population variance,  $s^2$ , is given by formula (6):

$$s^2 = \frac{\sum_{i=1}^n w_i x_i^2}{\sum_{i=1}^n w_i} - \bar{x}^2 \quad (6)$$

where there are  $n$  persons with the item of interest;  $w_i$  is the final weight for person  $i$ ; and  $x_i$  is the value of the estimate for person  $i$ .

If the calculation of  $s^2$  using formula (6) is too cumbersome, then formula (7) may be used instead:

$$s^2 = \sum_{i=1}^c p_i x_i^2 - \bar{x}^2 \quad (7)$$

where each person (or other unit of analysis) is in one of  $c$  groups (e.g., income categories within an income distribution); the  $p_i$ 's are the estimated proportions of responses within each group; the  $x_i$ 's are the midpoints of each group. If group  $c$  is open-ended, i.e., no upper interval boundary exists, then an approximate average value is

$$x_c = \frac{3}{2} z_{c-1} \quad (8)$$

where  $z_{c-1}$  is the lower boundary of the group (e.g., \$75,000 in the category \$75,000 or more). If an open-ended group  $c$  does exist, the approximation could easily be bad. To reduce this danger, create data categories so as to keep  $c$  and  $z_{c-1}$  large. This could be done by creating more categories, e.g., more income groups.

#### Standard Error of a Mean Number of Persons with Characteristic Per Family or Household

Mean values for persons in families or households may be calculated as the ratio of two numbers. The denominator,  $y$ , represents a count of families or households of a certain class, and the numerator,  $x$ , represents a count of persons with the characteristic under consideration who are members of these families or households. For example, the mean number of children per family with children is calculated as

$$\frac{x}{y} = \frac{\text{total number of children in families}}{\text{total number of families with children}}$$



For means of this kind, the standard error is approximated by the following formula:

$$s\left(\frac{x}{y}\right) = \sqrt{\left(\frac{x}{y}\right)^2 \left[ \left(\frac{s_y}{y}\right)^2 + \left(\frac{s_x}{x}\right)^2 - 2r \left(\frac{s_x}{x}\right)\left(\frac{s_y}{y}\right) \right]} \quad (9)$$

The standard error of the estimated number of families or households is  $s_y$ , and the standard error of the estimated number of persons with the characteristic is  $s_x$ . In the formula,  $r$  represents the correlation coefficient between the numerator and the denominator of the estimate. If at least one member of each family or household in the class possesses the characteristic of interest, then use 0.7 as an estimate of  $r$ . If, on the other hand, it is possible that no member of a family or household has the characteristic, then use  $r = 0$ . In the example, you would use  $r = 0.7$  for the average number of persons per family, but  $r = 0$  for the average number of teenagers per family.

#### Standard Error of a Median

To compute a median, first group the units of interest (e.g., persons) into cells by the value of the statistic under consideration (e.g., single years of age). Then form a cumulative density for the cells (e.g., by cumulatively adding the proportion of persons of each age). Identify the first cell with cumulative density greater than 0.5. Use interpolation to find the value of the characteristic that corresponds to cumulative density 0.5. That value is the estimated median. Different methods of interpolation may be used. The most common are simple linear interpolation and pareto interpolation. No universal rules exist on which method to use. The best procedure is to define the cells (e.g., income intervals) to be so small that the method of interpolation does not matter.

The sampling variability of an estimated median depends upon the form of the distribution as well as the size of its base or class. Given that the data were grouped into intervals (e.g., income intervals), then the standard error of a median is given by

$$\frac{\sqrt{bN} (A_2 - A_1)}{2(N_2 - N_1)} = \frac{\sqrt{bN} W}{2F} \quad (10)$$

or

$$\frac{\sqrt{b} M \ln(A_2/A_1)}{\sqrt{N} \ln [(N-N_1)/(N-N_2)]} \quad (11)$$

depending on whether the linear (10) or the Pareto (11) interpolation was used for estimating the median, where



- $M$  = the estimated median  
 $A_1$  and  $A_2$  = the lower and upper boundaries of the interval in which the median falls,  
 $W$  =  $A_2 - A_1$ , the width of the interval in which the median falls,  
 $N_1$  and  $N_2$  = the number of units with the characteristic (e.g., income) less than  $A_1$  and  $A_2$ , respectively,  
 $F$  =  $N_2 - N_1$ , the number of units in the interval in which the median lies,  
 $N$  = the total number of units in the frequency distribution,  
 $b$  = the appropriate value of the parameter "b".

The following example illustrates the computation of the standard error of a median using linear interpolation. SIPP estimates from the report, "Economic Characteristics of Households in the United States: Third Quarter 1983," Series P-70, No. 1, table 1, show that the estimated median of the average monthly household cash income of females in the third quarter of 1983 was \$1,841 and  $N = 115,848,000$ . The appropriate "b" parameter from table 3 of this chapter is 19,911, which must be multiplied by the 3rd quarter factor of 1.22, yielding 24,291. We used the interval defined by  $A_1 = \$1,600$ ,  $A_2 = \$1,999$ ,  $N_1 = 50,084,000$ , and  $N_2 = 62,087,000$ . So  $W = \$399$  and  $F = 12,003,000$ . Using the formula in equation (10) above the approximate standard error is

$$\sqrt{\frac{(24,291)(115,848,000)(\$399)}{2(12,003,000)}} = \$27.88 \quad (12)$$

Thus, rounding to \$28, the 68 percent confidence interval of the median is from \$1,813 to \$1,869, and the 95 percent confidence interval is from \$1,785 to \$1,897.<sup>4</sup>

<sup>4</sup>The standard error of \$27.88 computed here differs from the standard error of the median found in the report referenced in the text. Since publication of the report, new parameters in table 3 of this chapter were developed based entirely on SIPP data. These parameters, given in this chapter, are to be used in place of those given in the Source and Reliability sections of that report or the Wave 1 Technical Documentation.



### Standard Errors of Ratios of Means or Medians

In this section, the correlation between the numerator and denominator,  $r$ , is assumed to be zero. So, the standard error for a ratio of means or medians is approximated by this formula:

$$s\left(\frac{x}{y}\right) = \sqrt{\left(\frac{x}{y}\right)^2 \left[ \left(\frac{s_y}{y}\right)^2 + \left(\frac{s_x}{x}\right)^2 \right]} \quad (13)$$

The standard errors of the two means or medians are  $s_x$  and  $s_y$ . If  $r$  is actually positive (negative), then this procedure will provide an overestimate (underestimate) of the standard error for the ratio of means and medians.

### Nonsampling Error

In addition to sampling error, discussed above, nonsampling errors are also present in SIPP data. Nonsampling errors can be attributed to many sources.

#### Undercoverage

Some housing units may have been missed in the listing operation prior to sampling; sometimes persons are missed within a sampled household. Past studies of censuses and household surveys have shown that undercoverage varies by age, race, and residence. Ratio estimation to independent age-sex-race population controls partially corrects for the bias due to survey undercoverage. However, biases exist in those estimates insofar as the characteristics of missed persons differ from those of respondents in each age-sex-race group. Further, the independent population controls have not been adjusted for undercoverage in the decennial census. Undercoverage in SIPP relative to the independent controls is about 7 percent for both Wave 1 and Wave 2. The undercoverage rate is likely to increase in subsequent waves due to lack of complete coverage of immigrants, institutional discharges, and movers from military barracks.

#### Respondent and Enumerator Error

Persons may have misinterpreted certain questions, or there may be an inability or unwillingness to provide the correct information. One source of such inability arises when one household member responds for other members. In another, a number of evaluation programs from the decennial census have suggested that some persons tend to underreport their income. Or, there may be a problem in recalling information, though the shorter reference period employed in SIPP should reduce this problem. The greater detail in SIPP questions and the training of interviewers should help prompt more complete income reporting than in other surveys.





### Processing Error

Errors may have been introduced in the handling of the questionnaires by the Census Bureau. The coding of write-in entries for occupation, for instance, is subject to a certain level of mistakes.

### Nonresponse

Nonresponse to particular questions in the survey also allow for the introduction of bias into the data, since the characteristics of nonrespondents may differ from those of respondents.

The initial evaluation of the quality of the data from SIPP show improvements in the accuracy and completeness of the data on income and program participation over that obtained from March CPS. For the third quarter of 1983, SIPP nonresponse rates ranged from a low of about 3 percent for questions about Aid to Families with Dependent Children and food stamp allotments, to about 13 percent for those concerning self-employment income. These rates contrast sharply with the higher nonresponse rates from the March CPS. The rates for CPS range from a low of 9 percent for food stamp allotments to 24 percent for self-employment income.

The reasons attributed to the improvement in the measurement of income are SIPP's shorter recall period, and more emphasis in SIPP on complete and accurate reporting of income data. For example, in determining assets respondents are asked about type of ownership (whether jointly held) as well as value. Respondents are called back when information is incomplete.

The nonresponse rate for monthly wage and salary income overall averaged about 6.2 percent for the initial SIPP interviews. However, proxy responses caused significantly higher nonresponse rates for some of the key items.

The nonresponse rate for self-respondents, which accounted for 64 percent of the total, was 4.6 percent, while the rate for proxy respondents was 9.0 percent.

Noninterview rates for the first two waves of SIPP are 4.8 percent for Wave 1 and 9.4 percent for Wave 1 and Wave 2 combined. Most of these cases (77 percent) were refusals, but other cases included "no one at home" and "temporarily absent". These rates are an improvement on the rates experienced in the Income Survey Development Program (ISDP), a predecessor to SIPP, and are comparable with rates obtained in CPS. Since SIPP does not replenish a panel in the same manner as CPS, the SIPP noninterview rate will climb considerably above the monthly CPS rate. The Bureau has used complex techniques to adjust the weights for nonresponse, but the success of these techniques in avoiding bias is unknown.

Data quality issues in SIPP are also discussed in "Economic Characteristics of Households in the United States: Fourth Quarter 1983," Series P-70-83-4, Appendix D. This appendix includes comparisons of nonresponse in SIPP and the



March 1984 CPS, as well as comparisons of estimates derived from SIPP with independent estimates for several income types.

### Imputation

There are almost no missing data on SIPP microdata files. Nonresponse by an entire household is dealt with in the weighting procedures. That is, noninterviewed households are given zero weights and interviewed households are weighted up to compensate. When an individual within the household refuses the interview or when a response to an individual question is missing, beginning with Wave 2, census computers make imputations for the missing data. For Wave 1, nonresponse to an entire questionnaire by an individual caused the household to receive a zero weight. If the person answered a certain minimum group of questions in Wave 1, the responses to the other items were imputed. Imputations involve the replacement of missing data after Wave 1 with a corresponding value from a housing unit or person having certain other characteristics in common with the unit or person in question.

In general this imputation procedure enhances the usefulness of the data. It simplifies processing for the microdata user by eliminating "not reported" categories. Imputation also enhances the accuracy of the data on targeted characteristics. By imputing a missing characteristic with that of someone similar in other key aspects, the user can work with a more complete data set. When an imputed characteristic is aggregated over a sizable number of persons, deviations from actual (unknown) values tend to even out. Using imputed values also yields more accuracy than substituting the mean for missing data, since the mean would be based on persons perhaps substantially different from those with the missing items. On the other hand, use of imputed values can harm the accuracy of characteristics that were not targeted. The targeted characteristics concern socioeconomic stratum.

### **Inclusion of Imputation Flags**

If the characteristics of nonrespondents are systematically different from the characteristics of respondents, as may well be the case for income variables, then it is possible that the imputation system masks certain biases due to nonresponse. For this reason the SIPP microdata files include flags for many data items which allow the user to discriminate between those responses which were actually reported and those entries which were supplied through imputations. These flags, or imputation indicators, appear at the end of the household, person and income records in the SIPP relational microdata file, and at the end of appropriate sections within the records of the rectangular file, generally corresponding one-for-one with specific data items.

In the example in figure 4, the data item for earned income received from a particular job in a particular month is shown on the top half. A sample value of 2000 is illustrated, i.e., \$2000 of income last month. Its corresponding imputation flag is shown on the bottom half. Note that the description of the impu-



tation flag cites the field name for the corresponding item, WS1-2032. The sample value of 1 in the imputation flag indicates that the original respondent failed to answer the corresponding question, or the entry supplied was unusable for some reason, and that therefore the information in the data item above was imputed from that of another person.

In examining only the income amounts, one would not know that the \$2000 was imputed rather than actually reported by the individual. Only by crosstabulating income by imputation status can one recognize an imputed income.

FIGURE 4. Illustration of an Imputation Flag

<u>Sample Data Item</u>	Data Dictionary	Sample Values
	(Wage and Salary Record)	
D WS1-2032	5      3293	\$2000
	What was the total amount of pay that ... received before deductions on this job last month (month 4). Range = -9,33332.	
U Persons 15 years old and older		
V -9. Not in universe		
0. None		
 <u>Corresponding Imputation Flag</u>		
D WS1CAL01	1      3321	1
	Field 'WS1-2032' was imputed	
V 0 .No imputed input		
1 .Imputed input		

### Editing

There are also a number of demographic characteristics from the control card which should not require imputation, but may need to be edited for consistency with other information from the household. In these cases there are no imputation flags, but the file includes both the edited value and the value prior to computer editing, referred to as preedited or unedited. These items are identified by a "U" at the start of the 8-character mnemonic identifying variables in the data dictionary. To detect whether a particular edit had any impact on the data, compare a given data item with its preedited or unedited counterpart.

### Uses of Imputation Flags

Although the Bureau could theoretically evaluate the above-cited sources of error--undercoverage, respondent and enumerator error, processing error and nonresponse--it does not do so for SIPP. Thus it is not possible to provide adjustment factors which could somehow be used to "correct" data. On the other hand, the user of the microdata files can study the impact of imputations made for nonresponse.



An analyst can use imputation flags or unedited items in several different ways. First, by computing the rate of imputation one can evaluate the quality of certain data items. For instance, one could find out whether persons receiving aid from the government are less likely to report their other sources of income than persons not participating in such programs.

Imputation flags allow characteristics of nonrespondents to be studied. Do nonrespondents tend to be younger or older, for example, than the rest of the population?

One can exclude imputed data from crosstabulations that might be sensitive to the imputation process. For instance, in comparing the earnings of doctors and dentists, high imputation rates might make the tabulations questionable, since missing income on a doctor's or dentist's record would be imputed from a pool of possible donors which includes a much broader range of professional occupations. Thus, to make sure you are comparing only doctor's incomes with dentist's incomes, it would be appropriate to exclude all cases with either occupation or income imputed.





## APPENDIX A BIBLIOGRAPHY

SIPP Working Paper Series

Papers in this series cover a range of topics including: 1) procedural information on the collection and processing of data, 2) survey methodology research, and 3) preliminary substantive results such as changes in household composition over time. Copies of these papers are available without charge from

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Bureau of the Census  
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The first seven papers in the series are listed below:

SIPP Working Paper No. 1

"An Overview of the Survey of Income and Program Participation," by Dawn Nelson, David B. McMillen, and Daniel Kasprzyk.

SIPP Working Paper No. 2

"Toward a Longitudinal Definition of Households," by David B. McMillen and Roger Herriot.

SIPP Working Paper No. 3

"Papers Presented at the Survey of Income and Program Participation, Session I, at the annual meeting of the American Statistical Association in Philadelphia, Pa., August 13-16, 1984." The papers presented include:

- a. "An Analysis of Turnover in the Food Stamp Program," by T. Carr and I. Lubitz, Mathematica Policy Research, Inc.
- b. "The Measurement of Household Wealth in SIPP," by E. J. Lamas and J. M. McNeil, Census.
- c. "The Wealth and Income of Aged Households," by D. P. Radner, Social Security Administration.

SIPP Working Paper No. 4

"Papers Presented at the Survey of Income and Program Participation, Session II, at the annual meeting of the American Statistical Association in Philadelphia, Pa., August 13-16, 1984." The papers given include:

- a. "Toward a Longitudinal Definition of Households," by David B. McMillen and Roger Herriot.



- b. "Lifetime Work Experience and Its Effect on Earnings," by J. M. McNeil, Census, and J. T. Salvo, New York City Department of Planning.
- c. "Panel Surveys as a Source of Migration Data," by D. Dahmann, Census.
- d. "SIPP and CPS Labor Force Concepts: A Comparison," by P. M. Ryscavage, Census.
- e. "Matching Economic Data to the Survey of Income and Program Participation: A Pilot Study," by S. Haber, George Washington University, and P. Ryscavage, D. Sater, and V. Valdisera, Census.

SIPP Working Paper No. 5

"The Survey of Income and Program Participation," by Roger Heriot and Daniel Kasprzyk, Census.

SIPP Working Paper No. 6

"Papers Presented at the Survey of Income and Program Participation, Session III, at the annual meeting of the American Statistical Association in Philadelphia, Pa., August 13-16, 1984." The papers given include:

- a. "Obtaining a Cross-Sectional Estimate From a Longitudinal Survey: Experiences of the ISDP," by H. Huang, Census.
- b. "Weighting of Persons for SIPP Longitudinal Tabulations," by D. Judkins, D. Hubble, J. Dorsch, D. B. McMillen, and L. Ernst, Census.
- c. "Longitudinal Family and Household Estimation in SIPP," by L. Ernst, D. Hubble, and D. Judkins, Census.
- d. "Early Indications of Item Nonresponse in SIPP," by J. Coder and A. Feldman, Census.

SIPP Working Paper No. 7

"Papers Presented at the Survey of Income and Program Participation, Session IV, at the annual meeting of the American Statistical Association in Philadelphia, Pa., August 13-16, 1984." The papers given include:

- a. "Month-to-Month Income Reciprocity Changes in the ISDP," by J. C. Moore and D. Kasprzyk, Census.
- b. "Findings From the Student Follow-Up Investigation of the 1979 ISDP," by A. M. Roman and D. V. O'Brien, Census.



- c. "The ISDP 1979 Research Panel as a Methodological Survey: Implications for Substantive Analysis," by R. A. Kulka, Research Triangle Institute.
- d. "Some Data Collection Issues for Panel Survey with Application to SIPP," by A. Jean and E. K. McArthur, Census.
- e. "Managing the Data From the 1979 ISDP," by P. Doyle and C. Citro, Mathematica Policy Research, Inc.









## APPENDIX B GLOSSARY OF SELECTED TERMS

**Population coverage.** The estimates are restricted to the civilian noninstitutional population of the 50 States and members of the Armed Forces living off post or with their families on post.

**Farm-nonfarm residence.** The farm population refers to rural residents living on farms. Under this definition, a farm is any place in rural territory from which sales of crops, livestock, and other agricultural products amounted to \$1,000 or more during the previous 12-month period.

**Householder.** Survey procedures call for listing first the person (or one of the persons) in whose name the home is owned or rented. If the house is owned jointly by a married couple, either the husband or the wife may be listed first, thereby becoming the reference person, or householder, to whom the relationship of the other household members is recorded. One person in each household is designated as the "householder." The number of householders, therefore, is equal to the number of households.

**Household.** A household consists of all persons who occupy a housing unit. A house, an apartment or other group of rooms, or a single room is regarded as a housing unit when it is occupied or intended for occupancy as separate living quarters; that is, when the occupants do not live and eat with any other persons in the structure and there is either (1) direct access from the outside or through a common hall or (2) a kitchen or cooking equipment for the exclusive use of the occupants.

A household includes the related family members and all the unrelated persons, if any, such as lodgers, foster children, wards, or employees who share the housing unit. A person living alone in a housing unit or a group of unrelated persons sharing a housing unit as partners is also counted as a household. The count of households excludes group quarters. Examples of group quarters include rooming and boarding houses, college dormitories, and convents and monasteries.

**Family.** A family is a group of two or more persons (one of whom is the householder) related by birth, marriage, or adoption and residing together; all such persons (including related subfamily members) are considered members of one family.

**Family household.** A family household is a household maintained by a family; any unrelated persons (unrelated subfamily members and/or secondary individuals) who may be residing there are included. The number of family households is equal to the number of families. The count of family household members differs from the count of family members, however, in that the family household members include all persons living in the household, whereas family members include only the householder and his/her relatives.

**Nonfamily household.** A nonfamily household is a household maintained by a person living alone or with nonrelatives only.

**Race.** The population is divided into groups on the basis of race: White; Black; American Indian, Eskimo, or Aleut; Asian or Pacific Islander; and "other races."



**Persons of Spanish origin.** Persons of Spanish origin were determined on the basis of a question that asked for self-identification of the person's origin or descent. Respondents were asked to select their origin (or the origin of some other household member) from a "flash card" listing ethnic origins. Persons of Spanish origin, in particular, were those who indicated that their origin was Mexican, Puerto Rican, Cuban, Central or South American, or some other Spanish origin. It should be noted that persons of Spanish origin may be of any race.

**Work disability.** Persons were classified as having a work disability if they were identified by the respondent as having a physical, mental, or other health condition that limits the kind or amount of work they can do.

**Monthly income.** The monthly income estimates for households are based on the sum of the monthly income received by each household member age 15 years old or over.

Cash income includes all income received from any of the sources listed in Appendix B-1. Rebates, refunds, loans, and capital gain or loss amounts from the sale of assets, and interhousehold transfers of cash such as allowances are not included. Accrued interest on Individual Retirement Accounts, KEOUGH retirement plans, and U.S. Savings bonds are also excluded. This definition differs somewhat from that used in the annual income reports based on the March CPS income supplement questionnaire. These data, published in the Consumer Income Series, P-60, are based only on income received in a regular or periodic manner and, therefore, exclude lump-sum or one-time payments such as inheritances and insurance settlements. The March CPS income definition, however, does exclude the same income sources excluded by SIPP.

The income amounts represent amounts actually received during the month, before deductions for income and payroll taxes, union dues, Part B Medicare premiums, etc.

The SIPP income definition includes three types of earnings: wages and salary, nonfarm self-employment, and farm self-employment. The definition of nonfarm self-employment and farm self-employment is not based on the net difference between gross receipts or sales and operating expenses, depreciation, etc. The monthly amounts for these income types are based on the salary or other income received from the business by the owner of the business or farm during the 4-month reference period.

The Bureau of Labor Statistics publishes quarterly averages for an earnings concept called "usual weekly earnings" for employed wage and salary workers. The concept differs from the SIPP earnings concept since it is based on usual, not actual earnings, excludes the self-employed, and excludes earnings from secondary jobs.

While the income amounts from most sources are recorded monthly for the 4-month reference period, property income amounts, interest, dividends, rental income, etc., were recorded as totals for the 4-month period. These totals were distributed equally between months of the reference period for purposes of calculating monthly averages.



**Means-tested benefits.** The term means-tested benefits refers to programs that require the income or assets (resources) of the individual or family be below specified guidelines in order to qualify for benefits. These programs provide cash and noncash assistance to the low-income population. The major sources of means-tested cash and noncash assistance are shown in Appendix B-2.

**Medicare.** This term refers to the Federal Health Insurance Program for the Aged and Disabled as provided for by Title XVIII of the Social Security Act. The phrase "Medicare covered" refers to persons enrolled in the Medicare program, regardless of whether they actually utilized any Medicare covered health care services during the survey reference period.

**Medicaid.** This term refers to the Federal-State program of medical assistance for low-income individuals and their families as provided for by Title XIX of the Social Security Act. The phrase "Medicaid covered" refers to persons enrolled in the Medicaid program, regardless of whether they actually utilized any Medicaid covered health care services during the survey reference period.

**Unemployment compensation.** This term refers to cash benefits paid to unemployed workers through a State or local unemployment agency. These include all benefits paid under the Federal-State unemployment insurance program as established under the Social Security Act, as well as those benefits paid to State and local government employees, Federal civilian employees, and veterans.

