

NAIVE VS. BEHAVIORAL SIR

Naive vs Behavioral SIR

Naive	Behavioral
--------------	-------------------

$$\dot{I}_t = \beta_t (S_t I_t) - \lambda I_t$$

$$\beta_t = \beta_0 + (\beta^* - \beta_0) (1 - e^{-\gamma t})$$

Naive vs Behavioral SIR

Naive

$$\dot{I}_t = \beta_t (S_t I_t) - \gamma I_t$$

$$\beta_t = \beta_0 + (\beta^* - \beta_0) (1 - e^{-\lambda t})$$

Behavioral

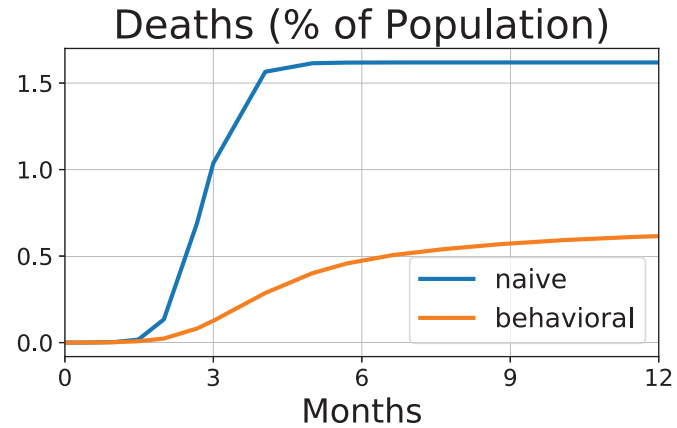
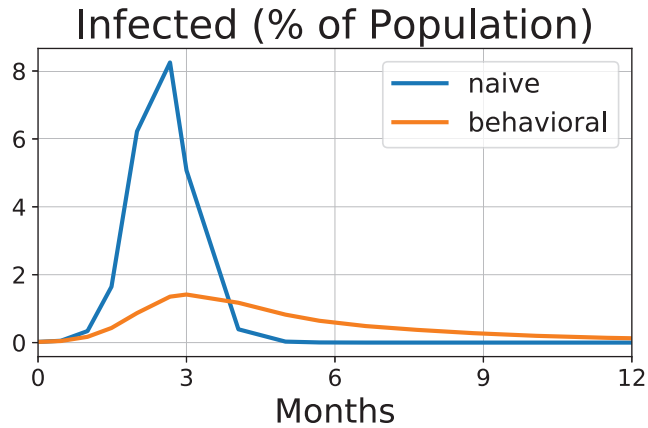
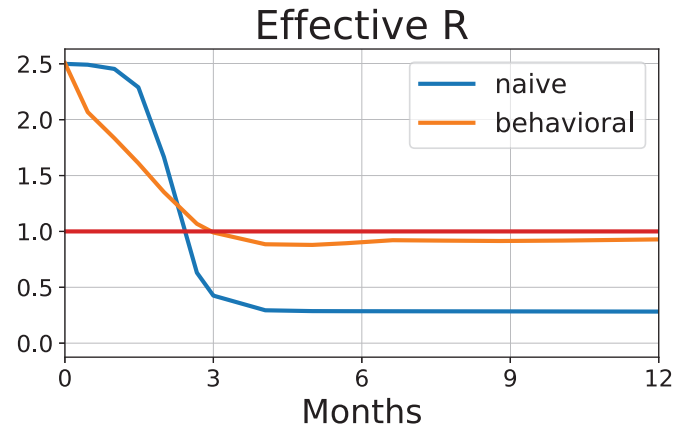
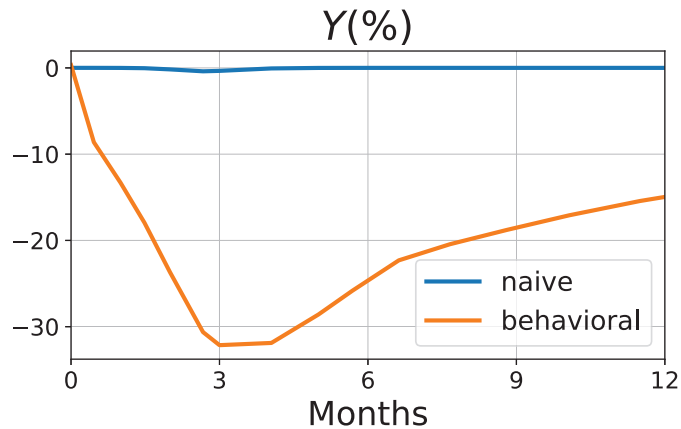
$$\dot{I}_t = \beta_t (S_t I_t) - \gamma I_t$$