**Low-Income Home Energy Assistance Program.** Benefits from the Federally funded LHEAP authorized by Title XXVI of the Omnibus Budget Reconciliation Act of 1981, or comparable assistance provided through State funded assistance programs, may be received in the form of direct payment to the household as reimbursement for heating or cooling expenses or paid directly to the fuel dealer or landlord.

**Special Supplemental Food Program for Women, Infants, and Children (WIC).** Benefits are received in the form of vouchers that are redeemed at retail stores for specific supplemental nutritious foods. Eligible low-income recipients are infants and children up to age five and pregnant, postpartum, and breastfeeding women.

**With a job.** Persons are classified "with a job" in a given month if they were 16 years old or over and, during the month, either (a) worked as paid employees or worked in their own business or profession or on their own farm or worked without pay in a family business or farm or (b) were temporarily absent from work either with or without pay. In general, the word "job" implies an arrangement for regular work for pay where payment is in cash wages or salaries, at piece rates, in tips, by commission, or in kind (meals, living quarters, supplies received). "Job" also includes self-employment at a business, professional practice, or farm. A business is defined as an activity which involves the use of machinery or equipment in which money has been invested or an activity requiring an office or "place of business" or an activity which requires advertising; payment may be in the form of profits or fees.

The Current Population Survey (CPS), the official source of labor force statistics for the Nation, uses the same definition for a job or business. The term "with a job," however, should not be confused with the term "employed" as used in the CPS. "With a job" includes those who were temporarily absent from a job because of layoff and those waiting to begin a new job in 30 days; in the CPS these persons are not considered "employed." See "Worked each week" below.



**Worked each week.** Persons "worked each week" in a month if, for the entire month, they were "with a job" and not "absent without pay" from the job. In other words, a person worked each week in any month when they were (a) on the job the entire month, or (b) they received wages or a salary for all weeks in the month, whether they were on the job or not. Persons also worked each week if they were self-employed and spent time during each week of the month at or on behalf of the business or farm they owned, as long as they received or expected to receive profit or fees for their work.

In the CPS, the concept "at work" includes those persons who spent at least 1 hour during the reference week at their job or business. In the CPS, however, "at work" does not include persons who were temporarily absent from their jobs during the entire reference week on paid vacation, sick leave, etc. In SIPP, "worked each week" does include persons on paid absences.

**Absent 1 or more weeks.** Absent 1 or more weeks means absent without pay from a job or business. Persons were absent without pay in a month if they were "with a job" during the entire month, but were not at work at that job during at least 1 full week (Sunday through Saturday) during the month, and did not receive wages or a salary for any time during that week. Reasons for an unpaid absence include vacation, illness, layoff, bad weather, labor disputes, and waiting to start a new job.

**Looking for work.** Persons who "looked for work" in a given month are those who were 16 years old or over and (a) were without a job during at least 1 week during the month, (b) tried to get work or establish a business or profession in that week, and (c) were available to accept a job. Examples of jobseeking activities are (1) registering at a public or private employment office, (2) meeting with prospective employers, (3) investigating possibilities for starting a professional practice or opening a business, (4) placing or answering advertisements, (5) writing letters of application, and (6) being on a professional register.

The CPS uses a similar concept of "looking for work." The term "unemployed" as used in the CPS includes persons who were looking for work in the reference week and those who were "on layoff" or "waiting to begin a new job in 30 days."

**Layoff.** In general, the word "layoff" means release from a job because of slack work, material shortages, inventory taking, plant remodeling, installation of machinery, or other similar reasons. For this survey, persons were also on "layoff" who did not have job but who responded that they had spent at least 1 week on layoff from a job and that they were available to accept a job.

In addition, persons were on "layoff" in a given month if they were 16 years old or over and (a) were "with a job" but "absent without pay" from that job for at least 1 full week during that month, and (b) they responded that their main reason for being absent from their job or business was "layoff." "On layoff" also includes a small number of persons who responded that they were waiting to report to a new wage and salary job that was to begin within 30 days. In other words, persons waiting to begin a new job are classified together with persons waiting to return to a job from which they have been laid off.

**Full time and part time.** The data on full- and part-time workers pertain to the number of hours a person usually worked per week during the weeks worked in the 4-month reference period of the survey. If the hours worked per week varied considerably, the respondent was asked to report an approximate average of the actual hours worked each week.





Persons 16 years old and over who reported usually working 35 or more hours each week during the weeks they worked are classified as "full-time" workers; persons who reported that they usually worked fewer than 35 hours are classified as "part-time" workers. The same definitions are used in the CPS.

**With labor force activity.** The term "with labor force activity" includes all persons with a job (as defined above) and those looking for work or on layoff from a job for at least 1 week during a given month. Conversely, those persons "with no labor force activity" had no job, were not on layoff from a job and made no effort to find a job during the month.







APPENDIX C

Facsimiles of Control Card and Questionnaire

Wave 1



<p> <input type="checkbox"/> <b>PERSONS</b>  <input type="checkbox"/> <b>PROPERTY</b>  <input type="checkbox"/> <b>VEHICLES</b>  <input type="checkbox"/> <b>GENERAL INVESTIGATION</b> </p>	<p> <input type="checkbox"/> <b>ADULTS</b>  <input type="checkbox"/> <b>JUVENILES</b>  <input type="checkbox"/> <b>ALIENS</b>  <input type="checkbox"/> <b>WITNESSES</b>  <input type="checkbox"/> <b>CHARITABLE ORGANIZATIONS</b>  <input type="checkbox"/> <b>PROFESSORIAL SOCIETIES</b>  <input type="checkbox"/> <b>AMERICAN SOCIETY OF PHOTOGRAPHERS</b> </p>	<p> <input type="checkbox"/> <b>RESEARCH AND ANALYSIS</b>  <input type="checkbox"/> <b>RECORDS MANAGEMENT</b>  <input type="checkbox"/> <b>TRAINING AND DEVELOPMENT</b>  <input type="checkbox"/> <b>COMMUNITY RELATIONS</b>  <input type="checkbox"/> <b>LEGAL COUNSEL</b>  <input type="checkbox"/> <b>PLANNING AND ADMINISTRATION</b> </p>	<p> <input type="checkbox"/> <b>ADULTS</b>  <input type="checkbox"/> <b>JUVENILES</b>  <input type="checkbox"/> <b>ALIENS</b>  <input type="checkbox"/> <b>WITNESSES</b>  <input type="checkbox"/> <b>CHARITABLE ORGANIZATIONS</b>  <input type="checkbox"/> <b>PROFESSORIAL SOCIETIES</b>  <input type="checkbox"/> <b>AMERICAN SOCIETY OF PHOTOGRAPHERS</b> </p>	<p> <input type="checkbox"/> <b>RESEARCH AND ANALYSIS</b>  <input type="checkbox"/> <b>RECORDS MANAGEMENT</b>  <input type="checkbox"/> <b>TRAINING AND DEVELOPMENT</b>  <input type="checkbox"/> <b>COMMUNITY RELATIONS</b>  <input type="checkbox"/> <b>LEGAL COUNSEL</b>  <input type="checkbox"/> <b>PLANNING AND ADMINISTRATION</b> </p>	<p> <input type="checkbox"/> <b>ADULTS</b>  <input type="checkbox"/> <b>JUVENILES</b>  <input type="checkbox"/> <b>ALIENS</b>  <input type="checkbox"/> <b>WITNESSES</b>  <input type="checkbox"/> <b>CHARITABLE ORGANIZATIONS</b>  <input type="checkbox"/> <b>PROFESSORIAL SOCIETIES</b>  <input type="checkbox"/> <b>AMERICAN SOCIETY OF PHOTOGRAPHERS</b> </p>	<p> <input type="checkbox"/> <b>RESEARCH AND ANALYSIS</b>  <input type="checkbox"/> <b>RECORDS MANAGEMENT</b>  <input type="checkbox"/> <b>TRAINING AND DEVELOPMENT</b>  <input type="checkbox"/> <b>COMMUNITY RELATIONS</b>  <input type="checkbox"/> <b>LEGAL COUNSEL</b>  <input type="checkbox"/> <b>PLANNING AND ADMINISTRATION</b> </p>	<p> <input type="checkbox"/> <b>ADULTS</b>  <input type="checkbox"/> <b>JUVENILES</b>  <input type="checkbox"/> <b>ALIENS</b>  <input type="checkbox"/> <b>WITNESSES</b>  <input type="checkbox"/> <b>CHARITABLE ORGANIZATIONS</b>  <input type="checkbox"/> <b>PROFESSORIAL SOCIETIES</b>  <input type="checkbox"/> <b>AMERICAN SOCIETY OF PHOTOGRAPHERS</b> </p>	<p> <input type="checkbox"/> <b>RESEARCH AND ANALYSIS</b>  <input type="checkbox"/> <b>RECORDS MANAGEMENT</b>  <input type="checkbox"/> <b>TRAINING AND DEVELOPMENT</b>  <input type="checkbox"/> <b>COMMUNITY RELATIONS</b>  <input type="checkbox"/> <b>LEGAL COUNSEL</b>  <input type="checkbox"/> <b>PLANNING AND ADMINISTRATION</b> </p>	<p> <input type="checkbox"/> <b>ADULTS</b>  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      ADVISORY BOARD             </p>	<p> <b>LEGAL COUNSEL</b>                  ADVISORY BOARD                  ADVISORY BOARD                  ADVISORY BOARD             </p>	<p> <b>PLANNING AND ADMINISTRATION</b>                  ADVISORY BOARD                  ADVISORY BOARD                  ADVISORY BOARD             </p>	<p> <b>ADULTS</b>                  ADVISORY BOARD                  ADVISORY BOARD                  ADVISORY BOARD             </p>	<p> <b>JUVENILES</b>                  ADVISORY BOARD                  ADVISORY BOARD                  ADVISORY BOARD             </p>	<p> <b>ALIENS</b>                  ADVISORY BOARD                  ADVISORY BOARD                  ADVISORY BOARD             </p>	<p> <b>WITNESSES</b>                  ADVISORY BOARD                  ADVISORY BOARD                  ADVISORY BOARD             </p>	<p> <b>CHARITABLE ORGANIZATIONS</b>                  ADVISORY BOARD                  ADVISORY BOARD                  ADVISORY BOARD            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CONTROL CARD

SURVEY OF INCOME AND PROGRAM PARTICIPATION

NOTE: Year spent in Armed Services is indicated by two digits in U.S. Code R only on basis only by month without employee and may be used only for statistical purposes.

1. CONTROL NUMBER, 2. SOCIAL OFFICE CODE, 3. ADDRESS, 4. SEGMENT TYPE, 5. EXTRA UNIT, 6. NAME, 7. SEX, 8. RACE, 9. EDUCATION, 10. OCCUPATION, 11. AGE, 12. STATUS, 13. PERSONAL INCOME, 14. PARENT, 15. DATE ENTERED OR LEFT, 16. RELATIONSHIP TO REFERENCE PERSON, 17. MONTHLY MONITOR, 18. FIRST INTERVIEW AT MONITOR ADDRESS, 19. SECOND INTERVIEW AT MONITOR ADDRESS, 20. MONTHLY MONITOR, 21. FIRST INTERVIEW AT MONITOR ADDRESS, 22. SECOND INTERVIEW AT MONITOR ADDRESS

23. HOUSEHOLD RECORD (Card) - ALL FOR UPDATE IS APPROXIMATE YEARS 27-33 BUT HOUSEHOLD MEMBERS ONLY - Age within Age within Household before following next item

24. HOUSEHOLD RECORD (Card) - ALL FOR UPDATE IS APPROXIMATE YEARS 27-33 BUT HOUSEHOLD MEMBERS ONLY - Age within Age within Household before following next item

Table with columns for PERSON NUMBER, MONTHLY MONITOR, RELATIONSHIP TO REFERENCE PERSON, FIRST INTERVIEW AT MONITOR ADDRESS, SECOND INTERVIEW AT MONITOR ADDRESS, HOUSEHOLD RECORD, and various demographic and economic data points.

25. HOUSEHOLD RECORD (Card) - ALL FOR UPDATE IS APPROXIMATE YEARS 27-33 BUT HOUSEHOLD MEMBERS ONLY - Age within Age within Household before following next item. Includes sections for SOCIAL SECURITY, COBES FOR 68, COBES FOR 78, COBES FOR 20, and COBES FOR 78.





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**TRANSCRIPTION ITEMS CARD**

**INTERVIEWER INSTRUCTIONS:** These columns are to be filled after the interview. Fill in column for each household member listed in Household Roster when is age 15 or older.

C-1 PERSON NUMBER		C-2 PERSON NAME		C-3 PERSON STATUS		C-4 PERSON NUMBER		C-5 PERSON NAME		C-6 PERSON STATUS		C-7 PERSON NUMBER		C-8 PERSON NAME		C-9 PERSON STATUS	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
EMPLOYMENT																	
J-1 NAME OF EMPLOYER		J-2 NAME OF EMPLOYER		J-3 NAME OF EMPLOYER		J-4 NAME OF EMPLOYER		J-5 NAME OF EMPLOYER		J-6 NAME OF EMPLOYER		J-7 NAME OF EMPLOYER		J-8 NAME OF EMPLOYER		J-9 NAME OF EMPLOYER	
INTERVIEW STATUS																	
K-1 PERSON INTERVIEW		K-2 PERSON INTERVIEW		K-3 PERSON INTERVIEW		K-4 PERSON INTERVIEW		K-5 PERSON INTERVIEW		K-6 PERSON INTERVIEW		K-7 PERSON INTERVIEW		K-8 PERSON INTERVIEW		K-9 PERSON INTERVIEW	
INCOME																	
L-1 INCOME SOURCES		L-2 INCOME SOURCES		L-3 INCOME SOURCES		L-4 INCOME SOURCES		L-5 INCOME SOURCES		L-6 INCOME SOURCES		L-7 INCOME SOURCES		L-8 INCOME SOURCES		L-9 INCOME SOURCES	
ASSETS																	
M-1 ASSETS (100-100)		M-2 ASSETS (100-100)		M-3 ASSETS (100-100)		M-4 ASSETS (100-100)		M-5 ASSETS (100-100)		M-6 ASSETS (100-100)		M-7 ASSETS (100-100)		M-8 ASSETS (100-100)		M-9 ASSETS (100-100)	
EDUCATION																	
N-1 EDUCATION		N-2 EDUCATION		N-3 EDUCATION		N-4 EDUCATION		N-5 EDUCATION		N-6 EDUCATION		N-7 EDUCATION		N-8 EDUCATION		N-9 EDUCATION	

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SURVEY OF INCOME AND PROGRAM PARTICIPATION QUESTIONNAIRE

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## Section 1 - LABOR FORCE AND RECIPIENCY

(SHOW FLASHCARD J)		PSS ?																			
<p><b>1.</b> During the 4-month period outlined on this calendar, that is, from (4 months ago) thru (Last month), did ... have a job or business, either full time or part time, even for only a few days? Mark "Yes" for active duty in the Armed Forces, any temporary or part-time work, and work without pay in a family business or farm.</p>	<p>1000</p> <p>1 <input type="checkbox"/> Yes - Mark "Worked" (code 170) on ISS and SKIP to 4</p> <p>2 <input type="checkbox"/> No</p>																				
<p><b>2a.</b> Even though ... did not have a job during this period, did ... spend any time looking for work or on layoff from a job?</p>	<p>1002</p> <p>1 <input type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No - SKIP to 3a</p>																				
<p><b>b.</b> Please look at the calendar. In which weeks was ... looking for work or on layoff from a job? Mark (X) all that apply.</p>	<p>1004</p> <p>xs <input type="checkbox"/> ALL</p> <table border="0"> <tr> <td>1006 <input type="checkbox"/> 1</td> <td>1018 <input type="checkbox"/> 7</td> <td>1030 <input type="checkbox"/> 13</td> </tr> <tr> <td>1008 <input type="checkbox"/> 2</td> <td>1020 <input type="checkbox"/> 8</td> <td>1032 <input type="checkbox"/> 14</td> </tr> <tr> <td>1010 <input type="checkbox"/> 3</td> <td>1022 <input type="checkbox"/> 9</td> <td>1034 <input type="checkbox"/> 15</td> </tr> <tr> <td>1012 <input type="checkbox"/> 4</td> <td>1024 <input type="checkbox"/> 10</td> <td>1036 <input type="checkbox"/> 16</td> </tr> <tr> <td>1014 <input type="checkbox"/> 5</td> <td>1026 <input type="checkbox"/> 11</td> <td>1038 <input type="checkbox"/> 17</td> </tr> <tr> <td>1016 <input type="checkbox"/> 6</td> <td>1028 <input type="checkbox"/> 12</td> <td>1040 <input type="checkbox"/> 18</td> </tr> </table>	1006 <input type="checkbox"/> 1	1018 <input type="checkbox"/> 7	1030 <input type="checkbox"/> 13	1008 <input type="checkbox"/> 2	1020 <input type="checkbox"/> 8	1032 <input type="checkbox"/> 14	1010 <input type="checkbox"/> 3	1022 <input type="checkbox"/> 9	1034 <input type="checkbox"/> 15	1012 <input type="checkbox"/> 4	1024 <input type="checkbox"/> 10	1036 <input type="checkbox"/> 16	1014 <input type="checkbox"/> 5	1026 <input type="checkbox"/> 11	1038 <input type="checkbox"/> 17	1016 <input type="checkbox"/> 6	1028 <input type="checkbox"/> 12	1040 <input type="checkbox"/> 18		
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1012 <input type="checkbox"/> 4	1024 <input type="checkbox"/> 10	1036 <input type="checkbox"/> 16																			
1014 <input type="checkbox"/> 5	1026 <input type="checkbox"/> 11	1038 <input type="checkbox"/> 17																			
1016 <input type="checkbox"/> 6	1028 <input type="checkbox"/> 12	1040 <input type="checkbox"/> 18																			
<p><b>c.</b> Could ... have taken a job during any of these weeks if one had been offered?</p>	<p>1042</p> <p>1 <input type="checkbox"/> Yes - SKIP to Check Item R1</p> <p>2 <input type="checkbox"/> No</p>																				
<p><b>d.</b> What was the main reason ... could not take a job during those weeks? Mark (X) only one.</p>	<p>1044</p> <p>1 <input type="checkbox"/> Already had a job</p> <p>2 <input type="checkbox"/> Temporary illness</p> <p>3 <input type="checkbox"/> School</p> <p>4 <input type="checkbox"/> Other - Specify _____</p>																				
<p><b>CHECK ITEM R1</b> Refer to item 2b. Is the "ALL" box marked in 2b?</p>	<p>1046</p> <p>1 <input type="checkbox"/> Yes - SKIP to 9a, page 4</p> <p>2 <input type="checkbox"/> No - SKIP to 3b</p>																				
<p><b>3a.</b> Were there any weeks in the 4-month period when ... wanted a job?</p>	<p>1048</p> <p>1 <input type="checkbox"/> Yes - SKIP to 3c</p> <p>2 <input type="checkbox"/> No - SKIP to 9a, page 4</p>																				
<p><b>b.</b> I have recorded that there were weeks that ... did not work or look for work. Did ... want a job in those weeks?</p>	<p>1050</p> <p>1 <input type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No - SKIP to 9a, page 4</p>																				
<p><b>c.</b> Could ... have taken a job in those weeks if one had been offered?</p>	<p>1052</p> <p>1 <input type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No - SKIP to 9a, page 4</p>																				
<p><b>d.</b> During the weeks that ... wanted a job but was not looking for one, what was the main reason ... was not looking? Mark (X) only one.</p>	<p>1054</p> <p>1 <input type="checkbox"/> Believes no work available in line of work or area</p> <p>2 <input type="checkbox"/> Couldn't find any work</p> <p>3 <input type="checkbox"/> Lacks necessary schooling, training, skills, or experience</p> <p>4 <input type="checkbox"/> Employers think too young or too old</p> <p>5 <input type="checkbox"/> Other personal handicap in finding job</p> <p>6 <input type="checkbox"/> Can't arrange child care</p> <p>7 <input type="checkbox"/> Family responsibilities</p> <p>8 <input type="checkbox"/> In school or other training</p> <p>9 <input type="checkbox"/> Ill health, physical disability</p> <p>10 <input type="checkbox"/> Other - Specify _____</p> <p>11 <input type="checkbox"/> OK</p>	<p>SKIP to 9a, page 4</p>																			
<p><b>4.</b> Did ... have a job or business, either full or part time, during EACH of the weeks in this period? Note that the person did not have to work each week.</p>	<p>1056</p> <p>1 <input type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No - SKIP to 5a</p>																				
<p><b>5a.</b> Was ... absent without pay from ...'s job or business for any FULL weeks during the 4-month period?</p>	<p>1058</p> <p>1 <input type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No - SKIP to 9a, page 4</p>																				
<p><b>b.</b> Please look at the calendar. In which weeks was ... absent without pay? Mark (X) all that apply.</p>	<p>1060</p> <p>xs <input type="checkbox"/> ALL</p> <table border="0"> <tr> <td>1062 <input type="checkbox"/> 1</td> <td>1074 <input type="checkbox"/> 7</td> <td>1086 <input type="checkbox"/> 13</td> </tr> <tr> <td>1064 <input type="checkbox"/> 2</td> <td>1076 <input type="checkbox"/> 8</td> <td>1088 <input type="checkbox"/> 14</td> </tr> <tr> <td>1066 <input type="checkbox"/> 3</td> <td>1078 <input type="checkbox"/> 9</td> <td>1090 <input type="checkbox"/> 15</td> </tr> <tr> <td>1068 <input type="checkbox"/> 4</td> <td>1080 <input type="checkbox"/> 10</td> <td>1082 <input type="checkbox"/> 16</td> </tr> <tr> <td>1070 <input type="checkbox"/> 5</td> <td>1082 <input type="checkbox"/> 11</td> <td>1084 <input type="checkbox"/> 17</td> </tr> <tr> <td>1072 <input type="checkbox"/> 6</td> <td>1084 <input type="checkbox"/> 12</td> <td>1086 <input type="checkbox"/> 18</td> </tr> </table>	1062 <input type="checkbox"/> 1	1074 <input type="checkbox"/> 7	1086 <input type="checkbox"/> 13	1064 <input type="checkbox"/> 2	1076 <input type="checkbox"/> 8	1088 <input type="checkbox"/> 14	1066 <input type="checkbox"/> 3	1078 <input type="checkbox"/> 9	1090 <input type="checkbox"/> 15	1068 <input type="checkbox"/> 4	1080 <input type="checkbox"/> 10	1082 <input type="checkbox"/> 16	1070 <input type="checkbox"/> 5	1082 <input type="checkbox"/> 11	1084 <input type="checkbox"/> 17	1072 <input type="checkbox"/> 6	1084 <input type="checkbox"/> 12	1086 <input type="checkbox"/> 18		
1062 <input type="checkbox"/> 1	1074 <input type="checkbox"/> 7	1086 <input type="checkbox"/> 13																			
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1070 <input type="checkbox"/> 5	1082 <input type="checkbox"/> 11	1084 <input type="checkbox"/> 17																			
1072 <input type="checkbox"/> 6	1084 <input type="checkbox"/> 12	1086 <input type="checkbox"/> 18																			
<p><b>c.</b> What was the main reason ... was absent from ...'s job or business during those weeks? Mark (X) only one.</p>	<p>1064</p> <p>1 <input type="checkbox"/> On layoff</p> <p>2 <input type="checkbox"/> Own illness</p> <p>3 <input type="checkbox"/> On vacation</p> <p>4 <input type="checkbox"/> Bad weather</p> <p>5 <input type="checkbox"/> Labor dispute</p> <p>6 <input type="checkbox"/> New job to begin within 30 days</p> <p>7 <input type="checkbox"/> Other - Specify _____</p>	<p>SKIP to 9a, page 4</p>																			

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Section 1 -- LABOR FORCE AND RECIPIENCY (Continued)	
<p><b>7h.</b> During the weeks that ... wanted a job but was not looking for one, what was the main reason ... was not looking?</p> <p>Mark (X) only one.</p>	<p>1228</p> <p><input type="checkbox"/> 1 Believes no work available in line of work or area</p> <p><input type="checkbox"/> 2 Couldn't find any work</p> <p><input type="checkbox"/> 3 Lacks necessary schooling, training, skills, or experience</p> <p><input type="checkbox"/> 4 Employers think too young or too old</p> <p><input type="checkbox"/> 5 Other personal handicap in finding job</p> <p><input type="checkbox"/> 6 Can't arrange child care</p> <p><input type="checkbox"/> 7 Family responsibilities</p> <p><input type="checkbox"/> 8 In school or other training</p> <p><input type="checkbox"/> 9 Ill health, physical disability</p> <p><input type="checkbox"/> 10 Other - Specify _____</p> <p><input type="checkbox"/> 11 DK</p>
<p><b>8a.</b> In the weeks that ... worked during the 4-month period, how many hours did ... usually work per week?</p>	<p>1230</p> <p><input type="text"/> Hours per week</p> <p><input type="checkbox"/> x3 None } SKIP to 8e</p> <p><input type="checkbox"/> x1 DK</p>
<p><b>CHECK ITEM R3</b> Refer to item 8a. Did ... usually work 35 or more hours per week?</p>	<p>1232</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No - SKIP to 8c</p>
<p><b>8b.</b> Did ... work less than 35 hours in any of the weeks that ... worked during this period? Exclude time off WITH PAY because of holidays, vacation, days off or sickness.</p>	<p>1234</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No - SKIP to 8e</p>
<p><b>c.</b> In how many weeks did ... work less than 35 hours during this 4-month period?</p>	<p>1236</p> <p><input type="checkbox"/> x6 All</p> <p><input type="text"/> Weeks</p>
<p><b>d.</b> What was the main reason ... worked less than 35 hours in those weeks?</p> <p>Mark (X) only one.</p>	<p>1238</p> <p><input type="checkbox"/> 1 Could not find a full-time job</p> <p><input type="checkbox"/> 2 Wanted to work part time</p> <p><input type="checkbox"/> 3 Health condition or disability</p> <p><input type="checkbox"/> 4 Normal working hours are less than 35 hours</p> <p><input type="checkbox"/> 5 Slack work or material shortage</p> <p><input type="checkbox"/> 6 Other - Specify _____</p>
<p><b>9a.</b> During this 4-month period, did ... receive any State unemployment compensation payments?</p>	<p>1240</p> <p><input type="checkbox"/> 1 Yes - Mark "5" on ISS</p> <p><input type="checkbox"/> 2 No - SKIP to Check Item R4</p>
<p><b>b.</b> During this period, did ... also receive any Supplemental Unemployment Benefits (SUIB)?</p>	<p>1242</p> <p><input type="checkbox"/> 1 Yes - Mark "6" on ISS</p> <p><input type="checkbox"/> 2 No</p>
<p><b>CHECK ITEM R4</b> Is "Worked" marked on the ISS?</p>	<p>1244</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No - SKIP to Check Item R5</p>
<p><b>10.</b> During this 4-month period did ... receive any money from worker's compensation for any kind of job-related illness or injury?</p>	<p>1246</p> <p><input type="checkbox"/> 1 Yes - Mark "10" on ISS</p> <p><input type="checkbox"/> 2 No</p>
<p><b>CHECK ITEM R5</b> Refer to control card item 32a. Is ... a veteran of the U.S. Armed Forces? Mark "No" if currently in Armed Forces. ("Yes" marked in cc item 32c)</p>	<p>1250</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No - SKIP to Check Item R6</p>
<p><b>11a.</b> How long did ... serve on active duty in the Armed Forces?</p>	<p>1332</p> <p><input type="checkbox"/> 1 Less than 6 months</p> <p><input type="checkbox"/> 2 6 to 23 months</p> <p><input type="checkbox"/> 3 2 to 18 years</p> <p><input type="checkbox"/> 4 20 or more years</p> <p><input type="checkbox"/> x1 DK</p>
<p><b>b.</b> Does ... have a service connected disability; that is, a health condition or impairment caused or made worse by military service?</p>	<p>1334</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No } SKIP to 11d</p> <p><input type="checkbox"/> x1 DK</p>
<p><b>c.</b> What is ... 's VA percent disability rating? Use the following probe if needed: (Based on 0, 10, 20, 30, 40, 60, 80, 90, 100%)</p>	<p>1336</p> <p><input type="text"/> Percent</p> <p><input type="checkbox"/> x3 0%</p> <p><input type="checkbox"/> x1 DK</p> <p><input type="checkbox"/> x2 Ref.</p> <p><input type="checkbox"/> 101 No rating</p>
<p><b>d.</b> During this 4-month period did ... receive pension or compensation payments from the Veterans Administration? (Exclude regular military retirement pay, insurance proceeds, and GI Bill benefits.)</p>	<p>1338</p> <p><input type="checkbox"/> 1 Yes - Mark "8" on ISS</p> <p><input type="checkbox"/> 2 No</p>
<p><b>CHECK ITEM R6</b> Is ... 18 years of age or over?</p>	<p>1340</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No - SKIP to 16a</p>
<p><b>12a.</b> During this 4-month period, did ... receive any Social Security payments?</p>	<p>1342</p> <p><input type="checkbox"/> 1 Yes - Mark "1" on ISS</p> <p><input type="checkbox"/> 2 No - SKIP to Check Item R8</p>





**Section 1 — LABOR FORCE AND RECIPIENCY (Continued)**

<b>CHECK ITEM R7</b>	Is ... 65 years of age or over?	<b>1344</b>	1 <input type="checkbox"/> Yes — SKIP to 13a 2 <input type="checkbox"/> No
<b>12b.</b>	What is the reason ... is getting Social Security Is it because ... is (Read categories) — Mark (X) only one.	<b>1348</b>	1 <input type="checkbox"/> Retired? 2 <input type="checkbox"/> Disabled? 3 <input type="checkbox"/> Widowed (or surviving child)? 4 <input type="checkbox"/> Spouse or dependent child? 5 <input type="checkbox"/> Some other reason } SKIP to 13a x1 <input type="checkbox"/> DK
<b>12c.</b>	Sometimes people get Social Security for more than one reason. Is there another reason ... receives Social Security?	<b>1348</b>	1 <input type="checkbox"/> Retired 2 <input type="checkbox"/> Disabled 3 <input type="checkbox"/> Widowed (or surviving child 4 <input type="checkbox"/> Spouse or dependent child 5 <input type="checkbox"/> No other reason x1 <input type="checkbox"/> DK } SKIP to 13a
<b>CHECK ITEM R8</b>	Refer to Control Card Item 27. Is ... the designated parent or guardian of children under 18 who live in this household?	<b>1350</b>	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No — SKIP to 13a
<b>12d.</b>	During the 4-month period did ... receive any Social Security payments especially for ...'s children (under 18)?	<b>1362</b>	1 <input type="checkbox"/> Yes — Mark "1" on ISS 2 <input type="checkbox"/> No
<b>13a.</b>	During this 4-month period did ... receive any SSI (Supplemental Security Income) payments from the U.S. Government?	<b>1364</b>	1 <input type="checkbox"/> Yes — Mark "3" on ISS 2 <input type="checkbox"/> No — SKIP to Check item R9
<b>b.</b>	Did ... also receive a SEPARATE SSI payment from the State or local welfare office during these months?	<b>1364</b>	1 <input type="checkbox"/> Yes — Mark "4" on ISS 2 <input type="checkbox"/> No
<b>CHECK ITEMS R9</b>	Is ... 40 years of age or over?	<b>1368</b>	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No — SKIP to 16a
<b>14a.</b>	Has ... ever retired from a job or business? (Include retirement from the military.)	<b>1368</b>	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No — SKIP to Check item R10
<b>b.</b>	During the 4-month period did ... receive any retirement income other than Social Security?	<b>1368</b>	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No — SKIP to 14d
<b>c.</b>	What kind of retirement income? Anything else? Mark (X) all that apply.	<b>1364</b>	1 <input type="checkbox"/> U.S. Government Railroad Retirement — Mark "2" on ISS
		<b>1366</b>	2 <input type="checkbox"/> Pension from company or union — Mark "30" on ISS
		<b>1369</b>	3 <input type="checkbox"/> Federal Civil Service or other Federal civilian employee pension — Mark "31" on ISS
		<b>1370</b>	4 <input type="checkbox"/> U.S. Military retirement pay (exclude payments from the Veterans Administration) — Mark "32" on ISS
		<b>1372</b>	5 <input type="checkbox"/> National Guard or Reserve Forces retirement — Mark "33" on ISS
		<b>1374</b>	6 <input type="checkbox"/> State government pension — Mark "34" on ISS
		<b>1376</b>	7 <input type="checkbox"/> Local government pension — Mark "35" on ISS
		<b>1378</b>	8 <input type="checkbox"/> Other or DK — Specify and enter code from income source list. If income type is not listed or DK, enter code "38" — Mark ISS.
		<b>1380</b>	<input type="checkbox"/> <input type="checkbox"/>
<b>d.</b>	During this 4-month period did ... receive any regular income from a paid-up life insurance policy or any other annuities?	<b>1382</b>	1 <input type="checkbox"/> Yes — Mark "36" on ISS 2 <input type="checkbox"/> No
<b>CHECK ITEM R10</b>	Is ... 70 years of age or over?	<b>1384</b>	1 <input type="checkbox"/> Yes — SKIP to Check item R11 2 <input type="checkbox"/> No
<b>15a.</b>	Does ... have a physical, mental, or other health condition which limits the kind or amount of work ... can do?	<b>1388</b>	1 <input type="checkbox"/> Yes — Mark "171" on ISS 2 <input type="checkbox"/> No — SKIP to Check item R11
<b>b.</b>	During this 4-month period, did ... receive any income because of ...'s health condition or disability? (Other than Social Security, SSI, or VA?)	<b>1388</b>	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No x1 <input type="checkbox"/> DK } SKIP to Check item R11

NOTES

EASYSRIPT 64

SCREEN DISPLAY

F1/space bar =displays next screen (forward 24 lines)  
 F1/shift/space bar =displays previous screen  
 F1/shift/vert.cursor =pans up  
 F1/vert.cursor =pans down  
 F1/horz.cursor =pans right  
 F1/shift/horz.cursor =pans left  
 Run/stop =stops panning  
 Shift =speeds up panning  
 Space bar =temporarily halts panning  
 Space bar =restarts panning  
 F7 =tabs 20 col.  
 F5 =tabs 40 col.  
 Commodore key =moves down  
 C =to continue after page break

SPACING

Inst/del =closes a space  
 Shift/Inst/del =opens a space  
 F1/Shift/inst/del/F1 =opens a line

SAVING & LOADING

F1/F/filename or F2 =files document  
 F1/L/filename =loads document  
 F1/F/filename+ =saves file and tabs  
 F1/R/cursor/F1/sft/F =saves a range of text

ERASING

F1/E/P =erase paragraph  
 F1/E/A =erase all  
 F1/E/S =erase sentence  
 F1/E/R =erase remainder  
 F1/D/cursor cntr.(R) =deletes text

TABS

F1/T/H =set horz.tab at pos.of cursor  
 F1/T/V =set vert.tab at pos.of cursor  
 F1/P =view tabs  
 F1/C/H =clear tab at pos.of cursor  
 F1/Z/H =zero all tabs  
 F6/F1/T/H/F6 =sets horz.decimal tabs

DISKETTE HOUSEKEEPING-F4

N0:diskname,id(R) =format a disk  
 \$0(R) =display directory  
 +\$0(R) =loads directory  
 S0:filename.(R) =scratch a file  
 R0:new = old (R) =rename a file

Section 1 - LABOR FORCE AND RECIPIENCY (Continued)	
<p><b>15c. What kind of income?</b> Mark (X) all that apply.</p>	<p>1390 <input type="checkbox"/> U.S. Government Railroad Retirement - Mark "2" on ISS</p> <p>1392 <input type="checkbox"/> Black Lung benefits - Mark "9" on ISS</p> <p>1394 <input type="checkbox"/> Worker's Compensation - Mark "10" on ISS</p> <p>1398 <input type="checkbox"/> Payments from a sickness, accident or disability insurance policy purchased on your own - Mark "13" on ISS</p> <p>1399 <input type="checkbox"/> Pension from company or union - Mark "30" on ISS</p> <p>1400 <input type="checkbox"/> Federal Civil Service or other Federal civilian employee pension - Mark "31" on ISS</p> <p>1402 <input type="checkbox"/> U.S. Military retirement pay (exclude payments from the Veterans Administration) - Mark "32" on ISS</p> <p>1406 <input type="checkbox"/> State government pension - Mark "34" on ISS</p> <p>1408 <input type="checkbox"/> Local government pension - Mark "35" on ISS</p> <p>1410 <input type="checkbox"/> Other or DK - Specify and enter code from income source list. If income type not listed or "DK," enter code "38" - Mark ISS.</p> <p>1412 <input type="checkbox"/></p>
<p><b>CHECK ITEM R11</b> Refer to Control Card item 26a. What is ...'s marital status?</p>	<p>1414 <input type="checkbox"/> Married - SKIP to 17</p> <p><input type="checkbox"/> Widowed - SKIP to 19e</p> <p><input type="checkbox"/> Divorced</p> <p><input type="checkbox"/> Separated</p> <p><input type="checkbox"/> Never married - SKIP to Check Item R12</p>
<p><b>16. Did ... receive any alimony for support payments other than child support) during the 4-month period?</b></p>	<p>1418 <input type="checkbox"/> Yes - Mark "29" on ISS and SKIP to Check Item R12</p> <p><input type="checkbox"/> No</p> <p><input type="checkbox"/> DK } SKIP to Check Item R12</p> <p><input type="checkbox"/> Ref.</p>
<p><b>17. (People who have been widowed or divorced sometimes receive income because of their former marriage.) Has ... ever been widowed or divorced?</b></p>	<p>1419 <input type="checkbox"/> Widowed - SKIP to 19e</p> <p><input type="checkbox"/> Divorced</p> <p><input type="checkbox"/> Both widowed and divorced</p> <p><input type="checkbox"/> No - SKIP to Check Item R15</p>
<p><b>CHECK ITEM R12</b> Refer to Control Card item 27. Is ... the designated parent or guardian of children under 18 who live in this household?</p>	<p>1420 <input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No - SKIP to Check Item R13</p>
<p><b>18. Did ... receive any child support payments during this 4-month period? (Exclude child support paid through the welfare office.)</b></p>	<p>1422 <input type="checkbox"/> Yes - Mark "28" on ISS</p> <p><input type="checkbox"/> No</p> <p><input type="checkbox"/> DK</p> <p><input type="checkbox"/> Ref.</p>
<p><b>CHECK ITEM R13</b> Is "Both widowed and divorced" box marked in 17?</p>	<p>1424 <input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No - SKIP to Check Item R15</p>
<p><b>19a. During this 4-month period, did ... receive any pensions or annuities as a widower) (other than Social Security)?</b></p>	<p>1428 <input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p> <p><input type="checkbox"/> DK } SKIP to Check Item R15</p>
<p><b>b. What kind of income was this?</b> Was there anything else? (SHOW FLASHCARD K) Mark (X) all that apply.</p>	<p>1428 <input type="checkbox"/> U.S. Government Railroad Retirement - Mark "2" on ISS</p> <p>1430 <input type="checkbox"/> Veterans Compensation or pension - Mark "8" on ISS</p> <p>1432 <input type="checkbox"/> Black Lung benefits - Mark "9" on ISS</p> <p>1434 <input type="checkbox"/> Pension from company or union - Mark "30" on ISS</p> <p>1436 <input type="checkbox"/> Federal Civil Service or other Federal civilian employee pension - Mark "31" on ISS</p> <p>1438 <input type="checkbox"/> U.S. Military retirement pay (exclude payments from the Veterans Administration) - Mark "32" on ISS</p> <p>1440 <input type="checkbox"/> National Guard or Reserve Forces retirement - Mark "33" on ISS</p> <p>1442 <input type="checkbox"/> State government pension - Mark "34" on ISS</p> <p>1444 <input type="checkbox"/> Local government pension - Mark "35" on ISS</p> <p>1446 <input type="checkbox"/> Income from paid up life insurance policies or annuities - Mark "36" on ISS</p> <p>1448 <input type="checkbox"/> Payments from estate or trust - Mark "37" on ISS</p> <p>1450 <input type="checkbox"/> Other or DK - Specify and enter code from income source list. If income type not listed or "DK," enter code "38" - Mark ISS.</p> <p>1462 <input type="checkbox"/></p>



Section 1 - LABOR FORCE AND RECIPIENCY (Continued)		
<b>CHECK ITEM R14</b>	Is "Veterans Compensation or pension" marked in 19b?	1484 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to Check item R15
<b>19c.</b>	Did ...'s late husband die while in the service or from a service-related injury?	1488 1 <input type="checkbox"/> Yes, in the service 2 <input type="checkbox"/> Yes, from service-related injury 3 <input type="checkbox"/> No
<b>CHECK ITEM R15</b>	Is ... 65 years of age or over?	1486 1 <input type="checkbox"/> Yes - SKIP to 20a 2 <input type="checkbox"/> No
<b>CHECK ITEM R16</b>	Refer to item 15a. Is ... disabled?	1480 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to Check item R17
<b>20a.</b>	Medicare is a health insurance program for disabled persons and persons 65 or over. People covered by Medicare have a card that looks like this (SHOW FLASHCARD L). Is ... covered by Medicare?	1482 1 <input type="checkbox"/> Yes - Mark "172" on ISS 2 <input type="checkbox"/> No 3 <input type="checkbox"/> DK } SKIP to Check item R17
<b>b.</b>	May I see ...'s Medicare card to record the claim number and type of coverage? ★	1484 [ ] - [ ] - 1486 [ ] - [ ] 1488 TYPE OF COVERAGE 1 <input type="checkbox"/> Hospital only (Type A) 2 <input type="checkbox"/> Medical only (Type B) 3 <input type="checkbox"/> Both hospital and medical (Type A and B) 4 <input type="checkbox"/> Card not available - ASK 20c } SKIP to Check item R17
<b>c.</b>	(This information is especially important for the purposes of this survey.) If I were to call later would you be able to provide me with ...'s Medicare number?	1470 1 <input type="checkbox"/> Yes - Mark Reminder Card 2 <input type="checkbox"/> No
<b>d.</b>	Medicare has an optional feature which costs extra and helps pay for doctor bills. Does ...'s Medicare help pay for doctor bills?	1472 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> DK
<b>CHECK ITEM R17</b>	Refer to Control Card item 27. Is ... the designated parent or guardian of children under 18 who live in this household?	1474 1 <input type="checkbox"/> Yes - SKIP to 21 2 <input type="checkbox"/> No
<b>CHECK ITEM R18</b>	Is ... 18 years of age or over?	1478 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to 24a
<b>21.</b>	Was ... authorized to receive food stamps at any time during the 4-month period? (An authorized person is one whose name appears on a certification card.)	1480 1 <input type="checkbox"/> Yes - Mark "27" on ISS 2 <input type="checkbox"/> No
<b>CHECK ITEM R19</b>	Interview status of ...'s spouse.	1482 1 <input type="checkbox"/> No spouse in household 2 <input type="checkbox"/> Interview for spouse not yet conducted 3 <input type="checkbox"/> Interview for spouse already conducted - SKIP to 23e
<b>22a.</b>	During the 4-month period, did ... receive any welfare such as AFDC, WIC, or General Assistance (for ... or ...'s children)? (Exclude energy assistance.)	1484 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to 23e
<b>b.</b>	What kind of welfare did ... receive? Anything else? Mark (X) all that apply.	1486 1 <input type="checkbox"/> AFDC - Mark "20" on ISS 1488 2 <input type="checkbox"/> General Assistance or General Relief - Mark "21" on ISS 1490 3 <input type="checkbox"/> Indian, Cuban or Refugee Assistance - Mark "22" on ISS 1492 4 <input type="checkbox"/> Foster Child Care - Mark "23" on ISS 1494 5 <input type="checkbox"/> WIC - Mark "25" on ISS 1496 6 <input type="checkbox"/> Other or DK - Specify and enter code from income source list. Enter "24" if not listed or DK. 1485 [ ]
<b>23a.</b>	(Refer to FLASHCARD M for Medicaid name.) During the 4-month period was ... covered by (Use local name for Medicaid) or another public assistance program that pays for medical care?	1802 1 <input type="checkbox"/> Yes - Mark "173" on ISS 2 <input type="checkbox"/> No
<b>CHECK ITEM R20</b>	Refer to Control Card item 27. Is ... the designated parent or guardian of children under 18 who live in this household?	1806 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to Check item R21
<b>23b.</b>	Were any of ...'s children (under 18) covered by (Use local name for Medicaid)?	1808 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to 24a



Section 1 — LABOR FORCE AND RECEIENCY (Continued)																				
<b>23c. Which children were covered?</b>	<b>1510</b>	xs <input type="checkbox"/> All OR <table style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;"></th> <th style="width: 15%; text-align: center; font-size: small;">Person No.</th> <th style="width: 75%; text-align: center; font-size: small;">Name</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"><b>1512</b></td> <td style="border: 1px solid black; width: 15%;"></td> <td style="border: 1px solid black;"></td> </tr> <tr> <td style="text-align: center;"><b>1514</b></td> <td style="border: 1px solid black;"></td> <td style="border: 1px solid black;"></td> </tr> <tr> <td style="text-align: center;"><b>1516</b></td> <td style="border: 1px solid black;"></td> <td style="border: 1px solid black;"></td> </tr> <tr> <td style="text-align: center;"><b>1518</b></td> <td style="border: 1px solid black;"></td> <td style="border: 1px solid black;"></td> </tr> <tr> <td style="text-align: center;"><b>1520</b></td> <td style="border: 1px solid black;"></td> <td style="border: 1px solid black;"></td> </tr> </tbody> </table>		Person No.	Name	<b>1512</b>			<b>1514</b>			<b>1516</b>			<b>1518</b>			<b>1520</b>		
	Person No.	Name																		
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<b>1514</b>																				
<b>1516</b>																				
<b>1518</b>																				
<b>1520</b>																				
<b>CHECK ITEM R21</b> Was ... or ...'s children covered by Medicaid?	<b>1524</b>	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No — SKIP to 24a																		
<b>23d. Was ... (and) ...'s children covered during the entire 4-month period?</b>	<b>1526</b>	1 <input type="checkbox"/> Yes — SKIP to 24a 2 <input type="checkbox"/> No																		
<b>e. In which months was ... (and) ...'s children covered?</b> Mark (X) all that apply.	<b>1528</b> <b>1530</b> <b>1532</b> <b>1534</b>	1 <input type="checkbox"/> Last month 2 <input type="checkbox"/> 2 months ago 3 <input type="checkbox"/> 3 months ago 4 <input type="checkbox"/> 4 months ago																		
<b>24a. During the 4-month period, did ... have group or individual health insurance in ...'s own name?</b> (Exclude Medicaid, Medicare, CHAMPUS, CHAMPVA and plans paying benefits only for accidents or specific diseases.)	<b>1536</b>	1 <input type="checkbox"/> Yes — SKIP to 24c 2 <input type="checkbox"/> No																		
ASK OR VERIFY — <b>b. Was ... covered by a health insurance plan in somebody else's name?</b>	<b>1537</b>	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No } SKIP to Check Item R22																		
<b>c. Did ... have this health insurance plan during the entire 4-month period?</b>	<b>1538</b>	1 <input type="checkbox"/> Yes — SKIP to 24e 2 <input type="checkbox"/> No																		
<b>d. In which months did ... have the plan?</b> Mark (X) all that apply.	<b>1540</b> <b>1542</b> <b>1544</b> <b>1546</b>	1 <input type="checkbox"/> Last month 2 <input type="checkbox"/> 2 months ago 3 <input type="checkbox"/> 3 months ago 4 <input type="checkbox"/> 4 months ago																		
<b>e. Was ...'s plan provided through an employer or union (or through a former employer or a pension plan)?</b>	<b>1548</b>	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No — SKIP to 24g																		
<b>f. Did the employer or union (former employer or pension plan) pay for part or all of the cost of this plan?</b>	<b>1550</b>	1 <input type="checkbox"/> All 2 <input type="checkbox"/> Part x3 <input type="checkbox"/> None																		
<b>g. Was this an individual plan or a family plan?</b>	<b>1552</b>	1 <input type="checkbox"/> Individual — SKIP to Check Item R22 2 <input type="checkbox"/> Family																		
<b>h. Did ...'s health plan cover all the persons living here?</b>	<b>1554</b>	1 <input type="checkbox"/> Yes — SKIP to 25 2 <input type="checkbox"/> No																		
<b>i. Other than ... which persons in this household were covered by ...'s plan?</b>	Person No. Name <b>1556</b> <b>1558</b> <b>1560</b> <b>1562</b> <b>1564</b> <b>1566</b>	xs <input type="checkbox"/> None																		
<b>CHECK ITEM R22</b> Refer to Control Card item 27. Is ... the designated parent or guardian of children under 18 who live in this household?	<b>1568</b>	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No — SKIP to 25																		
<b>CHECK ITEM R23</b> Have each of these children already been identified as members of a family health insurance plan?	<b>1570</b>	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No x1 <input type="checkbox"/> DK } SKIP to 24h																		
<b>24j. I have recorded that all of ...'s children were covered by a health insurance plan — is that correct?</b>	<b>1572</b>	1 <input type="checkbox"/> Yes — SKIP to 25 2 <input type="checkbox"/> No																		

.....