$$\beta_t = \beta_0 g(Y_t), \quad g' > 0$$

$$Y_t = f(I_t), \quad f' < 0$$

- **Transmission block (g):** Virus transmission is **not a biological constant** (nor an exogenous function of time), but depends on economic activity Y
- **Economic block (f):** Economic activity Y depends on risk of infection (and death)
- Economists **microfound** both

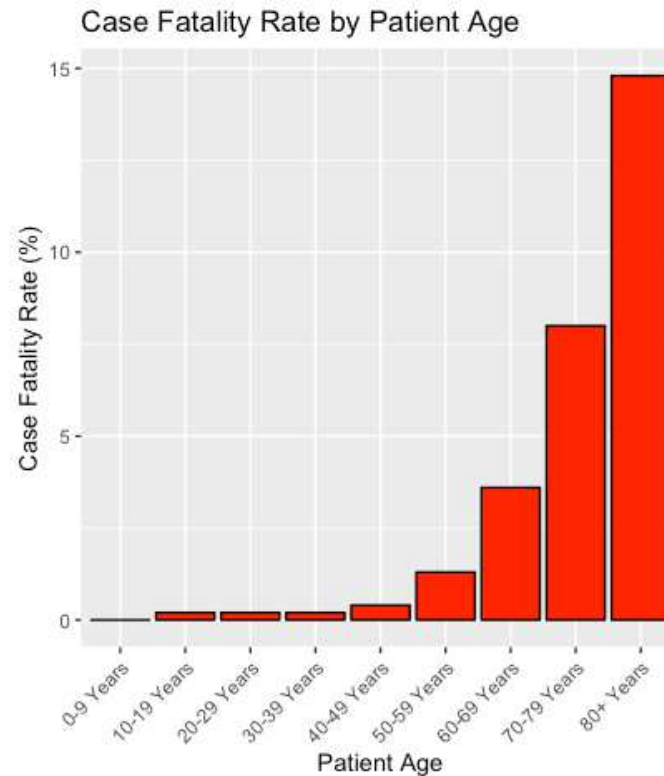
Naive vs Behavioral SIR: Dynamics



- Effective $R = 1$ is a natural **attraction point** in Behavioral-SIR

DISTRIBUTIONAL CONSEQUENCES OF COVID-19

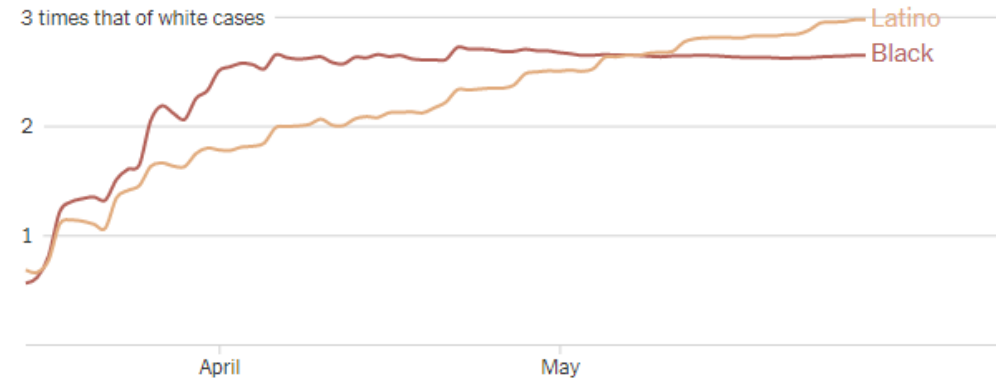
Inequality in health outcomes: Age



- Fatalities are heavily concentrated among **the elderly**
 - ▶ 80% of deceased are older than 65, and median age is 80
 - ▶ 40% of all deaths are linked to nursing homes

Inequality in health outcomes: Race

Rate of Black and Latino coronavirus cases, compared with white cases

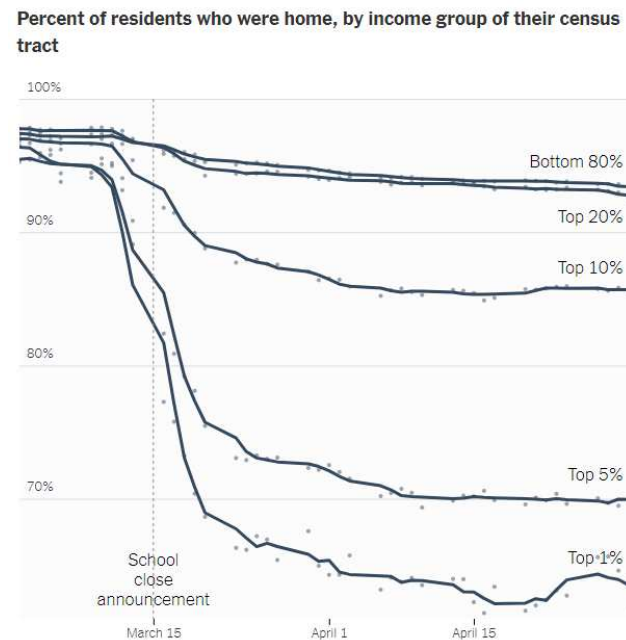


Source: Centers for Disease Control and Prevention | Note: Data is through May 28.

- Death rates for Blacks and Latinos **twice as large** as for Whites
 - ▶ More exposed **ex-ante**: Higher rate of comorbidity
 - ▶ More exposed **ex-post**: Front-line workers who cannot work remotely, rely on public transportation, and live in cramped apartments

Inequality in health outcomes: Income

- Zip codes in bottom quintile have **4 times** cases than those in top
 - ▶ Example: Rich New Yorkers fleeing the city in March



- ▶ **Silver lining:** some low-income communities may be much closer to herd immunity (e.g. Queens, NYC)

Inequality in economic outcomes: Occupations

- Useful to think in terms of a (2×2) matrix of **sector** \times **occupation**
 - ▶ **Regular C**: utilities, manufacturing, finance
 - ▶ **Social C**: health care, food services, travel & entertainment

	Flexible	Rigid
Regular	Software engineer, Accountant	Car mechanic, Miner
Empl. share	23%	16%
Social	Event planner, Teacher	Waiter, Travel guide
Empl. share	10%	21%