**Section 1 — LABOR FORCE AND RECIPIENCY (Continued)**

<p><b>24k. Are any of (Which of) ... 's children (are) covered by a health insurance plan?</b></p> <p><i>(Exclude Medicaid, Medicare, CHAMPUS, CHAMPVA and plans paying benefits only for accidents or specific diseases.)</i></p>	<p>1874 <input type="checkbox"/> All children OR Person No. Name</p> <p>1876 <input type="checkbox"/></p> <p>1878 <input type="checkbox"/></p> <p>1880 <input type="checkbox"/></p> <p>1882 <input type="checkbox"/></p> <p>1884 <input type="checkbox"/></p> <p>1888 <input type="checkbox"/> None</p>
<p><b>25. Excluding IRA and Keogh accounts, did ... have any accounts or savings in a bank, credit union, or savings and loan at any time during the 4-month period?</b></p>	<p>1824 <input type="checkbox"/> Yes <input type="checkbox"/> No — SKIP to 27a</p>
<p><b>26. Did ... have any —</b></p> <p><b>a. Regular or passbook savings accounts?</b></p>	<p>1826 <input type="checkbox"/> Yes — Mark "100" on ISS <input type="checkbox"/> No x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref.</p>
<p><b>b. Money market deposit accounts?</b></p>	<p>1828 <input type="checkbox"/> Yes — Mark "101" on ISS <input type="checkbox"/> No x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref.</p>
<p><b>c. Certificates of deposit or other savings certificates?</b></p>	<p>1830 <input type="checkbox"/> Yes — Mark "102" on ISS <input type="checkbox"/> No x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref.</p>
<p><b>d. NOW, Super NOW, or other interest-earning checking accounts?</b></p>	<p>1832 <input type="checkbox"/> Yes — Mark "103" on ISS <input type="checkbox"/> No x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref.</p>
<p><b>27a. Did ... own anything (else) which earned interest such as money market funds, U.S. Government securities, mortgages or bonds at any time during the 4-month period? (Exclude IRA and Keogh accounts.)</b></p>	<p>1834 <input type="checkbox"/> Yes <input type="checkbox"/> No x1 <input type="checkbox"/> DK } SKIP to 28a x2 <input type="checkbox"/> Ref.</p>
<p><i>(SHOW FLASHCARD N)</i></p> <p><b>b. Which kinds of these assets did ... own? Exclude IRA and Keogh accounts. Any others? Mark (X) all that apply.</b></p>	<p>1836 <input type="checkbox"/> Money market funds — Mark "104" on ISS 1838 <input type="checkbox"/> U.S. Government securities — Mark "105" on ISS 1840 <input type="checkbox"/> Municipal or corporate bonds — Mark "106" on ISS 1842 <input type="checkbox"/> Mortgages — Mark "130" on ISS 1844 <input type="checkbox"/> U.S. Savings Bonds (E, EE) — Mark "174" on ISS 1846 <input type="checkbox"/> Other — Specify and mark "107" on ISS</p>
<p><b>28. During the 4-month period did ... have any — (Exclude IRA and Keogh accounts.)</b></p> <p><b>a. Stocks or mutual fund shares?</b></p>	<p>1848 <input type="checkbox"/> Yes — Mark "170" on ISS <input type="checkbox"/> No x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref.</p>
<p><b>b. Rental property?</b></p>	<p>1850 <input type="checkbox"/> Yes — Mark "120" on ISS <input type="checkbox"/> No x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref.</p>
<p><b>c. Royalties?</b></p>	<p>1852 <input type="checkbox"/> Yes — Mark "140" on ISS <input type="checkbox"/> No x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref.</p>
<p><b>d. Any other financial investments?</b></p>	<p>1854 <input type="checkbox"/> Yes — Specify and mark "150" on ISS</p> <p><input type="checkbox"/> No x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref.</p>
<p><b>CHECK ITEM R24</b> Is ... 17 to 49 years of age?</p>	<p>1856 <input type="checkbox"/> Yes <input type="checkbox"/> No — SKIP to Check Item R27</p>



<b>Section 1 - LABOR FORCE AND RECIPIENCY (Continued)</b>	
<p><b>29a.</b> During the past 4 months did ... attend school beyond the high school level including a college, university, or other school?</p>	<p>1658 <input type="checkbox"/> Yes  <input type="checkbox"/> No - SKIP to Check item R27</p>
<p><b>b.</b> Were any of ...'s educational expenses during the past 4 months paid for by the GI Bill, a Pell (BEOG) Grant, a Guaranteed or National Direct Student Loan, or any other type of scholarship or grant?</p>	<p>1660 <input type="checkbox"/> Yes  <input type="checkbox"/> No - SKIP to 32</p>
<p><b>c.</b> What kind of educational assistance did ... receive? Anything else? Mark (X) all that apply.</p>	<p>1662 <input type="checkbox"/> GI/VEAP Benefits - Mark "40" on the ISS                  1664 <input type="checkbox"/> Pell Grant (BEOG)                  1668 <input type="checkbox"/> Supplemental Educational Opportunity Grant (SEOG)                  1669 <input type="checkbox"/> Other VA Educational Assistance Programs                  1670 <input type="checkbox"/> Other scholarship, fellowship, or grant                  1672 <input type="checkbox"/> Employer assistance                  1674 <input type="checkbox"/> JTPA/CETA training allowance                  1678 <input type="checkbox"/> Guaranteed Student Loan (GSL)                  1679 <input type="checkbox"/> National Direct Student Loan (NSL)</p> <p style="text-align: right;">Mark "175" on ISS</p>
<p><b>30a.</b> What kind of term system does ...'s school use - semester, trimester, quarter, or something else?</p>	<p>1680 <input type="checkbox"/> Semester  <input type="checkbox"/> Trimester  <input type="checkbox"/> Quarter  <input type="checkbox"/> Other  <input checked="" type="checkbox"/> DK</p>
<p><b>b.</b> How much was ...'s total tuition and fees for the (semester/trimester/quarter/school term)? (Include all tuition and fees, even if paid completely or in part by the family, a scholarship or a loan.)</p>	<p>1682 \$ <input type="text"/> <input type="text"/> 00  <input checked="" type="checkbox"/> DK</p>
<p><b>CHECK ITEM R25</b> Is "Pell Grant (BEOG)" marked in item 29c?</p>	<p>1684 <input type="checkbox"/> Yes  <input type="checkbox"/> No - SKIP to Check item R26</p>
<p><b>30c.</b> What was the total amount of ...'s Pell Grant (BEOG) for the (semester/trimester/quarter/school term)?</p>	<p>1686 \$ <input type="text"/> <input type="text"/> 00  <input checked="" type="checkbox"/> DK</p>
<p><b>CHECK ITEM R26</b> Is box 3, 4, 5 or 6 marked in 29c?</p>	<p>1688 <input type="checkbox"/> Yes  <input type="checkbox"/> No - SKIP to 32</p>
<p><b>31.</b> What was the total amount of ...'s (Read appropriate types of educational assistance) for the (semester/trimester/quarter/school term)?</p>	<p>1690 \$ <input type="text"/> <input type="text"/> 00  <input checked="" type="checkbox"/> DK</p>
<p><b>32.</b> Did ... participate in the Federally funded work-study program at school at any time during the past 4 months?</p>	<p>1692 <input type="checkbox"/> Yes  <input type="checkbox"/> No</p>
<p><b>CHECK ITEM R27</b> What is ...'s marital status?</p>	<p>1694 <input type="checkbox"/> Married, spouse absent  <input type="checkbox"/> Other - SKIP to Check item R28</p>
<p><b>ASK OR VERIFY -</b>  <b>33.</b> Is ...'s spouse in the Armed Forces?</p>	<p>1696 <input type="checkbox"/> Yes  <input type="checkbox"/> No</p>
<p><b>CHECK ITEM R28</b> Are any income types, assets, "worked" or "other educational assistance" marked on the ISS?</p>	<p>1698 <input type="checkbox"/> Yes  <input type="checkbox"/> No - SKIP to 35a</p>
<p><b>34a.</b> You said that during the 4-month period ... received income from - (Mention working or other educational assistance if appropriate and read income sources and assets from the ISS.) Is that correct?</p>	<p>1700 <input type="checkbox"/> Yes  <input type="checkbox"/> No - Probe and resolve (Make corrections to ISS if necessary)</p>
<p><b>b.</b> Did ... receive income from any other source such as financial help from someone outside the household, payments from the government or anything else?</p>	<p>1702 <input type="checkbox"/> Yes - SKIP to 35b  <input type="checkbox"/> No - SKIP to Check item E1</p>
<p><b>35a.</b> I have not recorded any sources of income for ... during the 4-month period. Did ... receive income from some source we have not covered, such as financial help from someone outside the household, payments from the government or anything else?</p>	<p>1704 <input type="checkbox"/> Yes  <input type="checkbox"/> No - SKIP to Check item F1, page 43</p>
<p><b>b.</b> What kind of income did ... receive? Anything else?</p>	<p style="text-align: center;">Enter codes from income source list and mark ISS.</p> <p>1706 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>1708 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>1710 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>



### Section 2 – EARNINGS AND EMPLOYMENT

**CHECK  
ITEM E1**

Is "Worked" marked on ISS?

1712

- 1  Yes
- 2  No – SKIP to First ISS Code marked or Check Item P1, page 43

**1a.** You said ... worked during the 4-month period. Was ... working for an employer or was ... self-employed?  
(Include unpaid worker in family business or farm as working for an employer.)

1714

- 1  Worked for employer only
- 2  Self-employed only – SKIP to Statement 6, page 18
- 3  Both worked for employer and self-employed

**b.** How many different employers did ... work for during this 4-month period?

1716

- 1  1 employer
- 2  2 employers
- 3  3 or more employers

**CHECK  
ITEM E2**

Is "Both worked for employer and self-employed" marked in 1a?

1718

- 1  Yes
- 2  No – SKIP to 2e

**STATEMENT A**

... worked for an employer and was also self-employed. The first questions will be about ...'s work for an employer.

Notes

EARNINGS AND EMPLOYMENT



<b>Section 2 -- EARNINGS AND EMPLOYMENT (Continued)</b>	
<b>Part A1 -- EMPLOYER IDENTIFICATION NUMBER 1</b>	
<p><b>2a. What is the name of the employer for whom ... worked during this 4-month period?</b> <i>If ... worked for more than one employer, enter the employer for whom ... worked the most hours during the 4-month period or the most recent employer.</i></p>	<p><b>PGM 3</b> Employer Name 2000 _____</p>
<p><b>2b. What kind of business or industry was (Name of company or business)?</b> <i>For example: TV and radio manufacturing, retail shoe store, State Labor Department, farm.</i></p>	<p><b>PGM 4</b> Employer I. D. No. 2003 _____</p>
<p><b>3. ASK OR VERIFY --</b> Is it mainly --</p>	<p><b>PGM 5</b> 2008 1 <input type="checkbox"/> Manufacturing? 2 <input type="checkbox"/> Wholesale Trade? 3 <input type="checkbox"/> Retail Trade? 4 <input type="checkbox"/> Some other kind of business?</p>
<p><b>d. What kind of work was ... doing on this job?</b> <i>For example: Electrical engineer, stock clerk, typist, farmer</i></p>	<p><b>PGM 3</b> 2008 _____</p>
<p><b>e. What were ...'s main activities or duties?</b> <i>For example: Types, keeps account books, files, sells cars, operates printing press, finishes concrete.</i></p>	<p><b>PGM 8</b> 2010 _____</p>
<p><b>f. ASK OR VERIFY --</b> Was ... an employee of --</p>	<p><b>PGM 1</b> 2012 1 <input type="checkbox"/> A private company or individual? 2 <input type="checkbox"/> Federal government (exclude Armed Forces)? 3 <input type="checkbox"/> State government? 4 <input type="checkbox"/> Local government? 5 <input type="checkbox"/> Armed Forces? 6 <input type="checkbox"/> Unpaid in family business or farm? -- <i>SKIP to Check item E5</i></p>
<p><b>3a. ASK OR VERIFY --</b> Was ... employed by (Name of employer) during the entire 4-month period?</p>	<p><b>PGM 7</b> 2014 1 <input type="checkbox"/> Yes - SKIP to d 2 <input type="checkbox"/> No</p>
<p><b>b. When was ... employed by (Name of employer) during this 4-month period?</b></p>	<p>FROM 2018 _____ Month 2018 _____ Day TO 2020 _____ Month 2022 _____ Day</p>
<p><b>4. ASK OR VERIFY --</b> How many hours per week did ... usually work at this job?</p>	<p>2024 _____ Hours x3 <input type="checkbox"/> None x1 <input type="checkbox"/> DK</p>
<p><b>5. Was ... paid by the hour on this job?</b></p>	<p>2026 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No -- SKIP to 7</p>
<p><b>6. What was ...'s regular hourly pay rate at the end of (Read last month or "to" date in item 3d)?</b></p>	<p>2028 \$ _____ . _____ x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref. -- SKIP to Check item E5</p>
<p><b>7. During the 4-month period how often was ... paid on this job?</b></p>	<p>2030 1 <input type="checkbox"/> Once a week 2 <input type="checkbox"/> Once each 2 weeks 3 <input type="checkbox"/> Once a month 4 <input type="checkbox"/> Twice a month 5 <input type="checkbox"/> Some other way -- Specify, 6 <input type="checkbox"/> _____</p>





**Section 2 — EARNINGS AND EMPLOYMENT (Continued)**

**Part A1 — EMPLOYER IDENTIFICATION NUMBER 1 (Continued)**

**B. READ STATEMENT ONLY ONCE PER RESPONDENT**

The next question is about the pay . . . received from this job during the 4-month period. We need the most accurate figures you can provide. Be sure to include any tips, bonuses, overtime pay, or commissions.

What was the total amount of pay that . . . received BEFORE deductions on this job in (Read each month)?

FOR MEMBERS OF THE ARMED FORCES — (Be sure to include housing allowances and any other special types of pay.)

NOTE: Certain months contain 5 paydayes for workers paid weekly and 3 paydayes for workers paid every 2 weeks.



LAST MONTH

2032 \$  .00

- x3  None
- x1  DK
- x2  Ref.

INTERVIEWER USE ONLY

\$ \_\_\_\_\_ .00  
 \$ \_\_\_\_\_ .00  
 \$ \_\_\_\_\_ .00  
 \$ \_\_\_\_\_ .00  
 \$ \_\_\_\_\_ .00  
 Total \$ \_\_\_\_\_ .00

2 MONTHS AGO

2034 \$  .00

- x3  None
- x1  DK
- x2  Ref.

\$ \_\_\_\_\_ .00  
 \$ \_\_\_\_\_ .00  
 \$ \_\_\_\_\_ .00  
 \$ \_\_\_\_\_ .00  
 \$ \_\_\_\_\_ .00  
 Total \$ \_\_\_\_\_ .00

3 MONTHS AGO

2036 \$  .00

- x3  None
- x1  DK
- x2  Ref.

\$ \_\_\_\_\_ .00  
 \$ \_\_\_\_\_ .00  
 \$ \_\_\_\_\_ .00  
 \$ \_\_\_\_\_ .00  
 \$ \_\_\_\_\_ .00  
 Total \$ \_\_\_\_\_ .00

4 MONTHS AGO

2038 \$  .00

- x3  None
- x1  DK
- x2  Ref.

\$ \_\_\_\_\_ .00  
 \$ \_\_\_\_\_ .00  
 \$ \_\_\_\_\_ .00  
 \$ \_\_\_\_\_ .00  
 \$ \_\_\_\_\_ .00  
 Total \$ \_\_\_\_\_ .00

**CHECK ITEM E4**

Is "DK" marked in all parts of B?

- 2040  Yes  
 No — SKIP to Check Item E5

**9.** (Information about how much . . . received each month is very important to the results of our survey.) If we were to call back later would you (or . . .) be able to provide us with the amounts of pay . . . received in each of these months?

- 2042  Yes — Mark Reminder Card  
 No

**CHECK ITEM E5**

Number of employers in item 1b?

- 2044  1 employer — SKIP to Check Item E8, page 15  
 2 or more employers



Section 2 - EARNINGS AND EMPLOYMENT (Continued)	
Part A2 - EMPLOYER IDENTIFICATION NUMBER 2	
<p><b>10a.</b> What is the name of the other employer for whom ... worked during this 4-month period? <i>(If ... worked for more than one employer, enter the employer for whom ... worked the second most hours during the 4-month period.)</i></p>	<p><b>PGM 1</b> Employer Name 2100 _____</p>
<p><b>CHECK ITEM E6</b> Enter number "2" for this employer in box →</p>	<p><b>PGM 2</b> Employer I.D. No. 2102 <input type="checkbox"/></p>
<p><b>10b.</b> What kind of business or industry was (Name of company or business)? <i>For example: TV and radio manufacturing, retail shoe store, State Labor Department, farm.</i></p>	<p><b>PGM 3</b> 2104 _____</p>
<p><b>c.</b> ASK OR VERIFY - Is it mainly -</p>	<p><b>PGM 4</b> 2106</p> <p>1 <input type="checkbox"/> Manufacturing? 2 <input type="checkbox"/> Wholesale Trade? 3 <input type="checkbox"/> Retail Trade? 4 <input type="checkbox"/> Some other kind of business?</p>
<p><b>d.</b> What kind of work was ... doing on this job? <i>For example: Electrical engineer, stock clerk, typist, farmer</i></p>	<p><b>PGM 5</b> 2108 _____</p>
<p><b>e.</b> What were ...'s main activities or duties? <i>For example: Types, keeps account books, files, sells cars, operates printing press, finishes concrete.</i></p>	<p><b>PGM 6</b> 2110 _____</p>
<p><b>f.</b> ASK OR VERIFY - Was ... an employee of -</p>	<p><b>PGM 7</b> 2112</p> <p>1 <input type="checkbox"/> A private company or individual? 2 <input type="checkbox"/> Federal government (exclude Armed Forces)? 3 <input type="checkbox"/> State government? 4 <input type="checkbox"/> Local government? 5 <input type="checkbox"/> Armed Forces? 6 <input type="checkbox"/> Unpaid in family business or farm? - SKIP to Check item E8</p>
<p><b>11a.</b> ASK OR VERIFY - Was ... employed by (Name of employer) during the entire 4-month period?</p>	<p><b>PGM 8</b> 2114</p> <p>1 <input type="checkbox"/> Yes - SKIP to 12 2 <input type="checkbox"/> No</p>
<p><b>b.</b> When was ... employed by (Name of employer) during this 4-month period?</p>	<p>FROM 2116 <input type="text"/> <input type="text"/> Month 2118 <input type="text"/> <input type="text"/> Day TO 2120 <input type="text"/> <input type="text"/> Month 2122 <input type="text"/> <input type="text"/> Day</p>
<p><b>12.</b> ASK OR VERIFY - How many hours per week did ... usually work at this job?</p>	<p>2124 <input type="text"/> <input type="text"/> Hours x3 <input type="checkbox"/> None x1 <input type="checkbox"/> DK</p>
<p><b>13.</b> Was ... paid by the hour on this job?</p>	<p>2126</p> <p>1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to 15</p>
<p><b>14.</b> What was ...'s regular hourly pay rate at the end of (Read last month or "to" date in item 11b)?</p>	<p>2128 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref. - SKIP to Check Item E8</p>
<p><b>15.</b> During the 4-month period how often was ... paid on this job?</p>	<p>2130</p> <p>1 <input type="checkbox"/> Once a week 2 <input type="checkbox"/> Once each 2 weeks 3 <input type="checkbox"/> Once a month 4 <input type="checkbox"/> Twice a month 5 <input type="checkbox"/> Some other way - Specify _____</p>



**Section 2 — EARNINGS AND EMPLOYMENT (Continued)**

**Part A2 — EMPLOYER IDENTIFICATION NUMBER 2 (Continued)**

**16. READ STATEMENT ONLY ONCE PER RESPONDENT**

The next question is about the pay . . . received from this job during the 4-month period. We need the most accurate figures you can provide. Be sure to include any tips, bonuses, overtime pay, or commissions.

What was the total amount of pay that . . . received BEFORE deductions on this job in (Read each month)?

FOR MEMBERS OF THE ARMED FORCES — (Be sure to include housing allowances and any other special types of pay.)

NOTE: Certain months contain 5 paydays for workers paid weekly and 3 paydays for workers paid every 2 weeks.



LAST MONTH

2132 \$  .00

- x3  None
- x1  DK
- x2  Ref.

2 MONTHS AGO

2134 \$  .00

- x3  None
- x1  DK
- x2  Ref.

3 MONTHS AGO

2136 \$  .00

- x3  None
- x1  DK
- x2  Ref.

4 MONTHS AGO

2138 \$  .00

- x3  None
- x1  DK
- x2  Ref.

**INTERVIEWER USE ONLY**

\$ \_\_\_\_\_ .00  
 \$ \_\_\_\_\_ .00  
 \$ \_\_\_\_\_ .00  
 \$ \_\_\_\_\_ .00  
 \$ \_\_\_\_\_ .00  
 Total \$ \_\_\_\_\_ .00

\$ \_\_\_\_\_ .00  
 \$ \_\_\_\_\_ .00  
 \$ \_\_\_\_\_ .00  
 \$ \_\_\_\_\_ .00  
 \$ \_\_\_\_\_ .00  
 Total \$ \_\_\_\_\_ .00

\$ \_\_\_\_\_ .00  
 \$ \_\_\_\_\_ .00  
 \$ \_\_\_\_\_ .00  
 \$ \_\_\_\_\_ .00  
 \$ \_\_\_\_\_ .00  
 Total \$ \_\_\_\_\_ .00

\$ \_\_\_\_\_ .00  
 \$ \_\_\_\_\_ .00  
 \$ \_\_\_\_\_ .00  
 \$ \_\_\_\_\_ .00  
 \$ \_\_\_\_\_ .00  
 Total \$ \_\_\_\_\_ .00

**CHECK ITEMS 7**

Is "DK" marked in all parts of 16?

- 2140  Yes  
 No — SKIP to Check Item E8

**17. (Information about how much . . . received each month is very important to the results of our survey.) If we were to call back later would you (or . . .) be able to provide us with the amounts of pay . . . received in each of these months?**

- 2143  Yes — Mark Reminder Card  
 No

**CHECK ITEMS 8**

Is "Both worked for employer and self-employed" marked in 1a, page 11.

- 2144  Yes — Read Statement B  
 No — SKIP to first ISS Code or Check Item P1, page 43



Section 2 - EARNINGS AND EMPLOYMENT (Continued)													
Part B1 - SELF-EMPLOYMENT IDENTIFICATION NUMBER 1													
<b>STATEMENT B</b> You said . . . was (also) self-employed during this 4-month period.													
<b>1 a.</b> What was the name of . . . 's business/professional practice/farm?	<b>PSM 8</b> Business name 2200 _____ _____ _____												
<b>CHECK ITEM S1</b> Enter number "1" for this business in box <span style="float: right;">→</span>													
<b>1 b.</b> What kind of business was this?	<b>PSM 9</b> Business I.D. No. 2202 <input type="checkbox"/>												
ASK OR VERIFY - <b>c.</b> Is it mainly -	<b>PSM 3</b> 2204 _____  <b>PSM 3</b> 1 <input type="checkbox"/> Manufacturing? 2206 2 <input type="checkbox"/> Wholesale Trade? 3 <input type="checkbox"/> Retail Trade? 4 <input type="checkbox"/> Some other kind of business?												
<b>d.</b> What kind of work was . . . doing?	<b>PSM 4</b> 2208 _____												
<b>e.</b> What were . . . 's most important activities or duties?	<b>PSM 6</b> 2210 _____ _____												
ASK OR VERIFY - <b>f.</b> How many hours per week did . . . usually work at this business?	<b>PSM 7</b> 2212 <input type="checkbox"/> <input type="checkbox"/> Hours x3 <input type="checkbox"/> None x1 <input type="checkbox"/> DK												
<b>2.</b> Do you think that the gross earnings of this business will be \$1,000 or more during the next 12 months? <i>Gross earnings includes sales and receipts before expenses.</i>	2214 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to 10 x1 <input type="checkbox"/> DK												
<b>CHECK ITEM S2</b> Have questions 3-5b already been answered for this business by another household member?													
<b>3.</b> What was the total number of employees working for this business? Be sure to include . . . <i>Enter 999 if more than 1,000 employees.</i>	2216 1 <input type="checkbox"/> Yes - SKIP to 6a 2 <input type="checkbox"/> No  2218 <input type="text"/> <input type="text"/> <input type="text"/> Employees x1 <input type="checkbox"/> DK												
<b>4 a.</b> Was . . . 's business incorporated?	2220 1 <input type="checkbox"/> Yes - SKIP to 5a 2 <input type="checkbox"/> No												
<b>b.</b> Was . . . 's business a sole proprietorship or a partnership?	2222 1 <input type="checkbox"/> Sole proprietorship SKIP to 6a 2 <input type="checkbox"/> Partnership												
<b>5 a.</b> Aside from . . . were any other members of this household owners or partners in this business?	2224 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to 6a												
<b>b.</b> Which members?	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;"></th> <th style="width: 40%;">Person No.</th> <th style="width: 40%;">Name</th> </tr> </thead> <tbody> <tr> <td>2226</td> <td><input type="text"/> <input type="text"/> <input type="text"/></td> <td>_____</td> </tr> <tr> <td>2226</td> <td><input type="text"/> <input type="text"/> <input type="text"/></td> <td>_____</td> </tr> <tr> <td>2230</td> <td><input type="text"/> <input type="text"/> <input type="text"/></td> <td>_____</td> </tr> </tbody> </table>		Person No.	Name	2226	<input type="text"/> <input type="text"/> <input type="text"/>	_____	2226	<input type="text"/> <input type="text"/> <input type="text"/>	_____	2230	<input type="text"/> <input type="text"/> <input type="text"/>	_____
	Person No.	Name											
2226	<input type="text"/> <input type="text"/> <input type="text"/>	_____											
2226	<input type="text"/> <input type="text"/> <input type="text"/>	_____											
2230	<input type="text"/> <input type="text"/> <input type="text"/>	_____											
<b>6 a.</b> Was . . . paid a regular salary from this business during the 4-month period?	2232 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No												
<b>b.</b> Did . . . receive any (other) income from the business during this 4-month period?	2234 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No												
<b>CHECK ITEM S3</b> Is "Yes" marked in either item 6a or 6b?													
2238 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to Check item S5													





**Section 2 – EARNINGS AND EMPLOYMENT (Continued)**

**Part B1 – SELF-EMPLOYMENT IDENTIFICATION NUMBER † (Continued)**

<b>7. READ STATEMENT ONLY ONCE PER RESPONDENT.</b>		<b>INTERVIEWER USE ONLY</b>
<p>The next question is about the income . . . received from this business during the 4-month period. We need the most accurate figures you can provide.</p> <p>What was the total amount of income that . . . received from this business in (Read each month?)</p> <p align="center">★</p>	<p align="center">LAST MONTH</p> <p>2236 \$ <input style="width: 60px;" type="text"/> . <input style="width: 20px;" type="text"/> 00</p> <p>x3 <input type="checkbox"/> None                      x1 <input type="checkbox"/> DK                      x2 <input type="checkbox"/> Ref.</p> <hr/> <p align="center">2 MONTHS AGO</p> <p>2240 \$ <input style="width: 60px;" type="text"/> . <input style="width: 20px;" type="text"/> 00</p> <p>x3 <input type="checkbox"/> None                      x1 <input type="checkbox"/> DK                      x2 <input type="checkbox"/> Ref.</p> <hr/> <p align="center">3 MONTHS AGO</p> <p>2242 \$ <input style="width: 60px;" type="text"/> . <input style="width: 20px;" type="text"/> 00</p> <p>x3 <input type="checkbox"/> None                      x1 <input type="checkbox"/> DK                      x2 <input type="checkbox"/> Ref.</p> <hr/> <p align="center">4 MONTHS AGO</p> <p>2244 \$ <input style="width: 60px;" type="text"/> . <input style="width: 20px;" type="text"/> 00</p> <p>x3 <input type="checkbox"/> None                      x1 <input type="checkbox"/> DK                      x2 <input type="checkbox"/> Ref.</p>	<p>\$ _____ .00</p> <p>\$ _____ .00</p> <p>\$ _____ .00</p> <p>\$ _____ .00</p> <p><b>TOTAL \$ _____ .00</b></p> <hr/> <p>\$ _____ .00</p> <p>\$ _____ .00</p> <p>\$ _____ .00</p> <p>\$ _____ .00</p> <p><b>TOTAL \$ _____ .00</b></p> <hr/> <p>\$ _____ .00</p> <p>\$ _____ .00</p> <p>\$ _____ .00</p> <p>\$ _____ .00</p> <p><b>TOTAL \$ _____ .00</b></p> <hr/> <p>\$ _____ .00</p> <p>\$ _____ .00</p> <p>\$ _____ .00</p> <p>\$ _____ .00</p> <p><b>TOTAL \$ _____ .00</b></p>
<p><b>CHECK ITEM S4</b> Is "DK" marked in all parts of 7?</p>	<p>2248 1 <input type="checkbox"/> Yes                      2 <input type="checkbox"/> No – SKIP to Check Item S5</p>	
<p><b>8.</b> (Information about how much . . . received each month is very important to the results of our survey.) If we were to call back later would you (or . . .) be able to provide us with the amounts of income . . . received in each of these months?</p>	<p>2248 1 <input type="checkbox"/> Yes – Mark Reminder Card                      2 <input type="checkbox"/> No</p>	
<p><b>CHECK ITEM S5</b> Refer to item 4a, page 16. Is this business incorporated?</p>	<p>2250 1 <input type="checkbox"/> Yes – SKIP to 11                      2 <input type="checkbox"/> No</p>	
<p><b>CHECK ITEM S6</b> Has information about the net profit (or loss) for this business already been obtained by another household member?</p>	<p>2252 1 <input type="checkbox"/> Yes – SKIP to 11                      2 <input type="checkbox"/> No</p>	
<p><b>9a.</b> We would also appreciate an estimate of the net profit (or loss), that is, the difference between gross receipts and expenses for this 4-month period. Can you give me an estimate of the net profit (or loss) during the 4-month period shown on the calendar?</p>	<p>2254 1 <input type="checkbox"/> Yes                      2 <input type="checkbox"/> No – SKIP to 11</p>	
<p><b>b.</b> What was the net profit (or loss) from this business during the 4-month period?</p>	<p>2256 \$ <input style="width: 60px;" type="text"/> . <input style="width: 20px;" type="text"/> 00</p> <p>2258 x4 <input type="checkbox"/> Loss in amount box – If "Broke even," mark \$1 in box.</p>	<p>} SKIP to 11</p>
<p><b>10.</b> About how much did . . . earn from this business after expenses during the 4-month period?</p>	<p>2260 \$ <input style="width: 60px;" type="text"/> . <input style="width: 20px;" type="text"/> 00</p> <p>x3 <input type="checkbox"/> None                      x1 <input type="checkbox"/> DK                      x2 <input type="checkbox"/> Ref.</p>	
<p><b>11.</b> Was . . . self-employed in any other business (professional practice/farm) during the 4-month period?</p>	<p>2262 1 <input type="checkbox"/> Yes                      2 <input type="checkbox"/> No – SKIP to first ISS Code or Check Item P1, page 43</p>	



Section 2 — EARNINGS AND EMPLOYMENT (Continued)													
Part B2 — SELF-EMPLOYMENT IDENTIFICATION NUMBER 2													
<b>12a.</b> What was the name of ...'s other business/professional practice/firm?	<b>FORM 1</b> Business name 2300 _____ _____												
<b>CHECK ITEM S7</b> Enter number "2" for this business in box <span style="float: right;">→</span>	<b>FORM 2</b> Business I.D. No. 2302 <input type="checkbox"/>												
<b>12b.</b> What kind of business was this?	<b>FORM 3</b> 2304 _____												
ASK OR VERIFY — <b>c.</b> Is it mainly —	<b>FORM 4</b> 2306 <input type="checkbox"/> Manufacturing? <input type="checkbox"/> Wholesale Trade? <input type="checkbox"/> Retail Trade? <input type="checkbox"/> Some other kind of business?												
<b>d.</b> What kind of work was ... doing?	<b>FORM 5</b> 2308 _____												
<b>e.</b> What were ...'s most important activities or duties?	<b>FORM 6</b> 2310 _____												
<b>f.</b> How many hours per week did ... usually work at this business?	<b>FORM 7</b> 2312 <input type="text"/> <input type="text"/> Hours x0 <input type="checkbox"/> None x1 <input type="checkbox"/> DK												
<b>13.</b> Do you think that the gross earnings of this business will be \$1,000 or more during the next 12 months? <i>Gross earnings includes sales and receipts before expenses</i>	2314 <input type="checkbox"/> Yes <input type="checkbox"/> No — SKIP to 21 x1 <input type="checkbox"/> DK												
<b>CHECK ITEM S8</b> Have questions 14 — 16b already been answered for this business by another household member?	2316 <input type="checkbox"/> Yes — SKIP to 17a <input type="checkbox"/> No												
<b>14.</b> What was the total number of employees working for this business? Be sure to include ... Enter 999 if more than 1,000 employees.	2318 <input type="text"/> <input type="text"/> <input type="text"/> Employees x1 <input type="checkbox"/> DK												
<b>15a.</b> Was ...'s business incorporated?	2320 <input type="checkbox"/> Yes — SKIP to 16a <input type="checkbox"/> No												
<b>b.</b> Was ...'s business a sole proprietorship or a partnership?	2322 <input type="checkbox"/> Sole proprietorship — SKIP to 17a <input type="checkbox"/> Partnership												
<b>16a.</b> Aside from ... were any other members of this household owners or partners in this business?	2324 <input type="checkbox"/> Yes <input type="checkbox"/> No — SKIP to 17a												
<b>b.</b> Which members?	<table style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="width:50%;"></th> <th style="width:25%; text-align: center;">Person No.</th> <th style="width:25%; text-align: center;">Name</th> </tr> </thead> <tbody> <tr> <td style="border-bottom: 1px solid black;">2326</td> <td style="border-bottom: 1px solid black;"><input type="text"/></td> <td style="border-bottom: 1px solid black;">_____</td> </tr> <tr> <td style="border-bottom: 1px solid black;">2328</td> <td style="border-bottom: 1px solid black;"><input type="text"/></td> <td style="border-bottom: 1px solid black;">_____</td> </tr> <tr> <td style="border-bottom: 1px solid black;">2330</td> <td style="border-bottom: 1px solid black;"><input type="text"/></td> <td style="border-bottom: 1px solid black;">_____</td> </tr> </tbody> </table>		Person No.	Name	2326	<input type="text"/>	_____	2328	<input type="text"/>	_____	2330	<input type="text"/>	_____
	Person No.	Name											
2326	<input type="text"/>	_____											
2328	<input type="text"/>	_____											
2330	<input type="text"/>	_____											
<b>17a.</b> Was ... paid a regular salary from this business during the 4-month period?	2332 <input type="checkbox"/> Yes <input type="checkbox"/> No												
<b>b.</b> Did ... receive any (other) income from the business during this 4-month period?	2334 <input type="checkbox"/> Yes <input type="checkbox"/> No												
<b>CHECK ITEM S9</b> Is "Yes" marked in either item 17a or 17b?	2336 <input type="checkbox"/> Yes <input type="checkbox"/> No — SKIP to Check item S11												



**Section 2 – EARNINGS AND EMPLOYMENT (Continued)**

**Part B2 – SELF-EMPLOYMENT IDENTIFICATION NUMBER 2 (Continued)**

**18. READ STATEMENT ONLY ONCE PER RESPONDENT.**

The next question is about the income ... received from this business during the 4-month period. We need the most accurate figures you can provide.

What was the total amount of income that ... received from this business in (Read each month)? 

		INTERVIEWER USE ONLY	
LAST MONTH		\$	.00
2338	\$ <input type="text"/> <input type="text"/> .00	\$	.00
x3 <input type="checkbox"/> None x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref.		\$	.00
		\$	.00
		<b>TOTAL \$</b>	<b>.00</b>
2 MONTHS AGO		\$	.00
2340	\$ <input type="text"/> <input type="text"/> .00	\$	.00
x3 <input type="checkbox"/> None x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref.		\$	.00
		\$	.00
		<b>TOTAL \$</b>	<b>.00</b>
3 MONTHS AGO		\$	.00
2342	\$ <input type="text"/> <input type="text"/> .00	\$	.00
x3 <input type="checkbox"/> None x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref.		\$	.00
		\$	.00
		<b>TOTAL \$</b>	<b>.00</b>
4 MONTHS AGO		\$	.00
2344	\$ <input type="text"/> <input type="text"/> .00	\$	.00
x3 <input type="checkbox"/> None x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref.		\$	.00
		\$	.00
		<b>TOTAL \$</b>	<b>.00</b>

**CHECK ITEM S10** Is "DK" marked in all parts of 18? 2345

1  Yes  
2  No – SKIP to Check Item S17

**19.** (Information about how much ... received each month is very important to the results of our survey.) If we were to call back later would you (or ...) be able to provide us with the amounts of income ... received in each of these months? 2346

1  Yes – Mark Reminder Card  
2  No

**CHECK ITEM S11** Refer to item 16a, page 18. Is this business incorporated? 2350

1  Yes – SKIP to first ISS Code or Check Item P1, page 43  
2  No

**CHECK ITEM S12** Has information about the net profit (or loss) for this business already been obtained by another household member? 2352

1  Yes – SKIP to first ISS Code or Check Item P1, page 43  
2  No

**20a.** We would also appreciate an estimate of the net profit (or loss), that is, the difference between gross receipts and expenses for this 4-month period. Can you give me an estimate of the net profit (or loss) during the 4-month period shown on the calendar? 2354

1  Yes  
2  No – SKIP to first ISS Code or Check Item P1, page 43

**b.** What was the net profit (or loss) from this business during the 4-month period? 2356

\$   .00

2356 x4  Loss in amount box – If "Broke even," mark 0 f in box. } SKIP to first ISS Code or Check Item P1, page 43

**21.** About how much did ... earn from this business after expenses during the 4-month period? 2360

\$   .00

x3  None  
x1  DK  
x2  Ref. } SKIP to first ISS Code or Check Item P1, page 43



### Section 3 — AMOUNTS

#### Part A — GENERAL AMOUNTS (ISS Codes 1 — 58)

<p><b>1. You said ... received (Read name of income type) during the 4-month period.</b></p>	<p style="text-align: right;">Income code      Name of income type</p> <p>3000 <input type="text"/> <input type="text"/></p>
<p><b>CHECK ITEM A1</b>      Mark (X) income type code.</p>	<p>3002 <input type="checkbox"/> ISS code 1 or 2 (SS or RR)  <input type="checkbox"/> ISS code 25 (WIC) — SKIP to 14, page 22  <input type="checkbox"/> ISS code 27 (Food Stamps) — SKIP to 12a, page 22  <input type="checkbox"/> Other ISS codes — SKIP to 5a</p>
<p><b>CHECK ITEM A2</b>      Refer to cc item 27. Is ... a designated parent, or guardian of children under age 18?</p>	<p>3004 <input type="checkbox"/> Yes  <input type="checkbox"/> No — SKIP Check item A3</p>
<p><b>2. During this 4-month period, were any separate payments from (Social Security/Railroad Retirement) received especially for the children?</b></p>	<p>3008 <input type="checkbox"/> Yes  <input type="checkbox"/> No — SKIP Check item A3</p>
<p><b>3. Did ... also receive a separate payment for (himself/herself) during any of these months?</b></p>	<p>3009 <input type="checkbox"/> Yes  <input type="checkbox"/> No — SKIP to 10a</p>
<p><b>CHECK ITEM A3</b>      Is ... married?</p>	<p>3010 <input type="checkbox"/> Yes  <input type="checkbox"/> No — SKIP to 5a</p>
<p><b>4. Did ... receive Social Security (Railroad Retirement) jointly with ...'s spouse?</b></p>	<p>3012 <input type="checkbox"/> Yes  <input type="checkbox"/> No — SKIP to 5a</p>
<p><b>CHECK ITEM A4</b>      Has information about the amount received by ... from the income source entered in 1 already been recorded during an interview for ...'s spouse?</p>	<p>3014 <input type="checkbox"/> Yes — SKIP to next ISS Code or Check item P1, page 43  <input type="checkbox"/> No</p>
<p><b>5a. Did ... receive any (Read name of income type) in (Read each month)?</b></p> <p>NOTE — Some persons receive more than one payment per month for certain income types such as Unemployment Compensation and AFDC.</p>	<p><b>5b. How much did ... receive in (Read each month marked "Yes" in 5a)? Please answer by giving the total amount each month before any deductions.</b></p>
<p>Last month .....</p>	<p>3018 <input type="checkbox"/> Yes  <input type="checkbox"/> No  x1 <input type="checkbox"/> DK</p>
<p>2 months ago .....</p>	<p>3020 <input type="checkbox"/> Yes  <input type="checkbox"/> No  x1 <input type="checkbox"/> DK</p>
<p>3 months ago .....</p>	<p>3024 <input type="checkbox"/> Yes  <input type="checkbox"/> No  x1 <input type="checkbox"/> DK</p>
<p>4 months ago .....</p>	<p>3028 <input type="checkbox"/> Yes  <input type="checkbox"/> No  x1 <input type="checkbox"/> DK</p>
<p><b>CHECK ITEM A5</b>      Mark (X) income type code.</p>	<p>3032 <input type="checkbox"/> ISS code 1 or 2 — SKIP to B  <input type="checkbox"/> ISS code 8 or 20 through 24  <input type="checkbox"/> All other income codes — SKIP to next ISS Code or Check item P1, page 43</p>
<p><b>6a. Were all the people living here covered by ...'s payments?</b></p>	<p>3034 <input type="checkbox"/> Yes — SKIP to Check item A6  <input type="checkbox"/> No</p>
<p>NOTES</p>	





**Section 3 - AMOUNTS (Continued)**

**Part A - GENERAL AMOUNTS (ISS Codes 1 - 58) (Continued)**

		Person No.	Name
<b>6b. Which persons were covered?</b>	3036	<input type="text"/>	<input type="text"/>
	3038	<input type="text"/>	<input type="text"/>
	3040	<input type="text"/>	<input type="text"/>
	3042	<input type="text"/>	<input type="text"/>
	3044	<input type="text"/>	<input type="text"/>
	3046	<input type="text"/>	<input type="text"/>
	3048	<input type="text"/>	<input type="text"/>
	3050	<input type="text"/>	<input type="text"/>
	3052	<input type="text"/>	<input type="text"/>
	3054	<input type="text"/>	<input type="text"/>
<b>CHECK ITEM A6</b>	Is this ISS code "B"?	3058	<input type="checkbox"/> Yes <input type="checkbox"/> No - SKIP to next ISS Code or Check Item P1, page 43
<b>7.</b>	Is ... required to fill out an annual income questionnaire for the Veterans Administration?	3060	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> DK                 } SKIP to next ISS Code or Check Item P1, page 43
(SHOW FLASHCARD D)	<b>B.</b> Social Security (Railroad Retirement) sends out two types of checks. Please look at this card and tell me which color check ... receives?	3064	<input type="checkbox"/> Green <input type="checkbox"/> Gold <input type="checkbox"/> Other <input type="checkbox"/> DK
<b>8.</b>	Do ...'s payments usually come on the first of the month or the third?	3066	<input type="checkbox"/> First <input type="checkbox"/> Third <input type="checkbox"/> Other <input type="checkbox"/> DK
<b>CHECK ITEM A7</b>	Refer to item 2, page 20. Were (Social Security/Railroad Retirement) payments received especially for the children?	3068	<input type="checkbox"/> Yes <input type="checkbox"/> No - SKIP to next ISS Code or Check Item P1, page 43
<b>10a.</b> Were Social Security (Railroad Retirement) payments received for the children in (Read each month)?	Last month	3070	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> DK
	2 months ago	3074	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> DK
	3 months ago	3078	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> DK
	4 months ago	3082	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> DK
<b>10b.</b> If "Yes" in 10a - How much was received?		3072	\$ <input type="text"/> . <input type="text"/> 00 <input type="checkbox"/> DK <input type="checkbox"/> Ref.
		3076	\$ <input type="text"/> . <input type="text"/> 00 <input type="checkbox"/> DK <input type="checkbox"/> Ref.
		3080	\$ <input type="text"/> . <input type="text"/> 00 <input type="checkbox"/> DK <input type="checkbox"/> Ref.
		3084	\$ <input type="text"/> . <input type="text"/> 00 <input type="checkbox"/> DK <input type="checkbox"/> Ref.
<b>11a.</b>	VERIFY IF ONLY ONE CHILD OR ASK - Were all children living here covered by these payments?	3088	<input type="checkbox"/> Yes - SKIP to next ISS Code or Check Item P1, page 43 <input type="checkbox"/> No

AMOUNTS PART A



**Section 3 - AMOUNTS (Continued)**

**Part A - GENERAL AMOUNTS (ISS Codes 1-56) (Continued)**

**11b. Which children were covered?**

	Person No.	Name
3088	<input type="text"/>	<input type="text"/>
3090	<input type="text"/>	<input type="text"/>
3092	<input type="text"/>	<input type="text"/>
3094	<input type="text"/>	<input type="text"/>
3096	<input type="text"/>	<input type="text"/>
3098	<input type="text"/>	<input type="text"/>

SKIP to next ISS Code or Check Item P1, page 43

**12a. Were all the people living here covered under ...'s food stamp allotment?** 3190  Yes - SKIP to 13a  No

**b. Which persons were covered?**

	Person No.	Name
3102	<input type="text"/>	<input type="text"/>
3104	<input type="text"/>	<input type="text"/>
3106	<input type="text"/>	<input type="text"/>
3108	<input type="text"/>	<input type="text"/>
3110	<input type="text"/>	<input type="text"/>
3112	<input type="text"/>	<input type="text"/>
3114	<input type="text"/>	<input type="text"/>
3116	<input type="text"/>	<input type="text"/>
3118	<input type="text"/>	<input type="text"/>
3120	<input type="text"/>	<input type="text"/>

**13a. Did ... receive food stamps in (Read each month)?**

Last month	3122 <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> DK	<b>13b. If "Yes" in 13a, ask - What was the total amount?</b> 3124 \$ <input type="text"/> .00 <input type="checkbox"/> DK <input type="checkbox"/> Ref.
2 months ago	3128 <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> DK	3128 \$ <input type="text"/> .00 <input type="checkbox"/> DK <input type="checkbox"/> Ref.
3 months ago	3130 <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> DK	3132 \$ <input type="text"/> .00 <input type="checkbox"/> DK <input type="checkbox"/> Ref.
4 months ago	3134 <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> DK	3136 \$ <input type="text"/> .00 <input type="checkbox"/> DK <input type="checkbox"/> Ref.