- The residual 30% of employment are essential occupations

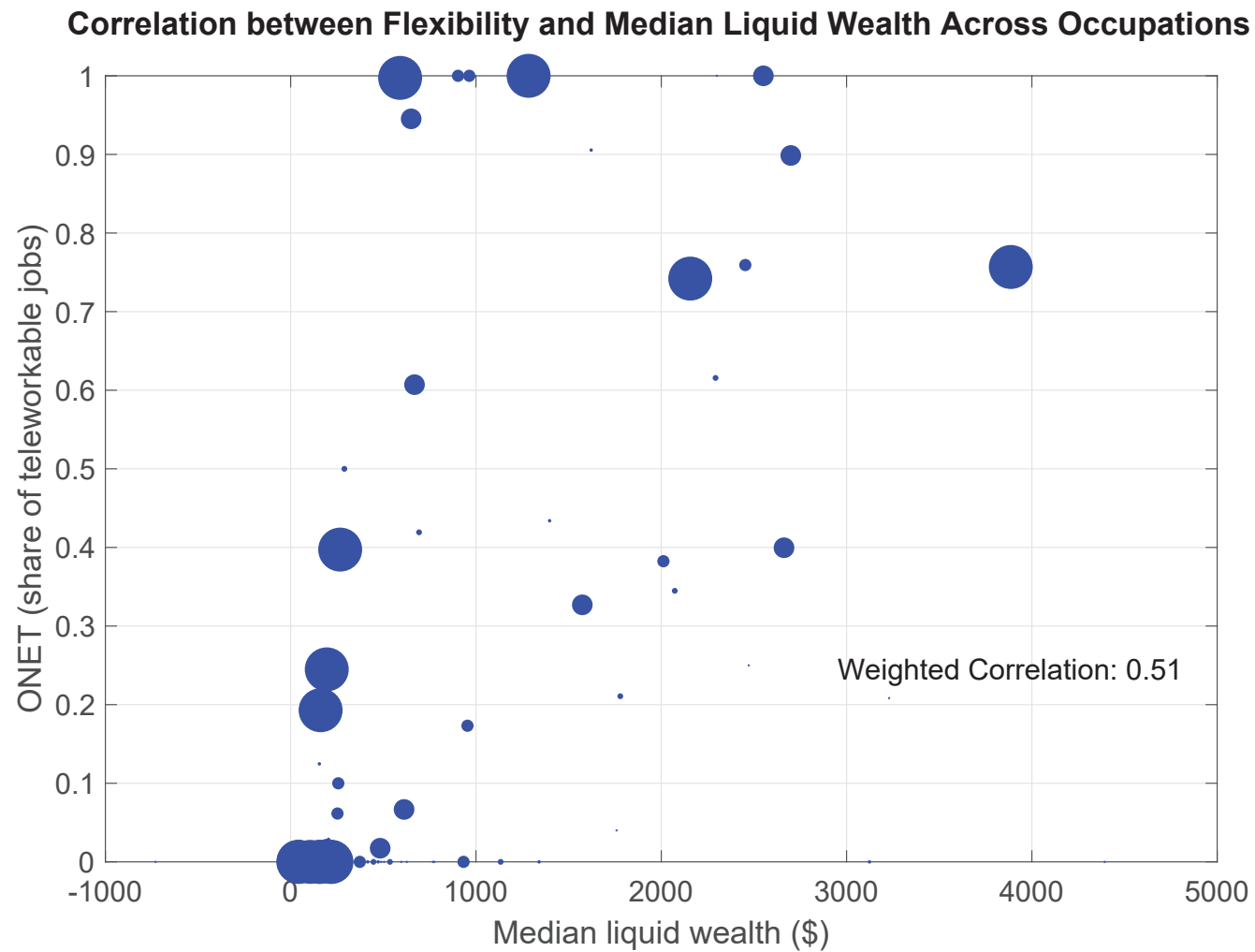
Inequality in economic outcomes: Occupations

- Pandemic shock has both demand and supply elements:
 - ▶ **Behavioral**: collapse in demand for S-good
 - ▶ **Govt. regulation**: lockdown restricted supply of rigid labor

	Flexible	Rigid
Regular		
ΔY (March-May)	-8%	-17%
Median liq. wealth	\$5,000	\$1,000
Social		
ΔY (March-May)	-9%	-29%
Median liq. wealth	\$2,000	\$600