SKIP to next ISS Code or Check Item P1, page 43

**14. Did ... receive any WIC vouchers in (Read each month)?** 3138  Last month  
3140  2 months ago  
3142  3 months ago  
3144  4 months ago

Mark (X) all that apply.

SKIP to next ISS Code or Check Item P1, page 43



## Section 3 — AMOUNTS

### Part A — GENERAL AMOUNTS (ISS Codes 1-58)

	Income code	Name of income type	
<b>1. You said ... received (Read name of income type) during the 4-month period.</b>	3200		
<b>CHECK ITEM A1</b> <i>Mark (X) income type code.</i>	3202	1 <input type="checkbox"/> ISS code 1 or 2 (SS or RR) 2 <input type="checkbox"/> ISS code 25 (WIC) — SKIP to 14, page 25 3 <input type="checkbox"/> ISS code 27 (Food Stamps) — SKIP to 12a, page 25 4 <input type="checkbox"/> Other-ISS codes — SKIP to 5a	
<b>CHECK ITEM A2</b> <i>Refer to cc item 27. Is ... a designated parent, or guardian of children under age 18?</i>	3204	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No — SKIP Check item A3	
<b>2. During this 4-month period, were any separate payments from (Social Security/Railroad Retirement) received especially for the children?</b>	3206	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No — SKIP Check item A3	
<b>3. Did ... also receive a separate payment for (himself/herself) during any of these months?</b>	3208	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No — SKIP to 10a	
<b>CHECK ITEM A3</b> <i>Is ... married?</i>	3210	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No — SKIP to 5a	
<b>4. Did ... receive Social Security (Railroad Retirement) jointly with ...'s spouse?</b>	3212	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No — SKIP to 5a	
<b>CHECK ITEM A4</b> <i>Has information about the amount received by ... from the income source entered in 1 already been recorded during an interview for ...'s spouse?</i>	3214	1 <input type="checkbox"/> Yes — SKIP to next ISS Code or Check Item P1, page 43 2 <input type="checkbox"/> No	
<b>5a. Did ... receive any (Read name of income type) in (Read each month)?</b>  NOTE — Some persons receive more than one payment per month for certain income types such as Unemployment Compensation and AFDC.		<b>5b. How much did ... receive in (Read each month marked "Yes" in 5a)? Please answer by giving the total amount each month before any deductions.</b>	
Last month .....	3218	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No x1 <input type="checkbox"/> DK	3218    \$ <input style="width: 50px;" type="text"/> . <input style="width: 20px;" type="text"/> 00 x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref.
2 months ago .....	3220	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No x1 <input type="checkbox"/> DK	3220    \$ <input style="width: 50px;" type="text"/> . <input style="width: 20px;" type="text"/> 00 x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref.
3 months ago .....	3224	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No x1 <input type="checkbox"/> DK	3224    \$ <input style="width: 50px;" type="text"/> . <input style="width: 20px;" type="text"/> 00 x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref.
4 months ago .....	3228	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No x1 <input type="checkbox"/> DK	3228    \$ <input style="width: 50px;" type="text"/> . <input style="width: 20px;" type="text"/> 00 x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref.
<b>CHECK ITEM A5</b> <i>Mark (X) income type code.</i>	3232	1 <input type="checkbox"/> ISS code 1 or 2 — SKIP to 8 2 <input type="checkbox"/> ISS code B or 20 through 24 3 <input type="checkbox"/> All other income codes — SKIP to next ISS Code or Check Item P1, page 43	
<b>6a. Were all the people living here covered by ...'s payments?</b>	3234	1 <input type="checkbox"/> Yes — SKIP to Check item A6 2 <input type="checkbox"/> No	

NOTES



**Section 3 - AMOUNTS (Continued)**

**Part A - GENERAL AMOUNTS (ISS Codes 1-56) (Continued)**

6b. Which persons were covered?		Person No.	Name
		3238	<input type="text"/>
		3239	<input type="text"/>
		3240	<input type="text"/>
		3242	<input type="text"/>
		3244	<input type="text"/>
		3246	<input type="text"/>
		3248	<input type="text"/>
		3250	<input type="text"/>
		3252	<input type="text"/>
		3254	<input type="text"/>
<b>CHECK ITEM A6</b>	Is this ISS code "8"?	3258	<input type="checkbox"/> Yes <input type="checkbox"/> No - SKIP to next ISS Code or Check Item P1, page 43
7.	Is ... required to fill out an annual income questionnaire for the Veterans Administration?	3260	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> DK
		} SKIP to next ISS Code or Check Item P1, page 43	
	(SHOW FLASHCARD O)	3265	<input type="checkbox"/> Green <input type="checkbox"/> Gold <input type="checkbox"/> Other <input type="checkbox"/> DK
8.	Social Security (Railroad Retirement) sends out two types of checks. Please look at this card and tell me which color check ... receives?	3266	<input type="checkbox"/> First <input type="checkbox"/> Third <input type="checkbox"/> Other <input type="checkbox"/> DK
9.	Do ...'s payments usually come on the first of the month or the third?	3268	<input type="checkbox"/> Yes <input type="checkbox"/> No - SKIP to next ISS Code or Check Item P1, page 43
<b>CHECK ITEM A7</b>	Refer to item 2, page 23. Were (Social Security/Railroad Retirement) payments received especially for the children?	3268	<input type="checkbox"/> Yes <input type="checkbox"/> No - SKIP to next ISS Code or Check Item P1, page 43
10a. Were Social Security (Railroad Retirement) payments received for the children in (Read each month)?		10b. If "Yes" in 10a - How much was received?	
Last month	3270	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> DK	3272 \$ <input type="text"/> <input type="text"/> 00 <input type="checkbox"/> DK <input type="checkbox"/> Ref.
2 months ago	3274	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> DK	3276 \$ <input type="text"/> <input type="text"/> 00 <input type="checkbox"/> DK <input type="checkbox"/> Ref.
3 months ago	3278	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> DK	3280 \$ <input type="text"/> <input type="text"/> 00 <input type="checkbox"/> DK <input type="checkbox"/> Ref.
4 months ago	3282	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> DK	3284 \$ <input type="text"/> <input type="text"/> 00 <input type="checkbox"/> DK <input type="checkbox"/> Ref.
11a.	VERIFY IF ONLY ONE CHILD OR ASK - Were all children living here covered by these payments?	3288	<input type="checkbox"/> Yes - SKIP to next ISS Code or Check Item P1, page 43 <input type="checkbox"/> No





**Section 3 -- AMOUNTS (Continued)**

**Part A -- GENERAL AMOUNTS (ISS Codes 1 -- 58) (Continued)**

**11b. Which children were covered?**

	Person No.	Name
3288	<input type="text"/>	<input type="text"/>
3289	<input type="text"/>	<input type="text"/>
3290	<input type="text"/>	<input type="text"/>
3291	<input type="text"/>	<input type="text"/>
3292	<input type="text"/>	<input type="text"/>
3293	<input type="text"/>	<input type="text"/>
3294	<input type="text"/>	<input type="text"/>
3295	<input type="text"/>	<input type="text"/>

**SKIP to next ISS Code or Check Item P1, page 43**

**12a. Were all the people living here covered under ...'s food stamp allotment?**

3300 1  Yes -- SKIP to 13a  
2  No

**b. Which persons were covered?**

	Person No.	Name
3302	<input type="text"/>	<input type="text"/>
3304	<input type="text"/>	<input type="text"/>
3306	<input type="text"/>	<input type="text"/>
3308	<input type="text"/>	<input type="text"/>
3310	<input type="text"/>	<input type="text"/>
3312	<input type="text"/>	<input type="text"/>
3314	<input type="text"/>	<input type="text"/>
3316	<input type="text"/>	<input type="text"/>
3318	<input type="text"/>	<input type="text"/>
3320	<input type="text"/>	<input type="text"/>

**13a. Did ... receive food stamps in (feed each month)?**

Last month .....

3322 1  Yes  
2  No  
x1  DK

2 months ago .....

3326 1  Yes  
2  No  
x1  DK

3 months ago .....

3330 1  Yes  
2  No  
x1  DK

4 months ago .....

3334 1  Yes  
2  No  
x1  DK

**13b. If "Yes" in 13a, ask -- What was the total amount?**

3324 \$  .00  
x1  DK  
x2  Ref.

3328 \$  .00  
x1  DK  
x2  Ref.

3332 \$  .00  
x1  DK  
x2  Ref.

3336 \$  .00  
x1  DK  
x2  Ref.

**SKIP to next ISS Code or Check Item P1, page 43**

**14. Did ... receive any WIC vouchers in (feed each month)?**

Mark (X) all that apply.

3338 1  Last month  
3340 2  2 months ago  
3342 3  3 months ago  
3344 4  4 months ago

**SKIP to next ISS Code or Check Item P1, page 43**



## Section 3 — AMOUNTS

### Part A — GENERAL AMOUNTS (ISS Codes 1 — 58)

<b>1. You said ... received (Read name of income type) during the 4-month period.</b>		Income code 3400 <input type="checkbox"/> <input type="checkbox"/>	Name of income type _____
<b>CHECK ITEM A1</b>	Mark (X) income type code.	3402 <input type="checkbox"/> ISS code 1 or 2 (ISS or RR) <input type="checkbox"/> ISS code 25 (WIC) — SKIP to 14, page 28 <input type="checkbox"/> ISS code 27 (Food Stamps) — SKIP to 12a, page 28 <input type="checkbox"/> Other ISS codes — SKIP to 5a	
<b>CHECK ITEM A2</b>	Refer to cc item 27. Is ... a designated parent, or guardian of children under age 18?	3404 <input type="checkbox"/> Yes <input type="checkbox"/> No — SKIP Check Item A3	
<b>2. During this 4-month period, were any separate payments from (Social Security/Railroad Retirement) received especially for the children?</b>		3408 <input type="checkbox"/> Yes <input type="checkbox"/> No — SKIP Check Item A3	
<b>3. Did ... also receive a separate payment for (himself/herself) during any of these months?</b>		3409 <input type="checkbox"/> Yes <input type="checkbox"/> No — SKIP to 10a	
<b>CHECK ITEM A3</b>	Is ... married?	3410 <input type="checkbox"/> Yes <input type="checkbox"/> No — SKIP to 5a	
<b>4. Did ... receive Social Security (Railroad Retirement) jointly with ...'s spouse?</b>		3412 <input type="checkbox"/> Yes <input type="checkbox"/> No — SKIP to 5a	
<b>CHECK ITEM A4</b>	Has information about the amount received by ... from the income source entered in 1 already been recorded during an interview for ...'s spouse?	3414 <input type="checkbox"/> Yes — SKIP to next ISS Code or Check Item P1, page 43 <input type="checkbox"/> No	
<b>5a. Did ... receive any (Read name of income type) in (Read each month)?</b>  NOTE — Some persons receive more than one payment per month for certain income types such as Unemployment Compensation and AFDC.		<b>5b. How much did ... receive in (Read each month marked "Yes" in 5a)? Please answer by giving the total amount each month before any deductions.</b>	
Last month .....	3416 <input type="checkbox"/> Yes <input type="checkbox"/> No x1 <input type="checkbox"/> DK	3418 \$ <input type="text"/> <input type="text"/> 00 x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref.	
2 months ago .....	3420 <input type="checkbox"/> Yes <input type="checkbox"/> No x1 <input type="checkbox"/> DK	3422 \$ <input type="text"/> <input type="text"/> 00 x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref.	
3 months ago .....	3424 <input type="checkbox"/> Yes <input type="checkbox"/> No x1 <input type="checkbox"/> DK	3426 \$ <input type="text"/> <input type="text"/> 00 x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref.	
4 months ago .....	3428 <input type="checkbox"/> Yes <input type="checkbox"/> No x1 <input type="checkbox"/> DK	3430 \$ <input type="text"/> <input type="text"/> 00 x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref.	
<b>CHECK ITEM A5</b>	Mark (X) income type code.	3432 <input type="checkbox"/> ISS code 1 or 2 — SKIP to B <input type="checkbox"/> ISS code 8 or 20 through 24 <input type="checkbox"/> All other income codes — SKIP to next ISS Code or Check Item P1, page 43	
<b>6a. Were all the people living here covered by ...'s payments?</b>		3436 <input type="checkbox"/> Yes — SKIP to Check Item A6 <input type="checkbox"/> No	
<b>NOTES</b>  _____ _____ _____			



**Section 3 — AMOUNTS (Continued)**

**Part A — GENERAL AMOUNTS (ISS Codes 1 — 56) (Continued)**

	Person No.	Name
<b>6b. Which persons were covered?</b>	3426	<input type="text"/>
	3428	<input type="text"/>
	3440	<input type="text"/>
	3442	<input type="text"/>
	3444	<input type="text"/>
	3446	<input type="text"/>
	3448	<input type="text"/>
	3450	<input type="text"/>
	3452	<input type="text"/>
	3454	<input type="text"/>
<b>CHECK ITEM A5</b> Is this ISS code "8"?	3468	<input type="checkbox"/> Yes <input type="checkbox"/> No — SKIP to next ISS Code or Check Item P1, page 43
<b>7.</b> Is ... required to fill out an annual income questionnaire for the Veterans Administration?	3460	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> DK                 } SKIP to next ISS Code or Check Item P1, page 43
<b>8.</b> (SHOW FLASHCARD O) Social Security (Railroad Retirement) sends out two types of checks. Please look at this card and tell me which color check ... receives?	3464	<input type="checkbox"/> Green <input type="checkbox"/> Gold <input type="checkbox"/> Other <input type="checkbox"/> DK
<b>9.</b> Do ...'s payments usually come on the first of the month or the third?	3466	<input type="checkbox"/> First <input type="checkbox"/> Third <input type="checkbox"/> Other <input type="checkbox"/> DK
<b>CHECK ITEM A7</b> Refer to item 2, page 26. Were (Social Security/Railroad Retirement) payments received especially for the children?	3468	<input type="checkbox"/> Yes <input type="checkbox"/> No — SKIP to next ISS Code or Check Item P1, page 43
<b>10a.</b> Were Social Security (Railroad Retirement) payments received for the children in (Read each month)?	3470	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> DK
	3474	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> DK
	3478	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> DK
	3482	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> DK
		<b>10b.</b> If "Yes" in 10a - How much was received?
3472	\$ <input type="text"/> . <input type="text"/> 00 <input type="checkbox"/> DK <input type="checkbox"/> Ref.	
3476	\$ <input type="text"/> . <input type="text"/> 00 <input type="checkbox"/> DK <input type="checkbox"/> Ref.	
3480	\$ <input type="text"/> . <input type="text"/> 00 <input type="checkbox"/> DK <input type="checkbox"/> Ref.	
3484	\$ <input type="text"/> . <input type="text"/> 00 <input type="checkbox"/> DK <input type="checkbox"/> Ref.	
<b>11a.</b> VERIFY IF ONLY ONE CHILD OR ASK — Were all children living here covered by these payments?	3486	<input type="checkbox"/> Yes — SKIP to next ISS Code or Check Item P1, page 43 <input type="checkbox"/> No



**Section 3 - AMOUNTS (Continued)**

**Part A - GENERAL AMOUNTS (ISS Code 1 - 58) (Continued)**

11b. Which children were covered?	Person No.	Name
	3488	
	3490	
	3492	
	3494	
	3496	
	3498	

SKIP to next ISS Code or Check Item P1, page 43

12a. Were all the people living here covered under ...'s food stamp allotment?	3500	1 <input type="checkbox"/> Yes - SKIP to 13a 2 <input type="checkbox"/> No
b. Which persons were covered?	Person No.	Name
	3502	
	3504	
	3506	
	3508	
	3510	
	3512	
	3514	
	3516	
	3518	
	3520	

13a. Did ... receive food stamps in (Read each month)?		13b. If "Yes" in 13a, ask - What was the total amount?
Last month .....	3522	3524
2 months ago .....	3528	3528
3 months ago .....	3530	3532
4 months ago .....	3534	3538

SKIP to next ISS Code or Check Item P1, page 43

14. Did ... receive any WIC vouchers in (Read each month)? Mark (X) all that apply.	3538 3540 3542 3544	1 <input type="checkbox"/> Last month 2 <input type="checkbox"/> 2 months ago 3 <input type="checkbox"/> 3 months ago 4 <input type="checkbox"/> 4 months ago	SKIP to next ISS Code or Check Item P1, page 43
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## Section 3 – AMOUNTS

### Part A – GENERAL AMOUNTS (ISS Codes 1 – 56)

	Income code	Name of income type
<b>1. You said ... received (Read name of income type) during the 4-month period.</b>	<b>3800</b> <input type="text"/>	
<b>CHECK ITEM A1</b> <i>Mark (X) income type code.</i>	<b>3802</b>	<input type="checkbox"/> ISS code 1 or 2 (SS or RR) <input type="checkbox"/> ISS code 25 (WIC) – SKIP to 14, page 31 <input type="checkbox"/> ISS code 27 (Food Stamps) – SKIP to 12a, page 31 <input type="checkbox"/> Other ISS codes – SKIP to 5a
<b>CHECK ITEM A2</b> <i>Refer to cc item 27.</i> Is ... a designated parent, or guardian of children under age 18?	<b>3804</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No – SKIP Check Item A3
<b>2. During this 4-month period, were any separate payments from (Social Security/Railroad Retirement) received especially for the children?</b>	<b>3806</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No – SKIP Check Item A3
<b>3. Did ... also receive a separate payment for (himself/herself) during any of these months?</b>	<b>3808</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No – SKIP to 10a
<b>CHECK ITEM A3</b> Is ... married?	<b>3810</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No – SKIP to 5a
<b>4. Did ... receive Social Security (Railroad Retirement) jointly with ...'s spouse?</b>	<b>3812</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No – SKIP to 5a
<b>CHECK ITEM A4</b> Has information about the amount received by ... from the income source entered in 1 already been recorded during an interview for ...'s spouse?	<b>3814</b>	<input type="checkbox"/> Yes – SKIP to next ISS Code or Check Item P1, page 43 <input type="checkbox"/> No
<b>5a. Did ... receive any (Read name of income type) in (Read each month)?</b>  NOTE – Some persons receive more than one payment per month for certain income types such as Unemployment Compensation and AFDC.		<b>5b. How much did ... receive in (Read each month marked "Yes" in 5a)? Please answer by giving the total amount each month before any deductions.</b>
Last month .....	<b>3816</b>	<b>3818</b>
2 months ago .....	<b>3820</b>	<b>3822</b>
3 months ago .....	<b>3824</b>	<b>3826</b>
4 months ago .....	<b>3828</b>	<b>3830</b>
<b>CHECK ITEM A5</b> <i>Mark (X) income type code.</i>	<b>3832</b>	<input type="checkbox"/> ISS code 1 or 2 – SKIP to B <input type="checkbox"/> ISS code 8 or 20 through 24 <input type="checkbox"/> All other income codes – SKIP to next ISS Code or Check Item P1, page 43
<b>6a. Were all the people living here covered by ...'s payments?</b>	<b>3834</b>	<input type="checkbox"/> Yes – SKIP to Check Item A6 <input type="checkbox"/> No

**NOTES**



**Section 3 - AMOUNTS (Continued)**

**Part A - GENERAL AMOUNTS (ISS Codes 1-56) (Continued)**

	Person No.	Name
<b>6b. Which persons were covered?</b>	3636	<input type="text"/>
	3638	<input type="text"/>
	3640	<input type="text"/>
	3642	<input type="text"/>
	3644	<input type="text"/>
	3646	<input type="text"/>
	3648	<input type="text"/>
	3650	<input type="text"/>
	3652	<input type="text"/>
	3654	<input type="text"/>
<b>CHECK ITEM A6</b> Is this ISS code "B"?	3656	<input type="checkbox"/> Yes <input type="checkbox"/> No - SKIP to next ISS Code or Check Item P1, page 43
<b>7.</b> Is ... required to fill out an annual income questionnaire for the Veterans Administration?	3658	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> DK
<i>SKIP to next ISS Code or Check Item P1, page 43</i>		
<b>8.</b> (SHOW FLASHCARD D) Social Security (Railroad Retirement) sends out two types of checks. Please look at this card and tell me which color check ... received?	3659	<input type="checkbox"/> Green <input type="checkbox"/> Gold <input type="checkbox"/> Other <input type="checkbox"/> DK
<b>9.</b> Do ...'s payments usually come on the first of the month or the third?	3660	<input type="checkbox"/> First <input type="checkbox"/> Third <input type="checkbox"/> Other <input type="checkbox"/> DK
<b>CHECK ITEM A7</b> Refer to item 2, page 29. Were (Social Security/Railroad Retirement) payments received especially for the children?	3661	<input type="checkbox"/> Yes <input type="checkbox"/> No - SKIP to next ISS Code or Check Item P1, page 43
<b>10a.</b> Were Social Security (Railroad Retirement) payments received for the children in (Read each month)?	<b>10b.</b> If "Yes" in 10a - How much was received?	
Last month .....	3670	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> DK
2 months ago .....	3674	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> DK
3 months ago .....	3678	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> DK
4 months ago .....	3682	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> DK
	3672	\$ <input type="text"/> . <input type="text"/> 00 <input type="checkbox"/> DK <input type="checkbox"/> Ref.
	3676	\$ <input type="text"/> . <input type="text"/> 00 <input type="checkbox"/> DK <input type="checkbox"/> Ref.
	3680	\$ <input type="text"/> . <input type="text"/> 00 <input type="checkbox"/> DK <input type="checkbox"/> Ref.
	3684	\$ <input type="text"/> . <input type="text"/> 00 <input type="checkbox"/> DK <input type="checkbox"/> Ref.
<b>11a.</b> Were all children living here covered by	3686	<input type="checkbox"/> Yes - SKIP to next ISS Code or Check Item P1, page 43 <input type="checkbox"/> No



**Section 3 - AMOUNTS (Continued)**

**Part A - GENERAL AMOUNTS (ISS Codes 1 - 56) (Continued)**

**11b. Which children were covered?**

	Person No.	Name
<b>3690</b>	<input type="text"/>	<input type="text"/>
<b>3690</b>	<input type="text"/>	<input type="text"/>
<b>3692</b>	<input type="text"/>	<input type="text"/>
<b>3694</b>	<input type="text"/>	<input type="text"/>
<b>3696</b>	<input type="text"/>	<input type="text"/>
<b>3698</b>	<input type="text"/>	<input type="text"/>

*SKIP to next ISS Code or Check Item P1, page 43*

**12a. Were all the people living here covered under ...'s food stamp allotment?**

**3700** 1  Yes - *SKIP to 13a*  
2  No

**b. Which persons were covered?**

	Person No.	Name
<b>3702</b>	<input type="text"/>	<input type="text"/>
<b>3704</b>	<input type="text"/>	<input type="text"/>
<b>3706</b>	<input type="text"/>	<input type="text"/>
<b>3708</b>	<input type="text"/>	<input type="text"/>
<b>3710</b>	<input type="text"/>	<input type="text"/>
<b>3712</b>	<input type="text"/>	<input type="text"/>
<b>3714</b>	<input type="text"/>	<input type="text"/>
<b>3716</b>	<input type="text"/>	<input type="text"/>
<b>3718</b>	<input type="text"/>	<input type="text"/>
<b>3720</b>	<input type="text"/>	<input type="text"/>

**13a. Did ... receive food stamps in (Read each month)?**

Last month .....

**3722** 1  Yes  
2  No  
x1  DK

2 months ago .....

**3728** 1  Yes  
2  No  
x1  DK

3 months ago .....

**3730** 1  Yes  
2  No  
x1  DK

4 months ago .....

**3734** 1  Yes  
2  No  
x1  DK

**13b. If "Yes" in 13a, ask - What was the total amount?**

**3724** \$  .00

x1  DK  
x2  Ref.

**3728** \$  .00

x1  DK  
x2  Ref.

**3732** \$  .00

x1  DK  
x2  Ref.

**3736** \$  .00

x1  DK  
x2  Ref.

*SKIP to next ISS Code or Check Item P1, page 43*

**14. Did ... receive any WIC vouchers in (Read each month)?**

**3738** 1  Last month  
**3740** 2  2 months ago  
**3742** 3  3 months ago

*SKIP to next ISS Code or Check Item P1, page 43*



## Section 3 – AMOUNTS

### Part A – GENERAL AMOUNTS (ISS Codes 1 – 56)

	Income code	Name of income type
<b>1.</b> You said ... received (Read name of income type) during the 4-month period.	3800	<input type="checkbox"/> <input type="checkbox"/>
<b>CHECK ITEM A1</b> Mark (X) income type code.	3802	1 <input type="checkbox"/> ISS code 1 or 2 (SS or RR) 2 <input type="checkbox"/> ISS code 25 (WIC) – SKIP to 14, page 34 3 <input type="checkbox"/> ISS code 27 (Food Stamps) – SKIP to 12a, page 34 4 <input type="checkbox"/> Other ISS codes – SKIP to 5a
<b>CHECK ITEM A2</b> Refer to cc item 27. Is ... a designated parent or guardian of children under age 18?	3804	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No – SKIP Check item A3
<b>2.</b> During this 4-month period, were any separate payments from (Social Security/Railroad Retirement) received especially for the children?	3805	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No – SKIP Check item A3
<b>3.</b> Did ... also receive a separate payment for (himself/herself) during any of these months?	3806	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No – SKIP to 10a
<b>CHECK ITEM A3</b> Is ... married?	3810	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No – SKIP to 5a
<b>4.</b> Did ... receive Social Security (Railroad Retirement) jointly with ...'s spouse?	3812	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No – SKIP to 5a
<b>CHECK ITEM A4</b> Has information about the amount received by ... from the income source entered in 1 already been recorded during an interview for ...'s spouse?	3814	1 <input type="checkbox"/> Yes – SKIP to next ISS Code or Check item P1, page 43 2 <input type="checkbox"/> No
<b>5a.</b> Did ... receive any (Read name of income type) in (Read each month)?  NOTE – Some persons receive more than one payment per month for certain income types such as Unemployment Compensation and AFDC.		<b>5b.</b> How much did ... receive in (Read each month marked "Yes" in 5a)? Please answer by giving the total amount each month before any deductions.
Last month .....	3816	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No x1 <input type="checkbox"/> DK
2 months ago .....	3820	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No x1 <input type="checkbox"/> DK
3 months ago .....	3824	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No x1 <input type="checkbox"/> DK
4 months ago .....	3828	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No x1 <input type="checkbox"/> DK
		3818 \$ <input type="text"/> <input type="text"/> 00 x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref.
		3822 \$ <input type="text"/> <input type="text"/> 00 x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref.
		3826 \$ <input type="text"/> <input type="text"/> 00 x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref.
		3830 \$ <input type="text"/> <input type="text"/> 00 x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref.
<b>CHECK ITEM A5</b> Mark (X) income type code.	3832	1 <input type="checkbox"/> ISS code 1 or 2 – SKIP to B 2 <input type="checkbox"/> ISS code B or 20 through 24 3 <input type="checkbox"/> All other income codes – SKIP to next ISS Code or Check item P1, page 43
<b>6a.</b> Were all the people living here covered by ...'s payments?	3834	1 <input type="checkbox"/> Yes – SKIP to Check item A6 2 <input type="checkbox"/> No

NOTES





**Section 3 - AMOUNTS (Continued)**

**Part A - GENERAL AMOUNTS (ISS Codes 1-56) (Continued)**

	Person No.	Name
<b>6b. Which persons were covered?</b>	3828	<input type="text"/>
	3838	<input type="text"/>
	3840	<input type="text"/>
	3842	<input type="text"/>
	3844	<input type="text"/>
	3846	<input type="text"/>
	3848	<input type="text"/>
	3850	<input type="text"/>
	3852	<input type="text"/>
	3854	<input type="text"/>
<b>CHECK ITEM A6</b> Is this ISS code "0"?	3855	<input type="checkbox"/> Yes <input type="checkbox"/> No - SKIP to next ISS Code or Check Item P1, page 43
<b>7.</b> Is ... required to fill out an annual income questionnaire for the Veterans Administration?	3856	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> DK
(SHOW FLASHCARD D) <b>8.</b> Social Security (Railroad Retirement) sends out two types of checks. Please look at this card and tell me which color check ... receives?	3858	<input type="checkbox"/> Green <input type="checkbox"/> Gold <input type="checkbox"/> Other <input type="checkbox"/> DK
<b>9.</b> Do ...'s payments usually come on the first of the month or the third?	3859	<input type="checkbox"/> First <input type="checkbox"/> Third <input type="checkbox"/> Other <input type="checkbox"/> DK
<b>CHECK ITEM A7</b> Refer to item 2, page 32. Were (Social Security/Railroad Retirement) payments received especially for the children?	3868	<input type="checkbox"/> Yes <input type="checkbox"/> No - SKIP to next ISS Code or Check Item P1, page 43
<b>10a.</b> Were Social Security (Railroad Retirement) payments received for the children in (Read each month)?	3870	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> DK
	3874	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> DK
	3878	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> DK
	3882	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> DK
		<b>10b.</b> If "Yes" in 10a - How much was received?
3872	\$ <input type="text"/> . <input type="text"/> 00 <input type="checkbox"/> DK <input type="checkbox"/> Ref	
3876	\$ <input type="text"/> . <input type="text"/> 00 <input type="checkbox"/> DK <input type="checkbox"/> Ref.	
3880	\$ <input type="text"/> . <input type="text"/> 00 <input type="checkbox"/> DK <input type="checkbox"/> Ref.	
3884	\$ <input type="text"/> . <input type="text"/> 00 <input type="checkbox"/> DK <input type="checkbox"/> Ref.	
<b>11b.</b> Were all children living here covered by these payments?	3886	<input type="checkbox"/> Yes - SKIP to next ISS Code or Check Item P1, page 43 <input type="checkbox"/> No



**Section 3 - AMOUNTS (Continued)**

**Part A - GENERAL AMOUNTS (ISS Codes 1-56) (Continued)**

**11b. Which children were covered?**

	Person No.	Name
<b>3888</b>	<input type="text"/>	<input type="text"/>
<b>3890</b>	<input type="text"/>	<input type="text"/>
<b>3892</b>	<input type="text"/>	<input type="text"/>
<b>3894</b>	<input type="text"/>	<input type="text"/>
<b>3896</b>	<input type="text"/>	<input type="text"/>
<b>3898</b>	<input type="text"/>	<input type="text"/>

**SKIP to next ISS Code or Check Item P1, page 43**

**12a. Were all the people living here covered under ...'s food stamp allotment?** **3800** 1  Yes - SKIP to 13a  
2  No

**b. Which persons were covered?**

	Person No.	Name
<b>3902</b>	<input type="text"/>	<input type="text"/>
<b>3904</b>	<input type="text"/>	<input type="text"/>
<b>3906</b>	<input type="text"/>	<input type="text"/>
<b>3908</b>	<input type="text"/>	<input type="text"/>
<b>3910</b>	<input type="text"/>	<input type="text"/>
<b>3912</b>	<input type="text"/>	<input type="text"/>
<b>3914</b>	<input type="text"/>	<input type="text"/>
<b>3916</b>	<input type="text"/>	<input type="text"/>
<b>3918</b>	<input type="text"/>	<input type="text"/>
<b>3920</b>	<input type="text"/>	<input type="text"/>

<b>13a. Did ... receive food stamps in (Read each month)?</b>		<b>13b. If "Yes" in 13a, ask What was the total amount?</b>
Last month .....	<b>3922</b> 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No x1 <input type="checkbox"/> DK	<b>3924</b> \$ <input type="text"/> <input type="text"/> 00 x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref.
2 months ago .....	<b>3926</b> 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No x1 <input type="checkbox"/> DK	<b>3928</b> \$ <input type="text"/> <input type="text"/> 00 x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref.
3 months ago .....	<b>3930</b> 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No x1 <input type="checkbox"/> DK	<b>3932</b> \$ <input type="text"/> <input type="text"/> 00 x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref.
4 months ago .....	<b>3934</b> 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No x1 <input type="checkbox"/> DK	<b>3936</b> \$ <input type="text"/> <input type="text"/> 00 x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref.

**SKIP to next ISS Code or Check Item P1, page 43**

**14. Did ... receive any WIC vouchers in (Read each month)?**

<b>3938</b>	1 <input type="checkbox"/> Last month	} <b>SKIP to next ISS Code or Check Item P1, page 43</b>
<b>3940</b>	2 <input type="checkbox"/> 2 months ago	
<b>3942</b>	3 <input type="checkbox"/> 3 months ago	
<b>3944</b>	4 <input type="checkbox"/> 4 months ago	

Mark (X) all that apply.



## Section 3 – AMOUNTS

### Part A – GENERAL AMOUNTS (ISS Codes 1 – 56)

<b>1. You said ... received (Read name of income type) during the 4-month period.</b>	Income code 4000 <input style="width: 20px;" type="text"/>	Name of income type
<b>CHECK ITEM A1</b> <i>Mark (X) income type code.</i>	4002	1 <input type="checkbox"/> ISS code 1 or 2 (SS or RR) 2 <input type="checkbox"/> ISS code 25 (WIC) – SKIP to 14, page 37 3 <input type="checkbox"/> ISS code 27 (Food Stamps) – SKIP to 12a, page 37 4 <input type="checkbox"/> Other ISS codes – SKIP to 5a
<b>CHECK ITEM A2</b> Refer to co item 27. Is ... a designated parent, or guardian of children under age 18?	4004	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No – SKIP Check Item A3
<b>2. During this 4-month period, were any separate payments from (Social Security/Railroad Retirement) received especially for the children?</b>	4005	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No – SKIP Check Item A3
<b>3. Did ... also receive a separate payment for (himself/herself) during any of these months?</b>	4009	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No – SKIP to 10a
<b>CHECK ITEM A3</b> Is ... married?	4010	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No – SKIP to 5a
<b>4. Did ... receive Social Security (Railroad Retirement) jointly with ...'s spouse?</b>	4012	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No – SKIP to 5a
<b>CHECK ITEM A4</b> Has information about the amount received by ... from the income source entered in 1 already been recorded during an interview for ...'s spouse?	4014	1 <input type="checkbox"/> Yes – SKIP to next ISS Code or Check Item P1, page 43 2 <input type="checkbox"/> No
<b>5a. Did ... receive any (Read name of income type) in (Read each month)?</b>  NOTE – Some persons receive more than one payment per month for certain income types such as Unemployment Compensation and AFDC.		<b>5b. How much did ... receive in (Read each month marked "Yes" in 5a)? Please answer by giving the total amount each month before any deductions.</b>
Last month .....	4018	4018 \$ <input style="width: 40px;" type="text"/> . <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref.
2 months ago .....	4020	4022 \$ <input style="width: 40px;" type="text"/> . <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref.
3 months ago .....	4024	4028 \$ <input style="width: 40px;" type="text"/> . <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref.
4 months ago .....	4028	4030 \$ <input style="width: 40px;" type="text"/> . <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref.
<b>CHECK ITEM A5</b> <i>Mark (X) income type code.</i>	4032	1 <input type="checkbox"/> ISS code 1 or 2 – SKIP to B 2 <input type="checkbox"/> ISS code B or 2D through 24 3 <input type="checkbox"/> All other income codes – SKIP to next ISS Code or Check Item P1, page 43
<b>6a. Were all the people living here covered by ...'s payments?</b>	4034	1 <input type="checkbox"/> Yes – SKIP to Check Item A6 2 <input type="checkbox"/> No

NOTES



**Section 3 - AMOUNTS (Continued)**

**Part A - GENERAL AMOUNTS (ISS Codes 1 - 58) (Continued)**

6b. Which persons were covered?		Person No.	Name	
		4036	<input type="text"/>	
		4038	<input type="text"/>	
		4040	<input type="text"/>	
		4042	<input type="text"/>	
		4044	<input type="text"/>	
		4046	<input type="text"/>	
		4048	<input type="text"/>	
		4050	<input type="text"/>	
		4052	<input type="text"/>	
		4054	<input type="text"/>	
<b>CHECK ITEM A6</b>	Is this ISS code "B"?	4055	<input type="checkbox"/> Yes <input type="checkbox"/> No - SKIP to next ISS Code or Check Item P1, page 43	
7.	Is ... required to fill out an annual income questionnaire for the Veterans Administration?	4058	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> DK } SKIP to next ISS Code or Check Item P1, page 43	
	(SHOW FLASHCARD Q)	4059	<input type="checkbox"/> Green <input type="checkbox"/> Gold <input type="checkbox"/> Other <input type="checkbox"/> DK	
8.	Social Security (Railroad Retirement) sends out two types of checks. Please look at this card and tell me which color check ... receives?	4059	<input type="checkbox"/> Green <input type="checkbox"/> Gold <input type="checkbox"/> Other <input type="checkbox"/> DK	
9.	Do ...'s payments usually come on the first of the month or the third?	4060	<input type="checkbox"/> First <input type="checkbox"/> Third <input type="checkbox"/> Other <input type="checkbox"/> DK	
<b>CHECK ITEM A7</b>	Refer to item 2, page 35. Were (Social Security/Railroad Retirement) payments received especially for the children?	4063	<input type="checkbox"/> Yes <input type="checkbox"/> No - SKIP to next ISS Code or Check Item P1, page 43	
10a. Were Social Security (Railroad Retirement) payments received for the children in (Read each month)?		10b. If "Yes" in 70a - How much was received?		
Last month .....	4070	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> DK	4072	\$ <input type="text"/> . <input type="text"/> 00 <input type="checkbox"/> DK <input type="checkbox"/> Ref.
2 months ago .....	4074	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> DK	4076	\$ <input type="text"/> . <input type="text"/> 00 <input type="checkbox"/> DK <input type="checkbox"/> Ref.
3 months ago .....	4078	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> DK	4080	\$ <input type="text"/> . <input type="text"/> 00 <input type="checkbox"/> DK <input type="checkbox"/> Ref.
4 months ago .....	4082	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> DK	4084	\$ <input type="text"/> . <input type="text"/> 00 <input type="checkbox"/> DK <input type="checkbox"/> Ref.
11b. Were all children living here covered by these payments?		4085		
VERIFY IF ONLY ONE CHILD OR ASK -		<input type="checkbox"/> Yes - SKIP to next ISS Code or Check Item P1, page 43 <input type="checkbox"/> No		





**Section 2 - AMOUNTS (Continued)**

**Part A - GENERAL AMOUNTS (ISS Codes 1-66) (Continued)**

**11b. Which children were covered?**

Person No.	Name
4088	
4090	
4092	
4094	
4096	
4098	

**SKIP to next ISS Code or Check Item P1, page 43**

**12a. Were all the people living here covered under ...'s food stamp allotment?**

4100 1  Yes - SKIP to 13a  
2  No

**b. Which persons were covered?**

Person No.	Name
4102	
4104	
4106	
4108	
4110	
4112	
4114	
4116	
4118	
4120	

**13a. Did ... receive food stamps in (Read each month)?**

**13b. If "Yes" in 13a, ask - What was the total amount?**

Last month ..... 4122 1  Yes  
2  No  
x1  DK

4124 \$   00  
x1  DK  
x2  Ref.

2 months ago ..... 4126 1  Yes  
2  No  
x1  DK

4126 \$   00  
x1  DK  
x2  Ref.

3 months ago ..... 4130 1  Yes  
2  No  
x1  DK

4132 \$   00  
x1  DK  
x2  Ref.

4 months ago ..... 4134 1  Yes  
2  No  
x1  DK

4136 \$   00  
x1  DK  
x2  Ref.

**SKIP to next ISS Code or Check Item P1, page 43**

**14. Did ... receive any WIC vouchers in (Read each month)?**

4138 1  Last month  
4140 2  2 months ago  
4142 3  3 months ago  
4144 4  4 months ago

**SKIP to next ISS Code or Check Item P1, page 43**

Mark (X) all that apply.



<b>Section 3 - AMOUNTS (Continued)</b>	
<b>Part B - SAVINGS ACCOUNTS, MONEY MARKET DEPOSIT ACCOUNTS, CERTIFICATES OF DEPOSIT, AND NOW ACCOUNTS (ISS Codes 100, 101, 102 and 103)</b>	
<b>CHECK ITEM A8</b>	<p>Asset types owned. Mark (X) all that apply.</p> <p>4300 <input type="checkbox"/> ISS Code 100 - Regular/Passbook Savings Accounts</p> <p>4302 <input type="checkbox"/> ISS Code 101 - Money Market Deposit Accounts</p> <p>4304 <input type="checkbox"/> ISS Code 102 - Certificates of Deposit or other Savings Certificates</p> <p>4306 <input type="checkbox"/> ISS Code 103 - NOW, Super NOW or other interest earning checking accounts</p>
<p>1. Earlier you said that ... had (Read names of owned assets).</p>	
<b>CHECK ITEM A9</b>	<p>Interview status of ...'s spouse.</p> <p>4308 1 <input type="checkbox"/> No spouse in household - SKIP to 3b</p> <p>2 <input type="checkbox"/> Interview for spouse not yet conducted</p> <p>3 <input type="checkbox"/> Interview for spouse already conducted - SKIP to 3a</p>
<p>2a. Did ... own any of these jointly with ...'s (husband/wife)?</p> <p>4310 1 <input type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No - SKIP to 3b</p>	
<p>b. What is your best estimate of the total amount of interest earned on these jointly held (Read asset types) during the 4-month period?</p> <p>4312 \$ <input type="text"/> . <input type="text"/> 00 - SKIP to 3a</p> <p>x1 <input type="checkbox"/> DK</p> <p>x2 <input type="checkbox"/> Ref. - SKIP to next ISS Code or Check Item P1, page 43</p>	
<p>c. What is your best estimate of the average amount that ... and ...'s (husband/wife) had in these jointly held (Read asset types) during the 4-month period? ★</p> <p>4314 \$ <input type="text"/> . <input type="text"/> 00 - SKIP to 3a</p> <p>x1 <input type="checkbox"/> DK</p> <p>x2 <input type="checkbox"/> Ref. - SKIP to next ISS Code or Check Item P1, page 43</p>	
<p>d. (This information is especially important for the purposes of this survey.) If I were to call back later would you be able to provide me with an estimate of the average amount?</p> <p>4316 1 <input type="checkbox"/> Yes - Mark Reminder Card</p> <p>2 <input type="checkbox"/> No</p>	
<p>3a. Besides the (Read asset types) owned jointly with ...'s (husband/wife), did ... have any of these in ...'s own name?</p> <p>4318 1 <input type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No - SKIP to next ISS Code or Check Item P1, page 43</p>	
<p>b. What is your best estimate of the total amount of interest earned on these (Read asset types) during the 4-month period?</p> <p>4320 \$ <input type="text"/> . <input type="text"/> 00 - SKIP to next ISS Code or Check Item P1, page 43</p> <p>x1 <input type="checkbox"/> DK</p> <p>x2 <input type="checkbox"/> Ref. - SKIP to next ISS Code or Check Item P1, page 43</p>	
<p>c. What is your best estimate of the average amount that ... had in ...'s (Read asset types) during the 4-month period? ★</p> <p>4322 \$ <input type="text"/> . <input type="text"/> 00 - SKIP to next ISS Code or Check Item P1, page 43</p> <p>x1 <input type="checkbox"/> DK</p> <p>x2 <input type="checkbox"/> Ref. - SKIP to next ISS Code or Check Item P1, page 43</p>	
<p>d. (This information is especially important for the purposes of this survey.) If I were to call back later would you be able to provide me with an estimate of the average amount?</p> <p>4324 1 <input type="checkbox"/> Yes Mark Reminder Card } SKIP to next ISS Code or Check Item P1, page 43</p> <p>2 <input type="checkbox"/> No</p>	
<p>Notes</p>	