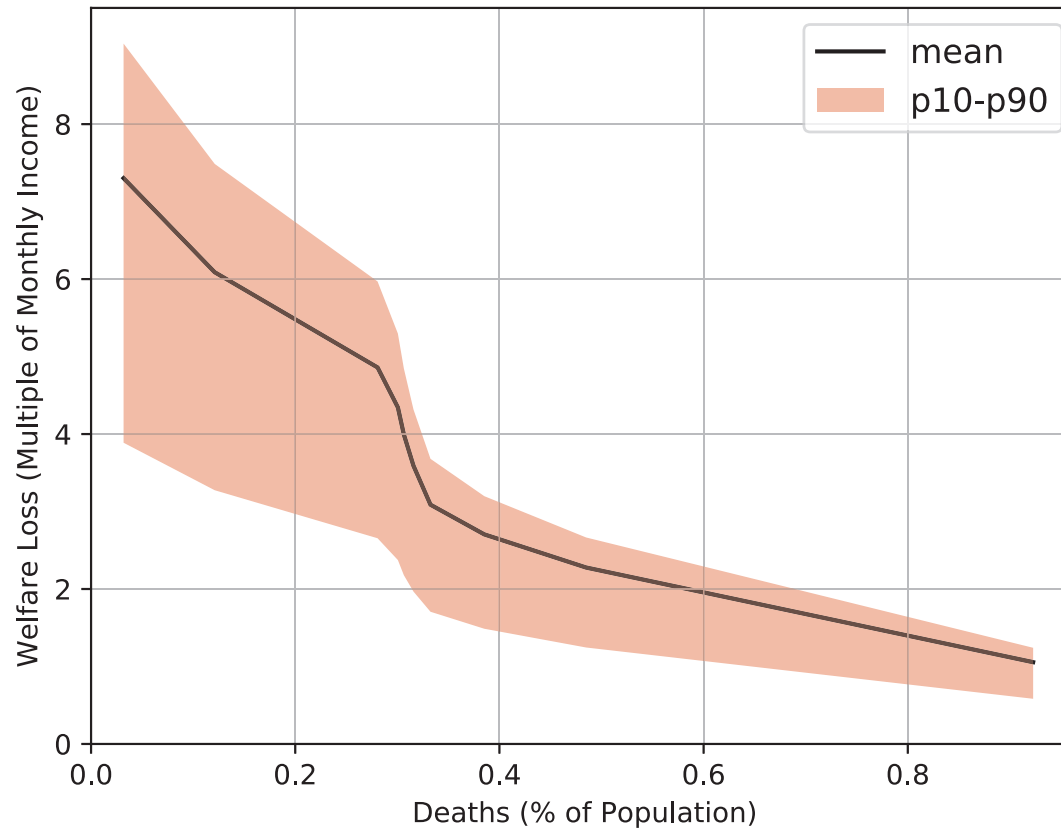
- **S-intensive rigid occupations** have been hit the hardest & are most vulnerable to shocks ex-ante