**Section 3 - AMOUNTS (Continued)**

**Part C - OTHER INTEREST-EARNING ASSETS (ISS Codes 104, 105, 106 and 107)**

<b>CHECK ITEM A10</b>	Asset types owned. Mark (X) all that apply.	4400	<input type="checkbox"/>	Money Market funds (104)	
		4402	<input type="checkbox"/>	U.S. Government securities (105)	
		4404	<input type="checkbox"/>	Municipal or corporate bonds (106)	
		4408	<input type="checkbox"/>	Other interest-earning assets (107) - Specify,	
<b>1. Earlier you said that ... owned (Read names of owned assets).</b>					
<b>CHECK ITEM A11</b>	Interview status of ...'s spouse.	4409	<input type="checkbox"/>	No spouse in household - SKIP to 3b	
			<input type="checkbox"/>	Interview for spouse not yet conducted	
			<input type="checkbox"/>	Interview for spouse already conducted - SKIP to 3a	
<b>2a. Did ... own any of these jointly with ...'s (husband/wife)?</b>					
		4410	<input type="checkbox"/>	Yes	
			<input type="checkbox"/>	No - SKIP to 3b	
<b>b. What is your best estimate of the total amount of interest earned on these jointly held (Read asset types) during the 4-month period?</b>					
		4412	\$	00	- SKIP to 3a
			x1 <input type="checkbox"/> DK		
			x2 <input type="checkbox"/> Ref. - SKIP to next ISS Code or Check Item P1, page 43		
<b>c. What is your best estimate of the average amount that ... and ...'s (husband/wife) had in these jointly held (Read asset types) during the 4-month period?</b>					
		4414	\$	00	- SKIP to 3a
			x1 <input type="checkbox"/> DK		
			x2 <input type="checkbox"/> Ref. - SKIP to next ISS Code or Check Item P1, page 43		
<b>d. (This information is especially important for the purposes of this survey.) If I were to call back later would you be able to provide me with an estimate of the average amount?</b>					
		4418	<input type="checkbox"/>	Yes - Mark Reminder Card	
			<input type="checkbox"/>	No	
<b>3a. Besides any (Read asset types) owned jointly with ...'s (husband/wife), did ... own any of these in ...'s own name?</b>					
		4419	<input type="checkbox"/>	Yes	
			<input type="checkbox"/>	No - SKIP to next ISS Code or Check Item P1, page 43	
<b>b. What is your best estimate of the total amount of interest earned on ...'s (Read asset types) during the 4-month period?</b>					
		4420	\$	00	- SKIP to next ISS Code or Check Item P1, page 43
			x1 <input type="checkbox"/> DK		
			x2 <input type="checkbox"/> Ref. - SKIP to next ISS Code or Check Item P1, page 43		
<b>c. What is your best estimate of the average amount that ... had in ...'s (Read asset types) during the 4-month period?</b>					
		4422	\$	00	- SKIP to next ISS Code or Check Item P1, page 43
			x1 <input type="checkbox"/> DK		
			x2 <input type="checkbox"/> Ref. - SKIP to next ISS Code or Check Item P1, page 43		
<b>d. (This information is especially important for the purposes of this survey.) If I were to call back later would you be able to provide me with an estimate of the average amount?</b>					
		4424	<input type="checkbox"/>	Yes - Mark Reminder Card	} SKIP to next ISS Code or Check Item P1, page 43
			<input type="checkbox"/>	No	

Notes

AMOUNTS PARTS B & C



<b>Section 3 – AMOUNTS (Continued)</b>	
<b>Part D – STOCKS AND MUTUAL FUND SHARES (ISS Code 710)</b>	
<p><b>1a.</b> Earlier you told me that ... owned stocks or mutual fund shares. Did ... receive any dividend checks during these 4 months? (Include checks made out jointly to ... and ...'s spouse.)</p>	<p>4800 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No – SKIP to 3a</p>
<p><b>CHECK ITEM A12</b> Interview status of ...'s spouse.</p>	<p>4802 1 <input type="checkbox"/> No spouse in household – SKIP to 2a 2 <input type="checkbox"/> Interview for spouse not yet conducted 3 <input type="checkbox"/> Interview for spouse already conducted – SKIP to 2a</p>
<p><b>1b.</b> During the past 4 months how much was received in dividend checks made out jointly to ... and ...'s (husband/wife)? <span style="float: right;">★</span></p>	<p>4804 \$ <input style="width: 60px;" type="text"/> . <input style="width: 30px;" type="text"/> 00 – SKIP to 2e x3 <input type="checkbox"/> None – SKIP to 2a x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref. – SKIP to next ISS Code or Check Item P1, page 43</p>
<p><b>c.</b> (This information is especially important for the purpose of this survey.) If I were to call back later would you be able to provide me with an estimate?</p>	<p>4806 1 <input type="checkbox"/> Yes – Mark Reminder Card 2 <input type="checkbox"/> No</p>
<p><b>2a.</b> During this 4-month period, how much did ... receive in dividend checks (in ...'s name only)? <span style="float: right;">★</span></p>	<p>4808 \$ <input style="width: 60px;" type="text"/> . <input style="width: 30px;" type="text"/> 00 – SKIP to 3a x3 <input type="checkbox"/> None – SKIP to 3a x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref. – SKIP to next ISS Code or Check Item P1, page 43</p>
<p><b>b.</b> (This information is especially important for the purpose of this survey.) If I were to call back later would you be able to provide me with an estimate?</p>	<p>4810 1 <input type="checkbox"/> Yes – Mark Reminder Card 2 <input type="checkbox"/> No</p>
<p><b>3a.</b> (Besides the money that ... received in dividends) did ... earn any [other] dividends that were credited against a margin account or automatically reinvested in additional shares of stock?</p>	<p>4812 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No – SKIP to next ISS Code or Check Item P1, page 43</p>
<p><b>CHECK ITEM A13</b> Interview status of ...'s spouse.</p>	<p>4814 1 <input type="checkbox"/> No spouse in household – SKIP to 3c 2 <input type="checkbox"/> Interview for spouse not yet conducted 3 <input type="checkbox"/> Interview for spouse already conducted – SKIP to 3c</p>
<p><b>3b.</b> During the 4-month period how much of these kinds of dividends did ... earn jointly with ...'s (husband/wife)?</p>	<p>4816 \$ <input style="width: 60px;" type="text"/> . <input style="width: 30px;" type="text"/> 00 x3 <input type="checkbox"/> None x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref. – SKIP to next ISS Code or Check Item P1, page 43</p>
<p><b>c.</b> During the 4-month period, how much of these kinds of dividends did ... earn (in ...'s name only)?</p>	<p>4818 \$ <input style="width: 60px;" type="text"/> . <input style="width: 30px;" type="text"/> 00 x3 <input type="checkbox"/> None x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref. } SKIP to next ISS Code or Check Item P1, page 43</p>
<p>Notes</p>	





**Section 3 – AMOUNTS (Continued)**

**Part E – RENTAL INCOME (ISS Code 120)**

AMOUNTS PARTS D & E

<p><b>1. Earlier you told me that ... owned some rental property.</b></p>	<p align="right"><b>4850</b></p> <p>1 <input type="checkbox"/> No spouse in household – <i>SKIP to 3a</i>                  2 <input type="checkbox"/> Interview for spouse not yet conducted                  3 <input type="checkbox"/> Interview for spouse already conducted – <i>SKIP to 3a</i></p>
<p><b>CHECK ITEM 414</b> Interview status of ...'s spouse.</p>	
<p><b>2a. Did ... receive any rental income from property owned jointly by ... and ...'s (husband/wife)?</b>  <i>Include only property owned entirely by couple.</i></p>	<p align="right"><b>4802</b></p> <p>1 <input type="checkbox"/> Yes                  2 <input type="checkbox"/> No – <i>SKIP to 3e</i></p>
<p><b>b. About how much was received in gross rent from this property during the 4-month period?</b></p>	<p align="right"><b>4804</b></p> <p>\$ <input style="width: 60px;" type="text"/> . <input style="width: 30px;" type="text"/></p> <p>x1 <input type="checkbox"/> DK                  x2 <input type="checkbox"/> Ref. – <i>SKIP to next ISS Code or Check Item P1, page 43</i></p>
<p><b>c. What is your best estimate of the amount that was cleared after expenses?</b>                  Enter \$1 in amount box if respondent reports "broke even."</p>	<p align="right"><b>4806</b></p> <p>\$ <input style="width: 60px;" type="text"/> . <input style="width: 30px;" type="text"/></p> <p>x1 <input type="checkbox"/> DK                  x2 <input type="checkbox"/> Ref. – <i>SKIP to next ISS Code or Check Item P1, page 43</i></p> <p align="right"><b>4808</b></p> <p>x4 <input type="checkbox"/> Lost money – Enter amount of loss in box</p>
<p><b>3a. Did ... receive rental income from property owned entirely in ...'s own name?</b></p>	<p align="right"><b>4810</b></p> <p>1 <input type="checkbox"/> Yes                  2 <input type="checkbox"/> No – <i>SKIP to 4a</i></p>
<p><b>b. About how much was received in gross rent from this property during the 4-month period?</b></p>	<p align="right"><b>4812</b></p> <p>\$ <input style="width: 60px;" type="text"/> . <input style="width: 30px;" type="text"/></p> <p>x1 <input type="checkbox"/> DK                  x2 <input type="checkbox"/> Ref. – <i>SKIP to next ISS Code or Check Item P1, page 43</i></p>
<p><b>c. What is your best estimate of the amount that was cleared after expenses?</b>                  Enter \$1 in amount box if respondent reports "broke even."</p>	<p align="right"><b>4814</b></p> <p>\$ <input style="width: 60px;" type="text"/> . <input style="width: 30px;" type="text"/></p> <p>x1 <input type="checkbox"/> DK                  x2 <input type="checkbox"/> Ref. – <i>SKIP to next ISS Code or Check Item P1, page 43</i></p> <p align="right"><b>4818</b></p> <p>x4 <input type="checkbox"/> Lost money – Enter amount of loss in box</p>
<p><b>4a. Did ... receive any rental income from property owned jointly with others? (Not including property owned entirely by ... and ...'s spouse.)</b></p>	<p align="right"><b>4819</b></p> <p>1 <input type="checkbox"/> Yes                  2 <input type="checkbox"/> No – <i>SKIP to next ISS code or Check Item P1, page 43</i></p>
<p><b>b. What is your best estimate of ...'s share of the amount cleared on this property during the last 4 months?</b>                  Enter \$1 in amount box if respondent reports "broke even."</p>	<p align="right"><b>4820</b></p> <p>\$ <input style="width: 60px;" type="text"/> . <input style="width: 30px;" type="text"/></p> <p>x1 <input type="checkbox"/> DK                  x2 <input type="checkbox"/> Ref.                  align="right"&gt;<b>4822</b>                  x4 <input type="checkbox"/> Lost money – Enter amount of loss in box</p>

*SKIP to next ISS Code or Check Item P1, page 43*

Notes



<b>Section 3 - AMOUNTS (Continued)</b>		
<b>Part F - MORTGAGES, ROYALTIES AND OTHER FINANCIAL INVESTMENTS</b> (ISS Codes 130, 140, and 150)		
<b>CHECK ITEM A15</b>	Asset types owned. Mark (X) all that apply.	<b>4700</b> <input type="checkbox"/> ISS Code 130 - Mortgages <b>4702</b> <input type="checkbox"/> ISS Code 140 - Royalties <b>4708</b> <input type="checkbox"/> ISS Code 150 - Other financial investments
<b>CHECK ITEM A16</b>	Is ISS Code 130 marked in Check Item A15?	<b>4706</b> <input type="checkbox"/> Yes <input type="checkbox"/> No - SKIP to 3
<b>CHECK ITEM A17</b>	Interview status of ...'s spouse.	<b>4708</b> <input type="checkbox"/> No spouse in household - SKIP to 2b <input type="checkbox"/> Interview for spouse not yet conducted <input type="checkbox"/> Interview for spouse already conducted - SKIP to 2a
<b>1a.</b>	Earlier you said ... held a mortgage. Did ... own this jointly with ...'s spouse?	<b>4710</b> <input type="checkbox"/> Yes <input type="checkbox"/> No - SKIP to 2b
<b>b.</b>	During the past 4 months how much interest was paid to ... and ...'s spouse by the borrower?	<b>4712</b> \$ <input type="text"/> . <input type="text"/> <input type="checkbox"/> None <input type="checkbox"/> DK <input type="checkbox"/> Ref.
<b>2a.</b>	Besides these jointly held mortgages, did ... hold any mortgages in ...'s own name?	<b>4714</b> <input type="checkbox"/> Yes <input type="checkbox"/> No - SKIP to Check Item A18
<b>b.</b>	(Earlier you said that ... held a mortgage.) During the past 4 months how much interest was paid to ... by the borrower?	<b>4716</b> \$ <input type="text"/> . <input type="text"/> <input type="checkbox"/> None <input type="checkbox"/> DK <input type="checkbox"/> Ref.
<b>CHILD ITEM A18</b>	Is ISS Code 140 or 150 marked in Check Item A15?	<b>4718</b> <input type="checkbox"/> Yes <input type="checkbox"/> No - SKIP to Check Item P1
<b>3.</b>	Earlier you said ... had (Read asset types). During the past 4 months, how much income did ... receive from these (Read asset types)? If income was shared, count only ...'s share.	<b>4720</b> \$ <input type="text"/> . <input type="text"/> <input type="checkbox"/> None <input type="checkbox"/> DK <input type="checkbox"/> Ref. <b>4722</b> <input type="checkbox"/> Lost money - Enter amount of loss in box
<b>Notes</b>		



**Section 4 - PROGRAM QUESTIONS**

<b>CHECK ITEM P1</b>	Is this the reference person's questionnaire?	4800 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to Check Item C1, page 47
<b>CHECK ITEM P2</b>	Refer to Control Card Item 16a. Is this residence owned by the local housing authority? ("Yes" marked in cc item 16a)	4802 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to Check Item P3
<b>1a. What is your monthly rent?</b>		4804 \$ <input type="text"/> <input type="text"/> 00 x3 <input type="checkbox"/> None x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref. } SKIP to 3a
<b>b. (In addition to rent, do you pay for any utilities such as water, electricity, gas, or oil? Exclude telephone.</b>		4808 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No x1 <input type="checkbox"/> DK } SKIP to 3a
<b>CHECK ITEM P3</b>	Refer to Control Card Item 18b. Is rent lower because government pays part of the cost? ("Yes" marked in cc item 18b)	4809 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to 3a
<b>2a. What is your monthly rent?</b>		4810 \$ <input type="text"/> <input type="text"/> 00 x3 <input type="checkbox"/> None x1 <input type="checkbox"/> DK x2 <input type="checkbox"/> Ref. } SKIP to 3a
<b>b. (In addition to rent, do you pay for any utilities such as water, electricity, gas, or oil? Exclude telephone.</b>		4812 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No x1 <input type="checkbox"/> DK
<b>c. What would the monthly rent be on this unit if the government were not paying part of the cost?</b>		4814 \$ <input type="text"/> <input type="text"/> 00 x1 <input type="checkbox"/> DK
<b>3a. The government has an energy assistance program which helps pay heating and cooling costs. This assistance can be received directly by the household or it can be paid directly to the electric or gas company, fuel dealer, or landlord. Has this household received assistance of this type during the past 4 months?</b>		4818 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to Check Item P4
<b>b. Was this assistance received in the form of checks, coupons or vouchers sent to this household or were the payments sent directly to a utility company, fuel dealer, or landlord? Mark (X) all that apply.</b>		4819 1 <input type="checkbox"/> Checks sent to household 4820 2 <input type="checkbox"/> Coupons or vouchers sent to household 4822 3 <input type="checkbox"/> Payments sent directly to utility company, fuel dealer, or landlord
<b>c. What was the total amount of the energy assistance received by this household during the past 4 months?</b>		4824 \$ <input type="text"/> <input type="text"/> 00 x1 <input type="checkbox"/> DK
<b>CHECK ITEM P4</b>	Are there any children 5 to 18 who live in the household?	4826 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to Check Item C1, page 47
<b>4a. Do any of the children in this household usually eat a complete hot lunch offered at school?</b>		4828 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to Check Item C1, page 47
<b>b. How many children?</b>		4830 <input type="text"/> Children
<b>c. Do any of the children receive free or reduced-price lunches this school year because they qualified for the Federal School Lunch Program?</b>		4832 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to 4f
<b>d. How many children?</b>		4834 <input type="text"/> Children
<b>e. Are the lunches free or are they reduced-price? Mark (X) all that apply.</b>		4836 1 <input type="checkbox"/> Free 4838 2 <input type="checkbox"/> Reduced-price
<b>f. Do any of the children receive free or reduced-price school breakfasts this school year?</b>		4840 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to Check Item C1, page 47
<b>g. How many children?</b>		4842 <input type="text"/> Children
<b>h. Are the breakfasts free or are they reduced-price? Mark (X) all that apply.</b>		4844 1 <input type="checkbox"/> Free 4848 2 <input type="checkbox"/> Reduced-price

PROGRAM QUESTIONS



## CALLBACK SUMMARY

<b>CHECK ITEM C1</b>	Are any items marked on Reminder Card for ...?	5000	<input type="checkbox"/> Yes - Mark appropriate item(s) below, then SKIP to Check Item C2 <input type="checkbox"/> No - SKIP to Check Item C2
<input type="checkbox"/>	<b>1. Social Security Number</b> (Enter in cc item 32a)		□□□□ - □□ - □□□□
<input type="checkbox"/>	<b>2. Medicare claim number</b> (Item 20b, page 7)	5002	□□□□ - □□ - 5004 □□□□ - □□
<input type="checkbox"/>	<b>3. EMPLOYER</b>		
<input type="checkbox"/>	<b>a. Employer #1</b> (Item 8, page 13)  What was the total amount of pay received before deductions on this job in ...?	5008	\$ □□□□ . 00 Last month
		5009	\$ □□□□ . 00 2 months ago
		5010	\$ □□□□ . 00 3 months ago
		5012	\$ □□□□ . 00 4 months ago
<input type="checkbox"/>	<b>b. Employer #2</b> (Item 18, page 15)  What was the total amount of pay received before deductions on this job in ...?	5014	\$ □□□□ . 00 Last month
		5016	\$ □□□□ . 00 2 months ago
		5018	\$ □□□□ . 00 3 months ago
		5020	\$ □□□□ . 00 4 months ago
<input type="checkbox"/>	<b>4. SELF-EMPLOYMENT</b>		
<input type="checkbox"/>	<b>a. Self-employment #1</b> (Item 7, page 17)  What was the total amount of income received before deductions from this business in ...?	5022	\$ □□□□ . 00 Last month
		5024	\$ □□□□ . 00 2 months ago
		5026	\$ □□□□ . 00 3 months ago
		5028	\$ □□□□ . 00 4 months ago
<input type="checkbox"/>	<b>b. Self-employment #2</b> (Item 18, page 19)  What was the total amount of income received before deductions from this business in ...?	5030	\$ □□□□ . 00 Last month
		5032	\$ □□□□ . 00 2 months ago
		5034	\$ □□□□ . 00 3 months ago
		5036	\$ □□□□ . 00 4 months ago
<input type="checkbox"/>	<b>5. What was the average balance in savings/ Money market deposit accounts/ CD's/ NOW accounts held jointly by husband and wife?</b> (Item 2c, page 36)		Amounts for the period - □□□□ through □□□□ 5038 \$ □□□□ . 00
<input type="checkbox"/>	<b>6. What was the average balance in savings/ Money market deposit accounts/ CD's/ NOW accounts in own name?</b> (Item 3c, page 38)	5040	\$ □□□□ . 00
<input type="checkbox"/>	<b>7. What was the average balance in Money market funds/securities/bonds held jointly by husband and wife?</b> (Item 2c, page 39)	5042	\$ □□□□ . 00
<input type="checkbox"/>	<b>8. What was the average balance in Money market funds/securities/bonds in own name?</b> (Item 3c, page 39)	5044	\$ □□□□ . 00
<input type="checkbox"/>	<b>9. What was the amount received in dividends by husband and wife jointly?</b> (Item 1b, page 40)	5046	\$ □□□□ . 00
<input type="checkbox"/>	<b>10. What was the amount received in dividends in own name?</b> (Item 2a, page 40)	5050	\$ □□□□ . 00
<b>CHECK ITEM C2</b>	Has an interview been conducted for all household members 15-?	5052	<input type="checkbox"/> Yes - Enter finish time on cover page, fill cc items 36 and 39 and END INTERVIEW <input type="checkbox"/> No - Enter finish time for this household member, THEN interview next 15+ household member

CALLBACK SUMMARY





# INCOME SOURCE LIST

## INCOME LIST

Code	Type	Code	Type
1	Social Security	28	Child support payments
2	U.S. Government Railroad Retirement pay	29	Alimony payments
3	Federal Supplemental Security Income (SSI)	30	Pension from company or union
4	State Supplemental Security Income (State administered SSI only)	31	Federal Civil Service or other Federal civilian employee pensions
5	State unemployment compensation	32	U.S. Military retirement pay
6	Supplemental Unemployment Benefits	33	National Guard or Reserve Forces retirement
7	Other unemployment compensation (Trade Adjustment Act benefits, strike pay, other)	34	State government pensions
8	Veterans compensation or pensions	35	Local government pensions
9	Black lung payments	36	Income from paid-up life insurance policies or annuities
10	Worker's compensation	37	Estates and trusts
11	State temporary sickness or disability benefits	38	Other payments for retirement, disability or survivor
12	Employer or union temporary sickness policy	40	G.I. Bill/VEAP education benefits
13	Payments from a sickness, accident or disability insurance policy purchased on your own	50	Income assistance from a charitable group
20	Aid to Families with Dependent Children (AFDC, ADC)	51	Money from relatives or friends
21	General assistance or General relief	52	Lump sum payments
22	Indian, Cuban, or Refugee Assistance	53	Income from roomers or boarders
23	Foster child care payments	54	National Guard or Reserve pay
24	Other welfare	55	Incidental or casual earnings
25	WIC (Women, Infants and Children Nutrition Program)	56	Other cash income not included elsewhere
27	Food stamps		

## ASSET LIST

## SPECIAL INDICATORS

Code	Type	Code	Type
100	Regular/passbook savings accounts in a bank, savings and loan or credit union	170	Worked
101	Money market deposit accounts	171	Disabled
102	Certificates of Deposit or other savings certificates	172	Medicare
103	NOW, Super NOW or other interest earning checking accounts	173	Medicaid
104	Money market funds	174	U.S. Savings Bonds (E, EE)
105	U.S. Government securities	175	Other educational assistance
106	Municipal or corporate bonds		
107	Other interest-earning assets		
110	Stocks or mutual fund shares		
120	Rental property		
130	Mortgages		
140	Royalties		
150	Other financial investments		



## INCOME SOURCE SUMMARY (ISS)

**INSTRUCTION** - Column (a) will show the income source code. In column (b), mark (X) for all sources from which income was received during the reference period. Column (c) will show the type of income source. The Amounts section, should be filled starting with the page number shown in column (d) for those income sources which have been marked.

ISS code (a)	Mark (X) (b)	Type of income source and income source code (c)	Amounts section page number (d)
<b>INCOME CODES 1-7</b>			
1		Social Security	
2		U.S. Government Railroad Retirement pay	
3		Federal Supplemental Security Income (SSI)	
5		State Unemployment compensation	
6		Supplemental Unemployment Benefits	
<b>INCOME CODES 8-13</b>			
8		Veterans compensation or pensions	
<b>INCOME CODES 20-28</b>			
20		Aid to Families with Dependent Children (AFDC, ADC)	(A) - 20 23 28 29 32 35
24		Other Welfare - Specify	
27		Food Stamps	
28		Child Support payments	
29		Alimony payments	
<b>INCOME CODES 30-39</b>			
30		Pension from company or union	
<b>INCOME CODES 40-46</b>			
40		GI Bill education benefits	
<b>INCOME CODES 50-58</b>			
58		Incidental or casual earnings	
<b>ASSET CODES 100-150</b>			
100		Interest Earning Assets Regular/passbook/savings accounts in a bank, savings and loan or credit union	(B) - 38
101		Money market deposit accounts	
102		Certificates of Deposit or other savings certificates	
103		NOW, Super NOW or other interest earning checking accounts	
104		Money market funds	(C) - 39
105		U.S. Government securities	
106		Municipal or corporate bonds	
107		Other interest-earning assets	(D) - 40
110		Stocks or mutual fund shares	
120		Rental property	(E) - 41
130		Mortgages	
140		Royalties	(F) - 42
150		Other financial investments	
<b>SPECIAL INDICATORS</b>			
170		Worked	<b>DO NOT FILL</b>
171		Disabled	
172		Medicare	
173		Medicaid	
174		U.S. Savings Bonds	
175		Other educational assistance	