Inequality in economic outcomes: Occupations



Health-Wealth Frontier

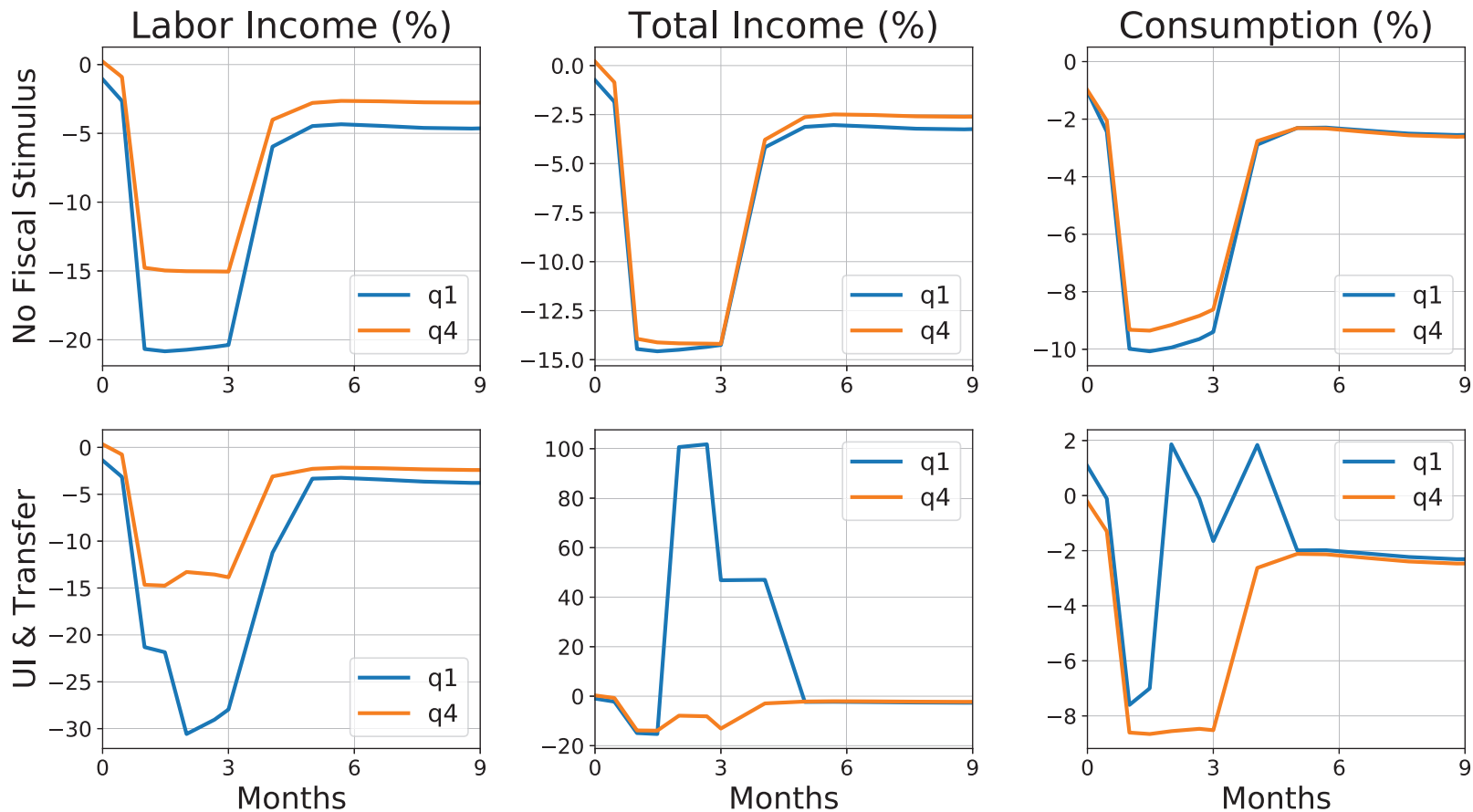
- Kaplan-Moll-Violante (2020): lockdowns of various length



← Longer lockdowns

Income vs Consumption: Role of CARES Act

- Kaplan-Moll-Violante (2020): add Pandemic UI + Transfer



LONG-RUN CONSEQUENCES FOR HUMAN CAPITAL

Human capital

- Long-term non-employment \Rightarrow persistent erosion of skills
- Danger: drop in participation rate of prime-age low-skilled men



- **Double-whammy**: deep recession against backdrop of SBTC

Two aspects of epidemic shock

- Temporary **liquidity shortages** for small businesses
 - ▶ Inefficient separations \Rightarrow destruction of viable matches
- Permanent **reallocation of demand** away from social sector
 - ▶ Efficient separations to avoid prolonged misallocation of inputs
- Labor-market policy faces **trade-off**:
 - ▶ **Short run**: favor social insurance and match preservation
 - ▶ **Medium run**: favor reallocation via active LM policies

Human capital: additional dimensions

- Prolonged **school closures**
 - ▶ **Losses in learning** at a crucial age
 - ▶ Achievement gap will open up because poor parents have less time/online access/ability to help kids at home
 - ▶ Higher **drop-out rate** of marginal college students
- Permanent **shift to more remote work**
 - ▶ Weaker **agglomeration effects** because lower ‘interaction’?